



EU PROGRAMME FOR EMPLOYMENT AND SOCIAL INNOVATION - EaSI (2014 - 2020)
GRANTS AWARDED AS A RESULT OF THE CALL FOR PROPOSALS VP/2019/005
Supporting the development of tailored learning provision in the implementation of "Upskilling Pathways"
Budget line : 04.03 02 01

Program(s) : EaSI - Signature: Yes

Action title	EU grant (€)	Application reference
VAL.U.E. C.H.A.IN. competitiveness	691,222.78	VP/2019/005/0071

Summary of the action

VAL.U.E. C.H.A.IN. competitiveness is a project promoted by a consortium composed of INAPP, ANPAL, five Regions (Lombardy, Lazio, Tuscany, Sardinia and Autonomous Province of Trento-Agenzia del Lavoro), five Training Providers and the CE.RE.Q. (FR). The Ministry of Labour and Social Policies, OBR Lombardia Fondimpresa, FOR.TE. and Assolombarda participate as associated organisations.

Therefore, the partnership of this project broadens the Consortium which has already been committed to the realization of the E.QU.A.L. Project, funded through the EaSI Call VS / 2018/0016.

The intervention foresees a training action focused on the development of basic skills, with a specific but not exclusive attention to the digital ones.

Italy is one of those countries which has not defined priority target groups, but it is widely accepted that low-skilled and low-qualified SMEs workers over 50 are a particularly fragile group. As such, these workers are exposed to the risk of marginalization in the labor market or might encounter strong difficulties in keeping their jobs.

Therefore, the intervention focuses mainly on this population, but may include also younger workers and entrepreneurs among its potential beneficiaries.

Training interventions will be delivered with a modular and flexible approach, customizing the offer according to the specific upskilling / reskilling needs of each beneficiary. These training needs will be identified through the implementation of skills audit processes based on available reference standards, in order to ensure the formal recognition of the skills acquired as a result of the pathways.

As regards digital skills, the DIGIComp 2.1 framework will be taken as a reference. At the end of training pathways, the acknowledgement of the skills acquired by beneficiaries will be formalised through documents attesting competences, released in accordance with the national and regional legislation on recognition of qualifications.

Beneficiary organisation/Coordinator	Address	Country
ISTITUTO NAZIONALE PER L'ANALISI DELLE POLITICHE PUBBLICHE	CORSO D'ITALIA 33 00198 ROMA	IT - Italy
Co-Beneficiary organisation	Address	Country
LOMBARDIA	PIAZZA CITTA DI LOMBARDIA 1 20124 MILANO	IT - Italy

Co-Beneficiary organisation	Address	Country
PROVINCIA AUTONOMA DI TRENTO	PIAZZA DANTE 15 38122 TRENTO	IT - Italy
REGIONE TOSCANA	PIAZZA DEL DUOMO 10 PALAZZO STROZZI SACRATI 50122 FIRENZE	IT - Italy
CEREQ CENTRE D ETUDES ET DE RECHERCHES SUR LES QUALIFICATIONS	PLACE DE LA JOLIETTE 10 13002 MARSEILLE	FR - France
ECOLE - ENTI CONFINDUSTRIALI LOMBARDI PER L'EDUCATION - SOCIETA' CONSORTILE A R.L.	VIA CHIARAVALLE 8 20122 MILANO	IT - Italy
AGENZIA PER LO SVILUPPO DELL'EMPOLESE VALDELSA SPA	VIA DELLE FIASCAIE 12 50053 EMPOLI	IT - Italy
LAZIO	VIA DEL PESCACCIO, 96/98 00166 ROMA	IT - Italy
C.I.O.F.S. FORMAZIONE PROFESSIONALE ASSOCIAZIONE	VIA DI SAN SABA 14 00153 ROMA	IT - Italy
AGENZIA NAZIONALE PER LE POLITICHE ATTIVE DEL LAVORO	VIA FORNOVO N 8 00192 ROMA	IT - Italy
SFC - SISTEMI FORMATIVI CONFINDUSTRIA SCPA	VIALE PASTEUR 6 00144 ROMA	IT - Italy
REGIONE AUTONOMA DELLA SARDEGNA	VIALE TRENTO 69 09123 CAGLIARI	IT - Italy
FIDIA SRL	VIA RENATO LUNELLI 47 38121 TRENTO	IT - Italy

Action title	EU grant (€)	Application reference
REFLEX (REcommending FLEXible learning for low-skilled adults)	378,676.17	VP/2019/005/0096

Summary of the action

Bringing together best practice of PES current national projects is giving rise to a new project, under this Call, which enables the national actors to further develop activities in the field of upskilling pathways for low-skilled adults (i) building on the occupational part of the existing tailored learning provision for low-skilled /low qualified adults of the Elefsina Pilot Programme, which is considered to be effective and (ii) using the results of the survey on "Mapping-Identification and Prioritization of target-groups in need of upskilling", implemented in the context of EaSI 2017 - BASIC Project. In the light of the above, the main concept-core activity of the new "REFLEX" project is to enlarge and enrich the scale and scope of the existing tailored learning provision for low-skilled /low qualified adults, in order to cover a different low-skilled/ low-qualified target group, which will be: (a) the 30-44 age group (compulsory or upper secondary education/ low-skilled / low qualified job seekers) (b) in the administrative regions of Eastern Macedonia & Thrace, Western Greece & Sterea Hellas. REFLEX, in the light of a lifelong learning perspective, is recommending to national decision makers to increase opportunities for low-skilled adults, by encouraging processes for developing flexible VET pathways -blended and work based learning methodologies and tools- towards recognizing non-formal learning outcomes in the focus country, the relevant system of which is still in its early stages. In the context of the REFLEX Project, occupational profiles according local demand are developed, modularized curricula on both basic and occupational skills are developed, a tailored learning offer based on skills' audits is provided, taking as its starting point the learner's current level of skill in each topic and a recognition/ validation scheme per occupation is developed, thus, putting in place all the three Upskilling Pathways key-steps for the target group.

Beneficiary organisation/Coordinator	Address	Country
ORGANISMOS APASCHOLISIS ERGATIKOU DYNAMIKOU	ETHNIKIS ANTISTASIS STR 8 17456 ATHINA	GR - Greece
Co-Beneficiary organisation	Address	Country
ETHNIKO INSTITOUTO ERGASIAS KAI ANTHROPINOY DYNAMIKOU	6 8 KOSTI PALAMA 11141 ATHINA	GR - Greece
INSTITOUTO ERGASIAS	EMMANOUIL BENAKI 71A 10681 ATHINA	GR - Greece

Action title	EU grant (€)	Application reference
Start Digital	999,188.24	VP/2019/005/0102

Summary of the action

L'objectif du projet est de mettre en œuvre une stratégie intégrée de formation aux compétences numériques de base pour les demandeurs d'emploi et apprenants adultes peu scolarisés. Ce projet associe tous les opérateurs publics d'enseignement et de formation professionnelle pour adultes en Belgique francophone, ainsi que les opérateurs de formation du monde associatif subventionnés par le service public pour leurs missions d'insertion socio-professionnelles de publics fragilisés.

Le projet se concentre sur la montée en capacité des équipes pédagogiques, afin qu'elles adaptent les contenus, formats, méthodes, outils de formation aux besoins du public cible, tant pour les formations transversales que pour les formations métiers, de manière à inscrire l'apprentissage dans un contexte de situation quotidienne et professionnelle qui fait sens.

Il permettra le développement de fondations solides en matière de compétences numériques de base pour les stagiaires / apprenants, qui leur permettront de poursuivre leur parcours.

Le projet intègre :

- l'évaluation du niveau de compétences initial du public cible ;
- un changement d'échelle pour l'adaptation des contenus de formation aux compétences numériques de base ;
- le test d'une certification/validation des compétences numériques en fin de formation de niveau débutant.

L'offre de formation sera également élargie à Bruxelles, pour améliorer son accessibilité géographique.

La stratégie intégrée se fonde sur 3 piliers méthodologiques :

- L'utilisation d'un référentiel commun à tous les opérateurs ;
- La mutualisation de ressources pédagogiques et la mise en place d'un comité de gouvernance pédagogique ;
- La mise à disposition de médiateurs numériques institutionnels.

Beneficiary organisation/Coordinator	Address	Country
REGION WALLONNE	. 5100 .	BE - Belgium
Co-Beneficiary organisation	Address	Country
KONINKRIJK BELGIE	- 1080 -	BE - Belgium
AGENCE DU NUMERIQUE	AVENUE PRINCE DU LIEGE 133 5100 NAMUR	BE - Belgium
FOREM	BOULEVARD JOSEPH TIROU 104 6000 CHARLEROI	BE - Belgium
INSTITUT WALLON DE FORMATION EN ALTERNANCE ET DES INDEPENDANTS ET PETITES ET MOYENNES ENTREPRISES	PLACE VERTE 15 6000 CHARLEROI	BE - Belgium
COMMISSION COMMUNAUTAIRE FRANCAISE	RUE DES PALAIS 42 1030 BRUXELLES	BE - Belgium
ESPACE FORMATION PME INFAC-INFOBO GRANDE ECOLE DES INDEPENDANTS ET DES PME DE LA REGION BRUXELLOISE CENTRE DE FORMATION PERMANENTE POUR LES	RUE DE STALLE 292 B 1180 BRUXELLES	BE - Belgium
INSTITUT BRUXELLOIS FRANCOPHONE POUR LA FORMATION PROFESSIONNELLE	RUE DE STALLE 67 1180 BRUXELLES	BE - Belgium

Co-Beneficiary organisation	Address	Country
INTERFEDERATION DES CENTRES D'INSERTION SOCIOPROFESSIONNELLE	RUE MARIE-HENRIETTE 19-21 5000 NAMUR	BE - Belgium

Action title	EU grant (€)	Application reference
CODE-UP Germany: Career Orientation for Digital Employment through Upskilling Pathways in Germany	290,658.56	VP/2019/005/0108

Summary of the action

Die Maßnahme entwickelt ein umfassendes Weiterbildungsangebot für Personen mit geringen digitalen Kompetenzen wodurch ein Beitrag zur Umsetzung der Empfehlung für Weiterbildungspfade geleistet wird. Außerdem werden Querschnittskompetenzen wie Problemlösungsvermögen und selbständiges Lernen abgedeckt. Die Maßnahme beginnt mit einer Bestandsaufnahme der Kompetenzentwicklungsbedarfe der Zielgruppe, vorhandener Kompetenzfeststellungs- und Validierungsverfahren, sowie bestehender Instrumente zur digitalen Kompetenzentwicklung. Darauf folgt die Entwicklung angemessener Kompetenzfeststellungs- und Validierungsverfahren und eines maßgeschneiderten, modularen Lernangebots. Dieses besteht aus Grundqualifikations- und weiterführenden Modulen, die in mehrere Lerneinheiten unterteilt sind und sowohl in Präsenzseminaren als auch über E-Learning vermittelt werden. Die Erprobung des Angebots findet in einer Pilotphase statt. Die Teilnehmenden durchlaufen eine Kompetenzfeststellung zur Erstellung eines individuellen Weiterbildungspfades. Der Pfad beinhaltet ggf. auch Empfehlungen für andere Grundbildungskurse. Entsprechend des digitalen Niveaus werden Grundqualifikationsmodule angeboten mit dem Ziel der Annäherung an EQR-Niveau 1/2. Dies kann mit einer Prüfung abgeschlossen werden und berechtigt zur Teilnahme an weiterführenden Qualifikationsangeboten (bis EQR-Niveau 4). Im zweiten Jahr wird das Lernangebot weitergeführt und ausgeweitet, inkl. einer neuen Kohorte. Um die Nachhaltigkeit der Maßnahme zu gewährleisten, wird das Angebot in das Regelprogramm der Volkshochschulen (VHS) überführt. Dazu werden Lehrkräfte der VHS während der Pilotphase in den Kursen hospitieren und im 2. Jahr an einem dafür entwickelten Training teilnehmen. Im Anschluss werden sie die Weiterführung des Lernangebots mit Anleitung und Betreuung übernehmen. Abschließend werden die Ergebnisse der Bestandsaufnahme sowie der Umsetzung der Maßnahme über Fachforen, Netzwerke und online kommuniziert und verbreitet.

Beneficiary organisation/Coordinator	Address	Country
INTERNATIONAL RESCUE COMMITTEE IRC DEUTSCHLAND GEMBRH	WALLSTRASSE 15 A 10179 BERLIN	DE - Germany
Co-Beneficiary organisation	Address	Country
KREISVOLKSHOCHSCHULE DES LANDKREISES GIESSEN	HEINRICH-NEEB-STRASSE 17 35423 LICH	DE - Germany
ZENTRUM ARBEIT UND UMWELT GIESSENER GEMEINNUTZIGE BERUFSBILDUNGSGESELLSCHAFT MIT BESCHRANKTER HAFTUNG	KIESWEG 31 35396 GIESSEN	DE - Germany

Action title	EU grant (€)	Application reference
Support to Continous Unemployed Learning (SCUL)	649,548.35	VP/2019/005/0123

Summary of the action

The action will develop new tailored learning provision for low-qualified (no to basic education) jobseekers in Albania. The leading applicant is the National Employment Services (NES), the co-applicant UNDP.

The intervention will start with a detailed analysis of the target group (WP2). According to the results of the analysis, a number of profiles will be identified (WP4). For each profile, NES will draft a protocol, which is a specific manual describing all actions to be taken, step by step, by the specialists interacting with the jobseekers.

A skills assessment methodology will be developed (WP3), with the purpose to address beneficiaries to targeted trainings, according to the competencies de facto possessed by beneficiaries.

A set of tailored, flexible and quality learning opportunities will be developed (WP5). Development of capacities will be pursued, by providing training to the NES staff of the implementation of new procedures (applying the training of trainers' approach) (WP4), as well as equipping the teachers of basic skills training with the pedagogical tools necessary to facilitate learning of adults with low cognitive equipment (WP5). The training delivery (WP6) will be followed by keen analysis of results (WP7), drawn conclusions about their effectiveness, design of a roadmap for future upscaling of lessons learnt.

Beneficiary organisation/Coordinator	Address	Country
--------------------------------------	---------	---------

Beneficiary organisation/Coordinator	Address	Country
NATIONAL EMPLOYMENT SERVICES	BUL BAJRAM CURRI 1001 TIRANA	AL - Albania
Co-Beneficiary organisation	Address	Country
UNITED NATIONS DEVELOPMENT PROGRAMME	UNITED NATIONS PLAZA 1 10017 NEW YORK	US - United States

Action title	EU grant (€)	Application reference
Skills Power	354,671.62	VP/2019/005/0151

Summary of the action

The Action brings together Manpower Croatia a private company that is a global leader in human potential with the Ministry of Labour and the Roma Youth Association in order to increase the scope and the impact of the existing learning provisions. We will implement the Upskilling Pathways Recommendation in the republic of Croatia by focusing on low-skilled workers in three subgroups: employed, unemployed and social excluded. We will use digital tools, individualized assent and upskilling and a team of upskilling professionals to make sure we have resolved the challenges with motivation and drop-out rate in upskilling in Croatia. The Ministry of Labour will disseminate the results of the project not just nationally but on a EU level b y organizing an EU President high-level uskilling event.

Beneficiary organisation/Coordinator	Address	Country
MANPOWER SAVJETOVANJE DOO ZA POSLOVNO SAVJETOVANJE	AVENIJA DUBROVNIK 16 10020 ZAGREB	HR - Croatia
Co-Beneficiary organisation	Address	Country
REPUBLIKA HRVATSKA	- 10 000 -	HR - Croatia
ROMSKA ORGANIZACIJA MLADIH HRVATSKE (ROM HR)	SAVSKA ULICA 24 3500 SLAVONSKI BROD	HR - Croatia

Action title	EU grant (€)	Application reference
Basic skills Learning Strategies for Employment Pathways	527,364.48	VP/2019/005/0153

Summary of the action

The action aims to address the important challenge faced by Spain (and all its Autonomous Communities, including Navarra) as being one of the EU countries with highest numbers of adults that have not mastered basic skills (literacy, numeracy and problem-solving in technology-rich environments) and have not gained a qualification to ensure their employability and professional development.

To tackle this challenge, the action will test new learning strategies within existing basic skills learning provision, tailored and adapted to the needs and context of low-skilled/low-qualified adults and with a focus on developing literacy, numeracy and digital skills as part of personalised active employment and active inclusion pathways.

In order to do so, the new learning strategies will be designed taking into account the employment pathways of low-skilled /low-qualified adults in three different contexts:

- 1) professional development within companies in the sectors of manufacturing, services and construction;
- 2) active inclusion pathways supported with minimum income schemes;
- 3) professional development within companies with digital transformation needs.

Although the project will be focused on developing new tailored and adapted learning strategies, improvements will also be made to the current skills assessment and the validation/recognition systems in line with the Council Recommendation Upskilling Pathways: New Opportunities for Adults.

The ultimate goal is to generate evidences that can feed in current policy reforms at regional and national levels, generating improvements in the adult learning provision, introducing more effective training on basic skills in the offer from the Public Employment Service of Navarra; consolidating cooperation systems between the departments of employment, education and social rights to improve the implementation of active employment policies; and setting the basis for a future upskilling plan in Navarra and the rest of Spain.

Beneficiary organisation/Coordinator	Address	Country
SERVICIO NAVARRO DE EMPLEO	PARQUE TOMAS CABALLERO 1 31005 PAMPLONA	ES - Spain
Co-Beneficiary organisation	Address	Country
COMUNIDAD FORAL DE NAVARRA	. 31001 .	ES - Spain
SERVICIO PUBLICO DE EMPLEO ESTATAL	CALLE CONDESA DE VENADITO 9 28027 MADRID	ES - Spain
ASOCIACION EMPRESAS DE ECONOMIA SOCIAL DE NAVARRA - NAFARROAKO GIZARTE EKONOMIAKO ENPRESEN ELKARTEA	CALLE RIO ALZANIA 29-1 31006 PAMPLONA	ES - Spain
FUNDACION LABORAL DE LA CONSTRUCCION	CALLE RIVAS 25 EDIFICIO A 28052 MADRID	ES - Spain
Directorate General of Social Inclusion and Social Protection	C/ González Tablas, 7 31005 Pamplona	ES - Spain
Observatory of Social Reality, Planning and Evaluation of Social Policies	C/ González Tablas, 7 31005 Pamplona	ES - Spain