



EUROPEAN UNION



Project Factsheet

VTE4all: Vocational and Technical Education for All in Lebanon

OBJECTIVES

- Enhance the capacities of vulnerable individuals in Lebanon to pursue decent livelihoods pathways through improved access to quality Technical and Vocational Education and Training (TVET).
- Increase employability prospects of vulnerable individuals while supporting TVET system strengthening and TVET's relevance to the needs of the labour market.

BUDGET
EUR 4.3 million

START DATE
28/10/2020

DURATION
36 months

EXPECTED RESULTS

- Syrian refugees, Internally Displaced People (IDPs), and vulnerable Lebanese have the job-related competences in the construction sector to respond to the needs of employers.
- Syrian refugees, Internally Displaced People (IDPs), and vulnerable Lebanese have the job-related competences in at least two new sectors, other than construction, in cooperation with other Trust Fund-supported projects.
- TVET actors (assessors, teachers, and trainers) are capable of delivering, assessing and certifying job-related competences.
- Pilot Centres of Competence (CoC) in the construction sector ensure the sustainability of investments in designing and implementing Cognitive Behavioural Therapy modules (CBT) in Directorate General of Vocational and Technical Education (DGVTE) schools.

BENEFICIARIES

- Lebanese Ministry of Education and Higher Education.
- Directorate General for Vocational and Technical Education.
- Small & Medium enterprises in different economic sectors.
- Vocational & Training Education schools (public and private), students, teachers, trainers and principals.
- In-company trainers and company owners.
- Third-party organisation for the assessment and certification of trainees.

IMPLEMENTING PARTNER

giz Deutsche Gesellschaft
für Internationale
Zusammenarbeit (GIZ) GmbH

PROJECT LOCATIONS



Mainly in Beirut and another area close-by.

Short-term support will be provided in all 6 governorates of Lebanon.

IMPACT

Provide job-related competences in the construction sector for Syrian refugees, Internally Displaced People (IDPs), and vulnerable Lebanese to respond to the needs of employers.

The project will deliver Cognitive Behavioural Therapy modules (CBT) in Directorate General of Vocational and Technical Education (DGVTE) schools and private training centres, develop the curriculum for new CBT modules, and develop capacity to deliver CBT modules in construction.

Provide job-related competences in at least two new sectors (other than construction) for Syrian refugees, IDPs, and vulnerable Lebanese, in partnership with other EU Trust Fund Syria (EUTF) projects, to ensure consistency in the quality of the delivery among the EUTF implementing partners and to increase the employability prospects of certified trainees.

In line with the ProVTE (the ongoing EU funded Technical Assistance) approach, the project will develop the curriculum for new CBT modules in new sectors other than construction provided it is possible to introduce it in a Bachelor of Training (BT) at the DGVTE or to replace an existing training plan, develop capacity to deliver these CBT modules, and support EUTF partners in their delivery. The delivery of a CBT module is the responsibility of the other EUTF partner.

VTE4all will support EUTF partners with the administrative requirements and follow-up for the delivery to ensure consistency in the

approach and standards (for both work-based learning and for training delivery).

Build the capacity of Technical and Vocational Education and Training actors (assessors, teachers, and trainers) to deliver, assess and certify job-related competences.

Building on the ProVTE experience, since employability is enhanced by providing trainees with a certificate issued by a reputable and independent third-party organisation, the project will identify these organisations for each sector and for the different nationalities participating in trainings as relevant for the implementation of the project. The project will build the capacity of the assessors to ensure alignment with ProVTE's approach. The project will also identify and execute several measures for the provision of support in job search to certified trainees.

Pilot Centres of Competence (CoC) in the construction sector to ensure the sustainability of investments in designing and implementing CBT modules in DGVTE schools.

The project – following the ProVTE approach – will involve employers of the construction sector in the TVET process, complete Behavioural Training curriculum in construction technologies, implement the BT theoretical part of the technical subjects in distance learning modality for standardisation and consistency in delivery, and implement the BT in construction technologies in a cluster.