



EUROPEAN UNION



The EU Regional Trust Fund in Response to the Syrian Crisis

الصندوق الاستئماني الأوروبي 'مدد'

Project Factsheet

GENERATION FOUND - EU-UNICEF Partnership

OBJECTIVES

- Invest in the future generation of children and youth affected by the Syrian conflict, in Lebanon, Jordan and Turkey.

BUDGET
EUR 88.5 million

START DATE
01/12/2015

DURATION
28 months

EXPECTED RESULTS

- Provide children and youth affected by the Syrian crisis with quality education.
- Grant children with a safe environment in which to live and grow up.
- Empower youth to engage with society, as a cornerstone of strong communities.

BENEFICIARIES

130,000

Lebanese, Turkish,
Jordanian and
Syrian Children
and young people

IMPLEMENTING PARTNER



PROJECT LOCATIONS



IMPACT



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Sa'adia

Sa'adia, 19, lives in an impoverished area on the outskirts of Amman, Jordan, where many Syrian refugee families have found shelter after fleeing the war at home. Resources are scarce and people are struggling to get by, but Sa'adia is now able to attend a mobile learning facility for the local community and the Syrian refugee children, many of whom have been out of school for months, if not years. ***"This place helps us,"*** Sa'adia explains. ***"They don't treat us like we're different people."***

This mobile learning facility is provided with the support of UNICEF through the EUTF. As well as providing educational support, the facility has been playing a vital role in improving relations between refugees and the local community.

"There are a lot of Syrians in the neighbourhood and we have made friends," Sa'adia says. The closest of these is Rawan, who has struggled with the loss of her home and loved ones in Syria, and Sa'adia has written a poem in honour of their friendship. ***"My friend, I would like to write you a speech to prove my friendship,"*** the poem reads. ***"So I took the pen from my bone, the ink from my blood and the white pages of paper from my heart."***

"When I feel sad, she understands me and I understand her," Sa'adia adds. ***"So we talk to each other about our problems."*** The help works both ways. When Sa'adia got engaged some months ago, she was supported not only by the facilitators at the learning centre, but also by Rawan. ***"We spoke about it and then I decided to break off the engagement,"*** Sa'adia says, adding that she wants to continue to study and become a doctor instead.