



European Training Foundation

**EUROPEAN
TRAINING
FOUNDATION**

Youth and the labour market in the Eastern Partnership countries

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Focusing on challenges and opportunities of the new social, economic and labour market realities for the young people.



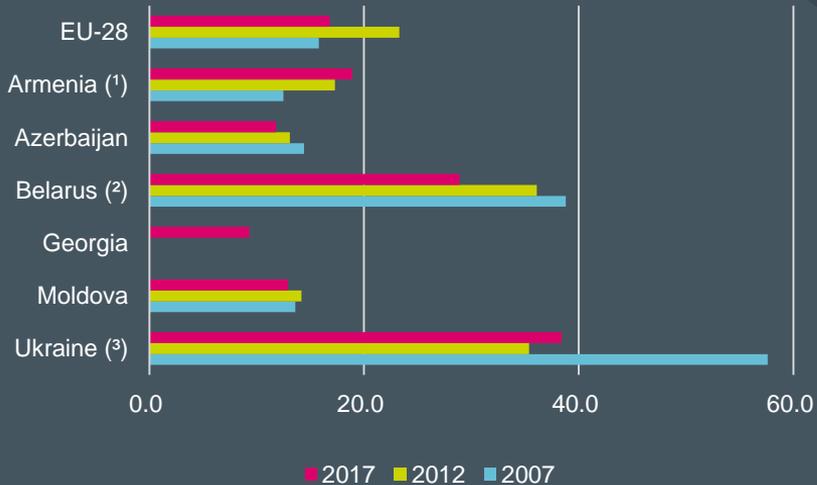
CONTEXT



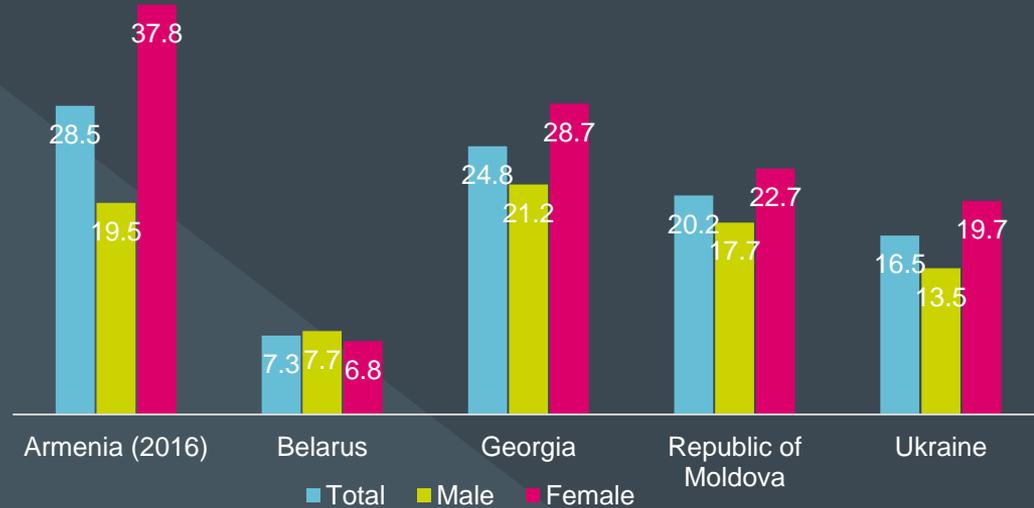
- **Transformations towards the market economy, trade openness**
- **Uneven development levels and economic growth, but growing productivity**
- **Growing services but substantial share of agriculture, middle levels of competitiveness**
- **Ageing society (decreasing youth population, migration) and reliance on remittances**
- **High and improving education attainment, but skills mismatch: quality of education and training**
- **Inequality: based on rural/urban/regional disparities or social background**

Youth situation

Youth unemployment rate (15-24)



Youth not in employment, education, training (2018)



Youth transition: challenges

LACK OF
QUALITY
JOBS

IRREGULAR
EMPLOYMENT
AND
INSECURITY

LOW WAGES

INSUFFICIENT
SUPPORT

LACK
OF
SKILLS

LACK
OF
EXPERIENCE

VULNERABILITY

INFORMALITY

UNREALISTIC
EXPECTATIONS

ADAPTABILITY TO GLOBAL TRENDS



**Changing working
Conditions
Freelancing
Short-term**

**Automation &
Digitalisation**

**Platform economy
Gig economy
On-demand work**

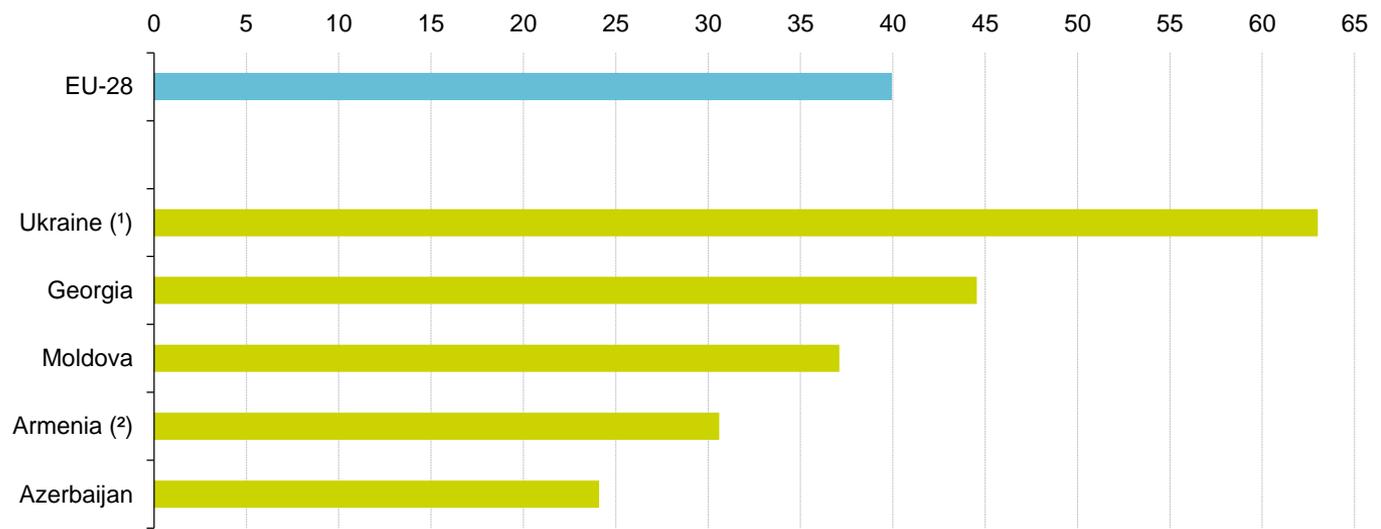
**New sectors
/traditional
sectors**

Climate change

**Competitiveness:
Further
integration in
global value
chains**

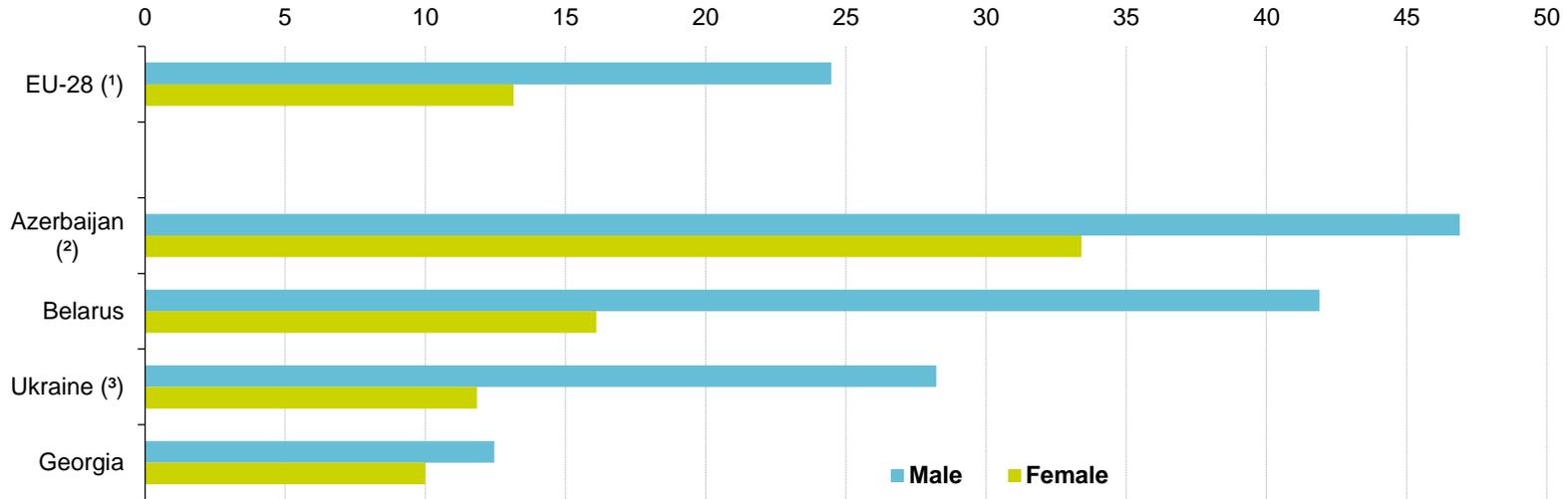
RELATIVELY HIGH AND IMPROVING EDUCATIONAL ATTAINMENT

Proportion of 30-34 year olds having completed tertiary education, 2017 (%)



HIGH TERTIARY EDUCATION ATTAINMENT IN SCIENCE AND TECH

Number of tertiary graduates in science and technology relative to the size of the population aged 20-29 years, 2017 (per 1 000 male / female inhabitants aged 20-29)



Policy measures supporting youth transition to work

**RELEVANT STRATEGIC FRAMEWORKS AND POLICIES
BUT
MANY CHALLENGES IN IMPLEMENTATION**

Policy delivery key issues



Dialogue



Coordination



Solution

- ? Evidence for policy steering and good governance (definition, monitoring, evaluation)
- ? Policies for quality job creation
- ? Skills development and adaptability

- ? Reform's implementation:
 - Strengthening resources and capacity
 - Financial sustainability
 - Targeting and outreach

- ? Partnerships and cooperation

Policy measures: what could be done more or better?

Developing skills

Skills intelligence: right set of skills?
QUALITY general education & VET
Lifelong learning opportunities
Work based learning



**Facilitating
transition to work**

Targeted approach
Career guidance
Work experience opportunities
Youth entrepreneurship



**Supporting
disadvantaged
youth**

Early intervention
Reaching out
Individualised/tailored approach
Comprehensive support



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THANK YOU!

