



EUROPEAN UNION



Project Factsheet

Back to the Future

School readiness, inclusion and retention for children victims of the Syrian Crisis in Lebanon and Jordan

OBJECTIVE

- Improve access to education and protection for Syrian, Lebanese and Jordanian children in Lebanon and Jordan.

BUDGET

EUR 12.1 million

START DATE

25/12/2016

DURATION

30 months

EXPECTED RESULTS

- Raise awareness about children's right to education in Lebanon and Jordan.
- Better equip children to either start or resume their schooling.
- Provide better access to formal education for children.
- Reduce the number of children and young people who drop out of school.

BENEFICIARIES

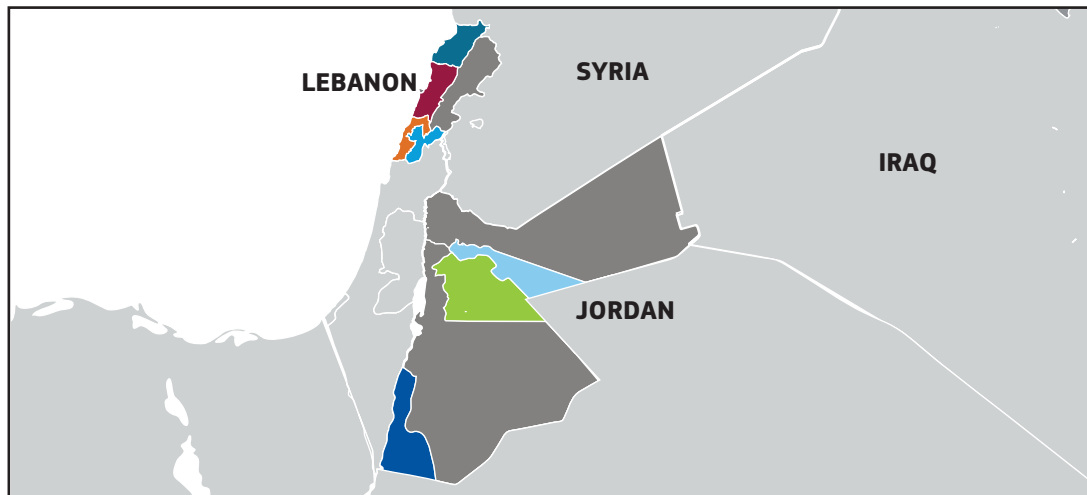
98,400

Jordanian, Lebanese and Syrian Children

IMPLEMENTING PARTNERS



PROJECT LOCATIONS



LEBANON

South Lebanon

North Lebanon

Mount Lebanon

Nabatieh

JORDAN

Amman

Aqaba

Zarqa

IMPACT



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Sidra, 10 years old, lives in Hara al Tanak, a slum in the heart of the Northern Lebanese port city of Tripoli.

Sidra and other children attend a school, which is part of the EU Trust Fund supported Project called 'Back to the Future.' The project aims to engage the children that are not attending school, aged between 3 and 17 and who never had prior schooling, with a focus on basic literacy and numeracy.

Sidra, who is happy to learn the alphabet and play at the centre, is making a lot of friends. ***"These are my friends. They're all my friends,"*** she says.

In a country where the needs for basic education are enormous, the project targets both Syrian and Lebanese children, who are in need of education.

"Sometimes I go up and play with my friends and sometimes I go to school and they give us homework which I do at home," Sidra adds.

Mustafa, 14 years old, also lives in Tripoli and attends the classes. Mustafa dropped school for some time and worked but is now back to school.

"I want to study so I learn how to write and read. I want to get a nice job," he explains. ***"If it weren't for this Centre, I would have been doing odd jobs... like selling bread or fixing tires."***

Telling his story, Mustafa says: ***"Before the Centre, I was at a school and then I left because I couldn't keep up. I didn't understand much. So my mother removed me from the school and I started selling bread."***

I did quite well and learnt the trade so I moved on and worked with my uncle who is a carpenter. But I was having headaches and I didn't like the job! One day, we were walking and we came across the Centre, I asked what it was all about and that's how I got in."



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