

# EAFa Pledge Application Form

Fields marked with \* are mandatory.

The European Alliance for Apprenticeships (EAFa) is a multi-stakeholder initiative to strengthen the supply, quality, image and mobility of apprenticeships.

\* Would you like to:

- Join the European Alliance for Apprenticeships and make a pledge to contribute to the EAFa objectives
- Subscribe to the EAFa newsletter and receive information on EAFa activities

Existing EAFa members are invited to renew their pledge using this new pledge form by selecting the first option and filling in the form. The process of renewing an existing pledge allows EAFa members to update the content of their pledge (including the contact details), select relevant actions and related KPIs under each main EAFa objectives and accept the new privacy note allowing EAFa and the Apprenticeship Support Services to continue involving EAFa members in the Alliance's activities.

If your organisation has already applied or renewed your pledge through this online form, you can change the information included in your application by clicking [here](#) and inserting your contribution ID (You can ask the contribution ID to the person that registered your organisation through this online form, or contact us via email at [EAFamembers@ecorys.com](mailto:EAFamembers@ecorys.com)). Once you modify the desired fields, click submit and your application is updated.

By clicking 'Save as Draft' on the right-end side of this webpage, you can save your contribution as a draft at any point and continue later. If you wish to download the full questionnaire in PDF version, you can also do so through the right-hand side of the screen under 'Background Documents'.

## [Join the Alliance and submit your pledge](#)

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The Council Recommendation on a [European Framework for Quality and Effective Apprenticeships \(EFQEA\)](#) adopted on 15 March 2018 describes apprenticeships as “formal vocational education and training schemes” whereby learning alternates between learning in school and training in the workplace, leading to the acquisition of a formal qualification. Quality apprenticeships are paid and regulated by a work contract between the apprentice and the employer. You can learn more about apprenticeships [here](#).

By joining the Alliance, pledgers commit to strengthening one or more of the main EAFa objectives, promoting apprenticeships, and upholding the 14 EFQEA criteria for quality and effective apprenticeships.

The originator of the pledge is solely responsible for implementing the actions outlined and commits to report on the implementation of the commitments at least once per year. The pledge and reported results will be published on the EAfA webpage, and may be used for communication purposes.

Pledges are accepted from EU countries, EFTA countries and EU candidate and partner countries.

The pledges should demonstrate concrete commitment and actions that will strengthen apprenticeships when it comes to one or more of the following aspects:

1. Increasing their supply
2. Improving their quality
3. Improving their image
4. Enhancing mobility of apprentices
5. Supporting the twin green/digital transition

## Information on your organisation

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\* Is your organisation already a registered member of the European Alliance for Apprenticeships?

- Yes (individually or in a joint pledge)  
 No  
 I don't know / I am not sure

\* Please indicate below the registration number of your pledge: (*You can find your registration number in the invitation email you received to renew your pledge, or contact us via email at [EAfAmembers@ecorys.com](mailto:EAfAmembers@ecorys.com)*)

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\* Is your pledge submitted:

- Individually  
 Jointly with other organisation(s)

\* Your company / organisation name:

CMA France - Chambres de Métiers et de l'Artisanat France

\* What type of stakeholder does your organisation represent?

- Large employer (more than 250 employees)  
 Micro, small or medium employer (up to 249 employees)  
 Public authority (local, regional or national)  
 Private or public employment services  
 Trade union (social partner)  
 Employer's organisation (social partner)  
 Chamber of commerce, trade and crafts  
 Sectoral organisation  
 Training provider

Representative of an industrial cluster (member of a groups of specialised enterprises, often SMEs, and other related supporting actors in a location that cooperate closely)

- Research institution
- Non-governmental or civil society organisation
- Other

\* At what level is your organisation active?

- International
- European
- National
- Regional
- Local

\* Is your organisation a representative or umbrella organisations (i.e., an association of institutions that formally work together)?

- Yes
- No

\* How many members does your organisation represent?

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\* Please select the country(ies) your organisation operates in:

Albania  
Austria  
Belgium  
Bosnia and Herzegovina  
Bulgaria  
Croatia  
Cyprus  
Czechia  
Denmark  
Estonia  
Finland  
France  
Georgia  
Germany  
Greece  
Hungary  
Iceland  
Ireland  
Israel  
Italy  
Latvia  
Liechtenstein  
Lithuania  
  
Luxembourg  
Malta  
Moldova  
Montenegro  
Netherlands  
North Macedonia  
Norway  
Poland  
Portugal  
Romania  
Serbia  
Slovak Republic  
Slovenia  
Spain  
Sweden  
Switzerland  
Türkiye  
Ukraine  
Other

If your organisation/partnership operates in selected European regions, please indicate here the relevant region(s):

Albania - Jug  
Albania - Qender  
Albania - Veri  
Austria - Ostösterreich  
Austria - Südösterreich  
Austria - Westösterreich  
Belgium - Région de Bruxelles-Capitale/Brussels Hoofdstedelijk Gewest  
Belgium - Région wallonne  
Belgium - Vlaams Gewest  
Bosnia and Herzegovina - Bosanska Krajina  
Bosnia and Herzegovina - Bosanska Posavina  
Bosnia and Herzegovina - East Herzegovina  
Bosnia and Herzegovina - Podrinje  
Bosnia and Herzegovina - Semberija  
Bosnia and Herzegovina - Srednja Bosna  
Bosnia and Herzegovina - Tropolje  
Bosnia and Herzegovina - West Herzegovina  
Bulgaria - Severen tsentralen  
Bulgaria - Severoiztochen  
Bulgaria - Severozapaden  
Bulgaria - Yugoiztochen  
Bulgaria - Yugozapaden  
Bulgaria - Yuzhen tsentralen  
Croatia - Grad Zagreb  
Croatia - Jadranska Hrvatska  
Croatia - Panonska Hrvatska  
Croatia - Sjeverna Hrvatska  
Cyprus - Famagusta  
Cyprus - Kyrenia  
Cyprus - Larnaca  
Cyprus - Limassol  
Cyprus - Nicosia  
Cyprus - Paphos  
Czechia - Jihovýchod  
Czechia - Jihozápad  
Czechia - Moravskoslezsko  
Czechia - Praha  
Czechia - Severovýchod  
Czechia - Severozápad  
Czechia - Střední Čechy  
Czechia - Střední Morava  
Denmark - Hovedstaden  
Denmark - Midtjylland  
Denmark - Nordjylland  
Denmark - Sjælland  
Denmark - Syddanmark  
Estonia - Kesk-Eesti

Estonia - Keski-Eesti

Estonia - Kirde-Eesti

Estonia - Lääne-Eesti

Estonia - Lõuna-Eesti

Estonia - Põhja-Eesti

Finland - Åland

Finland - Etelä-Suomi

Finland - Helsinki-Uusimaa

Finland - Länsi-Suomi

Finland - Pohjois- ja Itä-Suomi

France - Auvergne-Rhône-Alpes

France - Bourgogne-Franche-Comté

France - Bretagne

France - Centre — Val de Loire

France - Corse

France - Grand Est

France - Hauts-de-France

France - Ile-de-France

France - Normandie

France - Nouvelle-Aquitaine

France - Occitanie

France - Pays de la Loire

France - Provence-Alpes-Côte d'Azur

France - RUP FR — Régions Ultrapériphériques Françaises

Georgia - Abkhazia

Georgia - Adjara

Georgia - Guria

Georgia - Imereti

Georgia - Kakheti

Georgia - Kvemo Kartli

Georgia - Mtskheta-Mtianeti

Georgia - Racha-Lechkhumi and Kvemo Svaneti

Georgia - Samegrelo-Zemo Svaneti

Georgia - Samtskhe-Javakheti

Georgia - Shida Kartli

Germany - Baden-Württemberg

Germany - Bayern

Germany - Berlin

Germany - Brandenburg

Germany - Bremen

Germany - Hamburg

Germany - Hessen

Germany - Mecklenburg-Vorpommern

Germany - Niedersachsen

Germany - Nordrhein-Westfalen

Germany - Rheinland-Pfalz

Germany - Saarland

Germany - Sachsen

Germany - Sachsen

Germany - Sachsen-Anhalt

Germany - Schleswig-Holstein

Germany - Thüringen

Greece - Anatoliki Makedonia, Thraki

Greece - Attiki

Greece - Dytiki Elláda

Greece - Dytiki Makedonia

Greece - Ionia Nisia

Greece - Ipeiros

Greece - Kentriki Makedonia

Greece - Kriti

Greece - Notio Aigaio

Greece - Peloponnisos

Greece - Sterea Elláda

Greece - Thessalia

Greece - Voreio Aigaio

Hungary - Budapest

Hungary - Dél-Alföld

Hungary - Dél-Dunántúl

Hungary - Észak-Alföld

Hungary - Észak-Magyarország

Hungary - Közép-Dunántúl

Hungary - Nyugat-Dunántúl

Hungary - Pest

Iceland - Höfuðborgarsvæði

Iceland - Landsbyggð

Ireland - Eastern and Midland

Ireland - Northern and Western

Ireland - Southern

Israel - Central District

Israel - Haifa District

Israel - Jerusalem District

Israel - Northern District

Israel - Southern District

Israel - Tel Aviv District

Italy - Abruzzo

Italy - Basilicata

Italy - Calabria

Italy - Campania

Italy - Emilia-Romagna

Italy - Friuli-Venezia Giulia

Italy - Lazio

Italy - Liguria

Italy - Lombardia

Italy - Marche

Italy - Molise

Italy - Piemonte

Italy - Piemonte

Italy - Provincia Autonoma di Bolzano/Bozen

Italy - Provincia Autonoma di Trento

Italy - Puglia

Italy - Sardegna

Italy - Sicilia

Italy - Toscana

Italy - Umbria

Italy - Valle d'Aosta/Vallée d'Aoste

Italy - Veneto

Latvia - Kurzeme

Latvia - Latgale

Latvia - Pierīga

Latvia - Rīga

Latvia - Vidzeme

Latvia - Zemgale

Liechtenstein - Liechtenstein

Lithuania - Alytaus apskritis

Lithuania - Kauno apskritis

Lithuania - Klaipėdos apskritis

Lithuania - Marijampolės apskritis

Lithuania - Panevėžio apskritis

Lithuania - Šiaulių apskritis

Lithuania - Tauragės apskritis

Lithuania - Vilniaus apskritis

Luxembourg - Luxembourg

Malta - Gozo and Comino

Moldova - Anenii Noi

Moldova - Basarabeasca

Moldova - Briceni

Moldova - Cahul

Moldova - Călărași

Moldova - Cantemir

Moldova - Căușeni

Moldova - Cimișlia

Moldova - Criuleni

Moldova - Dondușeni

Moldova - Drochia

Moldova - Dubăsari

Moldova - Edineț

Moldova - Fălești

Moldova - Florești

Moldova - Gagauzia

Moldova - Glodeni

Moldova - Hîncești

Moldova - Ialoveni

Moldova - Leova

Moldova - Nisporeni



Moldova - Nisporeni

Moldova - Ocnita

Moldova - Orhei

Moldova - Rezina

Moldova - Riscani

Moldova - Singerei

Moldova - Soldanesti

Moldova - Soroca

Moldova - Stefan Vodă

Moldova - Străşeni

Moldova - Taraclia

Moldova - Teleneşti

Moldova - Transnistria

Moldova - Ungheni

Montenegro - Crna Gora

Netherlands - Drenthe

Netherlands - Flevoland

Netherlands - Friesland (NL)

Netherlands - Gelderland

Netherlands - Groningen

Netherlands - Limburg (NL)

Netherlands - Noord-Brabant

Netherlands - Noord-Holland

Netherlands - Overijssel

Netherlands - Utrecht

Netherlands - Zeeland

Netherlands - Zuid-Holland

North Macedonia - North Macedonia

Norway - Agder

Norway - Innlandet

Norway - Jan Mayen

Norway - Møre og Romsdal

Norway - Nordland

Norway - Oslo

Norway - Rogaland

Norway - Svalbard

Norway - Troms og Finnmark

Norway - Trøndelag

Norway - Vestfold og Telemark

Norway - Vestland

Norway - Viken

Poland - Makroregion centralny

Poland - Makroregion północno-zachodni

Poland - Makroregion północny

Poland - Makroregion południowo-zachodni

Poland - Makroregion południowy

Poland - Makroregion województwo mazowieckie

Poland - Makroregion wschodni

Portugal - makroregion wschodni

Portugal - Alentejo

Portugal - Algarve

Portugal - Área Metropolitana de Lisboa

Portugal - Centro (PT)

Portugal - Norte

Portugal - Região Autónoma da Madeira

Portugal - Região Autónoma dos Açores

Romania - București-Ilfov

Romania - Centru

Romania - Nord-Est

Romania - Nord-Vest

Romania - Sud-Est

Romania - Sud-Muntenia

Romania - Sud-Vest Oltenia

Romania - Vest

Serbia - Autonomous Province of Vojvodina

Serbia - City of Belgrade

Serbia - Region Južne i Istočne Srbije

Serbia - Region Šumadije i Zapadne Srbije

Slovakia - Banskobystrický kraj

Slovakia - Bratislavský kraj

Slovakia - Košický kraj

Slovakia - Nitriansky kraj

Slovakia - Prešovský kraj

Slovakia - Trenčiansky kraj

Slovakia - Trnavský kraj

Slovakia - Žilinský kraj

Slovenia - Vzhodna Slovenija

Slovenia - Zahodna Slovenija

Spain - Andalucía

Spain - Aragón

Spain - Canarias

Spain - Cantabria

Spain - Castilla y León

Spain - Castilla-La Mancha

Spain - Cataluña

Spain - Ciudad de Ceuta

Spain - Ciudad de Melilla

Spain - Comunidad de Madrid

Spain - Comunidad Foral de Navarra

Spain - Comunitat Valenciana

Spain - Extremadura

Spain - Galicia

Spain - Illes Balears

Spain - La Rioja

Spain - País Vasco

Spain - Principado de Asturias

Spain - Principado de Asturias

Spain - Región de Murcia

Sweden - Region Blekinge

Sweden - Region Dalarna

Sweden - Region Gävleborg

Sweden - Region Gotland

Sweden - Region Halland

Sweden - Region Jämtland Härjedalen

Sweden - Region Jönköpings län

Sweden - Region Kalmar län

Sweden - Region Kronoberg

Sweden - Region Örebro län

Sweden - Region Östergötland

Sweden - Region Skåne

Sweden - Region Sörmland

Sweden - Region Stockholm

Sweden - Region Uppsala

Sweden - Region Värmland

Sweden - Region Västerbotten Region Norrbotten

Sweden - Region Västernorrland

Sweden - Region Västmanland

Sweden - Västra Götalandsregionen

Switzerland - Espace Mittelland

Switzerland - Nordwestschweiz

Switzerland - Ostschweiz

Switzerland - Région lémanique

Switzerland - Ticino

Switzerland - Zentralschweiz

Switzerland - Zürich

Türkiye - Adana, Mersin

Türkiye - Ağrı, Kars, Iğdır, Ardahan

Türkiye - Ankara

Türkiye - Antalya, Isparta, Burdur

Türkiye - Aydın, Denizli, Muğla

Türkiye - Balıkesir, Çanakkale

Türkiye - Bursa, Eskişehir, Bilecik

Türkiye - Erzurum, Erzincan, Bayburt

Türkiye - Gaziantep, Adıyaman, Kilis

Türkiye - Hatay, Kahramanmaraş, Osmaniye

Türkiye - İstanbul

Türkiye - İzmir

Türkiye - Kastamonu, Çankırı, Sinop

Türkiye - Kayseri, Sivas, Yozgat

Türkiye - Kırıkkale, Aksaray, Niğde, Nevşehir, Kırşehir

Türkiye - Kocaeli, Sakarya, Düzce, Bolu, Yalova

Türkiye - Konya, Karaman

Türkiye - Malatya, Elazığ, Bingöl, Tunceli

Türkiye - Manisa, Afyonkarahisar, Kütahya, Uşak

Türkiye - Malatya, Alayuntkaranısa, Kutaniya, Uşan

Türkiye - Mardin, Batman, Şırnak, Siirt

Türkiye - Samsun, Tokat, Çorum, Amasya

Türkiye - Şanlıurfa, Diyarbakır

Türkiye - Tekirdağ, Edirne, Kırklareli

Türkiye - Trabzon, Ordu, Giresun, Rize, Artvin, Gümüshane

Türkiye - Van, Muş, Bitlis, Hakkari

Türkiye - Zonguldak, Karabük, Bartın

Ukraine - Autonomous Republic of Crimea

Ukraine - Cherkasy

Ukraine - Chernihiv

Ukraine - Chernivtsi

Ukraine - Dnipropetrovsk

Ukraine - Donetsk

Ukraine - Ivano-Frankivsk

Ukraine - Kharkiv

Ukraine - Kherson

Ukraine - Khmelnytskyi

Ukraine - Kiev

Ukraine - Kirovohrad

Ukraine - Luhansk

Ukraine - Lviv

Ukraine - Mykolaiv

Ukraine - Odessa

Ukraine - Poltava

Ukraine - Rivne

\* Please indicate the sector(s) your organisation operates in:

- Aerospace and Defence
- Agri-Food
- Construction
- Creative and Cultural Industries
- Digital
- Education and Training
- Energy-Intensive Industries
- Health
- Microelectronics
- Mobility-Transport (includes automotive, shipbuilding)
- Proximity and Social Economy
- Renewable Energy Tourism
- Retail
- Textiles
- Tourism
- Other
- N/A

\* Please specify:

Trade and Craft

Does your organisation provide apprenticeship opportunities?

- Yes  
 Not yet  
 I don't know / I am not sure

How many apprenticeships does your organisation implement on average per year?

110000

\* Website of your organisation / company:

*(Please indicate the webpage listing the apprenticeships opportunities you offer or the apprenticeships' related activities you are conducting)*

www.artisanat.fr  
Trouver sa voie professionnelle et devenir artisan | Artisanat.fr  
Devenir apprenti artisan | Artisanat.fr  
Renforcer sa formation | Artisanat.fr  
Changer de métier et entamer une reconversion professionnelle | Artisanat.fr  
Trouver un centre de formation | Artisanat.fr

Logo of your organisation / company:

**c7cc88d5-7a3b-41f8-96d8-a579cde4b5de/CMAFrance-rouge.png**

Is your organisation part of any of the following networks at EU, national or international level?

- Pact for Skills  
 Digital Skills and Jobs Coalition  
 Global Apprenticeship Network  
 Other

Please specify:

Euro App Mobility (EAM)

\* Please give a short description of your company / organisation: *(The description should explain what your organisation is and what it is doing/planning to do in terms of apprenticeships related activities in Europe)*

*1000 character(s) maximum*

CMA France represents the interests of craft businesses at national and European level. It is the head of the network of the Chambers of Trades and Crafts (CMAs). CMAs relay public policies to support growth and employment, in particular by supporting businesses and local crafts or by developing apprenticeships alongside the State and local authorities. CMAs offer tailor-made support during all stages of a company's life-cycle in order to ensure their development and sustainability. Apprenticeship training in craft trades is

provided by the 137 Apprentice Training Centres (CFAs) of the CMA network, which offer access to 600 training courses. They offer training adapted to new techniques and technologies and innovate to meet the new expectations of a young and connected public. Every individual that wishes to integrate craftsmanship finds the support to be trained in a trade according to their personal background.

\* Please tell us in a few words why do you think apprenticeships are important (*EAFa might use this answer for communication purposes and it might be published on the EAFa website*):

150 character(s) maximum

Apprenticeships are the paths of excellence to accessing skills and employment in the world of crafts.

## Contact information

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Please provide the following information for the main contact person of your pledge.

\* Title of contact person:

- Mr.
- Mrs.
- Mx.
- Dr.
- Prof.
- 

\* Name:

Sabine

\* Surname:

Weger

\* Email:

weger@cma-france.fr

Role in the organisation:

Project Manager - Internationalisation of Training Offers

We invite you to subscribe additional contacts from your organisation to the EAFa newsletter through this same [form](#) so that they can stay up to date with EAFa updates and events.

## Your pledge

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\* Please indicate the name of your pledge. It could be the name of your company, of a programme or project you plan to put in place, or simply a name that you feel well represents your pledge:

*50 character(s) maximum*

Apprenticeship - The Path of Excellence in Crafts

\* What is your motivation for joining the EAfA?

*500 character(s) maximum*

CMA France joined the EAfA to be part of a community of practice, which will facilitate the exchange of information and knowledge between European stakeholders, share best practices and generate new answers and learning. In particular, CMA would like to exchange expertise and good practices about innovation in VET, as well as about the organisation of learning mobility for apprentices and staff mobility. Being in the EAfA will foster learning by connecting people and encouraging collaboration.

\* What are the benefits you expect from your organisation's participation in the EAfA?\*

*500 character(s) maximum*

By participating in the EAfA, CMA France expects to be in contact with other EAfA members and experts in VET, developing partnerships and fostering cooperation in national and international activities, as well as projects involving regional chambers and training centres of our network. CMA expects to participate and exchange in peer learning groups and workshops in order to develop innovation in VET, professional expertise and improve our performance.

\* Please indicate the starting year of your pledge:

2015

\* You are applying:

- On your own (as one organisation)
- In partnership with one or more organisations

## Your objectives

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In the following section(s), you will be asked to provide information on the key activities and related key performance indicators (KPIs) and target groups for each EAfA objective your pledge will contribute to. You will also be able to describe your action in more detail in a free text box and include activities that may not be already listed.

The objectives selected will affect the information you are shown in the following sections. Deselecting these options may cause you to lose information provided in the following questions.

The following [document](#) contains the full list of actions, related KPIs, and target groups, which you may use as guidance.

\* Please select the EAFA objective(s) that your pledge will contribute to: (select all that apply)

- Increase the **supply** of apprenticeships
- Improve the **quality** of apprenticeships
- Enhance the **image** of apprenticeships
- Promote European **mobility** of apprentices
- Support the twin **green/digital** transition
- I am not sure and would like to receive further assistance from the Support Services

**Disclaimer:** Please note that if you select 'supply', you will be required to indicate the number of apprenticeship places you pledge to create.

## Joining the European Alliance for Apprenticeships

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Please confirm your understanding of the EAfA principles – by ticking all 3 boxes. By ticking the boxes, you:

- Agree with the understanding of apprenticeships[i], as set out in the European Framework for Quality and Effective Apprenticeships (EFQEA) and to contribute to the implementation of this Framework.
- For the supply of apprenticeships, commit as relevant to apply the learning and working conditions set out in the European Framework for Quality and Effective Apprenticeships (EFQEA).[ii]
- Commit to the extent possible to provide updates on activities related to this pledge, in the yearly survey on EAfA pledges.

*[i] Apprenticeships are understood as formal vocational education and training schemes that*  
*a) combine learning in education or training institutions with substantial work-based learning in companies and other workplaces,*  
*b) lead to nationally recognised qualifications,*  
*c) are based on an agreement defining the rights and obligations of the apprentice, the employer and, where appropriate, the vocational education and training institution, and*  
*d) with the apprentice being paid or otherwise compensated for the work based component.*

*[ii] Council Recommendation of 15 March 2018 on a European Framework for Quality and Effective Apprenticeships (2018/C 153/01).*

## Supply

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Please select the type of action you would like to undertake to increase the supply of apprenticeship places, together with the most relevant key performance indicator for your action, indicating the yearly goal of your chosen KPI, and the target group(s) of this action. You may select between one and three actions:

	Action	KPI (Number of...)	KPI target	Target group(s)
1	Create apprenticeship places	Apprenticeship places created	* <input data-bbox="1450 651 1887 711" type="text" value="5000"/>	* <div data-bbox="1987 320 2516 1043" style="border: 1px solid gray; padding: 5px;"> <ul style="list-style-type: none"> <li style="background-color: #cccccc; padding: 2px;">Apprentices</li> <li style="padding: 2px;">Students</li> <li style="padding: 2px;">Families</li> <li style="padding: 2px;">Graduates</li> <li style="padding: 2px;">Schools</li> <li style="padding: 2px;">Universities</li> <li style="padding: 2px;">Training providers</li> <li style="padding: 2px;">Employers</li> <li style="padding: 2px;">SMEs</li> <li style="padding: 2px;">Large companies</li> <li style="padding: 2px;">Public authorities</li> <li style="padding: 2px;">Trainers and mentors</li> <li style="padding: 2px;">Women</li> <li style="padding: 2px;">Socio-economically disadvantaged groups</li> <li style="padding: 2px;">Migrants and refugees</li> <li style="padding: 2px;">NEETs</li> </ul> </div>

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Develop or update education and training activities

- Activities developed
- Activities updated

- Apprentices
- Students
- Families
- Graduates
- Schools
- Universities
- Training providers
- Employers
- SMEs
- Large companies
- Public authorities
- Trainers and mentors
- Women
- Socio-economically disadvantaged groups
- Migrants and refugees
- NEETs

3

Develop or update education and training activities

Activities developed

Activities updated

- Apprentices
- Students
- Families
- Graduates
- Schools
- Universities
- Training providers
- Employers
- SMEs
- Large companies
- Public authorities
- Trainers and mentors
- Women
- Socio-economically disadvantaged groups
- Migrants and refugees
- NEETs

\* Please describe the action(s) more in detail:

*250 character(s) maximum*

CMA training centres provide apprenticeship training from EQF level 3 to level 5/6 for about 110,000 apprentices yearly and aim to increase supply by 3-5%.

## Quality

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Please select the type of action you would like to undertake to improve the quality of apprenticeships, together with the most relevant key performance indicator for your action, indicating the yearly goal of your chosen KPI, and the target group(s) of this action. You may select between one and five actions:

	Action	KPI (Number of...)	KPI target	Target group(s)
1	<p>* Upgrade the training skills of trainers/mentors</p>	<p>* Trainers/mentors being trained</p>	<p>* 100</p>	<p>*            Apprentices            Students            Families            Graduates            Schools            Universities  <b>Training providers</b>            Employers            SMEs            Large companies            Public authorities            Trainers and mentors            Women            Socio-economically disadvantaged groups            Migrants and refugees            NEETs</p>

2	Widen the inclusivity of apprenticeships	Apprentices from target groups	2000	<ul style="list-style-type: none"> <li>Apprentices</li> <li>Students</li> <li>Families</li> <li>Graduates</li> <li>Schools</li> <li>Universities</li> <li>Training providers</li> <li>Employers</li> <li>SMEs</li> <li>Large companies</li> <li>Public authorities</li> <li>Trainers and mentors</li> <li>Women</li> <li>Socio-economically disadvantaged groups</li> <li>Migrants and refugees</li> <li><b>NEETs</b></li> </ul>
	<ul style="list-style-type: none"> <li><input type="radio"/> Widen the inclusivity of apprenticeships</li> <li><input type="radio"/> Upgrade the training skills of trainers/mentors</li> <li><input type="radio"/> Ensure that learners acquire a qualific./certification</li> </ul>	<ul style="list-style-type: none"> <li><input type="radio"/> Apprentices from target groups</li> <li><input type="radio"/> Trainers/mentors being trained</li> <li><input type="radio"/> Apprentices getting qualific./certification</li> <li><input type="radio"/> Courses leading to qualific./certification</li> </ul>		

3

- Develop and improve apprenticeship curricula
- Ensure the dual status of apprentices
- Implement an apprentices' progress review process
- Monitor companies implementing apprenticeships
- Provide appropriate mentoring to apprentices
- Other, please specify below

- Curricula developed or improved
- Monitoring exercises carried out
- Apprentices accessing mentoring services
- Mentors / coaches / counsellors hired
- Apprentices' dual status recognised (Y/N)
- Progress review process in place (Y/N)
- Other

- Apprentices
- Students
- Families
- Graduates
- Schools
- Universities
- Training providers
- Employers
- SMEs
- Large companies
- Public authorities
- Trainers and mentors
- Women
- Socio-economically disadvantaged groups
- Migrants and refugees
- NEETs

- Widen the inclusivity of apprenticeships
- Upgrade the training skills of trainers/mentors
- Ensure that learners acquire a qualific./certification

- Apprentices from target groups
- Trainers/mentors being trained
- Apprentices getting qualific./certification
- Courses leading to qualific./certification

4

- Develop and improve apprenticeship curricula
- Ensure the dual status of apprentices
- Implement an apprentices' progress review process
- Monitor companies implementing apprenticeships
- Provide appropriate mentoring to apprentices
- Other, please specify below

- Curricula developed or improved
- Monitoring exercises carried out
- Apprentices accessing mentoring services
- Mentors / coaches / counsellors hired
- Apprentices' dual status recognised (Y/N)
- Progress review process in place (Y/N)
- Other

- Apprentices
- Students
- Families
- Graduates
- Schools
- Universities
- Training providers
- Employers
- SMEs
- Large companies
- Public authorities
- Trainers and mentors
- Women
- Socio-economically disadvantaged groups
- Migrants and refugees
- NEETs

- Widen the inclusivity of apprenticeships
- Upgrade the training skills of trainers/mentors
- Ensure that learners acquire a qualific./certification

- Apprentices from target groups
- Trainers/mentors being trained
- Apprentices getting qualific./certification
- Courses leading to qualific./certification



5

- Develop and improve apprenticeship curricula
- Ensure the dual status of apprentices
- Implement an apprentices' progress review process
- Monitor companies implementing apprenticeships
- Provide appropriate mentoring to apprentices
- Other, please specify below

- Curricula developed or improved
- Monitoring exercises carried out
- Apprentices accessing mentoring services
- Mentors / coaches / counsellors hired
- Apprentices' dual status recognised (Y/N)
- Progress review process in place (Y/N)
- Other

- Apprentices
- Students
- Families
- Graduates
- Schools
- Universities
- Training providers
- Employers
- SMEs
- Large companies
- Public authorities
- Trainers and mentors
- Women
- Socio-economically disadvantaged groups
- Migrants and refugees
- NEETs

\* Please describe the action(s) more in detail:

*250 character(s) maximum*

CMA contributes to the professionalisation of in-company trainers through online training. CMA will implement "Prepa Apprenticeship" that prepares NEETs to enter apprenticeship training.

Image

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Please select the type of action you would like to undertake to improve the image of apprenticeships, together with the most relevant key performance indicator for your action, indicating the yearly goal of your chosen KPI, and the target group(s) of this action. You may select between one and five actions:

	Action	KPI (Number of...)	KPI target	Target group(s)
1	<p>*</p> <input data-bbox="231 651 839 710" type="text" value="Organise/participate in awareness-raising activities"/>	<p>*</p> <input data-bbox="1073 651 1322 710" type="text" value="Activities organised"/>	<p>*</p> <input data-bbox="1476 651 1913 710" type="text" value="300"/>	<p>*</p> <div data-bbox="2002 320 2527 1042" style="border: 1px solid gray; padding: 5px;"> <ul style="list-style-type: none"> <li>Apprentices</li> <li>Students</li> <li>Families</li> <li>Graduates</li> <li>Schools</li> <li>Universities</li> <li>Training providers</li> <li>Employers</li> <li>SMEs</li> <li>Large companies</li> <li>Public authorities</li> <li>Trainers and mentors</li> <li>Women</li> <li>Socio-economically disadvantaged groups</li> <li>Migrants and refugees</li> <li>NEETs</li> </ul> </div>
		<input data-bbox="1073 1465 1110 1495" type="radio"/>		

2

- Develop social media campaigns and presence
- Organise/participate in awareness-raising activities
- Create and disseminate information material
- Promote apprenticeship testimonials and best practices
- Partner up with employers, schools, public authorities, etc.
- Other, please specify below

- People reached
- Media posts developed
  - Participants
  - Activities organised
  - Activities participated in
  - Material developed
  - Active 'role models'
  - Partnerships developed
  - Other

- Apprentices
- Students
- Families
- Graduates
- Schools
- Universities
- Training providers
- Employers
- SMEs
- Large companies
- Public authorities
- Trainers and mentors
- Women
- Socio-economically disadvantaged groups
- Migrants and refugees
- NEETs

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- Participants

3

- Create and disseminate information material
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- Partner up with employers, schools, public authorities, etc.
- Other, please specify below

- Activities organised
- Activities participated in
- Material developed
- Active 'role models'
- Partnerships developed
- Other

- Apprentices
- Students
- Families
- Graduates
- Schools
- Universities
- Training providers
- Employers
- SMEs
- Large companies
- Public authorities
- Trainers and mentors
- Women
- Socio-economically disadvantaged groups
- Migrants and refugees
- NEETs

- Develop social media campaigns and presence
- Organise/participate in awareness-raising activities

- People reached
- Media posts developed
- Participants

<p>4</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Create and disseminate information material</li> <li><input type="radio"/> Promote apprenticeship testimonials and best practices</li> <li><input type="radio"/> Partner up with employers, schools, public authorities, etc.</li> <li><input type="radio"/> Other, please specify below</li> </ul>	<ul style="list-style-type: none"> <li><input type="radio"/> Activities organised</li> <li><input type="radio"/> Activities participated in</li> <li><input type="radio"/> Material developed</li> <li><input type="radio"/> Active 'role models'</li> <li><input type="radio"/> Partnerships developed</li> <li><input type="radio"/> Other</li> </ul>	<div style="border: 1px solid black; height: 40px; width: 100%;"></div>	<ul style="list-style-type: none"> <li>Apprentices</li> <li>Students</li> <li>Families</li> <li>Graduates</li> <li>Schools</li> <li>Universities</li> <li>Training providers</li> <li>Employers</li> <li>SMEs</li> <li>Large companies</li> <li>Public authorities</li> <li>Trainers and mentors</li> <li>Women</li> <li>Socio-economically disadvantaged groups</li> <li>Migrants and refugees</li> <li>NEETs</li> </ul>
	<ul style="list-style-type: none"> <li><input type="radio"/> Develop social media campaigns and presence</li> <li><input type="radio"/> Organise/participate in awareness-raising activities</li> </ul>	<ul style="list-style-type: none"> <li><input type="radio"/> People reached</li> <li><input type="radio"/> Media posts developed</li> <li><input type="radio"/> Participants</li> </ul>		

5

- Create and disseminate information material
- Promote apprenticeship testimonials and best practices
- Partner up with employers, schools, public authorities, etc.
- Other, please specify below

- Activities organised
- Activities participated in
- Material developed
- Active 'role models'
- Partnerships developed
- Other

- Apprentices
- Students
- Families
- Graduates
- Schools
- Universities
- Training providers
- Employers
- SMEs
- Large companies
- Public authorities
- Trainers and mentors
- Women
- Socio-economically disadvantaged groups
- Migrants and refugees
- NEETs

\* Please describe the action(s) more in detail:

*250 character(s) maximum*

CMA carries out national communication campaigns and formation and awareness-raising actions to promote apprenticeship in crafts among a large audience, offers career guidance and organises workplace observations.

## Mobility

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Please select the type of action you would like to undertake to promote the European mobility of apprentices, together with the most relevant key performance indicator for your action, indicating the yearly goal of your chosen KPI, and the target group(s) of this action. You may select between one and five actions:

	Action	KPI (Number of...)	KPI target	Target group(s)
1	<p>* Increase the volume of apprentices sent abroad</p>	<p>* Outgoing apprentices</p>	<p>* 2000</p>	<p>*  <input checked="" type="checkbox"/> Apprentices  <input type="checkbox"/> Students  <input type="checkbox"/> Families  <input checked="" type="checkbox"/> Graduates  <input type="checkbox"/> Schools  <input type="checkbox"/> Universities  <input type="checkbox"/> Training providers  <input type="checkbox"/> Employers  <input type="checkbox"/> SMEs  <input type="checkbox"/> Large companies  <input type="checkbox"/> Public authorities  <input type="checkbox"/> Trainers and mentors  <input type="checkbox"/> Women  <input type="checkbox"/> Socio-economically disadvantaged groups  <input type="checkbox"/> Migrants and refugees  <input type="checkbox"/> NEETs</p>

2	<input type="text" value="Increase the volume of apprentices welcomed"/>	<input type="text" value="Incoming apprentices"/>	<input type="text" value="500"/>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Apprentices</li> <li><input type="checkbox"/> Students</li> <li><input type="checkbox"/> Families</li> <li><input checked="" type="checkbox"/> Graduates</li> <li><input type="checkbox"/> Schools</li> <li><input type="checkbox"/> Universities</li> <li><input type="checkbox"/> Training providers</li> <li><input type="checkbox"/> Employers</li> <li><input type="checkbox"/> SMEs</li> <li><input type="checkbox"/> Large companies</li> <li><input type="checkbox"/> Public authorities</li> <li><input type="checkbox"/> Trainers and mentors</li> <li><input type="checkbox"/> Women</li> <li><input type="checkbox"/> Socio-economically disadvantaged groups</li> <li><input type="checkbox"/> Migrants and refugees</li> <li><input type="checkbox"/> NEETs</li> </ul>
	<input checked="" type="radio"/> Increase the volume of apprentices welcomed	<input type="radio"/> Outgoing apprentices <input type="radio"/> Incoming apprentices		

3	<ul style="list-style-type: none"> <li><input type="radio"/> Increase the volume of apprentices sent abroad</li> <li><input type="radio"/> Foster networks with international partners</li> <li><input type="radio"/> Participate in EU mobility programmes (Erasmus+)</li> </ul>	<ul style="list-style-type: none"> <li><input type="radio"/> New mobility programmes developed</li> <li><input type="radio"/> Partnerships established</li> <li><input type="radio"/> Networking events attended/organised</li> <li><input type="radio"/> Apprentices participants</li> </ul>	<div style="border: 1px solid black; height: 40px; width: 100%;"></div>	<ul style="list-style-type: none"> <li>Apprentices</li> <li>Students</li> <li>Families</li> <li>Graduates</li> <li>Schools</li> <li>Universities</li> <li>Training providers</li> <li>Employers</li> <li>SMEs</li> <li>Large companies</li> <li>Public authorities</li> <li>Trainers and mentors</li> <li>Women</li> <li>Socio-economically disadvantaged groups</li> <li>Migrants and refugees</li> <li>NEETs</li> </ul>
	<ul style="list-style-type: none"> <li><input type="radio"/> Increase the volume of apprentices welcomed</li> </ul>	<ul style="list-style-type: none"> <li><input type="radio"/> Outgoing apprentices</li> <li><input type="radio"/> Incoming apprentices</li> </ul>		

4

- Increase the volume of apprentices sent abroad
- Foster networks with international partners
- Participate in EU mobility programmes (Erasmus+)

- New mobility programmes developed
- Partnerships established
- Networking events attended/organised
- Apprentices participants

- Apprentices
- Students
- Families
- Graduates
- Schools
- Universities
- Training providers
- Employers
- SMEs
- Large companies
- Public authorities
- Trainers and mentors
- Women
- Socio-economically disadvantaged groups
- Migrants and refugees
- NEETs

- Increase the volume of apprentices welcomed

- Outgoing apprentices
- Incoming apprentices

5

- Increase the volume of apprentices sent abroad
- Foster networks with international partners
- Participate in EU mobility programmes (Erasmus+)

- New mobility programmes developed
- Partnerships established
- Networking events attended/organised
- Apprentices participants

- Apprentices
- Students
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- Schools
- Universities
- Training providers
- Employers
- SMEs
- Large companies
- Public authorities
- Trainers and mentors
- Women
- Socio-economically disadvantaged groups
- Migrants and refugees
- NEETs

\* Please describe the action(s) more in detail:

*250 character(s) maximum*

CMA France supports the quantity and quality of mobility projects through the professionalisation of mobility coaches in our training centres, support for hybrid and virtual mobility, labellisation, and support to sending and hosting companies.

## Green and Digital

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\* Please indicate if your action(s) will focus on:

- Digital transition
- Green transition
- Both green and digital transition

**Digital:**

Please select the most relevant key performance indicator for the action you would like to undertake to support apprentices in gaining the skills required to master the digital transition, indicating the yearly goal of your chosen KPI, and the target group(s) of this action. You may select between one and two actions:

	Action	KPI (Number of...)	KPI target	Target group(s)
1	Develop robust digital competences in apprenticeships	* Schemes dedicated to the acquisition of digital skills	* 5	* Apprentices Students Families Graduates Schools Universities Training providers Employers SMEs Large companies Public authorities Trainers and mentors Women Socio-economically disadvantaged groups Migrants and refugees NEETs

2

Develop robust digital competences in apprenticeships

- Schemes dedicated to the acquisition of digital skills
- Apprentices obtaining relevant digital skills certifications

- Apprentices
- Students
- Families
- Graduates
- Schools
- Universities
- Training providers
- Employers
- SMEs
- Large companies
- Public authorities
- Trainers and mentors
- Women
- Socio-economically disadvantaged groups
- Migrants and refugees
- NEETs



\* Please describe the action(s) focusing on the digital transition more in detail:

*250 character(s) maximum*

Digital skills will be progressively integrated in the certifications and training pathways.

**Green:**

Please select the most relevant key performance indicator for the action you would like to undertake to support apprentices in gaining the skills required to master the green transition, indicating the yearly goal of your chosen KPI, and the target group(s) of this action. You may select between one and two actions:

	Action	KPI (Number of...)	KPI target	Target group(s)
1	Develop robust green competences in apprenticeships	* <input data-bbox="902 715 1525 775" type="text" value="Schemes dedicated to the acquisition of green skills"/>	* <input data-bbox="1616 715 2050 775" type="text" value="8"/>	* <input data-bbox="2079 370 2587 1126" type="list-box" value="Apprentices, Students, Families, Graduates, Schools, Universities, Training providers, Employers, SMEs, Large companies, Public authorities, Trainers and mentors, Women, Socio-economically disadvantaged groups, Migrants and refugees, NEETs"/>

2

Develop robust green competences in apprenticeships

- Schemes dedicated to the acquisition of green skills
- Apprentices obtaining relevant green skills certifications

Apprentices  
Students  
Families  
Graduates  
Schools  
Universities  
Training providers  
Employers  
SMEs  
Large companies  
Public authorities  
Trainers and mentors  
Women  
Socio-economically disadvantaged groups  
Migrants and refugees  
NEETs

\* Please describe the action(s) focusing on the green transition more in detail:

*250 character(s) maximum*

Green skills are integrated in the certifications when renewed.

## Active participation

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EAfA is supporting its members to work together in thematic communities. If you would like to join or lead an existing or new community, please select below the topics/areas you would be interested in:

- Green and digital transitions
- Learning mobility of apprentices
- Social inclusion and gender equality
- Role of Cities and Regions in Fostering Apprenticeship
- Other, please specify below:

Please provide more information about your proposed topic and indicate whether you would be available to lead this community:

*500 character(s) maximum*

## Privacy and consent

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By checking this box, I confirm that I want to register for this service and I give my consent to the European Commission to process my personal data for the purpose described in the privacy statement (including subscription to the newsletter, organisation of events, networking and management of membership related to EAfA).

[Privacy Statement EAfA.docx](#)

## Background Documents

[List of actions, KPIs and target groups](#)

[Pledge Form Questionnaire](#)

## Contact

EAfAmembers@ecorys.com

