ET 2020 Working Group on Adult learning

WG meeting 16-17 June 2015

Outputs June 2015

Literature reviews

- Improving basic skills in adulthood: Participation and Motivation (2014)
- Mobile Learning and Social Media in Adult Learning (2015)

Synthesis of country reports

- Policies to increase participation of adults in activities aimed at raising adult skills(2014)
- Policies to improve the use of ICT and OER in Adult Learning (2015)

Workshop reports

- Stuttgart(2014)
- Brussels (2014)
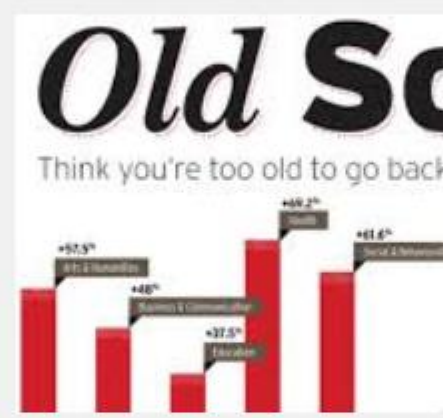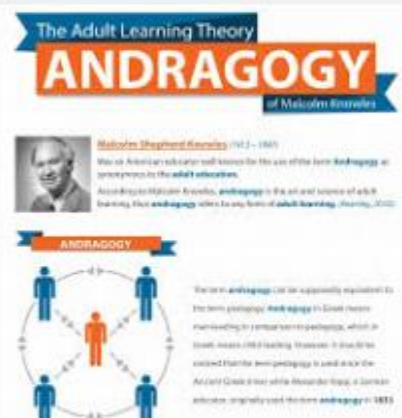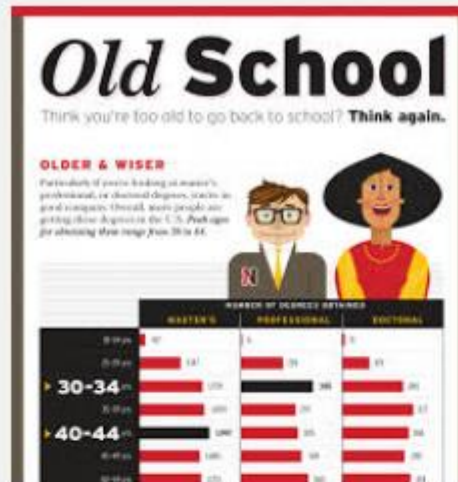- Oslo (2015)

Studies

- **Analysis of AL Policies and their effectiveness**

- **Adult learners in Digital Learning Environments**

- Policy guidance on basic skills for adults

Final outputs

- *November 2015*
- *One report, three parts*
- *Key policy messages*
- *Attractive, reader friendly format*
- *Dissemination elements (ppt, graphics…)*

Communication New EAC contractor

- *Development and tailoring of outputs*
- *Production of attractive communication material*
- *Production of graphics/infographics*
- *Production of short videos*
- *(Identification of target groups)*
- *(Editing of output)*

File   Edit   View   Favorites   Tools   Help

ANDRAGOGY

ADULT LEARNING PRINCIPLES

ADULT LEARNING

Old School

Think you're too old to go back to school? **Think again.**

OLDER & WISER

Particularly if you're looking at master's, professional, or doctoral degrees, you're in good company. Overall, more people are getting these degrees in the U.S. *Path ages for obtaining these range from 30 to 44.*

NUMBER OF DEGREES RETAINED

MASTER'S   PROFESSIONAL   DOCTORAL

▶ 30-34

▶ 40-44

Learning Organisation

What is a Learning Organisation?

Characteristics of a Learning Organisation:

Information is ... learn constantly.

Mistakes or ... Learning

What do learning organisations do?

Continuous

Promote,

NextAdvisor

ADULTS & TEENS
HOW WE USE SOCIAL MEDIA

How to Coach
through the stages of learning
in 3 simple steps

2,000 DROPOUTS EVERY DAY

12

390,722 students

$2,713

The Adult Learning Theory
ANDRAGOGY
of Malcolm Knowles

Malcolm Shephard Knowles

ANDRAGOGY

BATTLE OF THE CENTURY

Old Sc

Think you're too old to go back

+69.2%

+61.6%

+57.5%

+48%

+37.5%

LIFE

LEARNING

OPEN 2 STUDY
Free education

Online

High quality

BACK TO SCHOOL

THANKS IN PART TO THE RECENT RECESSION, MILLIONS OF WORKERS ARE RETURNING TO COLLEGE OR GRADUATE SCHOOL, TO FURTHER THEIR EDUCATION AND SEEK ADDITIONAL TRAINING. WHO'S GOING BACK AND WILL THEIR INVESTMENT PAY OFF?

Skillsoft
LEARNING AND DEVELOPMENT TRENDS IN ASIA PACIFIC

An Insightful Look at Learner Engagement, Learning Budgets, and Evaluating Learning's Impact

UNITED STA

MOOCs

Expanding the Scope of Organizational Learning

THE SURVEY

525 learning and business professionals completed the survey

WHAT ARE MOOCs?

Massive
Open
Online
Courses

COLLABORATIVE, FLEXIBLE, AND AFFORDABLE

USE MOOCs IN LEARNING ‹ **22%** **78%** › **OF USERS STARTED IN THE LAST 3 YEARS**

MOOCs: THE FUTURE

36% of Non-Users Plan to Use MOOCs in the Future

BENEFITS OF MOOCs

72% Expand Learning Opportunities

59% Provide E-Learning Access

Draft template for WG outputs

	Pages
Front cover	1
Chapeau	1
Table of contents	1
Introduction	1
Key messages	0.5
Recommendations	0.5
Policy context and why it matters	1-2
Research evidence on efforts to improve the situation, including challenges faced and how to address	5-6
Good practice	5-6
Summary/conclusion	1
Tools for active reading (check lists …)	1
Back cover	
Total pages	20

Editorial teams

Basic skills	Policy efficiency	OER/ICT
Birgit Aschermann (AT)	Myriam Schauwers (BE FR)	Jan Rehnstam (SE)
Norbert Lurz (DE)	Theres Kuratli (CH)	Svanhildur Sverrisdottis (IS)
Snežana Medic/Mirjana Miljanovic(SR)	Magda Trantallini (EL)	Michael Denes (SK
Graciela Sbertoli (EBSN)	Nicoletta Ioannou (CY)	
Rositsa Panova (BG)	Aviana Bulgarelli (IT)	
	Caroline Liberton (NL)	
	Jelena Munina (LV)	
	Petri Halita (FI)	
	Tom Slevin (IE)	
	György Szent-Léleky (HU)	
	Jan Reitz Jørgensen (DK)	

Draft timetable

	Outline						Final report					
	Brain-storming	online input WG	First draft	**WG**	Editorial team	Final outline	**WG**	Draft	Editorial team	**WG**	Editorial team	**Final report***
BASIC SKILLS	21-Apr	april	30-Jun		30 june - 31 aug	01-Sep	Yammer 1-16 Sep	01-Oct	1 Oct - 16 Oct	Nov	Nov	Nov
POLICY	21-Apr	20-30 May	05-Jun	17-Jun	17 June-30 June	01-Jul	Yammer 1-30 July	10-Aug	10-20 Aug	16-Sep	16 Sep - 25 Sep	01-Oct
OER	Webinar 23 June?	23-25 June	Yammer	01-Jul	1 Jul-31 Jul	01-Aug	Yammer 1-15 Aug	25-Aug	25 Aug-16 Sep	16-Sep	16 Sep - 10 Oct	10-Oct

Proposed work flow

Summary of results

(1) Propose/ provide further input

Menu

Current stage with Output 2

(2) Choose from menu and prioritise potential content
- Applying guiding principles

Prioritised content

(3) Comment on drafted content

Edited content
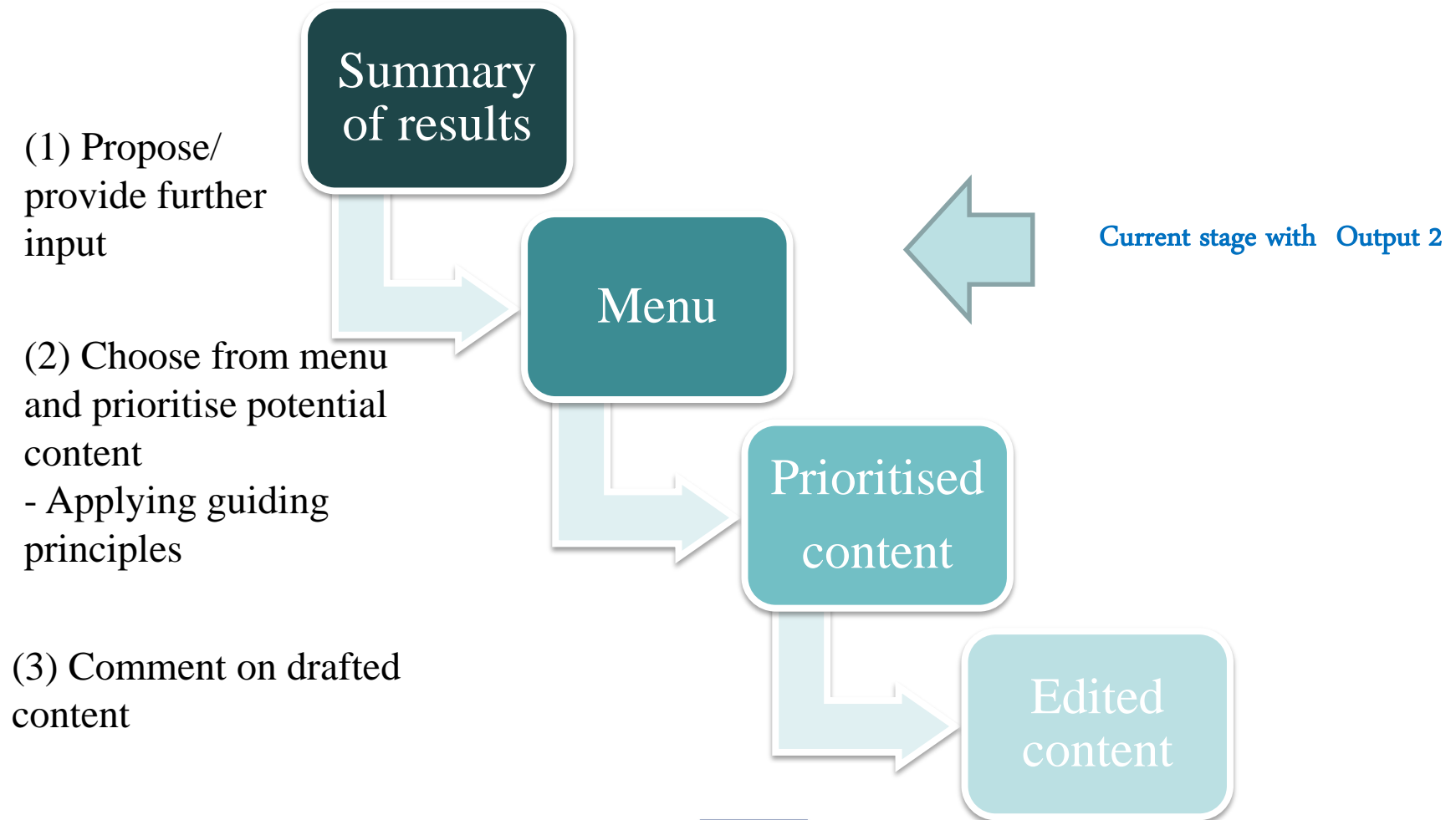
Towards the final outputs - Proposed work flow each subsection

Summary of results

- *Background papers (Adult education)*
- *Studies commission in relation to the TWAL*
  - **Analysis of AL Policies**
  - **Adult learners in Digital Environment Learning**
  - Policy guidance on basic skills for adults
- *Outcome of the in-depth/country workshops and WG AL meetings*
- *Studies presented in the curse of the WG, in particular, European Commission/EACEA/Eurydice. (2015). Adult Education and Training in Europe: Widening Access to Learning Opportunities*
- *Outcome of the Working Groups on Financing adult learning/quality in adult learning*

What is covered and should be presented in the output documents?
Where is input missing for supporting the arguments which are identified as of crucial importance by the WG?

Guiding questions

*What are the outcomes of the working group's cooperation **adding** substantially to the policy discourse, as represented by recent policy documents?*

Who are the target groups of the output documents?

- **What are the new messages to be delivered to them?**
- **What is required so that the output documents effectively attract the attention of the intended readership?**

Guiding questions

Who are the target groups of the output documents?

- **What are the new messages to be delivered to them?**
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WG meeting 16-17 June

- *Towards an outline Basic skills report including key messages*

- *Agreed outline Policy coherence guidelines*

- *Adaption of policy guidance model for implementing ICT in AL*