



Published on *EU Regional Trust Fund in Response to the Syrian crisis*
(<https://ec.europa.eu/trustfund-syria-region>)

Protection ^[1]

Protection

The EU Regional Trust Fund in Response to the Syrian Crisis supports access to outreach, information campaigns, and awareness sessions, mine clearance actions, specialised treatment in the area of mental health and psychosocial support, risk education sessions to raise awareness of mine contamination threats, and psychosocial support. Through this priority sector, the EU Regional Trust Fund targets 352,649 vulnerable people in Iraq, Turkey, Lebanon, Jordan, and the Western Balkans.



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Videos

PLaGaqba06xpi4YwDTwt0ljl_RPptPcjxx ^[2]

Video of PLaGaqba06xpi4YwDTwt0ljl_RPptPcjxx

Ahmad, 11, and Manal, 9, both fled the war in Syria and now live in Jordan where they resumed their education. Like many Syrian children, Ahmad and Manal had lost several years of schooling. Thanks to the Back to the Future (BTFF) project, funded by the EU Regional Trust Fund, almost 100,000 children are being helped to go back to school, both in Jordan and Lebanon. More stories:

http://bit.ly/EUTF_Madad_videos ^[3]

PLaGaqba06xpi4YwDTwt0ljl_RPptPcjxx [4]

Video of PLaGaqba06xpi4YwDTwt0ljl_RPptPcjxx

Over the summer, 11-year-old Syrian schoolgirl Esraa - decorated the school walls with beautiful murals together with her Syrian and Jordanian classmates. The 'Happy Walls' project showcases stories of resilience and successful integration between Syrian refugees and local community children. This initiative is one of many other QUDRA project initiatives. Funded by the EU Regional Trust Fund, it helps some 600,000 Syrian and local communities in Iraq, Jordan, Lebanon, and Turkey become more resilient and secure a better future. More stories: http://bit.ly/EUTF_Madad_videos [3]

PLaGaqba06xpi4YwDTwt0ljl_RPptPcjxx [5]

Video of PLaGaqba06xpi4YwDTwt0ljl_RPptPcjxx

Huthayfa, 14, is a Palestine child refugee who fled with his family from Syria and now lives in Beirut, Lebanon. Huthayfa's journey brought him to resume his studies and even win medals during chess competitions. Like many other refugees who had to flee destruction and war, Huthayfa's family had to leave everything behind to start all over again. Together with UNWRA, the EU Regional Trust Fund contributes to more autonomy, protection and basic needs for more than 45,000 Palestine refugees from Syria and local youth in Jordan and Lebanon. More stories: http://bit.ly/EUTF_Madad_videos [3]

PLaGaqba06xpi4YwDTwt0ljl_RPptPcjxx [6]

Video of PLaGaqba06xpi4YwDTwt0ljl_RPptPcjxx

12-year-old Bitra is very happy and very excited to go to her specialized school, day after day. The school welcomes children with disabilities and gives them a chance in life. "I like it here. I will come here tomorrow too. I wish to stay here. Because I love my school," she says. In Iraq alone, the project helps more than 50,000 people, like Bitra, become more resilient and secure a better future. Through the QUDRA project, funded by the EU Regional Trust Fund in Response to the Syrian Crisis, the Awat Institute and four other specialised schools in the Duhok Governorate in the Kurdistan Region of Iraq have been welcoming more students with special needs, like Bitra. More stories: http://bit.ly/EUTF_Madad_videos [3]

PLaGaqba06xpi4YwDTwt0ljl_RPptPcjxx [7]

Video of PLaGaqba06xpi4YwDTwt0ljl_RPptPcjxx

At the Domiz Camp, the largest Syrian refugee camp in the Dohuk area, many people risk their lives almost every day because of mines and explosive devices. This is why the EU Regional Trust Fund in Response to the Syrian Crisis partnered up with the Mines Advisory Group (MAG) in the Kurdistan Region of

Iraq. The project helps people living in contaminated areas identify the dangerous devices to avoid accidents and report back to MAG's demining team to clean the area and make it safe for people to live in. More stories: http://bit.ly/EUTF_Madad_videos [3]

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Testimonials



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Saving Lives! [9]

At the Domiz Camp, the largest Syrian refugee camp in the Duhok area, many people risk their lives almost every day because of mines and explosive devices.

Faras Ali is a technical field manager for the Mine Advisory Group (MAG). He is in charge of demining activities in the Kurdistan Region of Iraq.

Faras describes the situation: "Iraq is one of the most contaminated countries with mines. After ISIS came in 2014, the situation became worse, a lot worse than before."

Rand Ksardar also works with MAG. She raises awareness on the dangers of explosive devices....



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[10]

The Little Chess Master from Yarmouk [10]

Huthayfa, 14, is a Palestine refugee from Syria. Like many Palestine refugees, Huthayfa and his family fled the war when the camp they lived in, in Yarmouk, was bombed.

Huthayfa and his family settled in Shatila, Lebanon. At first, they really struggled, living in poor conditions and in an overcrowded camp.

Huthayfa narrates his difficult beginnings: “Here, in this camp, it was the first time we washed with salty water. The electricity also goes off a lot. Life in Syria was much more beautiful.”

But Huthayfa is a determined teenager! Even though he lost valuable years of schooling as a...



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[11]

The Syrian refugee girl who loved to draw [11]

Eesra Fathallah is a bright 11-year old Syrian girl who fled the war and sought refuge in Jordan, together with her family. She now lives in Amman and regularly attends a school where she is well liked.

Over the summer, Eesra joined other Syrian and Jordanian classmates to decorate the walls of their schools with beautiful painted murals. This is the ‘Happy Walls’ initiative, part of the QUDRA project which

increases social cohesion and dialogue between Syrian refugees and local community children.

Eesra explains: “What I learnt from the project is that we need to help each other out. Like...



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[12]

Loving Her New School [12]

Bitka Kaifullah, 12, lives in Duhok, in the Kurdistan Region of Iraq.

When Bitka was born, doctors told her parents she was not like other newborns and was diagnosed with Down Syndrome. Despite her parents' sustained efforts to get her appropriate schooling, Bitka was never accepted in regular schools in her area. Teachers would argue that she was in need of specialised education and that they could not provide it to her.

Ageed Kaifullah, Bitka's father, recalls: “We got in touch with the Education Department in Duhok. They gave us the address of the Awat Institute and we brought Bitka...

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Factsheets

Back to the Future Factsheet - AVSI - Basic Education and Protection - Jordan and Lebanon

 [back_to_the_future_factsheet_-_avsi_-_basic_education_and_protection_-_jordan_lebanon.pdf](#)

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English

PDF

Generation Found Factsheet - UNICEF - Basic Education and Protection - Lebanon, Jordan and Turkey

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MAG Factsheet - Protection - Iraq

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MEDAIR Factsheet - Protection and Health Services - Jordan and Lebanon

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QUDRA Factsheet - GIZ - Livelihood, Local Development and Protection - Lebanon, Jordan, Iraq and Turkey

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UNICEF Factsheet - Basic Education and Protection - Turkey

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UNRWA Factsheet - Livelihoods and Local Development, Protection and Basic Education - Jordan and Lebanon

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English

PDF



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Links

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