



ET2020 working group
on adult learning policy

Effective policies for adult basic skills

Stuttgart, 26-29 October 2014

Name of country: Serbia

What worked and why

What worked?

What did this policy achieve, concretely (re adults' basic skills)?

- **Provided continuous opportunity for the development of basic skills within a network of licensed schools (70 schools across the country)**
- **Increased coverage of participants and availability of programs for different target groups**
- **Developed basic skills cross-curricular in a broad range of knowledge, skills and competencies**
- **Decreased drop out because of increased competences of teachers and introduced adult assistants in the realization of the program**
- **Integrated program (basic skills + VET) increased motivation for improvement of adult basic skills**
- **Greater synchronization of policies of education, employment and social protection has led to changes in the structure of the skills of the unemployed in the labor market and social welfare beneficiaries.**

Why did it work?

What was it in the *design* of this policy that made it successful?

- Program for development of basic skills is introduced in the formal education system and is regulated by laws and by-laws
- New concept / curriculum created for development of adult basic skills is outcome based and represent the basis for development of key and VET competencies
- Adult basic skills are connected with the VET programs
- Teachers are specially trained to work on the development of adult basic skills
- The program is being implemented as a pilot and has been monitored and evaluated for two years
- New activity of schools and school teams for adult education has been established and adult education assistant introduced
- Local networking of stakeholders
- Resources are allocated annually in the national budget for the implementation of the program

Why did it work?

What was it in the *implementation* of this policy that made it successful?

- **Continuous monitoring and evaluation of program's implementation**
- **Local, regional and national cooperation of school teams**
- **Established a website for the exchange of experiences of teachers and students**
- **Specially designed teaching materials for teachers and students**
- **Engaged and prepared new staff in school teams – adult education assistants**
- **Built positive image of the school in the local community (solving different problems)**

Why did it work?

- What *other* aspects made it successful?
- EU project
- Local key experts
- Support of the science and professional community
- Teacher training is a part of the teaching license
- Cooperation with NGOs that are engaged in work with groups of adults with low basic skills.

What didn't work so well?

What aspects are you planning to improve in future and how?

- **Low motivation of teachers and drop out in teacher teams (improving the employment policy of teachers)**
- **Drop out of students due to the family and work obligations (flexible organization of programs)**
- **Lack of cooperation between a stakeholders at the local level (raising the stakeholder's competencies for networking at the local level)**
- **Financial difficulties (increasing the investment in adult education)**
- **Limited number of schools and classes for realization of the program (increasing the number of schools and classes)**