



ET2020

Country Workshop
Oslo 11-13 March 2015

"Improving use of ICT and OER in adult learning "

ET2020 WG adult learning

- Member State representatives
- Mandate from Member States (DGVT)
- Organises Peer Learning / Review,
- Inputs into external studies
- Draws **general policy conclusions** and **country-specific policy conclusions**
- Disseminates policy advice in Member States

A key lever: the European Semester

Annual cycle of economic and fiscal policy coordination

- Commission evaluates progress in **Europe 2020 (EU2020)** objectives provides Member States **Country-Specific Recommendations (CSRs)** endorsed by European Council

2014: **10 CSRs** on adult learning:

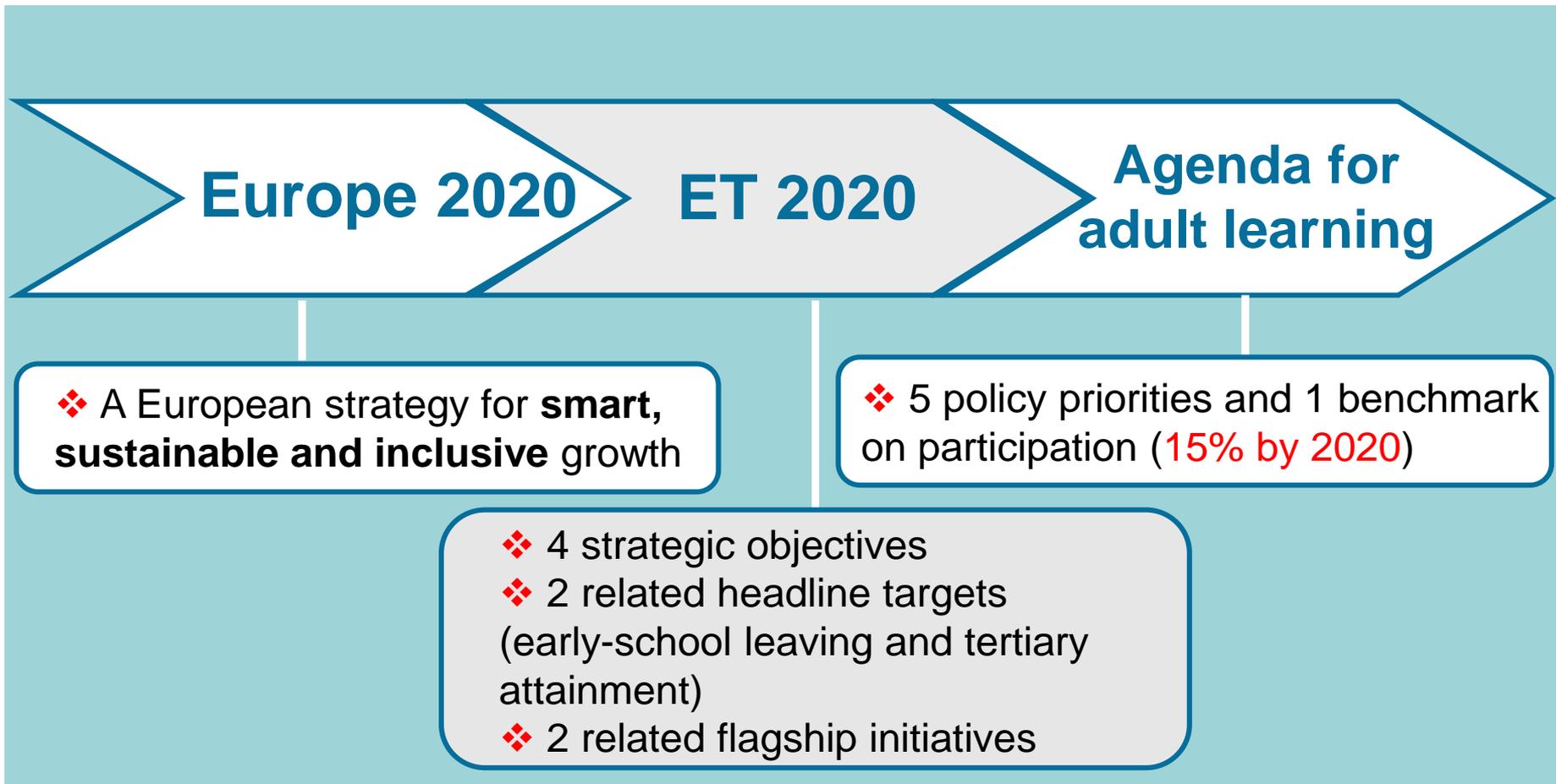


Annual Growth
Survey

National Reform
Programmes

Country-specific
recommendations

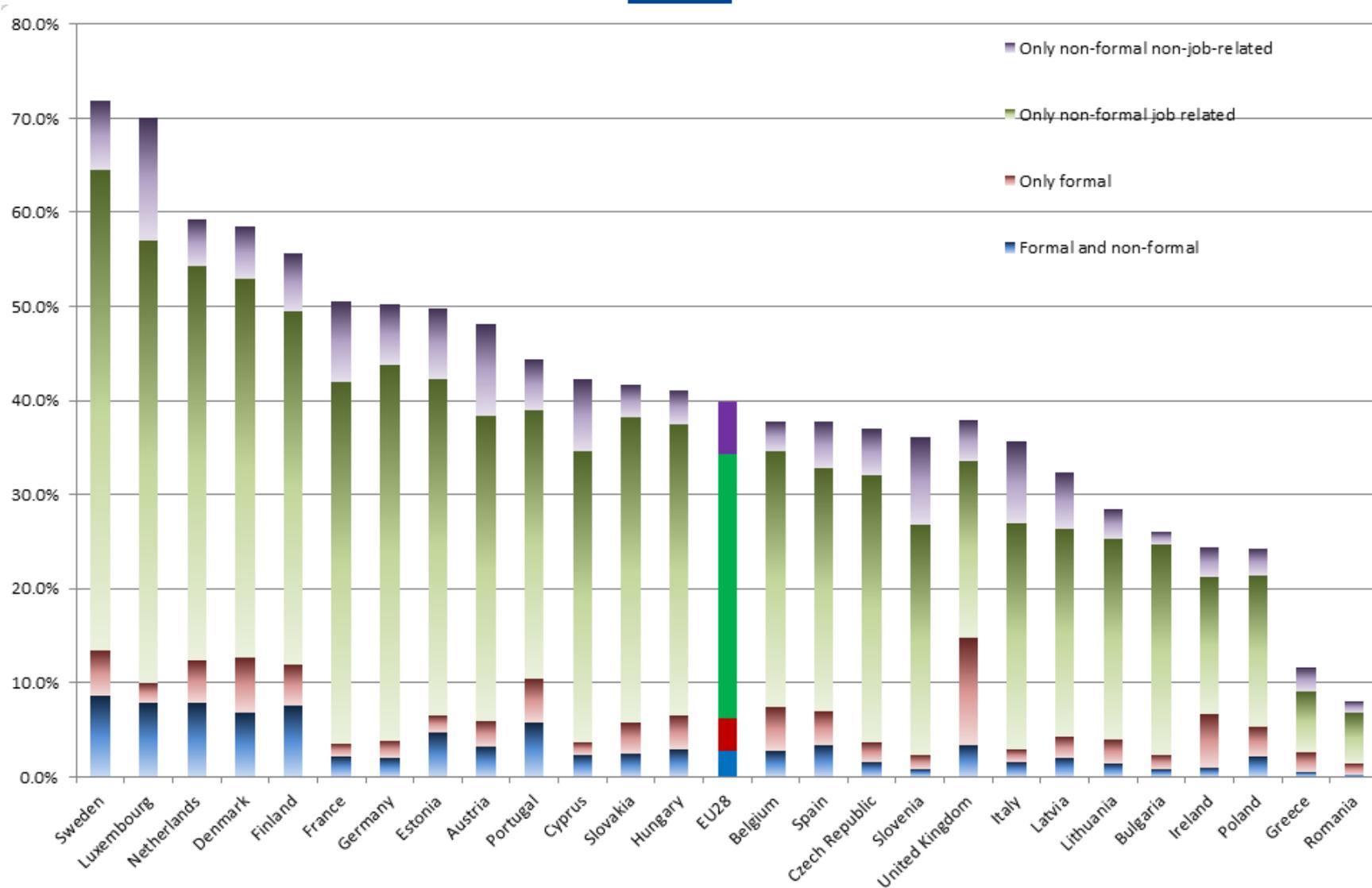
Policy context



Adult participation in learning



European Commission



ET2020 WG adult learning (one of 6)

Areas of work:

- Response to CSR:s AL
- Specific policy challenges:

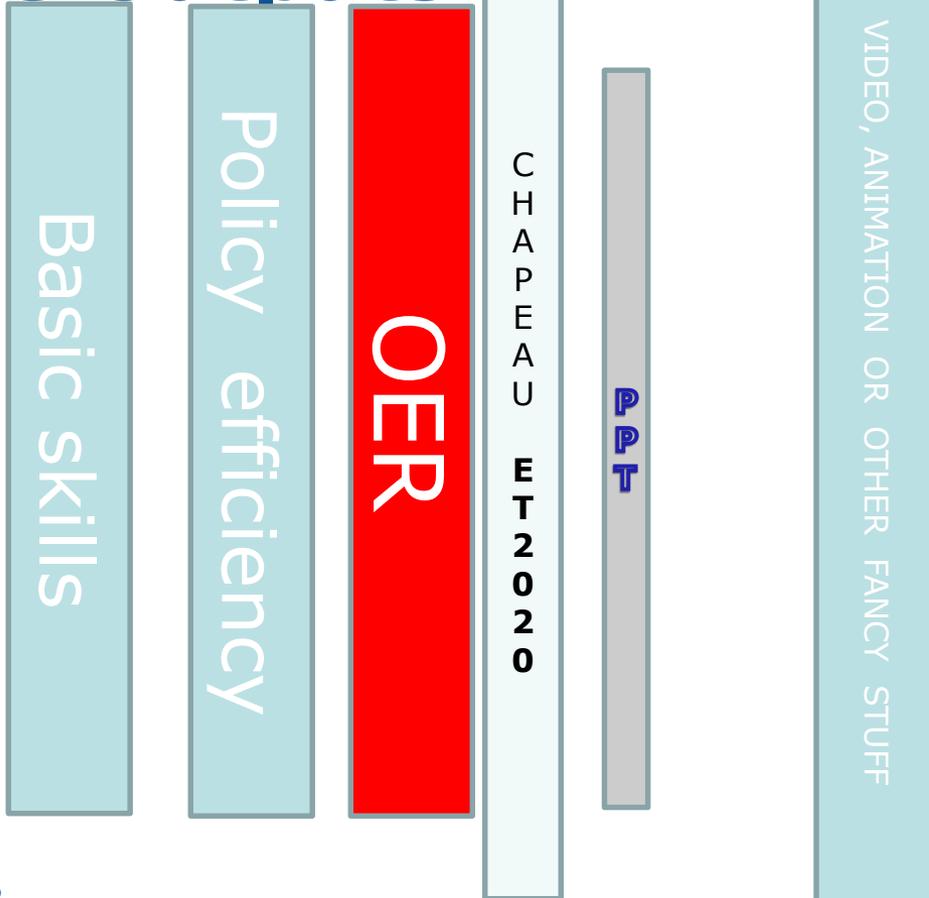
1. **Effectiveness** of adult learning policy provision

2. Adult **Basic Skills**

3. Adult **digital** skills and
use of ICT in adult learning



WG Outputs



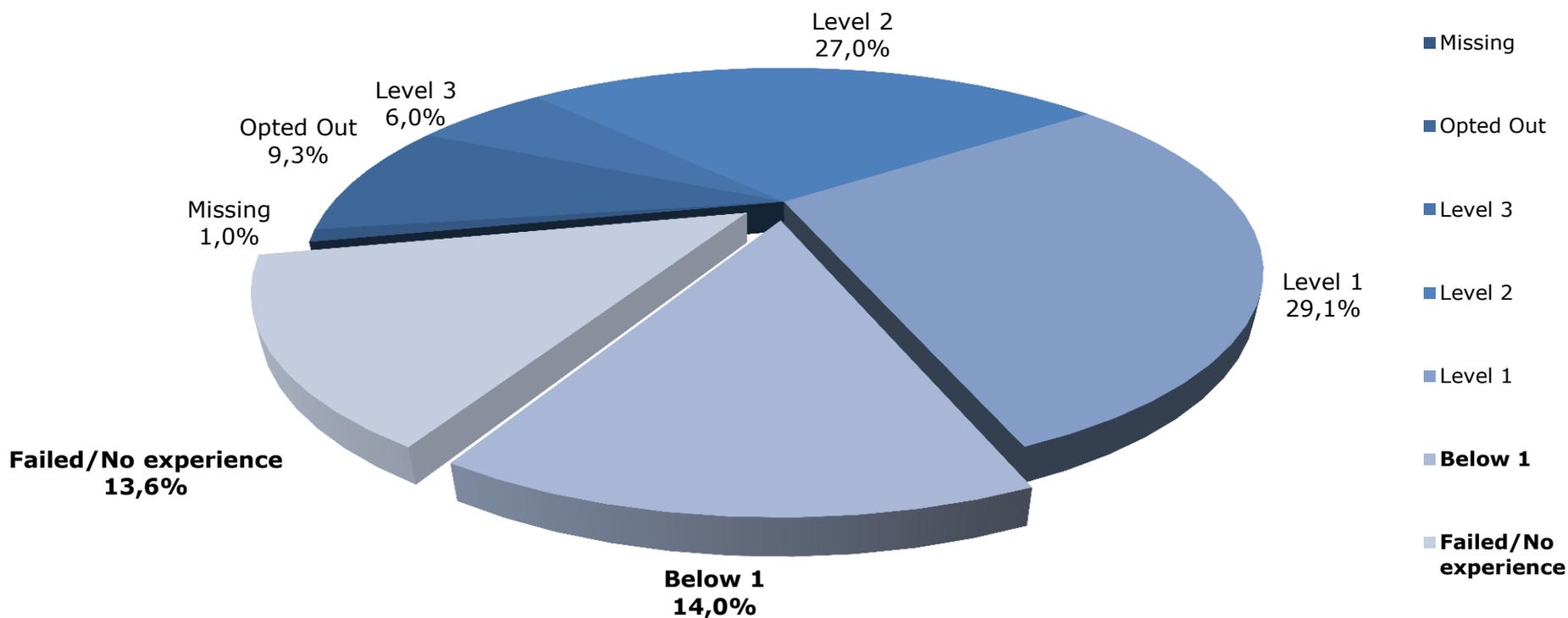
- *Short but sharp*
- *Reader friendly*
- *Informative*
- *Key messages*
- *Statistics and humans*
- *Good practice*

PIAAC: EU results



Survey of Adult Skills (PIAAC)

HOW PROFICIENT ARE ADULTS IN PROBLEM SOLVING IN TECHNOLOGY RICH (ICT) ENVIRONMENTS?*



SOURCE: OECD 2013

* EU 13

Why peer learning?

European policy cooperation helps Member States

meet common challenges by:

- **developing common principles and goals**
- **benchmarking, mutual monitoring**
- **exchange of experience and good policy practice**
- **...**

What goes on at a country workshop?

Stuttgart October 2014

Brussels November 2014



Country workshop

- informal, flexible
- time to discuss and reflect
- question – **critical friends**
- requires **active participation**
- focus on **policy**
- describe policies and their impact
- get feedback from well-informed, 'critical friends'
- assess national policies, suggest new approaches



At the end of this workshop

- 1. Overall conclusions** about what makes successful policies
- 2. National assessment** of strengths and weaknesses of your current policies, with proposals for improvements

After the workshop

ET2020 Working Group:

- adopts report of workshop
- more peer learning / peer review?
- final report October 2015
- disseminate policy conclusions in Member States

Commission:
publishes findings

You:

- share what you've learned with your colleagues back home
- discuss with your country's WG member
- ...
- ...

**I take
responsibility
for my learning**

**I learn from
my peers**

**I draw on my life
experiences**

**I reflect on my
learning process**

**I have clear
learning goals**

Adult Learners

A photograph of four people (three men and one woman) sitting around a table in a meeting. They are looking at a document on the table. The image is overlaid with a semi-transparent dark green filter and several white callout boxes containing text. The text boxes are: 'Stick to the topic' (top center), 'Focus on policy, not classroom practice' (middle left), 'Avoid just describing your own system' (bottom left), and 'Focus on the essentials' (bottom right). The title 'Critical Friends' is in large yellow font at the bottom left.

Stick to the topic

Focus on policy, not classroom practice

Avoid just describing your own system

Focus on the essentials

Critical Friends



**Write it
down!**

We need a Chair

**Be positive,
creative!**

and a Rapporteur

Group Work

PLA administration

Sign the attendance sheet **x 3**

Provide:

- **reimbursement request** form
 - (request same amount as ticket price)
- **travel ticket** **showing price**
 - ***Don't forget to sign!***