

Luxembourg – setting up a stakeholder committee

The 2008 reforms of VET in Luxembourg reinforced the role of stakeholders on all levels of VET governance.

Luxembourg's VET system is based on a partnership between the State, the employer associations and the employee association. This partnership covers:

- ❖ the analysis and definition of training needs;
- ❖ the production of guidance and information;
- ❖ the definition of the professions or trades covered by basic and initial VET;
- ❖ the training offered to individuals;
- ❖ the organisation of training;
- ❖ the development of a training framework for each programme of study;
- ❖ the assessment system;
- ❖ the certification of candidates;
- ❖ the accreditation of prior experiential learning.

Besides the National VET Committee's advisory role, in 2019, a VET steering committee (*groupe de pilotage*) was introduced to facilitate the planning and implementation of VET policy by a more agile body that would allow for a continuous dialogue between the relevant partners. The VET steering committee includes two representatives of the Ministry of Education, two delegates of its didactic innovation service (SCRIPT), two members of the board of secondary education principals and two delegates of each professional chamber responsible for in-company training.

Its missions include the coordination of VET development and the validation of curricula updates in the framework of VET development.

Labour market representatives' suggestions for new VET programmes are discussed in the steering committee. The close collaboration allows for swift implementation, even in the following school year.

More information is available from the National Reference Point.

The information was gathered in 2022, for more up to date information on this case study, please check the national website.