

Live Discussion: What does quality mean in practice? Integrating the apprentice's perspective

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VET and apprenticeships policy officer at European Commission



Council Recommendation on the European Framework for Quality and Effective Apprenticeships

Criteria for framework conditions



Regulatory framework



Involvement of social partners



Support for companies



Transparency



Career guidance and awareness raising



Flexible pathways and mobility



Quality assurance and graduate tracking

Criteria for working and learning conditions



Social protectio n



Pay and/or compensation



Learning outcomes



Pedagogical support



Workplace component



Work, health and safety conditions



Written contract





LIVE DISCUSSION

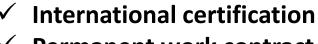
Juliana Laskowski – European Apprentices Network (EAN) Kara Keenaghan – ESB Networks Tadej Gartner - School Centre Škofja Loka Maria Angeles Ruiz Gámez - ESMOVIA

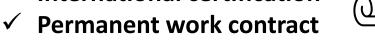




Location

- equipment
- > Instructor
- > colleagues

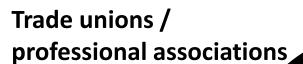












- Education
- Exchange
- Support











- > Independence
- > secure place of work
- > lifelong opportunities



School

> Knowledge

0000

- Equipment
- > classmates



- > self-confidence
- > taking responsibility





What does quality mean for an apprentice:

You know every day why you are doing it:

- Your place of Apprenticeships values you and you like to be there
- You know you are not just a number; during and after your Apprenticeships you will be an important part of the company
- You learn something new every day on theoretical and practical level
- You learn things you will need your hole (work) life
- You can make mistakes, and that is perfectly fine

→after the Apprenticeships you have the perspective of satisfying and fulfilling job







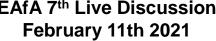
APPRENTICESHIP IN SLOVENIA

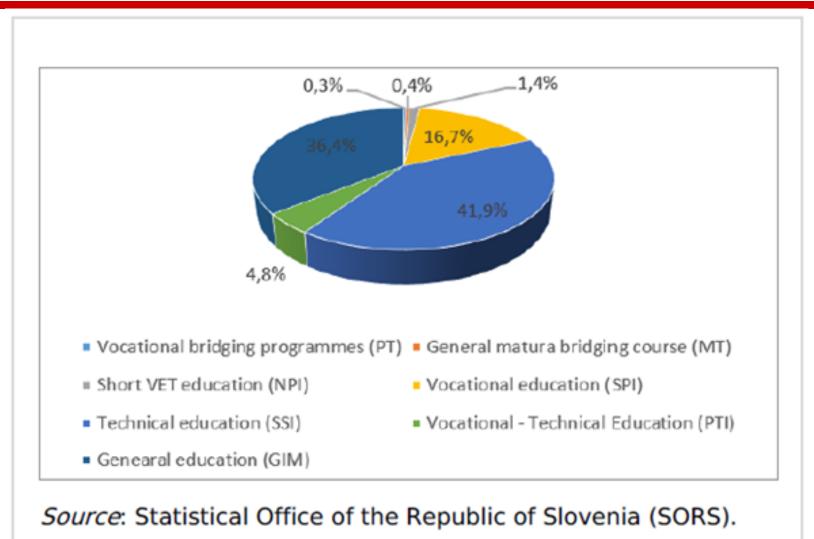


















Characteristics of the Apprenticeship in Slovenia

School form Individual contract Apprenticeship

Catalogues of knowledge and PTW
Apprenticeship contract
Apprenticeship plan
Apprenticeship diary

School form Collective contract

Educational programme:
Vocational
(3 years)

Company decides itself which form of contract it signs with the apprentice.







Quality Assurance

National level



REPUBLIC OF SLOVENIA MINISTRY OF EDUCATION, SCIENCE AND SPORT



REPUBLIC OF SLOVENIA

MINISTRY OF ECONOMIC DEVELOPMENT

AND TECHNOLOGY



REPUBLIC OF SLOVENIA
MINISTRY OF LABOUR, FAMILY
SOCIAL AFFAIRS AND EQUAL OPPORTUNITIES









Local level

VET schools and companies



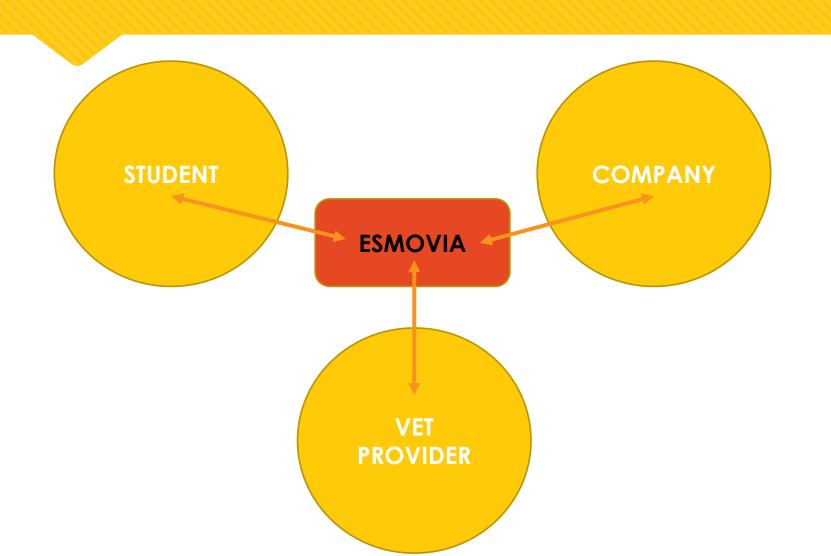




Social partners

- The Council of Experts of the Republic of Slovenia and
- The Sector Committees for Occupational Standards

ACTORS IN APPRENTICESHIPS





QUALITY APPRENTICESHIP FOR A STUDENT



WHAT HOW PREPARATION OF STUDENT Online preparation: expectations / motivation o Career guidance Spanish language/culture work culture / career On-site preparation – 1 morning guidance cultural aspects / linguistics session MATCHING STUDENT - COMPANY CV analysis Interview 1 student – 1 company Student info from VET provider LEARNING AGREEMENT Rights & obligations In-company tutor identification personalized Learning outcomes definition MONITORING **ESMOVIA** tutor ESMOVIA work placement officer continuous Monitoring meetings **EVALUATION** Intermediate evaluation Final evaluation continuous **CERTIFICATION / ACREDITATION Europass mobility** leading to recognition



QUALITY APPRENTICESHIP FOR A COMPANY



WHAT

DEFINITION OF LEARNING PLAN & LEARNING OUTCOMES



Preparation of learning outcomes together VET provider

IDENTIFICATION OF IN-COMPANY TUTOR

- Technical & pedagogical competences
- Communication & relational skills
- Monitor & evaluate apprentice progress
- Recognized by staff and board

- Preparation of in-company tutor:
 - Pedagogical aspects
 - Cultural aspects
 - Technical competences update (VET provider)
- Mutual trust relationship

INTEGRATION PROCESS

- Health and security
- Values of company. Work culture
- Rol, responsibilities and rights
- Accompanying the apprentice the first day, facilitating the insertion.

MONITORING

continuous



- Monitoring phone calls / emails
- Company visits
- Intervene if necessary

EVALUATION

continuous



- Final evaluation of apprentice
- Evaluation support

CERTIFICATION / ACREDITATION

leading to recognition



- Company certificate
- Reference letter

CHALLENGES IN APPRENTICESHIPS

- Building mutual trust relationship company-student
- Ensuring cultural factors are not an obstacle in mobility but an enrichment
- Having in place continuous monitoring and evaluation
- Inclusion of refugees/migrants in the apprenticeship system.
- Apprentices prepared and ready to respond to the next changes in labour market



Closing remarks

Tamas Varnai

VET and apprenticeships policy officer at European Commission



Upcoming activities

Webinar	National financing systems and differences in apprentices pay (focus on SMEs)	23/02/2021
Online training	Involvement of social partners at different stages of apprenticeships	26/02/2021
Event	High-level meeting on 3 years of the European Framework for Quality and Effective apprenticeships and the ILO (international standards), plus national coalitions	15-16th March



THANK YOU!

