# **EUROPEAN ALLIANCE FOR APPRENTICESHIPS**

## MEMBER STATES - PLANNED REFORMS/INITIATIVES

Considering the Council Declaration<sup>1</sup> on the European Alliance for Apprenticeships of 15 October 2013, **LITHUANIA** will undertake the following measures to increase the quality, supply and attractiveness of apprenticeships.

### Main objective

Main objectives of the reform/initiative are:

- 1. strengthening the work-based dimension of vocational education and training (including apprenticeships).
- 2. strengthening the capacities of VET providers and companies to implement work-based VET (including apprenticeships) in cooperation with social partners and other relevant stakeholders.
- 3. increasing attractiveness and permeability of VET focusing on WBL (including apprenticeships) dimension.

#### Description

The reform/initiative is related to the following actions

- Implementation of the Vocational education and training development action plan for 2014-2016 in which the measures such as addressing deficiencies in the legal framework, further support for the implementation of WBL and apprenticeships, attracting from companies and training of professionals for implementation of workbased VET (including apprenticeships) are envisaged.
- Signing of the joint memorandum which will gather a network of partners to pursue the goals of Council Declaration on the European Alliance for Apprenticeship.
- Use of the ESF 2014-2020 support for the increasing the labour market relevance of education and training systems, including improving the quality of vocational education and training and the establishment and development of workbased learning and apprenticeship schemes.
- Further implementation of the ESF pilot project "Organisation of vocational trainin through apprenticeship form in labour market training centres" and moving to th mainstream development of this initiative, participation on international projects such as Net WBL.
- Publicity campaigns to ensure the promotion of VET focusing on WBL (including apprenticeships) dimension among companies, students, parents.

### Added value

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1. Twice increased share of the work-based vocational education and training by 2020.

2. Shared understanding on the work-based form of VET (including apprenticeships) between all relevant VET stakeholders, well developed functional schemes of involvement of the

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enterprises and social partners in work-based VET provision.

#### **Partners**

Partners at national level - Ministry of Social Security and Labour, Qualifications and Vocational Education and Training Development Centre, VET providers and their associations, VET providers, Educations Exchanges Support Foundation, Social partners organizations, other relevant stakeholders. At the European level - Thematic Network Work based learning (Net WBL), International Labour Organisation (ILO).

#### **Contact information, date:**

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