



Application form - Pact for Skills

Fields marked with * are mandatory.

Introduction

The Pact for Skills is a shared engagement and approach to skills development. It is firmly anchored in the principles of the [European Pillar of Social Rights](#) and supports the goals of the [Green Deal](#) and the [digital transformation](#), as set out in the Commission communication “[A strong Social Europe for Just Transitions](#)”.

The Pact aims to mobilise and incentivise private and public stakeholders to take concrete action for the **up skilling and reskilling of people of working age**, and, when relevant, pool efforts in the partnerships.

The Pact can be joint by any private or public organisation or partnership of organisations which aim to upskill or reskill people of working age.

The organisation(s) need(s) to be based in one of the Member States, EFTA or candidate countries.

Joining the Pact:

1. All stakeholders joining the Pact **sign up to the Charter** and its key principles, which they agree to respect and uphold.
2. Signatories of the Pact are invited to **translate their engagement into concrete commitments** on upskilling and reskilling. Commitments must be in line with the key principles and can be built around a number of “enablers” that illustrate concrete ways of implementing the different principles.
3. Commitments are monitored by at least one **key performance indicator**, e.g. number of people taking part in upskilling or reskilling.

Information on the organisation/partnership

*** You apply:**

- on your own (as one organisation)
- in partnership

*** Country/ies in which the organisation/partnership operates:**

Belgium
Bulgaria
Croatia
Cyprus
Estonia
France
Greece
Hungary
Ireland
Italy
Malta
Poland
Romania
Slovenia
Spain
Other

Please specify:

SERBIA-BOSNIA-REPUBLIC OF MOLDOVA

*** Organisation/partnership name:**

EUROPEAN DIGITAL LEARNING NETWORK

*** Contact person(s), title(s):**

GIANLUCA COPPOLA - PRESIDENT

*** Email to contact person:**

GIANLUCA.COPPOLA@DLEARN.EU

Website of the organisation/partnership:

WWW.DLEARN.EU

Logo of the organisation/partnership:

The maximum file size is 1 MB.

The logo will be presented on the webpage together with the commitment.

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*** Please indicate in what sector(s) your organisation/partnership operates:**

- | | | |
|---|--|---|
| <input type="checkbox"/> Aerospace and Defence | <input type="checkbox"/> Electronics | <input type="checkbox"/> Proximity and Social Economy |
| <input type="checkbox"/> Agri-Food | <input type="checkbox"/> Energy-Intensive Industries | <input type="checkbox"/> Renewable Energy |
| <input type="checkbox"/> Construction | <input type="checkbox"/> Health | <input type="checkbox"/> Retail |
| <input type="checkbox"/> Creative and Cultural Industries | <input type="checkbox"/> Mobility-Transport-Automotive | <input type="checkbox"/> Textiles |
| <input checked="" type="checkbox"/> Digital | <input type="checkbox"/> N/A | <input checked="" type="checkbox"/> Tourism |

Please list all the partners:

If you have more partners than 20 please contact us at EC-PACT-FOR-SKILLS@ec.europa.eu. We will increase the number of rows.

	Name of the partner	Short description (e.g. company, training provider, sectoral organisation)	Role in the partnership
1	Arnèra Social Cooperative	Arnèra is a multi-professional organization, which recognizes participation and solidarity among its members as the fundamental resource for development. It is configured as a multi-purpose social cooperative (type A and B), in which the management of social, health and educational services is connected with that of the inclusion of disadvantaged people. It creates work and offers services in close connection with the territory, according to a network and empowerment perspective. It aims, with a strong focus on quality, to promote the growth of individuals and the community by recognizing their complexity and developing methods of analysis, action and evaluation. It orients its action on the fundamental values of hospitality, respect for differences, promotion of the exercise of rights and civil participation.	MEMBER
2	Atlantis Engineering S.A.	ATLANTIS Engineering is supporting effectively all companies who want to turn Asset Management into a competitiveness and global performance tool since 1996.	MEMBER

3	Banking Cooperation for Europe – GEIE	<p>Coopération Bancaire pour l'Europe (CBE) – EEIG is a Brussels-based company founded in 1992 by several European banks wishing to cooperate to take full advantage of European and international opportunities. CBE's mission is to provide information and consulting services on EU policies and European and international funding programs and public tenders to its associated members and their clients, as well as to assist them in different fields related to the internationalization of businesses, such as participation in public contracts and finding business partners.</p> <p>The main areas of activity are:</p> <ul style="list-style-type: none"> – information on EU policies and funding programmes for SME's and public authorities; – information and assistance on European and international public tenders; – training on specific topics of interest to its Members and customers; – advice and assistance in the elaboration and management of EU projects; – contacts with the European Institutions and lobbying. 	MEMBER
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4	BIC INNOBRIDGE / Ruse Chamber of Commerce and Industry	<p>The Ruse Chamber of Commerce and Industry (RCCI) is an independent, voluntary public organization (a non-profit organization) set up to support, promote, represent and protect the economic interests of its members and to promote market and economic relations for European and international integration the region and the country.</p> <p>The membership in RCCI is voluntary. The membership includes representatives of large, small and medium-sized manufacturing companies and businesses, organizations working to support the business.</p> <p>RCCI supports the achievements of the region's companies by providing them with a wide range of modern business services and applying a flexible policy to defend the individual and collective interests of businesses in the region.</p>	MEMBER
5	Budakov Films	<p>Budakov Films Ltd, a company which is registered in Sofia, Bulgaria but is mainly active in Germany and Luxembourg. Since 2015 our company developed a spin-off project called Adacademy - an e-learning and blended learning vocational training school which aims to deliver high quality e-learning advertising courses. Our curriculum reflects the professional aspects of the cultural and creative industry by implementing graphic design techniques with visual communication. Our mission is to encourage students learning both collaboratively and individually in order to develop their projects into a competitive portfolio that demonstrates an expertise of design and advertising workflow.</p>	MEMBER

6	CAM Consulting Kft.	<p>CAM Consulting is a consulting firm established in 2010, based in Hungary. It has two offices: its seat in Kecskemét, its branch office in Budapest. The company facilitates the economic transformation by providing training and consultancy services in the field of sustainable development, energy efficiency, renewable energy sources, electric mobility, automated manufacturing, 3D printing and artificial intelligence. Our services include strategic consultancy, project development, project management.</p> <ul style="list-style-type: none"> • Education <p>CAM is involved in adult education and VET, offering competency-based trainings with the aim of providing useful knowledge for its clients and employees, thus making them successful on the labour market. CAM mainly educate engineers, technicians and skilled workers in the machine industry, especially in the field of production automation. Moreover, CAM has also organized adult education trainings and develops training materials and programmes in various subjects, such as sustainability, RES, e-mobility, climate change mitigation etc.</p>	MEMBER
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7	CCS Digital Education	<p>CrystalClearSoft (CCS) was founded in 2005 with the mission propel the teaching-learning process into a new era, increasing its effectiveness through the use of ICT.</p> <p>CrystalClearSoft's head office in Athens has 18 full time staff in house comprising 2 project managers, 1 Technical manager, 3 consultants, 2 instructional designers, 1 graphical designer/ animator, 4 Web Developers, 4 multimedia programmers, 1 sales manager. All members of staff are multilingual with in-depth experience in the delivery of services worldwide. The company offers to its clients integrated solutions and services with high added value, from conceptualization, the design of content visualization (storyboarding) and the development of applications to consulting services for the exploitation of digital media (digital marketing) and the design of targeted marketing campaigns for customer's applications. Moreover, the company provides both the educational and methodological editing of the software applications it develops.</p>	MEMBER
8	Certiport, A Pearson VUE Business	<p>Certiport is dedicated to helping people succeed through certification. Our globally recognized credentials are aimed at enhancing individual productivity, employability, and ability to participate in a digital society.</p>	MEMBER
9	E-business Academy	<p>E-business academy was founded by a team of professionals with more than 20 years of experience in the field of distance business by using the latest technologies for implementing distance education solutions.</p>	MEMBER

10	Emphasys Interactive Solutions Ltd	<p>The Emphasys Centre functions as an Education, ICT Training and Research Centre. It is comprised of two inter-related and linked units, the 'Emphasys Research and Development Unit' and the 'Emphasys ICT Training Unit'. The 'Emphasys Centre' is accredited by the Cyprus Ministry of Education and Culture as an Educational Centre specialising in ICT training. It is also accredited by the ECDL Foundation and the CEPIS and by the Cambridge International Examination Board.</p>	MEMBER
11	Entreprise – University of Zaragoza Foundation (FEUZ)	<p>They work every day to deliver collaborative solutions which bring together the talent, knowledge, skills and resources of the University, entrepreneurs, public and private enterprises and institutions, self-employer, students and society in general for mutual enrichment, as well as greater efficiency in achieving the goal of addressing the needs of enterprises, institutions, students and the surrounding environment. They promote continuous improvement in both processes and skills, and strive to make the knowledge, experience, and strengths of each as shared as possible, helping us grow as institutions and as individuals.</p>	MEMBER

12	EOLAS S.L.	<p>EOLAS S.L. is founded by a team of professionals with more than 20 years of experience in idea generation, business development and innovation, identification of financing schemes, proposal preparation, partner search and management of international, European, national and regional projects. It combines the knowledge and experience of in the field of economics and enterprise organization with engineering, allowing the company to integrate both the technical coordination as well as the economic aspects of project management.</p> <p>Since its creation EOLAS has managed proposals for many different calls and has provided partners for EU projects from different funding programmes, such as Erasmus+, Horizon2020, Life Long Learning, Progress, FP7, Interreg, Erasmus Entrepreneurship and CIP, amongst others.</p>	MEMBER
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13	European Association of Geographers	<p>EUROGEO is a respected authoritative body for research, training and education in geography, GIS and related subject areas, including cartography, agriculture, demographics, environment, climate change and earth science. EUROGEO has a strong track record in supporting the use of open data and developing open science and open learning opportunities. The association has participatory status in the Council of Europe as the professional voice of geographers in Europe and participates in the Parliamentary Assembly, Committee of Regions and other pillars of the Council. More than 400 individuals and organisations are members, and the association links to over 15,000 contacts in Europe and more than 2,000 beyond Europe.</p> <p>EUROGEO actively works with national associations, ministries and other stakeholders across Europe to provide research and development on many issues concerning the use of geography and geotechnologies in education, but also in dealing with issues such as migration, climate, pollution and development studies. The association also works to improve the quality and content of university and school activities, teacher training and professional development of geographers.</p>	MEMBER
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14	Grenoble Institute of Technology and Management	<p>Grenoble Institute of Engineering and Management (Grenoble INP) is a federation of 8 engineering and management schools and 39 research laboratories. With about 1,200 engineering masters, 300 research masters and 230 doctorates awarded each year, it is one of the first groups of education in France. Its research fields of interest are Energy, Environment, Digital world, Industrial world, Micro & nanotechnologies and Management & Innovation. Grenoble INP has been developing partnership with industry for more than a century. It has created many spin-offs and has a leading role in industrial clusters.</p>	MEMBER
15	IDEC S.A.	<p>IDEC is a training consulting company located in Piraeus, Greece. Its activities consist of training, management consulting, quality assurance, evaluation and development of ICT solutions for both private and public sector. Clients of IDEC are both SMEs and the bigger Greek companies of a wide variety of sectors. It co-operates with more than 600 institutes all through Europe and with about 300 experts on specific fields. IDEC has an accredited lifelong learning centre and organises in-service training courses for teachers and trainers, study visits and informal learning activities for students in initial education and training and provides training courses and work placements for students in vocational training and people in labour market. Our training courses cover a wide range of topics including management, pedagogy, ECVET and EQF, ICT, innovation, creativity, entrepreneurship, soft skills etc.</p>	MEMBER

16	IT Center of Lodz University of Technology	<p>Lodz University of Technology is a well-established higher education institution with an evolved structure. Prospective students have nine faculties to choose from as well as many additional units which enable interdisciplinary studies, provide study support, foreign language instruction, entertainment and sports.</p> <p>TUL is the fifth best university of technology in Poland according to the 2019 Perspektywy magazine university ranking.</p> <p>In 2009, TUL was the first university in Poland to be awarded the prestigious ECTS Label Certificate by the European Commission. In 2013, not only was the University once again recognized with the ECTS Label, this time for the years 2013 - 2016, but was also awarded the Diploma Supplement Label.</p> <p>More than 2000 students have graduated from programs offered in foreign languages. TUL is the only university in Poland with such a wide range of programs in foreign languages offered at its International Faculty of Engineering. On top of that, selected courses are taught in English at each of TUL's faculties.</p>	MEMBER
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17	Klaipeda State University of Applied sciences	<p>Klaipeda State University of Applied Sciences is the third-largest college in Lithuania with strong academic reputation. The initial target of the College is an ensuring of high quality of academic teaching and research facilities. The College focuses on study programs that lead to a profession. The graduates of the College gain professional Bachelor degree. The studies are practice orientated; students are able to successfully apply their knowledge in a real working environment.</p> <p>In 2018/9 study year 3000 students have been studying there; with the assistance of approx. 300 teachers and lecturers.</p> <p>A College is ternary – consists of three faculties: Faculty of Social Sciences, Faculty of Technologies and Faculty of Health Sciences. A variety of scientific research as well as different projects and consulting activities are executed here. Also plenty of contracted research on a ground of technologies, biomedicine, physical, social, humanitarian, arts are administrated. In assuring the internal quality, the College followed the Study Quality Manual. Since 2012 the College updates this manual and carry out the required preparations for introducing ISO 9001:2008 standard.</p>	MEMBER
		<p>The Konszenzus Alapítvány Budapesti Szervezete (Konszenzus Budapest) operates since 2001 in its current form. The main purpose of the Foundation is to resolve the conflicts of interest which goes hand in hand with the existence of the society. In order to reach this goal, elementary IT skills, conflict management, strategical planning and changement-management techniques are widely distributed. Our organization is a licenced adult educational</p>	

18	Konszenzus Foundation Budapest	<p>institute.</p> <p>Our activities</p> <p>Skill improvement and knowledge sharing trainings The goal of our trainings is to be taught skills, knowledge and procedures, which will help the participants in performing their works, and to solve the arising problems and conflicts effectively, for a long term.</p> <p>Hungary started an infocommunication training project with the allowance of the European Union in order to increase the societal infocommunication knowledge and reduce the digital gap between the social groups. Any adult can participate in the program who is between age 16 and 65, lives in the convergency region, and does not have legal student relation in secondary school or higher education. The emphasized target group belongs to the low educational qualification segment.</p> <p>The trainings are fulfilled through standardized training programs, with the contribution of adult educational institutions contracted with the National Office of Vocational Education and Training and Adult Learning, such as Konszenzus Budapest.</p>	MEMBER
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19	LINK Group	<p>LINK group is a leading regional company with more than 20 years of experience in education and certification in the fields of information technology, internet business and contemporary business. It is successful locally in Serbia, Bosnia and Herzegovina, Romania, Ukraine and Republic of Moldova and through distance learning it brings together students from over 120 countries worldwide.</p> <p>LINK group's education system, which is realised in two modes: traditional mode and online mode, covers the realms of academic, professional, secondary and elementary education, and comprises following institutions: Elementary School "Savremena"; "Savremena Gimnazija" Secondary School; "International Savremena School"; Information Technology High School – ITHS; Information Technology School - ITS; The Faculty of Information Technology, Economy and Entrepreneurship - ITEP; Faculty of Contemporary Arts - FSU; ITAcademy; BusinessAcademy and InternetAcademy.</p> <p>Besides educational institution, within LINK group also operate organizations such as: LINK Examinations Institute; Institute for Contemporary Education; Centre for Career Development; SoftLINK; linkTV; eduTV; LINKeduTV, as well as many other educational services.</p>	MEMBER
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20	North-East Regional Development Agency Romania	<p>RDA is a generator of economic and social development in the North-East Region. RDA develops strategies, attracts resources, identifies and implements financing programmes and offers services for stimulating sustainable economic development, partnerships and entrepreneurial spirit.</p>	MEMBER
21	Politeknika Ikastegia Txorierra, S. Coop. Itda	<p>Politeknika Ikastegia Txorierra (www.txorierra.net) is a subsidized High School for Science and Technology and Vocational Education and Training (both EQF level 3 and 5) in the Basque Region. Each year the school provides education for over 400 full time students and 1000+ adult part time learners with a staff of 45 people. The school specializes in: Environmental Control & Education, Telecommunications and Information Technology, Robotics, Sales and Commercial Management, Mechanical Design and Mechanical Production.</p> <p>Politeknika Txorierra belongs to the HETEL network of 24 subsidized VET schools in the Basque Region providing Vocational education and training to over 10000 full time vocational students (www.hetel.org). The network shares innovation practices, internationalization and mobility organization and technical projects.</p>	MEMBER

22	Projects in Motion	<p>Projects in Motion Ltd (PiM) is a Malta-based SME which strives to participate or manage collaborative projects with distributed resources, which cover innovative issues related to innovation and energy policy via transnational cooperation or directed towards capacity building for R&D and policy. PiM also conducts research for various European and local government bodies, major companies and SMEs. Our aim is to promote innovation and knowledge transfer in Europe and the Mediterranean region through partnerships, awareness-raising, innovation and strategic action. Moreover one of our core activities is to support local stakeholders to develop expertise and broaden their knowledge in innovation through training seminars, joint promotional activities, and through dedicated learning materials.</p>	MEMBER
23	Platon Ltd. and pi-tech		MEMBER

24	Step by Step Parent's Association	<p>Parents' Association Step by step is a non-profit organization that advocates development of a society oriented to the best interests of children and youth as well as protection and respect of the rights and interests of children, youth and families. It encourages development of democracy and active citizenship where parents, children and youth participate in creating policies that concern them. It cooperates with preschool, school and other institutions responsible for children and families; it represents the interests of children, youth and families before authorities; it organizes seminars and public events to raise awareness of the necessity of protection of children and youth rights. It supports educational policies that provide equal opportunities and access to free compulsory education for all children, it encourages voluntarism and participation of parents in matters of great importance for their children.</p> <p>Activities of the PASBS for the past 20 years have been directed to development of capacities of local communities and their institutions for promotion and protection of the rights of the children. In that period PA Step by step gained a lot of experience in working with children, parents, kindergarten and school staff, organizations of civil society and representatives of local and regional units.</p> <p>Association was founded in 1996, has 47 full and 16 associate members, 8 employees and 160 volunteers. The Association is a member of the European Parents' Association (EPA) and COFACE Families Europe.</p>	MEMBER
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25	Technological University of Dublin	<p>Technological University Dublin (TU Dublin) is Ireland's first Technological University, offering a unique range of programmes and disciplines, with pathways to graduation from foundation and apprenticeship to undergraduate and doctoral levels. TU Dublin is the university where the arts, business, sciences, engineering and technology converge and its 28,500 students and researchers come from all over Ireland and from all parts of the globe.</p> <p>The new University has well-developed campuses in Dublin City and in the two largest areas of population growth in the Greater Dublin Region – Blanchardstown and Tallaght. Now, a new city campus is being developed on a spectacular 73-acre site at Grangegorman in central Dublin. This is the largest higher education development project in Europe. The campus will provide an exceptional learning environment that supports research, innovation, and the advancement of knowledge and will welcome more than 10,000 students in September 2020. A further 5000 students will relocate to the campus by 2022.</p>	MEMBER
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26	Turin Institute for the Deaf	<p>The Turin Institute for the Deaf in Pianezza is an organization of ancient origins, founded in 1814, born to take care of the education of deaf children and to train their teachers.</p> <p>The main activities are</p> <ul style="list-style-type: none"> - Special need teachers and educators in mainstream schools (from kindergarden to university) supporting disabled students in collaboration with the local social services and school authorities; - Training program for multi-impaired deaf, deafblind, blind, autistic and cognitive students; - Vocational training and vocational guidance for young deaf (cooking and gardening); - Training for teachers, speech therapists and educators (the institute has national recognition with Ministry of Education as a training center for teachers); - Specialized library and documentation centre for teachers and parents; - Special projects for the inclusion of deaf people in the society in the view of universal accessibility, with a focus on cultural institutions and museums; - Strict cooperation with the Universities in the fields of researches, language rehabilitation and social services; - Home housing programs for deaf adults; - European projects; - Speech therapy; - Language classes for adults: Italian; English; sign languages; - Kindergarden (with official national code for formal schools). 	MEMBER
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27	UPI University of Žalec	<p>UPI-Ijudska univerza Žalec/Žalec Adult Education Centre (=UPI Žalec) is a public, non-profit institution for education and training of adults in the Savinja Valley with a 40-year-old tradition. UPI Žalec offers a diverse range of formal and non-formal education programs, provides guidance and counselling services and is involved in local, regional, national and international projects. It currently employs 13 professionals and cooperates with cca. 100 outsourced teachers/trainers from various fields. Apart from providing education programs to adults in general, the organisation has in the past decade focused on providing trainings for vulnerable groups such as unemployed, low-qualified adults, NEETs, migrants and women.</p> <p>UPI Žalec closely co-operates with organizations and institutions at the local, regional and national level (municipalities, employment agencies, universities of third age, libraries, other education centres, ministry of education, science and sport; ministry of labour, family and social affairs; ministry of interior affairs; Slovenian institute of Adult Education, Centre for Slovene as a Second/Foreign Language etc.). UPI is a member of Slovenian Association of Education and Counselling Centres for Adults and of the European Network for Digital Education.</p>	MEMBER
28			
29			
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* Give a short description of your organisation/partnership

1000 character(s) maximum

The European Digital Learning Network – DLEARN – aims to embrace the challenges brought by the digital revolution in terms of digital skills mismatch, toward an inclusive digital society.

The network is made of 27 different organizations from 16 EU's countries, active in the field of education and digital learning at various levels such as:

- Associations
- Educational Centres (adult education)
- Training Centres
- ICT education services providers
- NGOs
- SMEs
- Universities
- Vocational Schools

The network is active through its members in different activities:

- ICT / new technologies / digital competences
- Intercultural/intergenerational education and lifelong learning
- New innovative curricula / educational methods / development of training courses
- Entrepreneurial learning – entrepreneurial education
- Youth enhancement and boost of competences especially of those in need
- Promotion and implementation of European transparency tools for education and training (ECVET, EQAVET, etc.)

Signing up to the Charter

Please confirm your organisation/partnership subscribes to the [Charter of the Pact for Skills](#), understand and share the principles of quality upskilling and reskilling. Signature of the Charter does not constitute an endorsement of the signatory organisation and its activities by the European Commission.

Commitment

* Would you like to join the Pact with concrete commitment?

Commitment is a concrete action (set of actions), which aims to upskill or reskill people of working age. In the file you can find a [non-exhaustive list of actions](#) that could be implemented under the Pact for Skills.

- Yes
 No

Non-exhaustive list of actions that could be implemented under the Pact for Skills.

[Non-exhaustive_list_of_actions.pdf](#)

* Starting date:

31/12/2021

End date (if applicable):

Please provide information on your commitment

If you have more than 5 actions under your commitment please contact us at EC-PACT-FOR-SKILLS@ec.europa.eu.

	Action in the commitment	Organisation/person/team responsible for implementation of the action	Target group of the action	How the implementation of the action will be monitored
1	The organisation promotes the skills of its people as essential for its success.	EUROPEAN DIGITAL LEARNING NETWORK	MEMBERS	The number of people taking part in the upskilling or reskilling action
2	There are financial and non-financial incentives for members to provide upskilling and reskilling to employers and staff	EUROPEAN DIGITAL LEARNING NETWORK	MEMBERS	The number of people taking part in the upskilling or reskilling action. We have our own funds to invest for the members to provide upskilling and reskilling to employers and staff plus we might try to attract other resources for putting ahead this initiative.
3	The members of the partnership have an open dialogue, and share and exchange knowledge to ensure high quality of the training offer including quality of teachers/trainers and of the training programmes.	EUROPEAN DIGITAL LEARNING NETWORK	MEMBERS	The number of new projects/initiatives activated thanks the cooperation
4				
5				

Key performance indicators

Name of the indicator	Value (only numerical value)	Additional description (if needed)
Number of representatives of the target group who take part in up-/re-skilling (per year)	30	
Others	15 article as minimum every year sharing, commenting and presenting the value of the pact for skills initiative with actual achievements time by time got.	

I agree to provide updates on activities related to this commitment, in the regular annual survey on Pact for Skills. If there is no participation in the survey, the commitment will be considered to be inactive.

I confirm I have agreement of all partners to represent them in the Pact for Skills.

I accept the privacy statement presented below.

Privacy statement

[Privacy_statement.pdf](#)

Thank you

Contact

[Contact Form](#)