Luxembourg – developing the VET curriculum

In Luxembourg the quality assurance arrangements for the VET curricula include coverage of content, assessment, certification, and the award of qualifications and staff development.

Initial VET is set in the context of lifelong learning and focuses on skills development and learning outcomes. Curriculum development teams are responsible for developing programmes which align the training in a company and the school-based training. The teams include:

- representatives from the labour market (training companies);
- stakeholders (representatives of the professional chamber and employees' chamber); and
- * representatives from the educational environment (VET colleges).

To ensure there is a quality management system in place to develop these programmes, Luxembourg uses a partnership approach between the State, the employer associations, and the employee associations. Guidelines have been set up for curricula design. Each VET programme is regularly assessed for revision needs, in order to ensure labour-market relevance of skills provision, based on interviews with training companies and graduates,

More information is available from the National Reference Point.

The information was gathered in 2021, for more up to date information on this case study, please check the national website.

