



Joint ACVT/DGVT webinar on the integration of Ukrainian refugees

Commission/EU support actions

31 March 2022

Content

Broader framework

Funding

- ESF, FEAD and ESF+
- CARE
- Erasmus+

Platforms

- School Education Gateway, eTwinning, EPALE

Tools

- EQF
- Skills Profile Tool
- Recognition (professional) qualifications
- ETF emergency package



Joint ACVT/DGVT webinar on the integration of Ukrainian refugees

Commission support: Introduction / broader framework

31 March 2022

Dennis van Gessel

Skills Agenda unit – European Commission

Commission Communication - 23 March

"Welcoming those fleeing Ukraine: Readyng Europe to meet the needs"

Actions taken to support Member States in meeting the needs of those fleeing Ukraine and its people, including actions around:

- Protection for children
- Access to healthcare
- Accommodation
- Access to education
- Access to labour market

Temporary Protection Directive – 4 March

- The EU activated the Temporary Protection Directive.
- Legal right to stay in a EU Member State.
- For an initial period of 1 year, which can be extended up to 3 years.
- Enabling access to education and training, labour market, healthcare, housing and social welfare.
- Operational guidelines are published online to support Member States in applying the Temporary Protection Directive.



ESF, FEAD and ESF+ support to persons fleeing Ukraine

Increasing flexibility and availability of EU funding

ACVT/DGVT webinar - 31 March 2022

*Tiina POLO – DG Employment, Social Affairs and
Inclusion*

ESF, FEAD and ESF+ support to third-country nationals (TCNs) and migrants

ESF support to integration

- “Migrants, asylum seekers and refugees” (recital 6 ESF reg.) may receive support that facilitates their social inclusion and integration in the labour market
- ESF support provided they legally have **access to the labour market**
 - **Access to the labour market** as per directive 2013/33/EU & temporary protection directive – all people fleeing UA have temporary protection as of day 1 in the EU
- **A mainstream approach:** third-country nationals to access any ESF measure
- Type of support depends on **needs and thematic objectives**
- **Targeted** measures for migrants are possible

ESF: Examples of measures – 2014-2020

Employment

- Counselling, mentoring in relation to the labour market (information about training opportunities, help with CV writing, recognition of competences, activation measures)
- Hiring of teachers
- Hiring of staff working at the borders to welcome refugees
- Work placements, training, language courses in relation to work
- Measures to overcome segregation, prejudice and discrimination against third-country nationals, in particular in the labour market
- Support to training and employment institutions (adapt programmes and offer to needs; drafting recommendations on competences and skills)
- Prevention of undeclared work, support to social economy

Social inclusion

Inclusion

- “one-stop-shops” and integrated services and counselling (psychosocial, housing, employment...)
- Anti-discrimination programmes and measures (education, labour market) incl. prevention
- Social care and assistance
- Child care and foster care
- Community-based care for people with disabilities, children and older people notably

Education

- Guidance and mentoring
- Apprenticeships, traineeships
- Inclusive education
- Creation of additional school places; language courses for children and parents
- Assessment of children’s needs (language courses, extra support...)
- Extracurricular activities, meals, transport, school equipment
- Hiring and training of teachers and staff

ESF+ support: an overview

both direct support to people and reforms

EMPLOYMENT

- (a) Access to employment of all jobseekers
- (b) Modernising labour market institutions and services
- (c) Gender-balanced labour market participation, work/life balance
- (d) adaptation of workers & enterprises, well-adapted working environment, active & healthy ageing

EDUCATION TRAINING

- (e) Improving the quality, effectiveness and labour market relevance of education and training systems
- (f) Promoting equal access to and completion of, quality and inclusive education
- (g) Lifelong learning, re- and up-skilling, anticipating change and new skills requirements

SOCIAL INCLUSION

- (h) Active inclusion
- (i) Promoting socio-economic integration of third-country nationals, including migrants
- (j) promoting socio-economic integration of marginalised communities such as the Roma
- (k) Equal and timely access to services; social protection, healthcare systems and long term care
- (l) Social integration of people at risk of poverty and social exclusion
- (m) Addressing material deprivation, including accompanying measures

→ Same type of support to third-country nat. as 2014-2020
→ Measures formerly under FEAD now included: basic assistance, food, hygiene...

FEAD: Examples of measures – 2014-2020

1) Food and/or basic material assistance

- food support (e.g. food packages or meals);
- basic material assistance (e.g. clothing, footwear, hygiene, school material, sleeping bags).
- Accompanying measures (e.g. psychological support, reorientation to social services)

2) Social inclusion

- Determined by MS in line with their definitions.
- Bringing recipients to other existing services
- Basic language courses
- Civic orientation
- health promotion activities

CARE – Cohesion Action for Refugees in Europe

CARE – Cohesion Action for Refugees in Europe

- Amends the 2014-2020 CPR and FEAD Regulations
- Concerns REACT-EU as well
- The overarching aim is two-fold:
 - Allows MS to have a greater degree of flexibility in the use of their remaining 2014-2020 cohesion policy resources to address the challenges created by the inflows of persons due to the military aggression by Russia.
 - Enables Member States to request application of a 100% EU co-financing rate for one or more priority axes in a programme supported by the ERDF, the ESF or the Cohesion Fund for the accounting year 2021-2022, by way of notification to the Commission.

Useful links

- [Ukraine: €3.4 billion REACT-EU pre-financing \(europa.eu\)](#)
- [ESF+ website: Cohesion funding to support people fleeing Russia's invasion of Ukraine](#)
- 2021-2027 ESF+ regulation: <https://eur-lex.europa.eu/legal-content/EN/TXT/PDF/?uri=OJ:L:2021:231:FULL&from=EN>
- ESF+ website (includes [project](#) examples): <https://ec.europa.eu/european-social-fund-plus/en>
- How does the ESF+ work? <https://ec.europa.eu/european-social-fund-plus/en/shared-management>
- ESF/ESF+ publications: <https://ec.europa.eu/european-social-fund-plus/en/publications> >
See eg. [How the ESF can advance migrant integration](#)



Erasmus+

Supporting the integration of Ukrainians in the VET sector (actions managed by NAs)

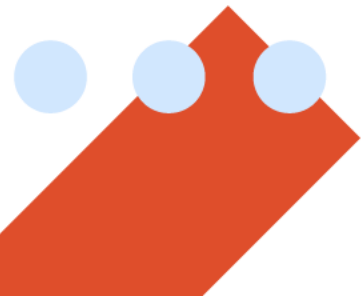


KA1-Learning mobility of individuals

- Ukrainian VET learners **can be welcomed quickly by vocational education and training institutions** with ongoing Erasmus+ KA1 projects, with **flexible use of project funding** for people with fewer opportunities.
- Ukrainian **teachers and trainers are eligible for teaching and training assignments.**
- **Qualified staff** can be sent **to regions where refugees are accommodated.**
- Institutions can invite teachers, trainers and other relevant experts, including Ukrainians, to join temporarily and support with their expertise organisations hosting refugees.

Projects are asked to promote these opportunities in the “mobility opportunity” searching tool in School Education Gateway:

<https://www.schooleducationgateway.eu/en/pub/opportunities/mobility.cfm>





KA2-Partnerships for cooperation projects

- Institutions benefiting from ongoing Erasmus+ projects, specially those working in areas such as inclusion, diversity and integration of refugees may, on a voluntary basis, **reallocate part of their funds in support of activities for Ukrainian refugees.**
- Interested organisations can apply for new Small-scale partnerships in the fields of vocational education and training (deadline: **4 October 2022**).
- The European Commission and the National Agencies encourage applicants to include in their proposals activities linked to the integration of refugees, the promotion of European common values or the fight against disinformation and fake news.

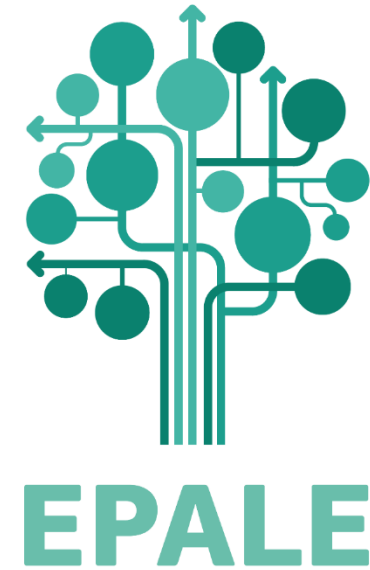




schooleducationgateway.eu



etwinning.net



epale.ec.europa.eu

School Education Gateway

- Launched in **2015**
- Funded by **Erasmus+**
- For **anyone** involved in school education (teachers, policy makers, school leaders, researchers, Erasmus+ participants, ...)
- **Open** to the world
- Providing tools for **Erasmus+**
 - Course catalogue
 - Partner finding
 - Mobility opportunities & requests
- **Articles** & examples of **good practice**
- **News** & **events**

The screenshot shows the School Education Gateway website. At the top, there is a navigation bar with the Erasmus+ logo, links for 'About', 'Support', 'English', and 'Log in / Register'. Below this is the main header with the title 'School Education Gateway' and the subtitle 'Europe's online platform for school education'. A secondary navigation bar contains links for 'LATEST', 'VIEWPOINTS', 'RESOURCES', 'ERASMUS+ OPPORTUNITIES', and 'TEACHER ACADEMY'. A prominent orange banner contains a message about the merger of the platform with eTwinning. The main content area features a large image of the Ukrainian flag with the text 'Teachers and Students #StandWithUkraine' and a headline 'Education and support for Ukrainian refugees'. To the right, there are sections for 'Survey on learning outside the classroom' and 'Webinar Series: Social and emotional education in the EU'. A sidebar on the right offers options to 'Take part and discover more', including 'Webinars', 'Surveys', 'Teacher Academy online courses', 'European Toolkit for Schools', and 'Newsletter subscription'. At the bottom, there is a search bar and a 'Browse content by theme' button.

SchoolEducationGateway

Europe's online platform for school education



LATEST

VIEWPOINTS

RESOURCES

ERASMUS+ OPPORTUNITIES

TEACHER ACADEMY



Home > Latest > News > Education and support for Ukrainian refugees

Education and support for Ukrainian refugees

News | Reading time: 5 minutes | 28.03.2022 | 0 | 2 | 3.2K



You will find here a series of articles and resources to support the integration of young Ukrainian refugees into the education systems of EU Member States and Erasmus+ countries. This page will be regularly updated with all the newest items.

Latest

Background on the Ukrainian education system since 2016

News 30.03.2022 | 0 | 1 | 421

Online educational resources in Ukrainian: schooling in Ukraine under adverse conditions

News 29.03.2022 | 0 | 1 | 4499

Protecting education from attack in armed conflict

News 15.03.2022 | 0 | 2 | 298

Most viewed

Distance learning: challenges and opportunities

News 14.04.2020 | 23814

European national websites for online and distance learning during school closures

- Dedicated [landing page](#) on support for UA refugees

- Online platforms and resources in Ukrainian
- School education and solidarity in times of crisis
- Refugee education
- Professional development courses
- ...

- [Online educational resources and learning platforms](#) in Ukrainian language

- **Professional development** offers forthcoming (tentative planning):

- April 2022: webinar on the integration of newly arrived refugees in schools.
- May 2022: professional development course for teachers on the integration of newly arrived refugees in schools.
- July 2022: webinar for Early Childhood Education and Care and refugees.
- September 2022: professional development course for teachers on engaging non-native language speakers in the classroom.

eTwinning

- Launched in **2005**
- Now funded by **Erasmus+**
- Covering all 36 Erasmus+ **Programme Countries**
- Extended to 8 **eTwinning Plus countries** of Eastern Partnership and Southern Neighbourhood

The screenshot shows the eTwinning website homepage. At the top, there is a dark blue header with the Erasmus+ logo on the left, a grid icon, the word "ENGLISH" with a dropdown arrow, and a "LOGIN OR REGISTER" button. Below the header is a white navigation bar with the eTwinning logo on the left and links for "Benefits", "Get started", "Community", "Newsroom", "Get inspired", and "eTwinning Plus" on the right, followed by a search icon. The main content area has a light blue background. On the left, there is a text block: "eTwinning is the community for schools in Europe." followed by a paragraph: "eTwinning offers a platform for staff (teachers, head teachers, librarians, etc.), working in a school in one of the European countries involved, to communicate, collaborate, develop projects, share and, in short, feel and be part of the most exciting learning community in Europe. eTwinning is co-funded by the Erasmus+, the European programme for Education, Training, Youth and Sport." Below this text are three statistics: "1.047.794 TEACHERS" with a presentation board icon, "232.237 SCHOOLS" with a school icon, and "138.131 PROJECTS" with a document icon. At the bottom of this section is an orange button that says "Join the eTwinning Community". On the right side of the page, there is a map of Europe. The map shows 36 countries in orange (eTwinning countries) and 8 countries in green (eTwinning Plus countries). A legend at the bottom of the map identifies these colors. Several inset maps are shown on the right, each with a scale bar: Azores (0-354km), Madeira (0-40km), Martinique (0-114km), French Guiana (0-100km), Guadeloupe (0-304km), Réunion (0-35km), and Canary Islands (0-248km).



eTwinning supports Ukrainian teachers and students

17.03.2022

As the eTwinning community, we wish to express our solidarity to our Ukrainian friends, NSO colleagues, teachers, pupils following Russia's violent invasion of their beloved country.

During its 9 years of participation in eTwinning, 3,271 teachers from 1,682 schools in Ukraine have built strong connections of friendship with other European teachers and schools by getting involved in collaborative projects and educational activities.

- Featured group:
Integrating Migrants and Refugees at School
- New group:
Share and coordinate solidarity activities
- Support existing UA eTwinners
- Support UA refugee teachers who establish an affiliation with a school in hosting country




Support



PEOPLE | EVENTS | PROJECTS | GROUPS | PARTNER FORUMS | PROFESSIONAL DEVELOPMENT

Integrating Migrants and Refugees at School

 797 Members · Created on 09.08.2017 · Active

ABOUT | MEMBERS

GO TO GROUP ➤

About this group

How can integration of young migrants and refugees be achieved at school? Which educational concepts and teaching materials have proved to be successful and could serve other schools as an example? This group is primarily intended to be a place of mutual assistance in which school leaders and teachers can share experiences and materials. The group extends its focus to also strengthen teachers supporting refugees and is being re-launched under the name "Integrating migrants and refugees at school". It will propose and share educational resources and activities for teacher hosting refugees.

SIMILAR GROUPS



WBIOP - Social Inclusion of the Visually Impaired students through ICT projects
Members: 11 · Managed by: [User]



My Role in the world in the year 2020
Members: 1 · Managed by: [User]

"Featured group"
(1 of 15) supports eTwinners:

- sharing **resources**
- **exchanging** on the subject
- **peer-learning** together

EPALE

Electronic Platform for Adult Learning in Europe

- Launched in **2015**
- Funded by **Erasmus+**
- a European, multilingual, **open membership community**
- **adult learning professionals**, including adult educators and trainers, guidance and support staff, researchers and academics, and policymakers

The screenshot displays the EPALe website interface. At the top, the European Commission logo is on the left, and language options (EN English), login, and register buttons are on the right. A dark blue navigation bar contains links for EPALe, Contribute, Collaborate, Learn, EU Policy, About, and MyEPALe. Below this, the main content area features a large announcement for an online discussion titled "Education and crisis: Echoes of Ukraine" on 17 March 2022. The announcement includes a brief description of the discussion's focus and a call to action to access the streamed discussion. To the right of the text is a graphic with a stylized tree structure and the text "EPALe Discussion Education and crisis. Echoes of Ukraine". Below the announcement is a row of social media icons. At the bottom of the screenshot, a banner with a yellow and blue background features the text "Adult learning and solidarity in times of crisis" and a stylized tree graphic. Below the banner, the text "Thematic focuses 2022" is visible, followed by a row of four colored squares representing different thematic areas.

EPALE - Electronic Platform for Adult Learning in Europe

Online discussion on Education and crisis: Echoes of Ukraine

Do not miss this special online discussion on ALE in situations of emergencies, peacebuilding and crisis education, misinformation and propaganda.


You can access the streamed discussion and comment on the discussion's page!



17 March 2022
from 10 a.m. CET
Live Presentation



EPALE Discussion
Education and crisis.
Echoes of Ukraine

 Funded by
the European Union

Erasmus+
Building Skills, opening minds.



Adult learning and solidarity
in times of crisis

Thematic focuses 2022



The banner "**Adult learning and solidarity in times of crisis**" gives direct access to all relevant content, materials, and resources including community generated content.

Narrow your results

Author


All Authors

Content Type

All Types

Country

All Countries

 Can select multiple values

Themes addressed

Ukraine

 Can select multiple values

Language

All Languages

 Can select multiple values

Keywords

Sort by

Themes addressed **Ukraine** **Crisis education**



News 24 March 2022

JSPA organizēs vebināru ciklu "Jaunieši nemiera laikos"

 Janis Bērziņš



Resource 24 March 2022

Recursos para profesionales de la orientación que trabajan con refugiados

 NSS SPAIN



News 24 March 2022

Nodarbība "Kā kļūt medijpratīgam?"

 Rīta Roze



News 23 March 2022

Emociju viesistaba: "Viedoklis, puspatiesība vai meli – ko

Relevant content by:

- **EPALE** Central Support Service
- **EPALE** National Support Services
- **EPALE** community

Community of European VET practitioners – Members' group

[Overview](#) [News](#) [Events](#) [Documents](#) [Discussions](#) [Members](#)

Home > Community of European VET practitioners – Members' group

Community of European VET practitioners – Members' group

409 members

Unsubscribe from this group




Community of European VET practitioners

Adapted from Codefop

This is a platform to network and exchange practices and ideas, keep up to date with European policies and contribute to European VET initiatives.

 409 MEMBERS

 73 ARTICLES


 14 DOCUMENTS

EPALE VET practitioners community

<https://epale.ec.europa.eu/en/practitioners-in-vet>

News 18 March 2022

DG Employment - survey on integration of refugees/migrants

 Anna BARBIERI



Joint ACVT/DGVT webinar on the integration of Ukrainian refugees

Commission support on tools: EQF & the EU Skills Profile Tool

31 March 2022

Dennis van Gessel

Skills Agenda unit – European Commission

The European Qualifications Framework (EQF)

- Comparison between the Ukrainian Qualifications Framework and the EQF is underway.
- What is comparison of the EQF with the NQF?

EQF Recommendation 13:

*Recommends Commission and Member States to explore possibilities for the **development and application of criteria and procedures to enable, ... the comparison of third countries' national and regional qualifications frameworks with the EQF***

Planning for the coming months

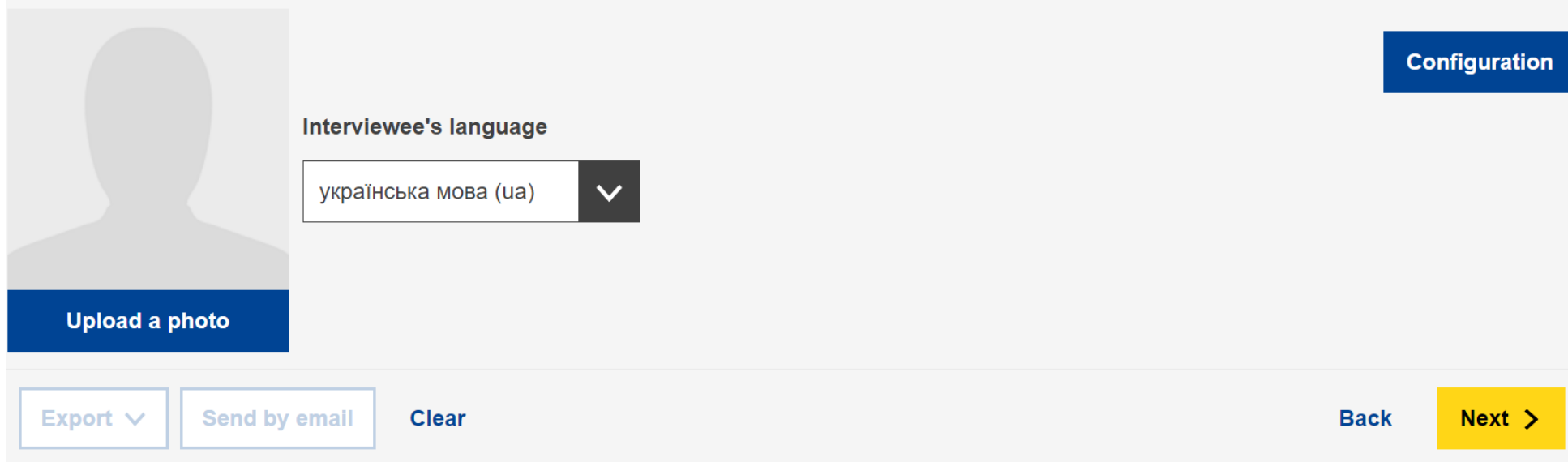
1. Finalising comparison exercise
2. Drafting the comparison report
3. Joint Action Plan
4. Joint presentation on the Comparison pilot in the EQF Advisory Group

The EU Skills Profile Tool for Third Country Nationals is available in Ukrainian

- Multilingual online tool to identify and document the skills of third country nationals (notably migrants and refugees entering Europe);
- To be used by national authorities, reception and integration centres, PES organizations, NGO's and other services in dialogue between migrant and adviser;
- To issue personalized guidance on further steps;
- To facilitate integration into the labour market;
- Upcoming integration with the Europass portal.

Ukrainian recently added as a language:

EU Skills Profile Tool for Third Country Nationals



Configuration

Interviewee's language

українська мова (ua) ▼

Upload a photo

Export ▼ Send by email Clear Back Next >

Personal information *

Expectations

Skills identification

Languages

Education and Training

Skills identification

Визначення навичок

Language

Мова



More information:

EQF:

<https://europa.eu/europass/en/european-qualifications-framework-efq>

EU Skills Profile Tool:

Try the tool: <https://ec.europa.eu/migrantskills>

Info: EMPL-B2-SKILLS-PROFILETOOL@ec.europa.eu

Thank you very much Дуже вам дякую



Recognition of qualifications for persons fleeing war in Ukraine

Joint ACVT/DGVT webinar on the integration of Ukrainian refugees, 31 March 2022

Recognition of qualifications

- More than 4 million people fleeing war in Ukraine
- Refugees often at high risk of exploitation and poor working conditions
- Recognition of professional qualifications so that people can work in jobs corresponding to their qualification level
- High need for healthcare, childcare and teaching professionals to support persons arriving in Europe
- Recognition of qualifications for persons granted temporary protection taking place on national level (national rules & procedure)

Recognition of qualifications

- Commission Recommendation on the recognition of qualifications for persons fleeing war in Ukraine, covering:
 - fast and efficient recognition processes;
 - use of electronic tools and resources, such as eTranslation, and a resource hub on Ukrainian qualifications;
 - methods to apply when applicants do not have their diplomas
 - recognition of specific groups of professionals, in particular healthcare, childcare and teaching professionals;
 - arrangements for a follow up of the Recommendation in close cooperation with Member States and Ukrainian authorities.
- Indicative date for adoption: next week

Thank you

✉ GROW-D1@ec.europa.eu



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Slide xx: [element concerned](#), source: [e.g. Fotolia.com](#); Slide xx: [element concerned](#), source: [e.g. iStock.com](#)



EMERGENCY PACKAGE

UKRAINE



Some Data

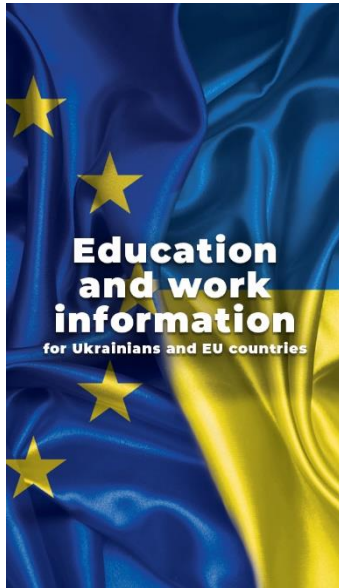
<h2>The War in Ukraine in Numbers <small>updated 30/03</small></h2>			
<p>4,01mil refugees</p> <p><small>(UNCHR: 30/03/2022)</small></p>	<p>6,5mil internally displaced</p> <p><small>(IOM estimate: 16/03/2022)</small></p>	<p>733 attacks on education facilities</p> <p><small>(UN data: 30/03/2022)</small></p>	<p>Directly affected:</p> <p>57,5% of VET students 54% of VET teachers 59.7% of VET schools</p> <p><small>(ETF estimates based on the 11 occupied/heavily attacked regions)</small></p>
<p>4,3mil displaced children</p>		<p>humanitarian support needed 1.14 bil \$US (55.6% unmet)</p>	<p>73 destroyed education institutions</p> <p>4 destroyed VET schools 45 damaged (6% of total)</p> <p><small>(MoES: 30/03/2022)</small></p>
<p>internally 2,5mil</p>	<p>other countries 1,8mil</p> <p><small>(UNICEF:24/03/2022)</small></p>	<p>humanitarian education support needed 25.1 mil \$US (91,2% unmet)</p> <p><small>(OCHA:30/3/2022)</small></p>	

ETF's RESPONSE

IMMEDIATE NEEDS In Ukraine
and as support to EUMSs needs

RECOVERY and **MEDIUM TERM
NEEDS** preparation

IMMEDIATE NEEDS



[Education and work information for Ukrainians and EU countries | ETF \(europa.eu\)](#)



Translation of key tools to support integration, recognition and validation



Focus on online VET resources and links between EU and UA VET providers