

thousand  
RON

| Measures   | Institution in charge*                 | Deadline | Indicators  | Baseline   | Target  | Reporting frequency | Institution in charge of reporting on the indicator | Total budget for 2023 - 2027 (thousand RON)  | Funding source 2023 - 2027   |   | Total budget for 2028 - 2030 (thousand RON) | Funding source 2028 - 2030 | Total budget for 2023 - 2030 (thousand RON) |
|--|--|----------|---|--|---|---------------------|---|--|--|---|---|----------------------------|---|
|  |  |          |   |  |   |                     |   |  | Funding source   | Correlation with 2021-2027 Programmes**   |   |                            |   |
| <b>GENERAL OBJECTIVE G.O.1. Increase children's participation in decisions that affect them</b>  |  |          |   |  |   |                     |   |  |  |   |   |                            |   |
| <b>SPECIFIC OBJECTIVE SO.1.1. Raise awareness of children's right to participate in decisions that affect them</b>   |  |          |   |  |   |                     |   |  |  |   |   |                            |   |
| M.1.1.1. Conduct national campaigns to promote children's rights, in particular the right to participate, among children, parents and professionals working with children  | NAPCRA with support from MoE           | 2030     | Number of national campaigns promoting children's rights  | NC   | 4 campaigns   | Yearly              | NAPCRA  | 3,337  | State budget<br>Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme<br>Co-financing from the state budget | SIDP P01. Community-led local development -<br>Action 1.3 ESF+ - Before- and after-school programmes, including school participation campaigns/programmes to raise parents' awareness.<br>- Action 1.4 ESF+ - Health and education services, including information and counselling campaigns on reproductive health and ways to prevent and address domestic violence and human trafficking;<br>EEP - P6: Preventing early school leaving and increasing school access and participation for disadvantaged groups<br>ESF+ 6.f.2 Tailored measures to support access to and participation in education: information and awareness-raising programmes on school participation and inclusive education through information, counselling and parent education activities, awareness campaigns<br>ESF+ 6.j.1 Support measures to improve school access and participation for children from marginalised communities, such as the Roma: develop information and awareness-raising programmes on school participation and inclusive education, implementing information, counselling and parent education programmes for parents/legal representatives/guardians of children from vulnerable groups, with a focus on the Roma<br>EEP - P8: Increasing the accessibility, attractiveness and quality of vocational education and training<br>ESF+ 8.f.2. Develop community programmes aimed at providing information, raising awareness, offering support, counselling and parent education, with a focus on the parents of children from vulnerable groups (including people who take care of children whose parents work abroad), to prevent and address dropouts and early school leaving. | 1,267                                       | State budget               | 4,604                                       |
| Number of beneficiaries of national campaigns promoting children's rights, by category (children, parents, professionals working with children, etc.)  |  |          | 0   | 650,000 children<br>650,000 parents<br>130,000 professionals | Yearly  | NAPCRA              | 153,472   | State budget<br>Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme<br>Co-financing from the state budget | 55,869   | State budget  | 76,736                                      |                            |   |
| <b>SPECIFIC OBJECTIVE SO.1.2. 2 Increase children's active and inclusive participation in all the stages of decision-making processes that affect them</b>   |  |          |   |  |   |                     |   |  |  |   |   |                            |   |
| M.1.2.1. Establish the regulatory framework required to ensure the accessibility of public policy documents affecting children's lives, in child-friendly formats, including accessible formats for different disabilities | NAPCRA                                 | 2024     | Regulatory framework required to ensure the accessibility of public policy documents affecting children's lives, in child-friendly formats  | NC   | Regulatory framework established to ensure the accessibility of public policy documents affecting children's lives, in child-friendly formats   | 2024                | NAPCRA  | 482  | State budget   | Not applicable  | 0   | State budget               | 482   |
| M.1.2.2. Develop and adapt consultation tools and procedures for filing child rights violation complaints and petitions in each sector, using child-friendly and accessible formats  | NAPCRA with support from MFYEO MoH MoE | 2027     | Number of consultation tools and procedures developed for filing child rights violation complaints and petitions in each sector, using child-friendly and accessible formats                          | NC   | 1 set of tools and procedures/sector  | 2024, 2027          | NAPCRA  | 835  | State budget   | Not applicable  | 0   | State budget               | 835   |
| M.1.2.3. Develop and use child consultation mechanisms in each sector (health, child protection, education, justice), in child-friendly and inclusive formats  | NAPCRA with support from MoE MoH       | 2027     | Child consultation mechanisms developed in each sector: health, child protection, education   | NC   | Consultation mechanisms/sector (health, child protection, education)  | 2027                | NAPCRA  | 193  | State budget   | Not applicable  | 0   | State budget               | 193   |
| M.1.2.4. Include child rights issues, including the right to participate, in initial training programmes for professionals working with children (health, child protection, education, police)                             | NAPCRA with support from MoE MoH MoI   | 2027     | Number of initial training curriculum modules for professionals working with children (health, child protection, education, police) that tackle children's rights, including the right to participate | NC   | 4 thematic modules in the field of medicine (undergraduate medicine curriculum, undergraduate general medicine curriculum, paediatric residency curriculum, family medicine residency curriculum), 2 thematic modules in the field of education (Master of Teaching curriculum/Teacher Training Department Programme curriculum, Primary and Preschool Education Department Programme curriculum), 1 thematic module in the field of social work (undergraduate curriculum), 1 thematic module in the field of police education (undergraduate policing curriculum) | Yearly              | NAPCRA  | 46,314   | State budget   | Not applicable  | 26,195                                      | State budget               | 72,509                                      |

|  |  |      |  |     |   |                   |                   |         |   |   |         |              |           |
|--|--|------|--|-----|---|-------------------|-------------------|---------|---|---|---------|--------------|-----------|
| M.1.2.5. Include child rights issues, including the right to participate, in continuing professional development programmes for professionals working with children (health, child protection, education, justice)   | NAPCRA with support from MoE MoH MoI             | 2027 | Number of national continuing professional development programmes for professionals working with children (health, child protection, education, justice, police) that tackle children's rights, including the right to participate | NC  | 1 thematic programme included in the National Continuing Medical Education Programme (MoH/Romanian College of Physicians)<br>1 nationally accredited thematic programme for the continuing professional development of teachers (MoE)<br>1 nationally approved thematic programme for the continuing professional development of social workers (National Council of Social Workers)<br>1 nationally approved thematic programme for the continuing professional development of neighbourhood police officers (MoI) | Yearly            | NAPCRA            | 12,070  | State budget  | Not applicable  | 6,781   | State budget | 18,851    |
| <b>GENERAL OBJECTIVE GO.2. Reduce poverty and social exclusion among children</b>  |  |      |  |     |   |                   |                   |         |   |   |         |              |           |
| <b>SPECIFIC OBJECTIVE SO.2.1 Reduce child poverty and increase access to high-quality services</b>   |  |      |  |     |   |                   |                   |         |   |   |         |              |           |
| M.2.1.1. Support local authorities in the municipalities with marginalised areas to conduct the initial social diagnosis and assess the needs, including those of families with children   | MFYEO with support from MLSS NAPCRA LPAs         | 2030 | Number of marginalised communities benefiting from an initial social diagnosis and needs assessment  | 156 | 2500  | Yearly, from 2024 | MFYEO MLSS        | 79,193  | Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme Co-financing from the state budget | SIDP -P01. Community-led local development<br>- Action 1.2 ERDF - Day centres/integrated centres. Under Priority 1, funds will be provided for individual social housing units and for the construction of new day centres or the refurbishment of older ones, depending on the needs identified at community level.<br>- Action 1.3 ESF+ Before- and after-school programmes – Under Priority 1 of the SIDP, funding will be provided from both ESF+ and ERDF, through integrated projects, to support children's access to education and enhance their inclusion.<br>- Action 1.5 ESF+ Social services - The main vulnerable groups funded under this specific objective are children and older people.<br>- Action 1.6 ESF+ A priority action for CLLD implementation at urban level is providing support to urban LAGs for strategy development, collaboration between LAGs and their operation.<br>SIDP P04. Supporting rural communities with no or limited access to social services<br>- Action 4.1 ESF+ Provide support to assess local needs and the development of social services within each rural local authority<br>- Action 4.2 ESF+ Develop primary social services in rural communities using the community-based model | 24,415  | State budget | 103,608   |
| M.2.1.2 Scale up the implementation of the minimum social assistance package, which includes activities aimed at the identification, initial assessment, referral and support of vulnerable children, teenage mothers and pregnant girls, especially in marginalised and rural communities | NAPCRA with support from MFYEO MLSS MoH MoE LPAs | 2027 | Number of municipalities where the minimum package of social services is provided  | 156 | 1000  | Yearly            | NAPCRA            | 789,627 | Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme Co-financing from the state budget | SIDP P05. Reducing the disparities between children at risk of poverty and/or social exclusion and other children -Action 5.4 ESF+ Community-based services for children and families to prevent family separation  | 901,344 | State budget | 1,690,972 |
|  |  |      | Number of children benefiting from the minimum package of services   | NA  | 500000  | Yearly            | MFYEO MLSS NAPCRA | 0       | Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme Co-financing from the state budget |   | 0       | State budget | 0         |

|   |  |      |  |     |  |        |                   |           |   |  |           |              |           |
|---|--|------|--|-----|--|--------|-------------------|-----------|---|--|-----------|--------------|-----------|
| M 2.1.3 Scale up the provision of integrated community-based services for vulnerable children, including teenage mothers and pregnant girls, especially in marginalised and rural communities             | NAPCRA with support from MLSS LPAs MoH MoE | 2027 | Number of municipalities where integrated community-based services are provided  | 156 | 2000   | Yearly | MLSS NAPCRA       | 1,579,254 | Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme Co-financing from the state budget | <b>SIDP P01. Community-led local development</b><br>- Action 1.2 (ERDF) - Day centres/integrated centres. Under Priority 1, funds will be provided for individual social housing units and for the construction of new day centres or the refurbishment of older ones, depending on the needs identified at community level.<br><b>P04. Supporting rural communities with no or limited access to social services</b><br>- Action 4.2 ESF+ Develop primary social services in rural communities using the community-based model  | 1,802,689 | State budget | 3,381,943 |
| M 2.1.4 Professionalise public social assistance services (PSAS) by employing at least one social worker in each PSAS   | MLSS with support from MFYEO NAPCRA        | 2030 | Percentage of rural PSAS having at least one social worker   | NA  | 80%  | Yearly | MLSS MFYEO NAPCRA | 754,895   | Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme Co-financing from the state budget | <b>SIDP P04. Supporting rural communities with no or limited access to social services</b><br>- Action 4.2 ESF+ Develop primary social services in rural communities using the community-based model<br><b>SIDP P05. Reducing the disparities between children at risk of poverty and/or social exclusion and other children</b> - Action 5.4 ESF+ Community-based services for children and families to prevent family separation   | 746,374   | State budget | 1,501,269 |
| M 2.1.5 Implement programmes to train the social workers employed by public and private providers to work at community level with vulnerable children and large numbers of teenage mothers                | MFYEO with support from NAPCRA MLSS RNCSSW | 2030 | Number of social workers trained   | NC  | 2,000  | Yearly | NAPCRA            | 2,282     | Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme Co-financing from the state budget | <b>SIDP P04. Supporting rural communities with no or limited access to social services</b> - Action 4.3 ESF+ Increase professionals' access to training<br><b>SIDP P05. Reducing the disparities between children at risk of poverty and/or social exclusion and other children</b> - Action 5.6 ESF+ Increase professionals' access to the continuing professional development programme  | 1,243     | State budget | 3,524     |
| M 2.1.6 Develop the legal framework needed to stimulate the contracting out of social services at county and local levels if such services cannot be effectively provided by public authorities           | MLSS with support from NAPCRA              | 2024 | Review of the legal framework on social assistance to include provisions on the contracting out of social services             | NC  | Draft legislation developed  | 2024   | MLSS              | 213       | State budget  | Not applicable   | 0         | State budget | 213       |
| M 2.1.7 Create support mechanisms for social service providers delivering social services to children in order to build their capacity to counter crisis risks, including those generated by the pandemic | NAPCRA with support from MFYEO MLSS        | 2024 | Draft legislation on measures to support social service providers in times of crisis   | NC  | Draft legislation developed on measures to support social service providers in times of crisis | 2024   | NAPCRA            | 192       | State budget  | Not applicable   | 0         | State budget | 192       |
|   | MDPWA                                      |      | Number of municipalities with informal communities benefiting from specific intervention measures to improve living conditions | NC  | 100  | Yearly | NAPCRA MDPWA      | 124       | Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme Co-financing from the state budget | <b>SIDP P02. Community-led local development – rural areas</b> -ESF+ a) Provide support to vulnerable children and their families based on case management, including support to the parents and caregivers of children in vulnerable circumstances, through support services (e.g. psychosocial counselling to children's representatives and the caregivers of children with parents abroad, assistance for the temporary delegation of parental powers, where appropriate, parent education programme) and material support to vulnerable children for small home repairs needed to ensure basic living conditions.<br><b>SIDP P03. Protecting the right to social dignity</b> - Action 3.1. ERDF Social housing<br><b>SIDP P04. Supporting rural communities with no or limited access to social services</b> - Action 4.2 ESF+ Develop primary social services in rural communities using the community-based model<br><b>SIDP P05. Reducing the disparities between children at risk of poverty and/or social exclusion and other children</b> - Action 5.4 ESF+ Community-based services for children and families to prevent family separation | 0         | State budget | 400,000   |

|   |  |      |   |         |  |        |         |           |  |   |           |              |           |
|---|--|------|---|---------|--|--------|---------|-----------|--|---|-----------|--------------|-----------|
| M 2.1.8 Improve living conditions for people in informal settlements  | with support from<br>MFYEO<br>NAPCRA<br>MLSS<br>LPAs<br>CSIC | 2027 | Number of persons living in informal settlements, specifying the number of children       | 71965   | A 20% reduction of the population living in informal settlements compared to 2022          | Yearly | MDPWA   |           | Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme<br>Co-financing from the state budget                 | <b>SIDP P02. Community-led local development – rural areas ESF+ a) Provide support to vulnerable children and their families based on case management, including support to the parents and caregivers of children in vulnerable circumstances, through support services (e.g. psychosocial counselling to children's representatives and the caregivers of children with parents abroad, assistance for the temporary delegation of parental powers, where appropriate, parent education programme) and material support to vulnerable children for small home repairs needed to ensure basic living conditions.</b><br><b>SIDP P03. Protecting the right to social dignity - Action 3.1. ERDF Social housing</b><br><b>SIDP P04. Supporting rural communities with no or limited access to social services -Action 4.2 ESF+ Develop primary social services in rural communities using the community-based model</b><br><b>SIDP P05. Reducing the disparities between children at risk of poverty and/or social exclusion and other children -Action 5.4 ESF+ Community-based services for children and families to prevent family separation</b>   | 0         |              | 0         |
| M 2.1.9 Implement the Hot School Meal Programme in the schools with high educational risks  | MoE  | 2030 | Number of schools where the Hot School Meal Programme is being implemented                | 450     | 900  | Yearly | MoE     | 2,171,169 | State budget<br>Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme<br>Co-financing from the state budget | <b>SIDP - P02. Community-led local development – rural areas - ESF+ b) Actions targeting educational establishments (implementation of various programmes, such as kindergarten and after-school programmes, including hot meals, remedial education, non-formal activities, etc.)</b><br><b>EEP -P6: Preventing early school leaving and increasing school access and participation for disadvantaged groups ESF+ 6.f.1 Integrated interventions targeting public primary schools with high ESL and dropout risks among disadvantaged groups and a high level of marginalisation</b>   | 2,349,285 | State budget | 4,520,454 |
|   |  |      | Number of students from marginalised communities benefiting from hot school meals         | 177,688 | 390,000  | Yearly | MoE     | 2,148,493 | State budget<br>Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme<br>Co-financing from the state budget | <b>SIDP - P02. Community-led local development – rural areas - ESF+ b) Actions targeting educational establishments (implementation of various programmes, such as kindergarten and after-school programmes, including hot meals, remedial education, non-formal activities, etc.)</b><br><b>EEP -P6: Preventing early school leaving and increasing school access and participation for disadvantaged groups ESF+ 6.f.1 Integrated interventions targeting public primary schools with high ESL and dropout risks among disadvantaged groups and a high level of marginalisation</b>   | 2,333,701 | State budget | 4,482,192 |
| M 2.1.10 Promote health education in pre-university educational establishments  | MoE with support from MoH                                    | 2024 | Include topics related to health education and healthy eating education in the curriculum | NC      | Topics related to health education and healthy eating education included in the curriculum | 2023   | MoE MoH | 62        | State budget   | Not applicable  | 0         | State budget | 62        |
| M 2.1.11 Provide healthy eating training to the teachers responsible for managing the school meal programme                                     | MoE with support from MoH                                    | 2030 | Number of teachers trained on school meal programme management                            | 0       | 948  | Yearly | MoE MoH | 1,008     | State budget   | Not applicable  | 528       | State budget | 1,536     |
| M 2.1.12 Organise parenting classes in the municipalities with marginalised areas or set up counselling centres that can hold parenting classes | NAPCRA with support from LPAs                                | 2030 | Number of municipalities with marginalised areas where parenting classes are held         | NA      | 900  | Yearly | NAPCRA  | 448,185   | Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme<br>Co-financing from the state budget                 | <b>SIDP - P02. Community-led local development – rural areas - ESF+ a) Provide support to vulnerable children and their families based on case management, including support to the parents and caregivers of children in vulnerable circumstances, through support services (e.g. psychosocial counselling to children's representatives and the caregivers of children with parents abroad, assistance for the temporary delegation of parental powers, where appropriate, parent education programme).</b><br><b>EEP - P5: Improving children's participation in ante-preschool and preschool education - ESF+ 5.f.2. Ensure more diverse and flexible socio-educational support services by supporting strategic actions/measures at the local level to improve children's access to early childhood education from birth to age 6.</b><br><b>EEP - P6: Preventing early school leaving and increasing school access and participation for disadvantaged groups - ESF+ 6.f.2 Tailored measures to support access to and participation in education</b><br><b>EEP -P8: Increasing the accessibility, attractiveness and quality of vocational education and training - ESF+ 8.f.2. Develop community programmes aimed at providing information, raising awareness, offering support, counselling and parent education, with a focus on the parents of children from vulnerable groups, to prevent and address dropouts and early school leaving.</b> | 566,453   | State budget | 1,014,639 |

|   |                                    |      |   |         |   |        |        |           |  |  |           |              |           |
|---|------------------------------------|------|---|---------|---|--------|--------|-----------|--|--|-----------|--------------|-----------|
| M 2.1.13 Increase the coverage of family separation prevention services, with a focus on source communities | NAPCRA with support from LPAs      | 2030 | Number of children benefiting from day centres  | 21,085  | A 45% increase in the number of children benefiting from day centres  | Yearly | NAPCRA | 3,564,287 | Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme<br>Co-financing from the state budget | <b>SIDP P01. Community-led local development</b><br>- Action 1.2 ERDF - Day centres/integrated centres. Under Priority 1, funds will be provided for individual social housing units and for the construction of new day centres or the refurbishment of older ones, depending on the needs identified at community level.   | 2,394,461 | State budget | 5,958,748 |
|   | NAPCRA with support from LPAs      | 2030 | Number of children benefiting from recovery centres   | 7,255   | A 45% increase in the number of children benefiting from recovery centres   | Yearly | NAPCRA | 1,394,532 | Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme<br>Co-financing from the state budget | <b>SIDP P01. Community-led local development</b><br>- Action 1.2 ERDF - Day centres/integrated centres. Under Priority 1, funds will be provided for individual social housing units and for the construction of new day centres or the refurbishment of older ones, depending on the needs identified at community level.<br><b>SIDP P05. Reducing the disparities between children at risk of poverty and/or social exclusion and other children</b> -Action 5.4 ESF+ Community-based services for children and families to prevent family separation  | 936,851   | State budget | 2,331,383 |
|   | NAPCRA with support from LPAs      | 2030 | Number of children and parents benefiting from counselling centres  | 6,449   | A 45% increase in the number of children benefiting from counselling centres  | Yearly | NAPCRA | 285,192   | Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme<br>Co-financing from the state budget | <b>SIDP P02. Community-led local development – rural areas - ESF+ a)</b> Provide support to vulnerable children and their families based on case management, including support to the parents and caregivers of children in vulnerable circumstances, through support services (e.g. psychosocial counselling to children's representatives and the caregivers of children with parents abroad, assistance for the temporary delegation of parental powers, where appropriate, parent education programme) and material support to vulnerable children for small home repairs needed to ensure basic living conditions; c) access of vulnerable children to trips, field visits, camps<br><b>SIDP P05. Reducing the disparities between children at risk of poverty and/or social exclusion and other children</b> -Action 5.4 ESF+ Community-based services for children and families to prevent family separation  | 191,605   | State budget | 476,798   |
|   | NAPCRA with support from LPAs      | 2030 | Number of children and parents benefiting from other day services, except for day centres, recovery centres and counselling centres | 14,711  | 37,000  | Yearly | NAPCRA | 171,088   | Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme<br>Co-financing from the state budget | <b>SIDP P02. Community-led local development – rural areas ESF+ a)</b> Provide support to vulnerable children and their families based on case management, including support to the parents and caregivers of children in vulnerable circumstances, through support services (e.g. psychosocial counselling to children's representatives and the caregivers of children with parents abroad, assistance for the temporary delegation of parental powers, where appropriate, parent education programme) and material support to vulnerable children for small home repairs needed to ensure basic living conditions; c) access of vulnerable children to trips, field visits, camps<br><b>SIDP P05. Reducing the disparities between children at risk of poverty and/or social exclusion and other children</b><br>-Action 5.2 ESF+ Multipurpose/sports/cultural centres for children from remote or disadvantaged areas, ensuring their access to sporting, leisure or cultural activities<br>-Action 5.2 ERDF Multipurpose/sports/cultural centres for children from remote or disadvantaged areas, ensuring their access to sporting, leisure or cultural activities<br>-Action 5.4 ESF+ Community-based services for children and families to prevent family separation | 187,210   | State budget | 358,298   |
| M 2.1.14 Provide food parcels/vouchers to materially deprived families                                      | MLSS with support from NAPCRA MIEF | 2030 | Number of children from families benefiting from food parcels/vouchers  | 356,577 | 1,350,000   | Yearly | MLSS   | 2,427,290 | Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme<br>Co-financing from the state budget | <b>SIDP P10. Helping disadvantaged people</b> - ESF+ Actions to support disadvantaged preschoolers and school children attending public educational establishments, to help the most disadvantaged mother-newborn pairs and to reduce the severe material deprivation rate by providing material support (provision of basic food or cooked meals).  | 2,065,800 | State budget | 4,493,090 |
| <b>SPECIFIC OBJECTIVE SO.2.2 Reduce inequalities affecting children from vulnerable groups</b>              |                                    |      |   |         |   |        |        |           |  |  |           |              |           |
|   | NAPCRA                             | 2024 | Methodology for multidisciplinary and interinstitutional interventions targeting child victims of various forms of exploitation     | NC      | Methodology developed for multidisciplinary and interinstitutional interventions targeting child victims of various forms of exploitation | 2024   | NAPCRA | 106       | State budget   | Not applicable   | 0         | State budget | 106       |

|   |                                     |      |  |       |  |        |         |            |  |   |           |                |            |
|---|-------------------------------------|------|--|-------|--|--------|---------|------------|--|---|-----------|----------------|------------|
| M 2.2.1 Identify all child victims of various forms of exploitation and develop appropriate support services for them   | NAPCRA with support from LPAs       | 2030 | National network of Barnahus centres   | NA    | 9  | Yearly | NAPCRA  | 7,000      | Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme<br>Co-financing from the state budget | <b>SIDP P01. Community-led local development</b><br>- Action 1.2 ERDF - Day centres/integrated centres. Under Priority 1, funds will be provided for individual social housing units and for the construction of new day centres or the refurbishment of older ones, depending on the needs identified at community level.<br><b>SIDP P05. Reducing the disparities between children at risk of poverty and/or social exclusion and other children</b> - Action 5.4 ESF+ Community-based services for children and families to prevent family separation  | 2,000     | State budget   | 10000      |
|   | NAPCRA                              | 2030 | Number of child victims of various forms of exploitation   | NA    | 25% less than 2024 figures                                       | Yearly | NAPCRA  | 746,472    | not applicable   | 943,453   | 943,453   | not applicable | 1,689,924  |
| M 2.2.2. Continue the deinstitutionalisation process and identify solutions to reduce the time children spend in public care, especially children with disabilities                       | NAPCRA with support from LPAs       | 2030 | Number of children in residential care, with data disaggregated by age, gender, disability   | 15573 | 8700   | Yearly | NAPCRA  | 5,509,809  | Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme<br>Co-financing from the state budget | <b>SIDP P05. Reducing disparities between children at risk of poverty and/or social exclusion and other children</b><br>- Action 5.1. ERDF Developing specialised services for children with behavioural disorders<br>- Action 5.1 ESF+ Developing specialised services for children with behavioural disorders<br>- Action 5.2 ERDF Multipurpose/sports/cultural centres for children from remote or disadvantaged areas, ensuring their access to sporting, leisure or cultural activities.<br>- Action 5.2 ESF+ Multipurpose/sports/cultural centres for children from remote or disadvantaged areas, ensuring their access to sporting, leisure or cultural activities. | 2,213,548 | State budget   | 7,723,357  |
|   | NAPCRA with support from LPAs       | 2030 | Number of children under 7 in residential care, with data disaggregated by age, gender, disability   | 698   | 250  | Yearly | NAPCRA  | 38,676     | State budget<br>Local budget   | Not applicable  | 48,923    | not applicable | 87,600     |
|   | NAPCRA with support from LPAs       | 2030 | Children aged 0-17 years in family-type care as a proportion of total children in alternative care, with data disaggregated by age, gender, disability | 70%   | Over 85% of children in alternative care are in family-type care | Yearly | NAPCRA  | 14,121,967 | State budget<br>Local budget   | Not applicable  | 8,763,485 | not applicable | 22,885,452 |
|   | NAPCRA with support from LPAs       | 2027 | Research on the causes of long-term placement  | NC    | Research conducted on the causes of long-term placement          | 2027   | NAPCRA  | 193        | State budget<br>Local budget   | Not applicable  | 0         | State budget   | 193        |
| M 2.2.3: Support young people leaving or having left public care in their transition to independent living  | NAPCRA with support from MIEF LPAs  | 2030 | Number of young people leaving or having left public care  | NA    | 7,700  | Yearly | NAPCRA  | 46,527     | Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme<br>Co-financing from the state budget | <b>SIDP P05. Reducing the disparities between children at risk of poverty and/or social exclusion and other children</b> - Action 5.3 ESF+ Support young people leaving/having left public care (k)   | 62,898    | State budget   | 109,426    |
| M 2.2.4. Provide a set of integrated services to children with a migrant background, namely children from migrant families or third-country nationals, regardless of their migrant status | Mol-GII with support from MIEF LPAs | 2030 | Number of children with a migrant background benefiting from integrated services   | NA    | 5,000  | Yearly | Mol-GII | 50,746     | Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme<br>Co-financing from the state budget | <b>SIDP P08. Providing social and support services to other vulnerable groups</b> - Action 8.1 ESF+ Integrated services for migrants  | 175,482   | State budget   | 226,229    |

|   |                                       |      |  |    |                             |        |        |           |   |   |           |                    |           |
|---|---------------------------------------|------|--|----|-----------------------------|--------|--------|-----------|---|---|-----------|--------------------|-----------|
| M.2.2.5. Continue to provide support services to children whose parents work abroad and/or to their caregivers  | NAPCRA with support from LPAs         | 2030 | Number of children whose parents work abroad   | NA | 40,000                      | Yearly | NAPCRA | 1,800,220 | Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme<br>Co-financing from the state budget  | SIDP P02. Community-led local development – rural areas - ESF+ a) Provide support to vulnerable children and their families based on case management, including direct psychosocial and material support for children (e.g. covering transportation costs, school supplies, food, clothing and shoes, educational activities, activities for preventing and addressing negative behaviours, etc.), for children with parents abroad and orphan children, children of migrants, children in other vulnerable circumstances, in order to both lift them out of poverty and prevent early school leaving; b) actions targeting educational establishments; c) access of vulnerable children to trips, field visits, camps.<br>SIDP P05. Reducing the disparities between children at risk of poverty and/or social exclusion and other children -Action 5.4 ESF+ Community-based services for children and families to prevent family separation | 3,893,891 | State budget       | 5,694,111 |
| M.2.2.6. Develop support services for child victims of crimes   | NAPCRA with support from LPAs         | 2027 | Number of licensed support services for child victims of crimes available in each GDASCP | NA | 47                          | Yearly | NAPCRA | 613       | Local budgets   | Not applicable  | 0         | Local budgets      | 613       |
| <b>GENERAL OBJECTIVE GO.3. Improve child health</b>   |                                       |      |  |    |                             |        |        |           |   |   |           |                    |           |
| <b>SPECIFIC OBJECTIVE SO. 3.1. Increase access to high-quality primary and specialised healthcare for all children, with a focus on preventive services and vulnerable children</b>   |                                       |      |  |    |                             |        |        |           |   |   |           |                    |           |
| M.3.1.1. Develop the general practice infrastructure, especially in rural areas or in poor or underserved urban areas   | MoH with support from MIEF MDPWA LPAs | 2030 | Number of practices set up   | NA | 4,500                       | Yearly | MoH    | 291,496   | Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme<br>Co-financing from the state budget  | HP - Priority 1. Increasing the quality of primary healthcare, community healthcare and outpatient care and improving and strengthening preventive services - ERDF<br>Infrastructure investment: a. GP practices (e.g. private practices, including GP practices, different forms of GP association such as group practices/on-call centres/dispensaries), with a focus on rural areas, marginalised areas, hard-to-reach areas, including areas which are not covered by GP services or where the infrastructure is poor or missing  | 164,870   | State budget       | 456,366   |
| M.3.1.2. Implement laws to ensure that all children residing in Romania are registered with general practitioners (e.g. increasing the score/person/year for ages 0-4 years from 11.2 to 15 and creating a separate group for ages 4-10 years with a score of 11.2 points).                                 | MoH with support from NHIH            | 2025 | Number of children registered with general practitioners                                 | NC | All children are registered | 2025   | NHIH   | 109       | State budget, NHIF  | Not applicable  | 0         | State budget, NHIF | 109       |
| M.3.1.3. Set up integrated community centres pursuant to Government Decision No 324/2019 approving the Detailed Rules for the organisation, functioning and financing of community healthcare and to Order of the Minister of Health No 2931/2021 approving the Guidelines for Integrated Community Centres | MoH with support from MIEF LPAs       | 2027 | Number of community centres set up/refurbished   | NC | 200                         | Yearly | MoH    | 1,100,079 | Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme for financing the operating costs of community centres<br>Co-financing from the state budget<br>Local budget | HP - Priority 1. Increasing the quality of primary healthcare, community healthcare and outpatient care and improving and strengthening preventive services -Action ESF+<br>b. Improve primary healthcare accessibility, effectiveness and integration with outpatient care and ensure the continuity of healthcare, including by training/upskilling the practitioners and building the capacity to deliver preventive services<br>c. Build the capacity to provide preventive services in the primary and community healthcare sector by financing the operating costs of services (e.g. salaries, operating costs of service providers)  | 0         | State budget       | 733,386   |

|   |                                       |      |  |         |                          |        |                |           |  |   |           |                            |           |
|---|---------------------------------------|------|--|---------|--------------------------|--------|----------------|-----------|--|---|-----------|----------------------------|-----------|
| M.3.1.4. Ensure adequate infrastructure and equipment for school doctor's offices, including dental offices   | LPAs with support from MoH MoE MIEF   | 2030 | Number of school doctor's and dental offices   | NA      | 3,500                    | Yearly | LPAs           | 90,120    | Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme Co-financing from the state budget              | <p><b>HP - Priority 1. Increasing the quality of primary healthcare, community healthcare and outpatient care and improving and strengthening preventive services ERDF - Infrastructure investment c. Public infrastructure for school health services, including oral health services (e.g. school doctor's offices, including dental offices, availability of mobile units to ensure that the children and young people attending a form of education have access to quality medical services)</b></p> <p><b>HP - Priority 1. Increasing the quality of primary healthcare, community healthcare and outpatient care and improving and strengthening preventive services Action ESF-</b></p> <p><b>G. Increase the accessibility and effectiveness of school health services, including oral health services, as part of the primary healthcare provided to children and young people attending a form of education in both urban and rural areas</b></p> <p>a. Develop working tools and mechanisms to strengthen the capacity of school doctor's offices to provide preventive and health monitoring services to children and young people, including health education and health promotion campaigns</p> <p>b. Train/upskill staff to provide health services in educational establishments</p> <p>c. Strengthen the capacity to provide preventive medical and/or dental services in schools for children/young people attending a form of education by financing the operating costs of services</p> | 16,991    | State budget               | 107,111   |
| M.3.1.5. Ensure flexible healthcare provision in educational establishments   | LPAs with support from MoH MoE        | 2030 | Number of contracts concluded/total educational establishments   | NA      | 40%                      | Yearly | LPAs           | 150,812   | State budget Local budgets   | Not applicable  | 117,304   | State budget Local budgets | 268,116   |
| M.3.1.6. Develop mental health centres/practices and other types of habilitation/rehabilitation services for children - establishment, construction, rehabilitation, provision of equipment | MoH                                   | 2030 | Number of mental health centres/practices  | NA      | 70                       | Yearly | MoH            | 6,876     | Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme Co-financing from the state budget              | <p><b>HP - Priority 1. Increasing the quality of primary healthcare, community healthcare and outpatient care and improving and strengthening preventive services ERDF - Infrastructure investment - d. Public infrastructure for outpatient mental health services or clinics (public facilities providing outpatient care and mental health centres).</b></p> <p><b>HP - Priority 1. Increasing the quality of primary healthcare, community healthcare and outpatient care and improving and strengthening preventive services Action ESF+</b></p> <p><b>F. Increase children's ability to recover from mental health problems (0-18 years)</b></p> <p>a. Train the staff involved in treating children/young people with mental health problems, including training programmes for parents or other caregivers</p> <p>b. Strengthen the capacity to provide recovery services, with particular emphasis on public mental health centres which will be supported under HP ERDF by financing the operating costs of services (e.g. operating costs of service providers, etc.)</p>  | 4,333     | State budget               | 11,209    |
| M.3.1.7. Employ specialists from the healthcare sector and related services to offer psychosocial care, habilitation/rehabilitation services to children                                    | MoH with support from NAPCRA MoE      | 2030 | Number of specialists hired/sector   | NA      | 450                      | Yearly | MoH NAPCRA MoE | 27,401    | State budget Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme Co-financing from the state budget | <p><b>HP - Priority 1. Increasing the quality of primary healthcare, community healthcare and outpatient care and improving and strengthening preventive services Action ESF+</b></p> <p><b>B. Improve primary healthcare accessibility, effectiveness and integration with outpatient care and ensure the continuity of healthcare, including by training/upskilling the practitioners and building the capacity to deliver preventive service</b></p> <p><b>HP - Priority: 2. Rehabilitation, palliative and hospital care for chronic diseases, adapted to the phenomenon of population aging, the impact of disabilities and morbidity profile Action ESF+</b></p> <p>a. Develop working tools</p> <p>b. Ensure the training/upskilling of the staff involved in the provision of rehabilitation/recovery services</p> <p>c. Strengthen the capacity to provide rehabilitation/recovery services by financing the operating costs of services</p>   | 15,498    | State budget               | 42,898    |
| M.3.1.8. Review the legal framework for the development and implementation of health education interventions  | MoH with support from MoE NAPCRA NPHI | 2023 | Legal framework for the development and implementation of health education interventions   | NC      | Legal framework reviewed | 2023   | MoH            | 103       | State budget   | Not applicable  | 0         | State budget               | 103       |
| M.3.1.9. Carry out health education activities (focusing on positive health behaviours) in educational establishments and in the community  | MoE with support from LPAs NPHI       | 2030 | Share of schools implementing health education programmes or carrying out extracurricular health education activities for all grades; number of community-wide health education events | NA      | 75%; 4500                | Yearly | MoE NPHI       | 1,080,274 | Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme Co-financing from the state budget              | <p><b>HP - Priority 1. Increasing the quality of primary healthcare, community healthcare and outpatient care and improving and strengthening preventive services Action FSE +</b></p> <p><b>G. Increase the accessibility and effectiveness of school health services, including oral health services, as part of the primary healthcare provided to children and young people attending a form of education in both urban and rural areas</b></p> <p>a. Develop working tools and mechanisms to strengthen the capacity of school doctor's offices to provide preventive and health monitoring services to children and young people, including health education and health promotion campaigns</p>   | 1,284,293 | State budget               | 2,364,568 |
| M.3.1.10. Monitor the coverage of child health assessment services  | MoH with support from NHIH            | 2030 | Number of comprehensive health assessments reported  | 200,000 | 3,350,000                | Yearly | NHIH           | 895,822   | NHIF   | Not applicable  | 620,750   | NHIF                       | 1,516,572 |

**GENERAL OBJECTIVE GO.4. Increase children's participation in quality inclusive education**

**SPECIFIC OBJECTIVE SO.4.1. Improve access to inclusive education for children from vulnerable groups: rural children, children with SENs/disabilities, Roma children and other children**



|  |                                      |      |   |         |  |        |       |           |   |  |           |              |           |
|--|--------------------------------------|------|---|---------|--|--------|-------|-----------|---|--|-----------|--------------|-----------|
| M.4.1.1. Develop early childhood education services (multipurpose centres for children and families, crèches/kindergartens, etc.) and review priority enrolment criteria (e.g. inclusion of children from single-parent families or from families receiving the family allowance) to increase the capacity to enrol children under 6 years of age, focusing on disadvantaged areas | MDPWA with support from LPAs CSI MoE | 2030 | Number of crèches   | 369     | 550  | Yearly | MDPWA | 2,646,802 | Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme Co-financing from the state budget | EEP Priority 5 Improving children's participation in ante-preschool and preschool education ESF+ 5.f.2. Ensure more diverse and flexible socio-educational support services by supporting strategic actions/measures at the local level to improve children's access to early childhood education from birth to age 6  | 6,416,791 | State budget | 9,063,592 |
|  | MoE                                  | 2030 | Number of complementary services providing early childhood education to disadvantaged groups, based on area of residence and size of municipality | NA      | 500  | Yearly | MoE   | 55,601    | Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme Co-financing from the state budget | EEP Priority 5 Improving children's participation in ante-preschool and preschool education ESF+ 5.f.2. Ensure more diverse and flexible socio-educational support services by supporting strategic actions/measures at the local level to improve children's access to early childhood education from birth to age 6  | 39,508    | State budget | 95,109    |
| M.4.1.2. Develop a methodology for mapping and identifying priority education investment areas, more precisely for identifying disadvantaged educational establishments  | MoE                                  | 2030 | Educational risk index to guide intervention policies in disadvantaged areas  | NC      | Educational risk index developed/updated to guide intervention policies in disadvantaged areas | Yearly | MoE   | 637       | State budget  | Not applicable   | 219       | State budget | 856       |
|  | MoE                                  | 2030 | National educational risk map   | NC      | National educational risk map developed based on the index                                     | Yearly | MoE   | 319       | State budget  | Not applicable   | 109       | State budget | 428       |
| M.4.1.3. Ensure the national scale-up of the Educational Early Warning Mechanism   | MoE                                  | 2030 | Number of schools where the Educational Early Warning Mechanism is being implemented  | 11      | 3,000  | Yearly | MoE   | 2,613,440 | Local budget  | EEP - P6 National dropout prevention programme for primary school students - ESF+ 6.f.1 Integrated interventions targeting public primary schools with high ESL and dropout risks among disadvantaged groups and a high level of marginalisation: grants for prevention, intervention and compensation activities to support students' participation in after-school programmes, along with hot meals, remedial programmes, tailored support programmes providing opportunities to children at risk of dropping out of school, remedial programme impact studies, regional/local programmes supporting the transition from primary to lower secondary education through tailored support for children identified as being at risk. | 550,000   | Local budget | 3,163,440 |
| M.4.1.4. Increase the number of school counsellors, with a focus on schools in disadvantaged/rural areas   | MoE with support from CSI***         | 2030 | Ratio of school counsellors to students   | 1/1591  | 1/500  | Yearly | MoE   | 1,019,335 | Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme Co-financing from the state budget | SIDP P04. Supporting rural communities with no or limited access to social services - Action 4.2 ESF+ Develop primary social services in rural communities using the community-based model   | 827,327   | State budget | 1,846,662 |
| M.4.1.5. Increase the number of school mediators, with a focus on schools in disadvantaged/rural areas   | MoE with support from CSI***         | 2030 | Number of school mediators  | NA      | 1100   | Yearly | MoE   | 145,805   | Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme Co-financing from the state budget | SIDP P04. Supporting rural communities with no or limited access to social services - Action 4.2 ESF+ Develop primary social services in rural communities using the community-based model   | 153,287   | State budget | 299,093   |
| M.4.1.6. Increase the number of resource teachers, with a focus on schools in disadvantaged/rural areas  | MoE with support from CSI***         | 2030 | Ratio of resource teachers to SEN students  | 1/30.72 | 1/10   | Yearly | MoE   | 196,756   | State budget  | EEP - P6 National dropout prevention programme for primary school students - 6.f.3 Improve school access and participation for children with disabilities and/or SEN, including adapted sporting and cultural activities, by developing supportive resources (for example, providing financial incentives to resource teachers)  | 308,008   | State budget | 504,763   |

|  |   |      |   |                        |                        |        |            |         |  |   |         |              |  |       |
|--|---|------|---|------------------------|------------------------|--------|------------|---------|--|---|---------|--------------|--|-------|
| M.4.1.7. Scale up the Second Chance programmes and support educational establishments to include highly vulnerable children (severe material deprivation, exploitation, abuse, pregnant girls or teenage mothers). | MoE with support from CSI***              | 2030 | Number of schools offering Second Chance programmes for primary and secondary education levels  | 151 rural<br>200 urban | 500 rural<br>300 urban | Yearly | MoE        | 94,218  | Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme<br>Co-financing from the state budget | EEP - P6 National dropout prevention programme for primary school students - ESF+ 6,f,5<br>Develop and extend the Second Chance Programme to help early school leavers complete compulsory education and encourage VET participation by extending/diversifying training opportunities | 118,913 | State budget | 213,130  |       |
| <b>SPECIFIC OBJECTIVE SO.4.2. Improve the quality of education</b>   |   |      |   |                        |                        |        |            |         |  |   |         |              |  |       |
| M.4.2.1. Increase teachers' skills to implement the competency-based curriculum and the inclusive education curriculum through continuing professional development courses   | MoE with support from CSI***              | 2030 | Number of teachers who attended inclusive education courses as part of their continuing professional development, with rural/urban disaggregated data | NC                     | 130,000                | Yearly | MoE        | 155,570 | Grants within the limits of allocated funds and in compliance with the provisions and eligibility rules set at the level of each programme<br>Co-financing from the state budget | EEP - P6 National dropout prevention programme for primary school students - ESF+ 6,f,4<br>Create various professional development opportunities for teachers to ensure an inclusive education system   | 52,799  | State budget | 208,370  |       |
| <b>GENERAL OBJECTIVE GO.5. Develop mechanisms to protect children from violence</b>  |   |      |   |                        |                        |        |            |         |  |   |         |              |  |       |
| <b>SPECIFIC OBJECTIVE SO.5.1. Raise awareness of the forms of violence and the impact of violence against children among the general public and among children</b>   |   |      |   |                        |                        |        |            |         |  |   |         |              |  |       |
| M.5.1.1 Implement national awareness campaigns regarding the forms of violence and the complaints mechanisms available   | NAPCRA with support from NAED MoE MoI MoH | 2024 | Research on the scale of violence against children  | NC                     | Research conducted     | 2024   | MoE NAPCRA | 62      | State budget   |   | 0       | 0            | State budget   | 62    |
|  |   | 2030 | Number of national campaigns aimed at raising awareness of the impact of violence and the need to report  | NC                     | 3                      | Yearly | NAPCRA     | 5,696   | State budget   |   | 1,267   | 1,267        | State budget   | 6,963 |
| <b>SPECIFIC OBJECTIVE SO 5.2 Set up a national mechanism for identifying and reporting all cases of violence against children</b>  |   |      |   |                        |                        |        |            |         |  |   |         |              |  |       |
| M 5.2.1 Create a national system for registering and centralising complaints about incidents of violence against children  | NAPCRA with support from MoH MoE MoI      | 2027 | Methodology for registering child victims and children committing acts of violence  | NC                     | Methodology developed  | 2027   | NAPCRA     | 115     | State budget   |   | 0       | 0            | State budget   | 115   |
|  |   | 2024 | National information system for registering and centralising complaints about incidents of violence against children                                  | NC                     | System developed       | 2024   | NAPCRA     | 2,842   | State budget   |   | 0       | 0            | European funds<br>Co-financing from the state budget | 2,842 |
| <b>GENERAL OBJECTIVE G.O.6. Ensure children's safe access to digital public services</b>   |   |      |   |                        |                        |        |            |         |  |   |         |              |  |       |
| <b>SPECIFIC OBJECTIVE SO 6.1. Increase adults' ability to help children navigate the online environment safely</b>   |   |      |   |                        |                        |        |            |         |  |   |         |              |  |       |

|   |   |      |  |    |  |  |            |         |              |                |         |              |         |
|---|---|------|--|----|--|--|------------|---------|--------------|----------------|---------|--------------|---------|
| M 6.1.1. Develop and implement training programmes for all types of professionals to ensure children's extensive yet safe use of digital tools and mechanisms                 | NAPCRA with support from MoE MFYEO MoI    | 2023 | Stocktaking of good practices for training the adults to support children's safe internet use  | 0  | Stocktaking carried out  | 2023   | NAPCRA     | 62      | State budget | Not applicable | 7       | State budget | 69      |
|   | NAPCRA with support from MoE MFYEO MoI    | 2024 | Training modules for teachers, social workers, psychologists, educators, police officers to ensure children's safe use of digital tools      | 0  | Modules developed  | 2024   | NAPCRA     | 185     | State budget | Not applicable | 0       | State budget | 185     |
|   | MoE                                       | 2030 | Number of teachers trained   | 0  | 1,900  | Yearly   | MoE        | 2,016   | State budget | Not applicable | 1,126   | State budget | 3,143   |
|   | NAPCRA with support from MLSS             | 2030 | Number of social workers trained   | 0  | 1,200  | Yearly   | NAPCRA     | 1,351   | State budget | Not applicable | 634     | State budget | 1,984   |
|   | NAPCRA                                    | 2030 | Number of psychologists trained  | 0  | 600  | Yearly   | NAPCRA     | 675     | State budget | Not applicable | 317     | State budget | 992     |
|   | MoE                                       | 2030 | Number of educators trained  | 0  | 600  | Yearly   | MoE        | 675     | State budget | Not applicable | 317     | State budget | 992     |
|   | MoI                                       | 2030 | Number of police officers trained  | 0  | 600  | Yearly   | MoI        | 675     | State budget | Not applicable | 317     | State budget | 992     |
| M 6.1.2. Ensure that parent education courses include information about children's safe internet use  | NAPCRA with support from MoE              | 2030 | Parent education modules with information about children's safe internet use   | -  | 1 module   | 2025   | NAPCRA MoE | 90      | State budget | Not applicable | 0       | State budget | 90      |
|   | MoE                                       | 2030 | Number of parents and caregivers trained using the new module  | -  | 75,000   | Yearly   | MoE        | 37,817  | State budget | Not applicable | 20,948  | State budget | 58,765  |
| <b>SPECIFIC OBJECTIVE SO 6.2. Ensure safer internet use for children</b>  |   |      |  |    |  |  |            |         |              |                |         |              |         |
| M.6.2.1. Include digital security aspects in the school curriculum  | MoE                                       | 2025 | The school curriculum includes digital security aspects  | NC | School curriculum updated  | As per the Curriculum Development Calendar approved by MoE leaders | MoE        | 268     | State budget | Not applicable | 0       | State budget | 268     |
|   | MoE                                       | 2030 | Number of children benefiting from information on safe internet use  | NC | 750,000  | 2027   | MoE        | 149,800 | State budget | Not applicable | 123,375 | State budget | 273,175 |
| M.6.2.2. Draw up guidelines for children's safe internet use, adapted to different ages and in accessible formats for children with disabilities                              | NAPCRA with support from MoE MLSS MoI     | 2023 | Stocktaking of guidelines (handbooks, instructions, etc.) for children's safe internet use   | NA | Stocktaking carried out  | 2023   | NAPCRA     | 135     | State budget | Not applicable | 0       | State budget | 135     |
|   | NAPCRA with support from MoE MoI          | 2023 | Guidelines for children's safe internet use  | NC | Guidelines drawn up  | 2023   | NAPCRA     | 179     | State budget | Not applicable | 0       | State budget | 179     |
| <b>GENERAL OBJECTIVE G.O.7. Build the capacity to develop evidence-based policies</b>   |   |      |  |    |  |  |            |         |              |                |         |              |         |
| <b>SPECIFIC OBJECTIVE SO 7.1. Strengthen research and monitoring and evaluation systems to inform policy development and implementation</b>                                   |   |      |  |    |  |  |            |         |              |                |         |              |         |
| M 7.1.1 Develop and implement an interinstitutional coordination mechanism for monitoring and evaluating public policy implementation in the field of child rights protection | NAPCRA with support from MLSS MoE MoH MoI | 2026 | Interinstitutional coordination mechanism for monitoring and evaluating public policy implementation in the field of child rights protection | NC | Interinstitutional coordination mechanism developed for monitoring and evaluating public policy implementation in the field of child rights protection | 2026   | NAPCRA     | 307     | State budget | Not applicable | 0       | State budget | 307     |
| M 7.1.2 Develop and implement a mechanism for monitoring budgetary allocations provided for child rights policies and programmes  | NAPCRA with support from MLSS MoE MoH MoI | 2026 | Mechanism for monitoring budgetary allocations provided for child rights policies and programmes   | NC | Mechanism developed for monitoring budgetary allocations provided for child rights policies and programmes   | 2026   | NAPCRA     | 153     | State budget | Not applicable | 0       | State budget | 153     |

\* The first institution mentioned is in charge; the other institutions will collaborate within the limits of their legal powers to ensure that the measure is being implemented

\*\* The actions funded under these programmes will be detailed in the Guides for Applicants when the calls for proposals are launched.

\*\*\* With the application of Article 116 of Pre-University Education Law No 198/2023 concerning the establishment of county directorates for pre-university education/Bucharest directorate for pre-university education, CSI/BSI will be replaced by CDPE/BDPE

**ABBREVIATIONS**

|        |   |
|--------|---|
| CSI    | County School Inspectorate  |
| CSIC   | County/Bucharest Social Inclusion Committee                             |
| GII    | General Inspectorate for Immigration                                    |
| LPAs   | Local Public Authorities  |
| MDPWA  | Ministry for Development, Public Works and Administration               |
| MFYEO  | Ministry for Family, Youth and Equal Opportunities                      |
| MIEF   | Ministry of Investment and European Funds                               |
| MLSS   | Ministry of Labour and Social Solidarity                                |
| MoE    | Ministry of Education   |
| MoH    | Ministry of Health  |
| MoI    | Ministry of the Interior  |
| NAEO   | National Agency for Equal Opportunities for Women and Men               |
| NAPCRA | National Authority for the Protection of Children's Rights and Adoption |
| NCSW   | National College of Social Workers                                      |
| NHIF   | National Health Insurance Fund  |

NHII  
NPHI

National Health Insurance House  
National Public Health Institute