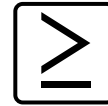


DIRECT ADVOCACY



InterAgency Institute
BEYOND INSTITUTIONAL BOUNDARIES

AUTHORS:

Sabrina Medeiros, Flavia Osorio, Michelle Aisenberg

POLICY STATEMENT

Based on the 20 fundamental principles for a European Union that are based on social rights, our advocacy proposal is for the strengthening and incentives linked to the participation of these contents within the school sphere. We believe that, in the school environment of EU countries, this approach must be interdisciplinary and focused on diversity, in synergy with the plans for digitalization and modernization of the structures that shape public education for the benefit of building active citizens, endowed with principles such as social justice and participation.

SUGGESTIONS

This analysis is characterized by policies that can disseminate good practices and address the formation of basic education to the university in order to produce greater insertion of contemporary themes and their methods or approaches. Open space for showing creativity, innovation and multiple skills, instead of content structures and practices in national exams, may be in alignment with citizenship expectations in the region. So, we add as suggestions:

- Building forums to create networks where teachers can spread, interchange and propose renewed practices to dealing with the post-millennial generation.
- An Incentive to PTAs community approaches, where schools may have open-doors policies, integrate community to e-school advancements.
- Promote training to teachers and incentives accordingly more engaged to innovative approaches and interdisciplinary focus.
- Integral education approach, with meals policy offers as a basic social incentive to the maintenance of students in the school.

The expected results, in synergy with the EU principles, should be within: a more attractive environment for the learning experience, a more connected and internationally based approach, a more diverse space with opportunities to multiples intelligences, and teachers connected to EU policy building, as to integrate incrementally to the curricula and practices the upcoming ways to deal with education. Vulnerable people should be integrated by school material offer (as EU policy already offers) and no-cost meals. Portugal is not covered by many initiatives due to language limitations for training.