



Adult Education and Training in Europe

*Widening
Access to
Learning
Opportunities*

Eurydice Report

Education and
Training

Adult Education and Training in Europe: Widening Access to Learning Opportunities

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Structure of the presentation

- Context: topics in the report
- Main results on policy commitments
- Main results on outreach and awareness
- Introduction to small group discussions



1st Topic: Policy commitments of central level authorities

Methodology:

- Up to three major policy documents issued in the past five years (objectives, targets, actions, evaluation measures and sources of funding)

Results:

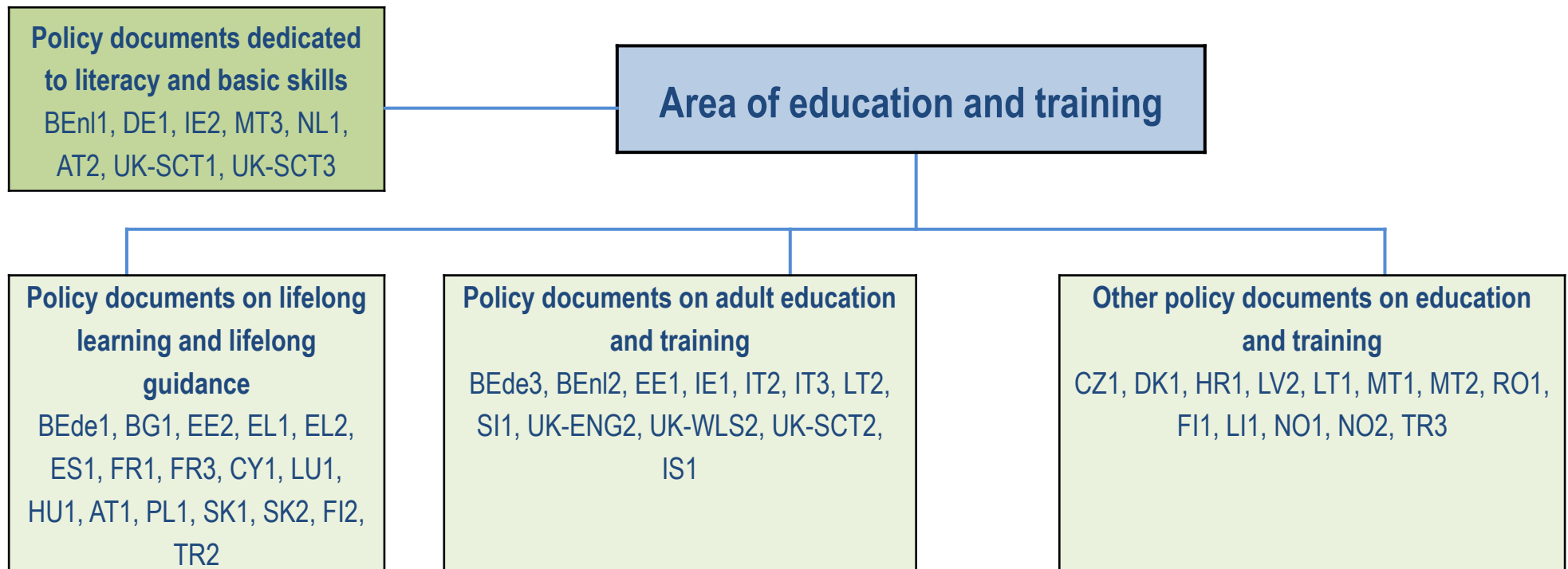
- Support for adults with low basic skills or low level qualifications is now commonly integrated into countries' policy agendas

BUT

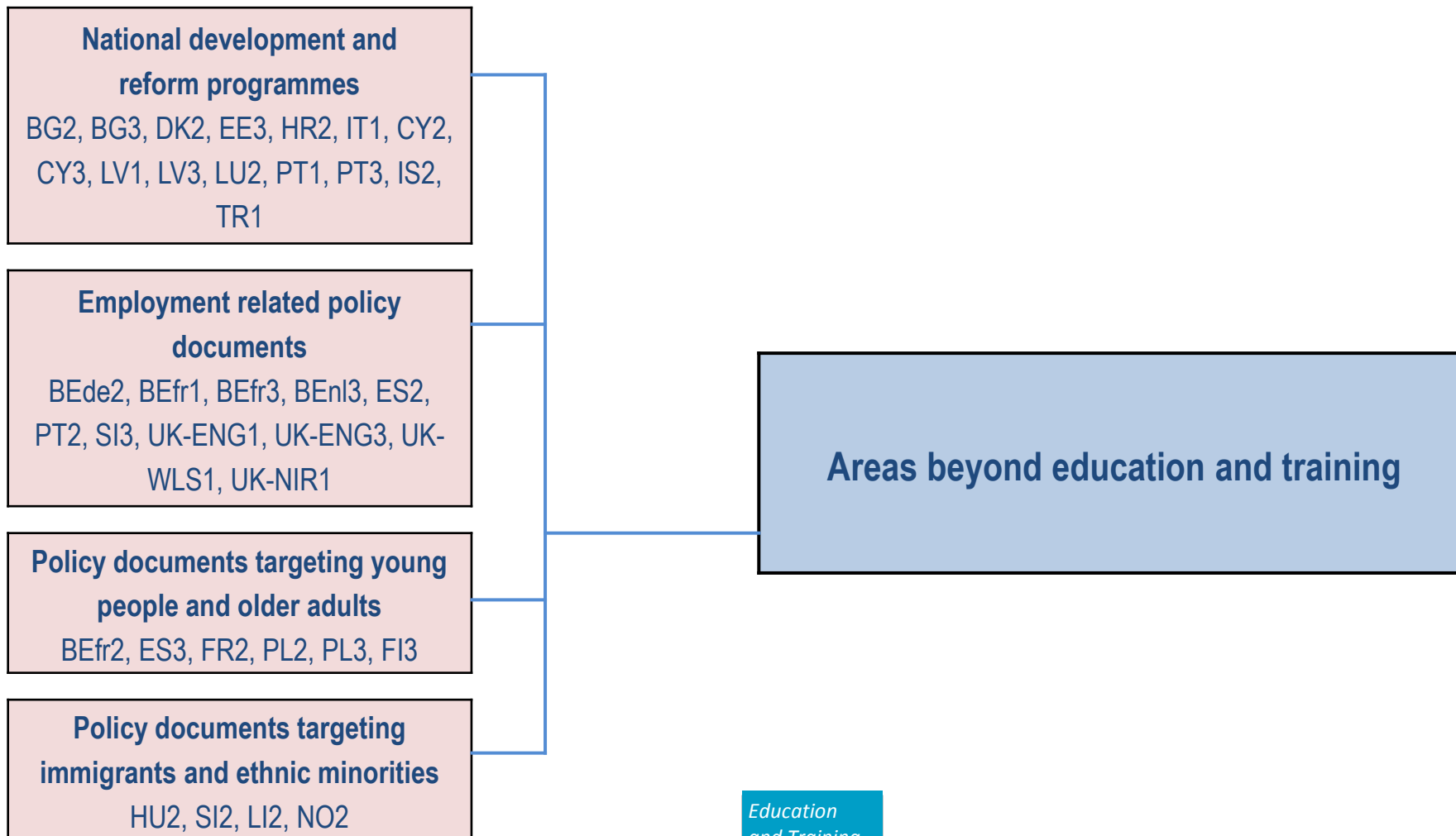
- definite objectives and targets to be reached are scarce

Policy documents dedicated to literacy and basic skills

Figure 2.1: Types of recent policy documents (issued between 2009 and 2014) addressing access to opportunities for skills development or further qualifications for adults with low basic skills or low level qualifications



Policy documents dedicated to literacy and basic skills



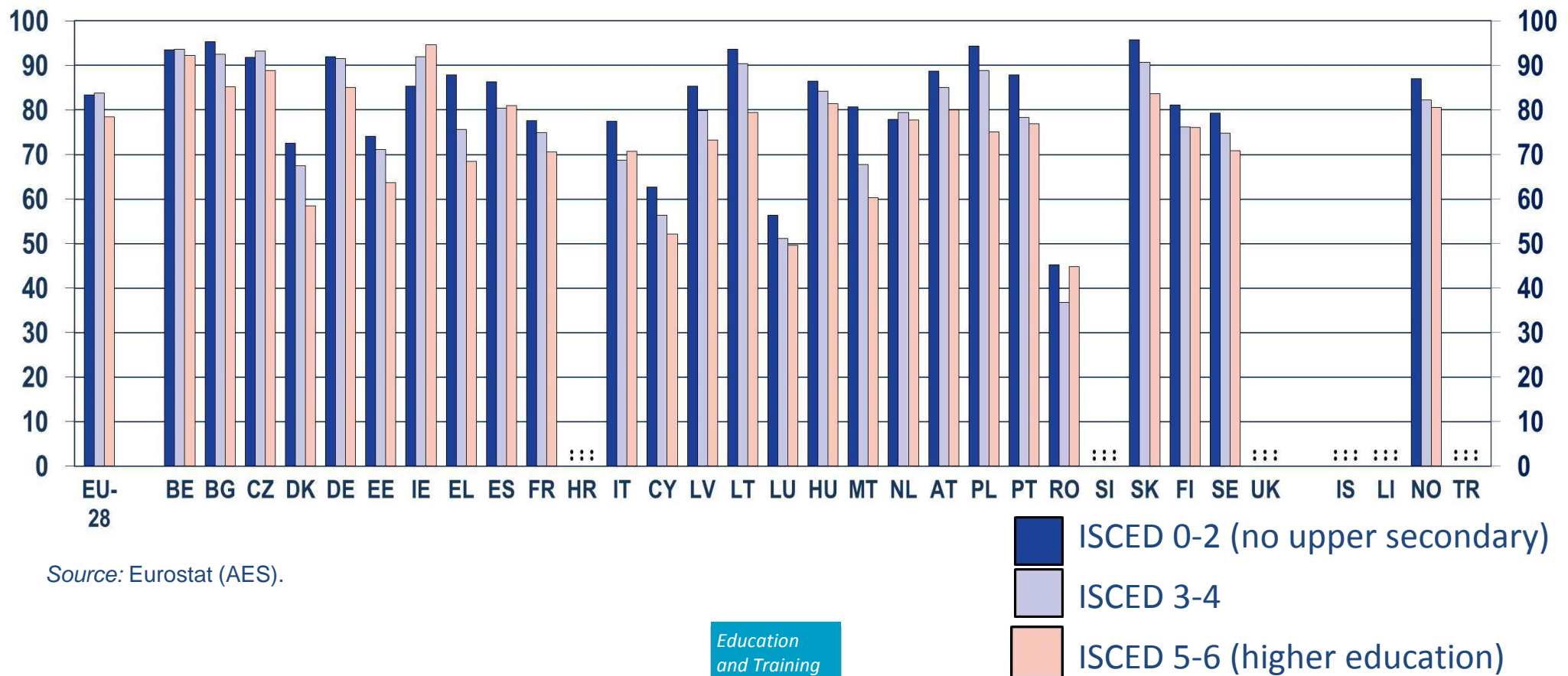
2nd Topic: Awareness-raising and Outreach activities

Making adults aware of the benefits of lifelong learning

- Outreach: reaching low-skilled or low-qualified learners
- Awareness-raising: initiatives targeting all prospective learners

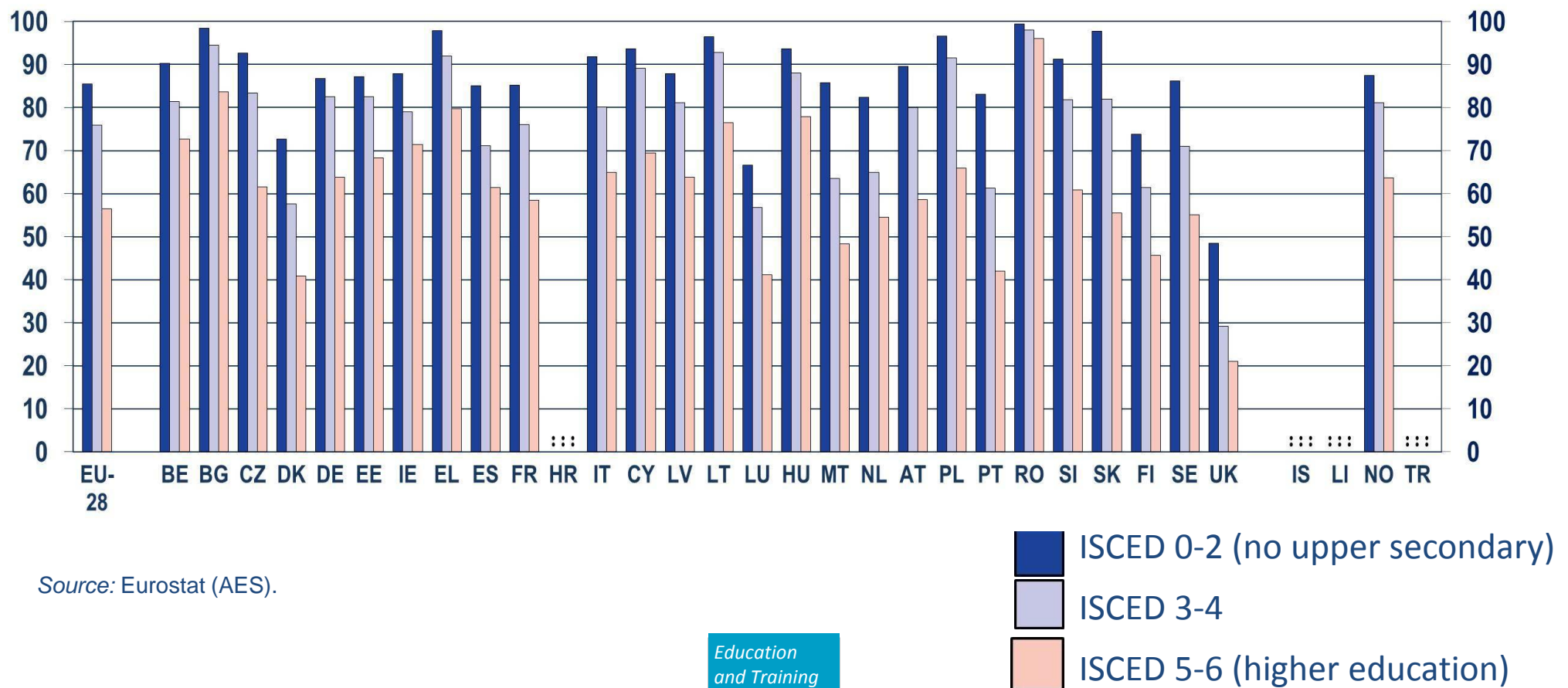
One of the key challenges: lack of interest in lifelong learning

Percentage of non-participants (25-64) who indicated that they were not interested in participating in education and training, by highest level of education attained, 2011



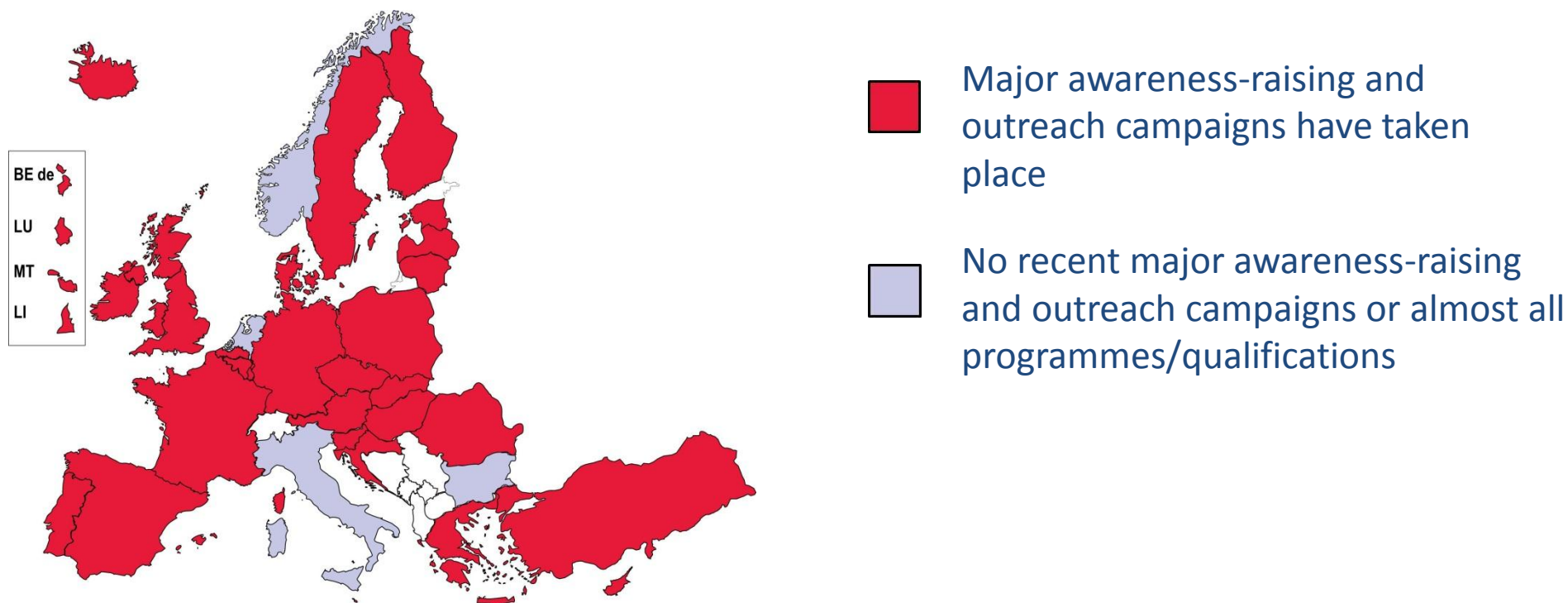
Likelihood to search for information about learning opportunities

Percentage of adults (25-64) who have not searched for information on learning opportunities in the 12 months prior to the survey (%), by highest level of education



Addressing obstacles : lack of interest as a key challenge

Awareness-raising and outreach
campaigns targeting adults, 2009-2014



Source: Eurydice.

Small group discussions (see handout)

1. Policy commitments (20 min., groups 1-4)

- *Have there been any recent policy changes in your country? Are there older policy documents, not mentioned here, that are still valid?*
- *What has been the impact of those policy commitment expressed in those documents, in your country?*
- *Does it ensure/allow policy coherence (cf seminar in November 2014)? If yes how, if not, why and what could be done?*

1. Outreach and awareness-raising (20 min., groups A-D)

- *Do national outreach activities increase the participation in the existing provision of programmes raising the achievement in basic skills? If yes, how? If not, why and how could this be improved?*
- *Have any of the activities described in the study been evaluated? If so with what result? Has there been any other form of monitoring?*

Thank you for your attention

To consult the report and other Eurydice publications see
[https://webgate.ec.europa.eu/fpfis/mwikis/eurydice/index.php/
Main Page](https://webgate.ec.europa.eu/fpfis/mwikis/eurydice/index.php/Main_Page)

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