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| Organisation participant 2 | e-mail participant 2 | Participant 2 | Short description of the co |
|--|--------------------------|--------------------------------|------------------------------|
| Federal Ministry of Education and Research | Regina.Barth@bmbf.gv.at | Mag. Regina Barth | Basic skills programme ("I |
| Slovenian Institute for Adult Education | ester.mozina@acs.si | Estera Možina | Model of dealing with basic |
| Gyurasz | zoltan.gyurasz@nuczv.sk | Zoltan | We have a national project |
| Labour Office directorate | eva.sikorova@uradprace.c | Eva Sikorova | Obstacles related to coope |
| Ministry of Education, Culture and Sports | h.p.b.hindriks@minocw.nl | Hans Hindriks | "Language for Life" pilot pr |
| University of Belgrade Faculty of Education | profsnezanamedic@gmail. | SNEŽANA MEDIĆ | |
| Ministry of Education and Science | jelena.muhina@izm.gov.lv | Jeļena Muhina | As a result of discussions : |
| Federal Ministry of Education and Research | thomas.bartelt@bmbf.bund | Thomas Bartelt | Tomas Bartelt: Federal poi |
| FWB / Belgium FR | michele.minne@cfwb.be | Michèle Minne | The importance of the "Co |
| om | | | EAEA would like to present |
| om | | | Special remedial programr |
| Flemish Support Center for Vocational Education and Training | Bart.Horemans@vocvo.be | Bart Horemans | Remedial programmes in t |
| Educational Research Institute in Warsaw | | I wil send the name in next 1/ | Identification of people v |

Questions to the Commission:

Remark: Mrs. Barth has to leave on Oct 28th due to other obligations.

In relation to Basic Skills there are open questions for what kind of levels and target groups of adults: running, which is aimed at increasing the participation of adults in further education using also some cooperation between two ministries responsible for creating and providing literacy courses, Ministry of Education - a pilot programme seeking to increase participation in adult basic skills training by establishing

Our topic is more likely related to the Comprehensive adult education policy issues. Should we save

Just a comment: I spoke with Mr. Bartelt. He agrees to attend the workshop one day.

None

1/ some good practice examples taken from its two recent projects ARALE on awareness raising of adults
- How to have even more effective ways of outreach for these layers.

2/ Rely effective ways of outreach and possible ways of helping them to enter the labour market usable for

3/ adults with low level of basic skills, particularly older people (not immigrants); 2/ methods of motivation; 3/ effective

s involved in Basic Skills programmes - experiences and guidelines for policy makers; validation and recognition of other tools of support – guidance and counselling services. There were around 25 guidance and counselling centres in the Ministry of Labour. The first as a strategy in developing and accrediting the programmes related to establishing regional networks of committed partners and integrating professional teaching with help of local volunteers.

→ this topic for the next peer learning activity or we could participate in that one?

adult education and OED on outreach to marginalized groups. Some of these examples could be: -the course-
professional skills.

effective offers in basic skills education; 4/ methods of evaluation

of learning in literacy programmes - guidelines, good practices

centres set up in the whole Slovak Republic that should provide people with better orientation in the offer of education (not only) and the latter which is provider of those courses for unemployed. At the moment it's big issues in libraries, schools and career service centers

based session 'German in the Park' from Vienna, where trainers try to 'recruit' learners in the park during summer

educational programmes of further education, institutions of further education etc., which should also help to their
be to find the way how to make it happened due to legislative (not only, unfortunately) reasons.

former -'Wurzelgarten' from Germany, where the adult education centre has allotments and this way gets migr:

further personal development.

ants to join. -“Andar na Rua”, a Portuguese example where walks are organised through the town in order to

get people together. (<http://www.eaea.org/en/projects/eaea-coordinated-projects/arale/best-practice-collector>

1/general-public/andar-na-rua.html) -examples that use children's schools to reach out to the parents. -exam

Principles of mentoring - a TV advertising campaign for basic skills presented by NALA (Ireland)