

The new Erasmus Programme 2021-27

Main features

Online webinar for the pact for Skills members

State of play of the new programme launch



- Agreement on the Multiannual Financial
 Framework 2021-2027
- Negotiations on the Programme's legal basis
 Council Parliament political agreement
- Planned timing of the **launch** (spring 2021)



New programme structure

Key Action 1

Mobility of learners and staff

Key Action 2

Partnerships for cooperation and exchange of practices

Key Action 3

Support to policy development and cooperation



Priorities of the new Erasmus (+) programme

Inclusion and diversity



an **overall strategy** and not only "ad-hoc" measures

- **Equal opportunities and access** of underrepresented organisations/participants
- Dismantling barriers related to e.g.: disabilities, socio-economic status, discrimination, geographical location
- Creating / reinforcing mechanisms to translate into practice the fundamental principles of equality and inclusiveness

- Stimulating innovation and bridging Europe's knowledge, skills and competences gap
- Take up of digital technologies and of innovative and open pedagogies in education, training, youth and sport



Digital transformations

Priorities of the new Erasmus (+) programme

Participation in democratic life



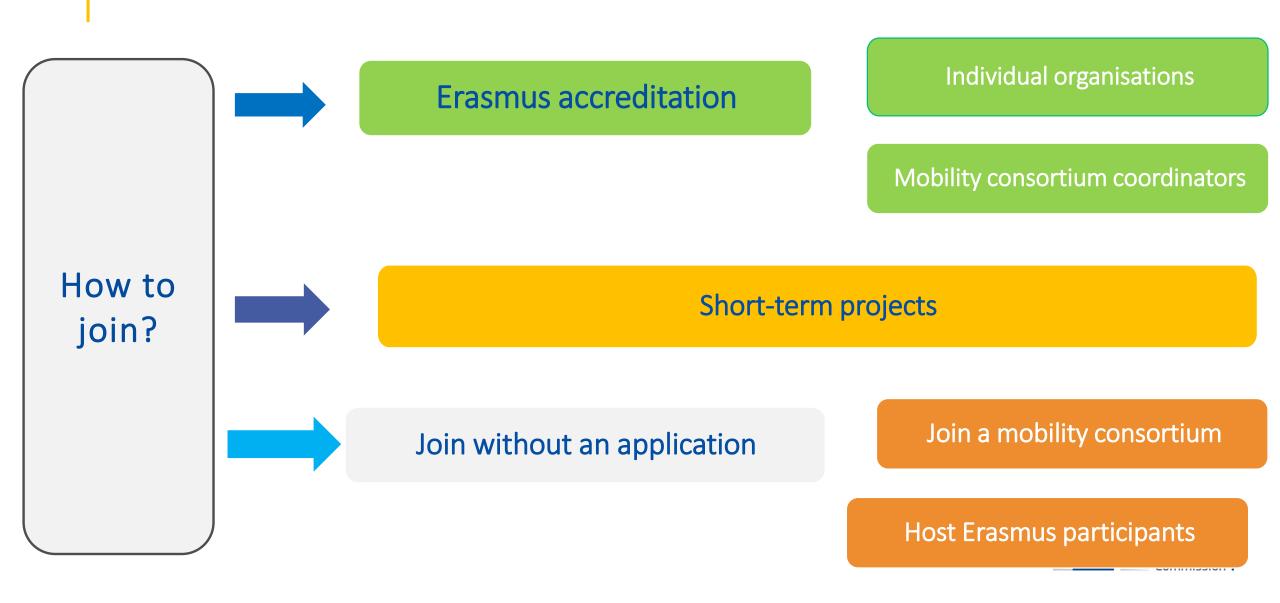
- Knowledge and awareness about European matters
- Active citizenship and ethics in lifelong learning
- Social and intercultural competences, critical thinking and media literacy

- Awareness-raising about environmental / climate-change challenges
- Competences in various environmental sustainability-relevant sectors
- Guidance and training to facilitate exchange of good practices



Environmental sustainability and climate goals

Key Action 1 – Supporting VET learners and staff mobility



Erasmus accreditation – what is it?

A form of 'membership' in the new Programme

Key Action 1

for VET, AE and School

A guarantee of QUALITY



Accredited organisations can:

- Use a minimalist application form and 'fast-track' assessment process and apply for funding each year
- Apply for higher amounts and more participants than non-accredited organisations

First call launched in 2020
There will be one every year!

Short-term projects

Purpose: entry point for a first project, or an option for organisations interested in occasional small-scale participation

Key features

- Project duration: 6-18 months
- Smaller scope

(e.g. limited number of participants and/or number of projects over multiple years)

- Priority for newcomers to the action
- Not available to accredited organisations



International mobility for VET learners and staff

Applicants

- are located in Erasmus
 Programme Countries
- must be Erasmus Accredited VET Organisations
- will integrate international mobility flows in their annual budget requests in parallel to Intra-European mobilities with budget ceiling





Financed with Intra-European credits (Heading 2)



Outgoing mobilities



Mobility of adult learners in Key Action 1

Tailored programmes adapted to mobility of adult learners with specific learning needs



How to join to Key Action 2? - National Agencies

Erasmus National Agencies Partnerships for Cooperation

Small-Scale Partnerships

Cooperation Partnerships



Small Scale Partnerships—general features

New opportunities in form of small-scale partnerships

Easier access for grass-root organisations and newcomers

Formats will be common across all fields of the programme

Easier application process and simpler projects' implementation

More flexibility in designing the project (and the budget)



Partnerships for Cooperation – general features

Quality and internationalisation of activities and practices of organisations and institutions involved

Promote cooperation, peer learning and exchanges of experience at European level

Support and promote the development, transfer and implementation of innovative practices

How to join to Key Action 2? - Executive Agency

Partnerships for Excellence

with a long-term sustainable perspective

Partnerships for Innovation

to achieve systemic impact at European level

Centres of Vocational Excellence

European Universities

Erasmus Mundus Joint Master

Erasmus Teacher Academies

Alliances

Education and Culture Executive Agency

Online platforms:

eTwinning, SEG, EPALE



What is "Vocational excellence"...

It is characterised by a holistic learner-centred approach in which VET:

- Is an integrative part of skills ecosystems
- Is part of knowledge triangles
- Enables learners to acquire both vocational and key competences through high-quality provision
- Approach allows for variation across countries



The Centres of Vocational Excellence –

Foster Vocational Excellence at two levels



National

Through Centres of Vocational Excellence (CoVE)

Operating in a given local context

embedding them closely in the local innovation and skills ecosystems, working with businesses, chambers, tertiary education, research institutions, public authorities, etc.

Transnational

Through Platforms of CoVEs bringing together partners around:

- Specific sectors aeronautics, ICT, e-mobility, green technologies, healthcare...
- Societal challenges climate change, integration of migrants, digitalisation, Sustainable Development Goals, Up- and reskilling...



The Centres of Vocational Excellence –

Key activities

Activities clustered in three groups:

1) Teaching and learning

2) Cooperation and partnerships

3) Governance and funding







Piloting the initiative ...

First step towards the establishment of CoVEs

First Pilot 2019

Sector Skills Alliances Call

- 15 applications
- Sectoral approaches for design and delivery of VET content combined with a strategic approach to development of skills-ecosystems at local level
- 5 pilot projects selected, running for 2 years,
 as from November 2019 –

https://eacea.ec.europa.eu/erasmus-plus/selection-results/sector-skills-alliances-2019 en

Second Pilot 2020

specific KA3 Call

- 53 applications
- Support fully-fledged Platforms which closely resemble the future model
- 7 new projects running for 4 years, as from November 2020

https://eacea.ec.europa.eu/erasmus-plus/selection-results/centres-vocational-excellence en

