



EUROPEAN UNION



## The EU Regional Trust Fund in Response to the Syrian Crisis

الصندوق الاستئماني الأوروبي 'مدد'

### Project Factsheet

Increasing access to higher education for Syrian refugees in Turkey

#### OBJECTIVES

- Increase access to inclusive, quality higher education opportunities for Syrian students.

#### MAIN ACTIVITIES

- Provide intensive university preparation courses for Syrian students.
- Provide university scholarships under the Türkiye Burslari programme.

#### EXPECTED RESULTS

- Enrol 1,783 students in Turkish language proficiency programmes.
- Support 1,425 of enrolled students in meeting the language proficiency requirements for higher education admission.
- Provide higher education scholarships to 186 undergraduate students over a three-year period.
- Provide higher education scholarships to 168 graduate students over a three-year period.

#### BUDGET

EUR 12.3 million

#### START DATE

01/08/2016

#### DURATION

36 months

#### BENEFICIARIES

**3,562**

Syrian  
students

#### IMPLEMENTING PARTNER



## PROJECT LOCATIONS



### TURKEY

354 scholarships  
awarded for  
a number of  
universities across  
Turkey

## HOW DO WE WORK?

- UNHCR provides scholarships for Syrian students who wish to continue their higher education in Turkey.
- The higher education scholarship programme is co-managed with The Presidency for Turks Abroad and Related Communities (YTB).
- The scholarships are provided as part of the Turkiye Burslari programme, implemented by YTB on behalf of Turkey's government. Additional funding for this programme is provided by the Turkish Treasury.
- The Turkiye Burslari scholarship programme covers tuition costs (registration and fees) together with an allowance for accommodation, living expenses, and local transportation.
- Students receive monthly allowances deposited into individual bank accounts throughout the academic year.
- Only students who satisfy attendance requirements receive the allowance, and they only receive it for the duration of their enrolment.