



**EU PROGRAMME FOR EMPLOYMENT AND SOCIAL SOLIDARITY - PROGRESS (2007-2013)**  
**GRANTS AWARDED AS A RESULT OF THE CALL FOR PROPOSALS VP/2011/009**  
**Call for proposals for Social Experimentations**  
**Budget heading : 04.04 01 02**

Beneficiary Organisation	Address	Country	Project Title	Granted amount (€)	Co-financing rate(%)
Agenzia Regionale Sanitaria – Regione Marche	Via G. Da Fabriano - 60125 Ancona	IT - Italy	AGES 2.0: Activating and Guiding the Engagement of Seniors through social media	742 929,25	80
<b>Project summary</b>					

AGES 2.0 starts on the assumption that recent advancements in ICT have allowed the elderly to move from a situation of loneliness to one that gives them greater opportunities for independence and increased social integration. The proposal has the aim of determining how progress in ICT can be used more successfully to foster social communication and social inclusion in elderly people, for whom face-to-face social interaction is limited, and establish its effects on health and well being. This aim will be achieved through a quasi-experimental research design in order to test the effectiveness of Easy PC targeted at 2 selected groups of vulnerable older adults over the age of 60 years, one receiving supported care in the community and the second receiving support in residential care homes. The research will be carried out both in Italy and the UK. Experimental and control groups will be object of the research. After a baseline assessment undergone by all participants, only the experimental groups will receive a training package delivered by carers in both countries for 4 months, providing them basic knowledge in computer use, email, skype, facebook and other internet resources. In addition, participants will be helped to develop an individual life story folder to be shared with online communities to facilitate introduction and ongoing relationships. Training and research activities will be accompanied by a comprehensive up-scaling strategy, involving not only the project partners, but also groups of stakeholders and a wider mainstreaming audience. Project findings will include evaluation on the transferability, feasibility and cost effectiveness of the model, providing a relevant input to local, national and European policy-makers, so as to strengthen their capacity in implementing Easy PC or services alike in order to foster social integration for the elderly population with effects on their health and well being, and facilitate the introduction of changes in the adult care policies.

Partner Organisation	Country
FONDAZIONE GIACOMO BRODOLINI	IT - Italy
Labirinto Cooperativa Sociale Soc. Coop. p.a. - Onlus	IT - Italy
Somerset Care Ltd	UK - United Kingdom
The University of Exeter	UK - United Kingdom
Torbay Care Trust	UK - United Kingdom

Beneficiary Organisation	Address	Country	Project Title	Granted amount (€)	Co-financing rate(%)
Ministry of Justice, NOMS, UK	Clive House, 70 Petty France, 4th Floor, (Red Zone) Post: 4.03 - SW1H 9HD London	UK - United Kingdom	Mentoring Excluded Groups And Networks (MEGAN)	664 720,92	79,86
<b>Project summary</b>					

The project will pilot and evaluate mentoring as a means of facilitating the social inclusion of vulnerable groups including Roma, migrants, young people, women, long term unemployed and offenders.

The action builds on learning from a previous EU-funded PROGRESS project, Models of Mentoring for Inclusion and Employment (MOMIE - VP/2009/005/0096 allowing for the longitudinal study of outcomes from previous beneficiaries.

The project will:

- 1) design and pilot mentoring as a policy intervention
- 2) randomly assign beneficiaries to a treatment or comparison groups
- 3) rigorously evaluate and measure outcomes of the intervention
- 4) feed lessons and results into transnational policy

reference groups with a view to policy reform and up-scaling

- 5) carry out a peer review of implementation and evaluation to ensure quality and consistency
- 6) disseminate learning through a dedicated website and final transnational conference

The project includes four EU member states (UK, Hungary, Portugal and Romania) and stakeholders from a variety of sectors including public bodies, civil society, social services, practitioners, private sector and academia.

The project supports the aims and objectives of the Europe 2020 strategy by developing and testing a socially innovative approach to policy priorities. The action aligns clearly with the Call for proposals and strengthens the PROGRESS mission to build a more cohesive society.

Partner Organisation	Country
Aproximar	PT - Portugal
Autonomia Alapitvany	HU - Hungary
Centre of Economic and Social Inclusion	UK - United Kingdom
Crime Reduction Initiative	UK - United Kingdom
London Probation Trust	UK - United Kingdom
PRAXIS	UK - United Kingdom

Beneficiary Organisation	Address	Country	Project Title	Granted amount (€)	Co-financing rate(%)
Centre international d'études pédagogiques	1 avenue Léon Journault - 92318 Sèvres	FR - France	INSERTION PROFESSIONNELLE POUR LES JEUNES DIPLÔMÉS (IPJD)	611 172,80	80
<b>Project summary</b>					

Beneficiary Organisation	Address	Country	Project Title	Granted amount (€)	Co-financing rate(%)
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L'insertion professionnelle est un parcours de transition, plus ou moins long, entre l'école et l'entreprise. Or, on constate que la durée de cette transition s'est récemment accrue pour les jeunes diplômés. Il faut également souligner l'inégalité entre filles et garçons dans l'accès à l'emploi : tant au niveau du Certificat d'aptitude professionnelle (CAP niveau 3) que du baccalauréat professionnel (niveau 4), les filles accusent des taux d'emploi inférieurs à ceux des garçons. Cette inégalité d'accès à l'emploi se vérifie dans les deux secteurs de formation – Production et Services. Dès lors, il convient d'accompagner le jeune plus efficacement dans son parcours d'insertion et inverser cette tendance à l'allongement de la période de transition entre le statut d'élève et celui de salarié. Pour se faire, le Ministère de l'Education nationale, de la Jeunesse et de la Vie associative (MENJVA) et le Centre international d'études pédagogiques (CIEP) entendent mettre en œuvre, sur la base d'une expérimentation sociale, un projet qui concourt à l'amélioration de l'insertion professionnelle des jeunes diplômés avec un soutien particulier pour les filles. A ce titre, les lycées professionnels (LP) et les Centres de Formation d'Apprentis (CFA) pilotes proposeront des dispositifs innovants en matière d'accompagnement des élèves préparant les diplômes du Certificat d'Aptitude Professionnel (CAP) et du Baccalauréat professionnel (Bac pro). L'idée est de créer des espaces physiques intitulés pôles « premier emploi » au sein des établissements qui seront dédiés à la mise en place d'activités permettant de renforcer l'employabilité des jeunes; ils seront encadrés par des équipes pédagogiques des établissements mais aussi un ensemble d'acteurs socio-économiques concernés par les problématiques liées à l'insertion des jeunes sur le territoire. Un dispositif favorisant la mobilité des futurs diplômés sera également développé en lien avec des institutions européennes partenaires.

Partner Organisation	Country
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Association "Ingénieurs pour l'école	FR - France
British Council	FR - France
Fondation Weimar Plus	PL - Poland
Ministère de l'éducation nationale, de la jeunesse et de la vie associative	FR - France
Office franco-allemand pour la jeunesse	FR - France

Beneficiary Organisation	Address	Country	Project Title	Granted amount (€)	Co-financing rate(%)
London Borough of Ealing	Perceval House, 14-16 Uxbridge Road, Ealing - W5 2HL London	UK - United Kingdom	Engaging Migrant Parents and Children- Raising achievement in Children's Centre's and Schools (EMPAC)	723 421,95	79,95
<b>Project summary</b>					

Priority 1 Social inclusion of vulnerable groups: Newly arrived migrants and their descendants.

The project will test the extent to which engaging and supporting vulnerable migrant families with their children's learning will lead to improved academic outcomes for their children. This will be examined through the controlled implementation of evidence based interventions for children and parents through Children's Centres and Schools, by trained and culturally aware early years and teaching professionals. Control groups will be drawn from Centres and Schools with similar demographic and institutional profiles in all 4 partner areas.

Local context: The EMPAC project is lead by Ealing, which has the third highest number of migrants resident in any borough in UK. Support for migrant families is a priority in order to ensure a better future for current and future generations settling in Ealing. It is joined by partners with a similar concern about the integration of migrant families:

- Bologna will test our approach to auditing and trialling new approaches to integration. 13.4% of total residents are from migrant communities.
- FVxM will similarly test the EMPAC approach. In Madrid there are now more than half a million migrants.
- In the Ústí Region of the Czech Republic although migration from abroad is limited the concern is in tackling poor Roma families and the region will trial the EMPAC methodology to improve educational outcomes for Roma children.

(A profile of the four partner organisations and areas, together their role on the project is given in App: Action and Timetable.

6 clear objectives and project strands are set out and collaborative work will be managed across the 4 European partners.

To ensure that innovation and evaluation of interventions are robust, able to deliver clear lessons and best practice, and to drive mainstreaming activities and policy recommendations the EMPAC project will establish an academic and national policy steering group.

Partner Organisation	Country
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Municipality of Bologna – Department of Education	IT - Italy
Ústí Region	CZ - Czech Republic
"Voluntarios por Madrid" Foundation	ES - Spain

Beneficiary Organisation	Address	Country	Project Title	Granted amount (€)	Co-financing rate(%)
POLE EMPLOI	1 Avenue du Dr Gley - 75020 PARIS	FR - France	Insertion professionnelle des jeunes en zones urbaines défavorisées: évaluation d'une action pilote	597 473,82	79,83

Beneficiary Organisation	Address	Country	Project Title	Granted amount (€)	Co-financing rate(%)
Project summary					

- expérimenter une forme spécifique d'accompagnement interne à Pôle emploi, le club de recherche d'emploi, (comportant une dimension collective forte) destinée à des jeunes en difficulté sur le marché du travail et qui résident dans les zones urbaines défavorisées.
- apprécier la plus value du club de recherche d'emploi au regard d'un accompagnement de mêmes objectif et durée, basé sur des actions individualisées et confié à des opérateurs privés de placement
- identifier les conditions d'une extension ou d'une généralisation.
- L'expérimentation sera mise en œuvre dans le cadre d'un protocole d'évaluation randomisée et sera complétée par une évaluation qualitative.

Partner Organisation	Country
Aarhus University	DK - Denmark
Arbejdsmarkedsstyrelsen	DK - Denmark
Groupe des écoles nationales d'Economie et Statistique	FR - France
Secrétariat Général du Comité Interministériel des Villes	FR - France
University of Mannheim	DE - Germany

Beneficiary Organisation	Address	Country	Project Title	Granted amount (€)	Co-financing rate(%)
City of The Hague, Department of Social Affairs and Employment Projects	Postbus 12610 - 2500 DK The Hague	NL - Netherlands	Door-to-door social inclusion in a multi-ethnic problem district: a cluster randomised trial	407 862,64	78,34
Project summary					

In the city of the Hague, the Schilderswijk is the poorest, most densely populated, most culturally diverse district. The levels of integration of its inhabitants into the wider Dutch society is very poor, and the number of unemployed people on long-term social welfare benefits is high. Within an inter-sectoral plan currently prepared by the municipality, social exclusion and trans-generational cycle of poverty, criminality and social problems in the district will be tackled.

Intervention: In 2012, the municipality will carry out an innovative door-to-door intervention focused on social inclusion of multi-problem families, which will entail: 1) mapping of opportunities for social inclusion and participation available in the district; 2) case managers visits to selected households to assess social inclusion and self management skills, 3) a plan per household followed by action aimed at tackling social isolation, promote meaningful activities outside of the house, and (voluntary) employment; 4) follow-up after nine months.

To measure the efficiency this innovative approach, this project proposes the implementation of a cluster randomized trial, whereby an experimental group will receive on pilot basis this intervention, while a control group will not and instead will continue to receive only routine support. To better understand the challenges and success factors, a qualitative research will be embedded in the randomized trial, with in-depth interviews being performed with 25% of participants in experimental group, and about 10-15% of the control group.

Based on the analysis of data collected through the trial and the in-depth interviews, conclusions will be drawn on the efficiency of this proposed intervention. In case it is demonstrated to be successful, findings will be disseminated at national level and larger scale implementation will be pursued.

Partner Organisation	Country
Trimbos Institute	NL - Netherlands

Beneficiary Organisation	Address	Country	Project Title	Granted amount (€)	Co-financing rate(%)
Office of the Plenipotentiary of the Government for Roma Communities	Cukrova 14 - 813 70 Bratislava	SK - Slovakia	INVESTING IN THE EARLY YEARS OF CHILDREN PROMOTING SOCIAL INNOVATION AND ROMA INTEGRATION	746 916,62	80
Project summary					

Beneficiary Organisation	Address	Country	Project Title	Granted amount (€)	Co-financing rate(%)
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The project called 'Investing in the early years promoting social innovation and Roma integration' will demonstrate how to promote already proven activities and innovative ideas in early childhood education and care while supporting social inclusion of the marginalized Roma communities. In addition to this a rigorous monitoring and evaluation scheme will be applied. The project will measure the impacts and progress against a set of indicators. The project is expected to support more than 1125 children from ages zero to six to access early childhood education and care services in 15 locations in southern part of Slovakia. In these different locations, 15 treatment communities will be supported through 4 main activities through public and civil organizations. Governmental and non-governmental bodies will build sustainable partnerships to increase the range of services provided to young children over time. The project will therefore provide an important start to long-term, effective support for Roma children across a range of their developmental needs. As part of the activities it is envisaged to support a policy reform in Slovakia.

The three main intercore components of the social experimentation are

- empowering families, and especially women, parental skills' development including enrolment assistance for parents,
- community involvement, preparation for transition to primary education, and
- focusing on pre-school/ kindergarten participation through supporting the cooperation of the Roma parents and the pedagogues.

Community based and home-based programs will develop the learning environment for children in their homes. Training programs will be delivered in parenting practices, ECD, nutrition, health prevention and immunization issues will be discussed through the Children's book program, the Toy Library program, HSCL and community motivation events.

Partner Organisation	Country
Roma Oktatasi Alap (Roma Education Fund)	HU - Hungary
Slovak Governance Institute	SK - Slovakia

Beneficiary Organisation	Address	Country	Project Title	Granted amount (€)	Co-financing rate(%)
Greater London Authority	City Hall, The Queen's Walk - SE1 2AA London	UK - United Kingdom	Evaluating an Intervention for Pupils Excluded from School	462 238,96	78,29
<b>Project summary</b>					

In 2010/11 about 6.5% of pupils in England who were in the last two years of compulsory education (years 10 and 11) experienced one or more fixed period school exclusions for disciplinary reasons (Department for Education, 2011b). These pupils are at a greatly increased risk of failing GCSE examinations, not being in employment, education or training (NEET) at ages 16-24, and having criminal convictions as adolescents or young adults.

This application for funding proposes a randomized controlled field experiment to evaluate the effectiveness of an intervention for Year 10 and 11 pupils who are subject to fixed-term exclusion ('suspension') from school during the 2012/13 academic year in Greater London. The planned intervention aims at having a positive effect on four interrelated outcomes:

- reduce behavioural problems and hence the likelihood of further school exclusions up to the end of compulsory school
- improve academic outcomes including GCSE results at the end of compulsory school (age 16)
- reduce the risk of becoming NEET in the years after compulsory school
- reduce the risk of arrests and criminal convictions in the years after compulsory school

The intervention, chosen on the basis of evidence demonstrating positive effects, an explicit theory of change, and a strong implementation plan, will target a number of core risk factors including poor academic skills, behaviour problems and/or a dysfunctional family environment.

The proposed project is the research component of a collaborative initiative between the Greater London Authority (GLA) and the University of Cambridge. The GLA will be responsible for the oversight of the intervention component, which will be financed using European Social Fund investment.

See Annex E8 for further detail.

Partner Organisation	Country
Institute of Criminology, University of Cambridge	UK - United Kingdom