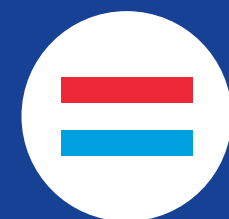


# THE EUROPEAN SOCIAL FUND

## Support to Education and Training: 2014-2018

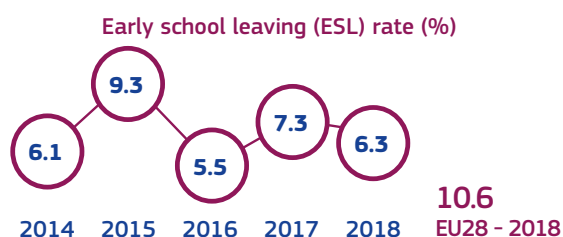


### SUMMARY

### LUXEMBOURG

ESF Thematic Objective 10 funding is used to support education, training and vocational training for skills and lifelong learning. Over eight million euro has been allocated to such operations in Luxembourg, with 5 822 participations having taken place by the end of 2018. This factsheet summarises the main actions, outputs, results and lessons learned so far in the use of this funding in Luxembourg.

### SOCIO-ECONOMIC CONTEXT AND CHALLENGES



► The rate of **early school leaving** in Luxembourg was below the EU28 average in 2018 but is considered high nationally. It underlines the need for appropriate careers guidance and more second chance programmes that facilitate the return to education and training.

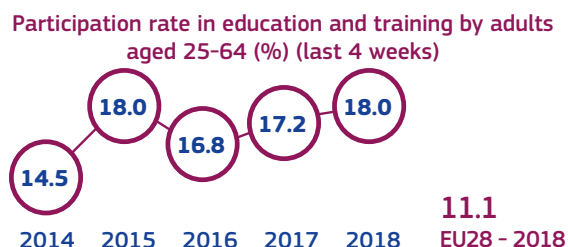
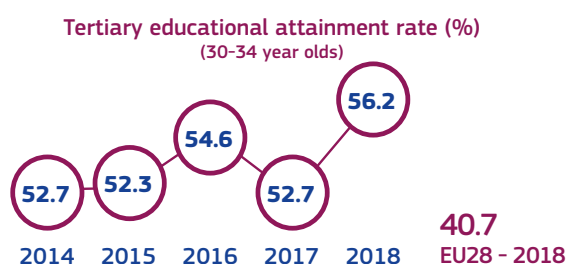
► **Integrating and retaining young people**, particularly from a migrant background, in the education system, is a challenge for Luxembourg. Pupils of a migrant background sometimes enter the school system later and have a higher risk of early school leaving. They may also struggle with the linguistic demands of the Luxembourg education system where teaching is carried out in Luxembourgish, French and German.

► OECD PISA results in 2015 show that Luxembourg had a **relatively high proportion of low achievers** in reading, mathematics and science compared to the EU28 average.

► The **tertiary educational attainment rate** is one of the highest in the EU, and was well above the EU28 average in 2018. Women have a marginally higher attainment rate than men (59.8% compared to 52.5% in 2018). Luxembourg has a national target of 66% of 30-34 year olds with a tertiary degree, which has not yet been achieved.

► The **employment rate of recent graduates** in 2018 was above the EU28 average (87.9% compared to 81.6%).

► The **adult participation rate in education and training** is above the EU28 average and has increased steadily in recent years.



#### EXPLANATORY NOTES

**ESF** European Social Fund

**TO10** Thematic Objective 10

**OP** Operational Programme

**IP** Investment Priority

\* Figures present the situation for ESF operations under Thematic Objective 10 and its four Investment Priorities (IPs) for the programming period 2014-2020 implemented up to the end of 2018, as reported on 1 October 2019. In many instances, operations are not yet complete at this stage, or have only recently started.

\* As one person could participate more than once in ESF operations over time, the number of participations is reported. These figures exclude Technical Assistance.

\* Where the breakdown of participants according to employment status, age, and level of education does not add up to 100%, it means that it was not possible to include characteristics of a number of participants in some OPs.

Support to Education and Training: 2014-2018

## ESF PRIORITIES AND ACTIONS IN LUXEMBOURG

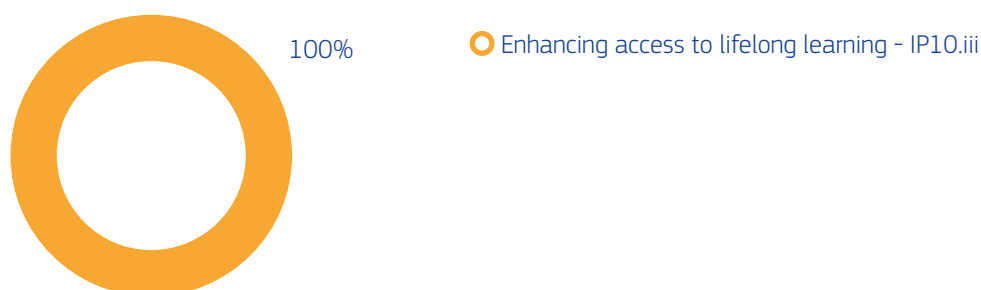
- ▶ There is **one** ESF Operational Programme (OP) in Luxembourg
- ▶ The OP identifies a number of policy priorities which justify a focus on lifelong learning in the country:
  - ▶ Increasing the offer of **training adapted to future needs** and growing sectors (ICT, transport, health, green economy) in order to support increased economic (business) diversification and meet future business needs;
  - ▶ Increasing the **participation of older workers** in lifelong learning in order to keep more older workers in employment (the rate of older workers in employment is lower than the EU average).
- ▶ T010 funds are therefore used in Luxembourg to:
  - ▶ Improve **access to lifelong learning** for all age-groups in formal, non-formal and informal settings;
  - ▶ Improve the **knowledge, skills and competences** of the workforce;
  - ▶ Promote **flexible learning pathways**, in particular by careers guidance and validation of learning.

Overall, Luxembourg has chosen to **concentrate ESF support on lifelong learning**, and to use national funding to address other national challenges in this field, for example, early school leaving of students from a migrant background

20% of total ESF funding<sup>1</sup>...

**€8 022 490** ...is allocated to one single T010 investment priority: **enhancing access to lifelong learning**.

### Allocation of ESF T010 funds



## STATE OF PLAY

98% of planned resources under T010 had been allocated in 2018, with 40% spent. This compares favourably to other EU Member States.

Number of overall participations in T010 operations by the end of 2018:

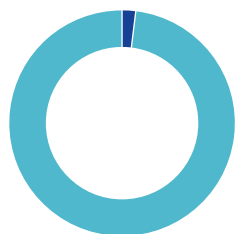
**5 882**

<sup>1</sup> This includes EU-only funding and co-financing from the Member State.

Support to Education and Training: 2014-2018

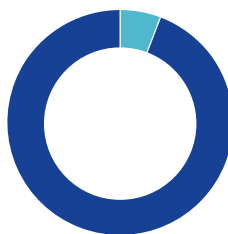
## PARTICIPANT PROFILES WHEN RECEIVING SUPPORT

Employment status



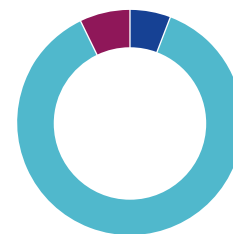
0% (11) Unemployed  
2% (111) Inactive<sup>2</sup>  
98% (5 760) Employed

Sex

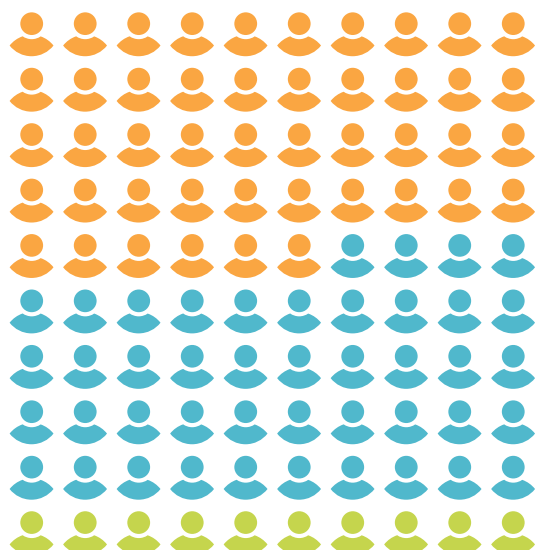


6% Women  
94% Men

Age



6% (392) <25 years  
87% (5 106) 25-54 years  
7% (384) >54 years



45%

Primary (ISCED 1) or lower secondary (ISCED 2) education<sup>3</sup>

44%

Upper secondary (ISCED 3) or post-secondary education (ISCED 4)

10%

Tertiary education (ISCED 5-8)

0%

No education (no ISCED)

641  
Migrants19  
Participants with disabilitiesKey achievements to date of ESF T010 activities in Luxembourg include<sup>4</sup>:

- ▶ **94** successful results have been achieved to date following participation in an activity funded by ESF T010, of which:
  - ▶ In terms of ultimate beneficiaries, the results of ESF T10 operations in Luxembourg indicate relatively good progress against targets. In particular, 3 832 employees aged under 45 years have been reached, against a target of 4 000 (96%). However, targets for over-45s have not been met.
  - ▶ In line with the aim to target low qualified employees, the majority of beneficiaries (over 89%) have an ISCED level 0-4, and over 45% have only ISCED level 0-2.
  - ▶ The concept of 'Skills Centres' (*centres de compétences*), which are funded by the ESF in Luxembourg, has been shared with countries in North Africa.
- ▶ **89** participants moved into employment upon leaving

<sup>2</sup> The inactive population can include pre-school children, school children, students, pensioners and housewives or -men, for example, provided that they are not working and not available or looking for work.

<sup>3</sup> ISCED is the UN reference classification for organising education programmes and related qualifications by education levels and fields.

<sup>4</sup> Participants' data are collected when starting an operation. Data on results are collected at the end of an operation or even later. Because of this time lag the two sets of data (participations and results) should not be directly compared.

## LESSONS LEARNED SO FAR

### ► A focus on lifelong learning

Luxembourg has chosen to concentrate ESF support on lifelong learning, and to use national funding to address other national challenges in this field (such as early school leaving of students of migrant origin).

### ► Strong implementation in the construction and craft sectors, but lack of gender equality

The most substantial operations to date in Luxembourg appear to be focused on updating competences in the construction and crafts sectors. As a result, there is a very large proportion of male beneficiaries (94%) and also workers with a low level of qualification.

### ► Good implementation among those with low levels of qualification

Initiatives in Luxembourg are successful and relevant in terms of targeting workers of relatively low levels of qualification and updating competences, knowledge and skills.

### ► A focus on offering training adapted to future needs

The Luxembourg OP focuses on increasing the offer of training adapted to future needs and growing sectors, such as ICT, transport, health and the green economy in order to support increased economic (business) diversification and meet future business needs.

### ► Challenges in reaching older workers

There has been success in targeting younger workers in the case of the interventions on lifelong learning. However, the degree to which operations have been relevant in promoting lifelong learning at all ages is limited, as the targets for workers over 45 years of age have not been met. The 2018 implementation report notes that the target of 4 500 beneficiaries (employees) over 45 years of age may be ambitious since it has proved difficult to limit operations to beneficiaries in this age group.

### ► Coherence with other ESF priorities

T010 operations in Luxembourg have a good degree of complementarity with the other ESF priorities in Luxembourg: T08 – focusing on access to employment for young people, and T09 – active inclusion for better opportunities for all. An example of inclusion is the Formation E-presse project, which aims to train people with autism to develop new ICT skills, among others in the digital press and social media, in order to access the labour market.

## PROJECT EXAMPLES

### ► IMPULSE 2020

The IMPULSE 2020 operation (2015-2017), delivered by the Federation des Artisans (Federation of Craft Workers), involves the design and implementation of training courses in 28 professions at levels 1-4 of the European Qualifications Framework (EQF).

### ► NEWCO

The NEWCO (Building New Competences) operation (2018-2019), delivered by the Institut de Formation Sectoriel du Batiment (IFSB), involves training for workers in the construction and public works sectors to develop new technical competences.

### ► Formation E-presse

The *Formation E-presse* operation (2018-2019), delivered by Autisme Luxembourg ASBL, aims to train people with autism to develop new ICT skills, among others in the digital press and social media, in order to access the labour market.

## ADDITIONAL INFORMATION

European Commission, Study supporting the evaluation of ESF support to education and training (Thematic Objective 10)

The ESF in Luxembourg: <https://ec.europa.eu/esf/main.jsp?catId=388&langId=en>

Website of the ESF in Luxembourg: <http://www.fonds-europeens.public.lu/fr/fonds-europeens/fse/index.html>

