

3. Detailed description of main measures and/or their packages ⁽¹⁾
Title
Digital transformation - Laboratory equipment upgrade.
Rationale/background, challenges addressed
Low attractiveness of VET, Low rate of development of digital skills and technology applications in the economy and governance of the country, Pandemic crisis, Climate emergency and environmental crisis, Lack of credibility in the certification of qualifications, Devalued laboratory infrastructure.
Specific objectives of the measure/package and their relation to the general objectives of the plan
Modernize VET, Facilitate digital transition, Modernize certification procedures, Improve citizen service, Provide access to state-of-the-art equipment and technology, Enhance quality of VET provision.
Description of main actions and activities comprising the measure/package, including implementation milestones and indicative timeline
<ul style="list-style-type: none"> • <u>Development of a digital platform for VET by 2025.</u> The digital platform for VET is expected to gradually become the core and central tool to support VET-related (administrative and learning) functions of institutions and users. As part of the project to be funded by the Recovery and Resilience Facility, the VET platform consists of 2 main subsystems: <ul style="list-style-type: none"> ✓ the VET governance subsystem, ✓ the distance education subsystem. • <u>Digitalization of the National Organization for the Certification of Qualifications and Vocational Guidance (EOPPEP) by 2025.</u> The digitization of the Organization includes: <ul style="list-style-type: none"> ✓ the development of IT systems to support the administrative operations of the Organization as well as to improve the services to citizens (electronic examination system, management system of accredited educational institutions, registries management system, etc),

¹ A package (of measures) is a coherent set of measures that address a particular challenge, one or several priorities and principles of the VET recommendation and/or objectives of the Osnabrück Declaration.

<ul style="list-style-type: none"> ✓ the development of a user friendly, Integrated IT tool to support the management, the transparency of the procedures and the dissemination of the developed and certified Occupational profiles connected by Core Programmes, ✓ the digitization of the certification process for the Vocational Training graduates of levels 3 and 5 of EQF, ✓ the development of a pool of exam questions. <ul style="list-style-type: none"> • Laboratory equipment for 117 laboratory centers by 2025. The action aims at improving the quality of laboratory courses and upgrading VET through the improvement of the infrastructure of laboratory centers and school laboratories and the supply of appropriate equipment. In particular, it includes the renewal and complete modernization, according to the current technological standards, of the equipment of 117 laboratory centers serving Vocational Training Institutes (IEK), Vocational Upper Secondary Schools (EPAL), Post-Secondary year - Apprenticeship Classes and Vocational Training Schools (ESK). 	
EU policy priorities addressed	
Council Recommendation on VET	Osnabrück Declaration
<input checked="" type="checkbox"/> A. VET is agile in adapting to labour market challenges. <input type="checkbox"/> B. Flexibility and progression opportunities are at the core of VET. <input type="checkbox"/> C. VET is a driver for innovation and growth and prepares for digital and green transitions and occupations in high demand. <input checked="" type="checkbox"/> D. VET is an attractive choice based on modern and digitalised provision of training/skills. <input checked="" type="checkbox"/> E. VET promotes equality of opportunities. <input checked="" type="checkbox"/> F. VET is underpinned by a culture of quality assurance.	<input checked="" type="checkbox"/> 1. Resilience and excellence through quality, inclusive and flexible VET. <input checked="" type="checkbox"/> 2. Establishing a new lifelong learning culture – relevance of CVET and digitalisation. <input type="checkbox"/> 3. Sustainability – a green link in VET. <input type="checkbox"/> 4. European Education and Training Area and international VET.
VET subsystem (IVET, CVET, or both)	
<input checked="" type="checkbox"/> initial VET (IVET) <input checked="" type="checkbox"/> continuing VET (CVET)	
Scope (national, regional, local)	
<input checked="" type="checkbox"/> national <input type="checkbox"/> regional <input type="checkbox"/> local	

Beneficiaries/target groups
<ul style="list-style-type: none"> • Ministry of Education and Religious Affairs • National Organisation for the Certification of Qualifications and Vocational Guidance (EOPPEP) • VET providers • VET learners • VET teachers and trainers • Career / Vocational Counsellors • VET and labour policy makers • Employees and Employers
Responsible ministries/bodies
<ul style="list-style-type: none"> • Ministry of Education and Religious Affairs • National Organisation for the Certification of Qualifications & Vocational Guidance (EOPPEP) • VET providers
Source of funding (National, EU funds, sectoral)
<p>Recovery and Resilience Facility</p> <p>ESF Operational programme</p>