

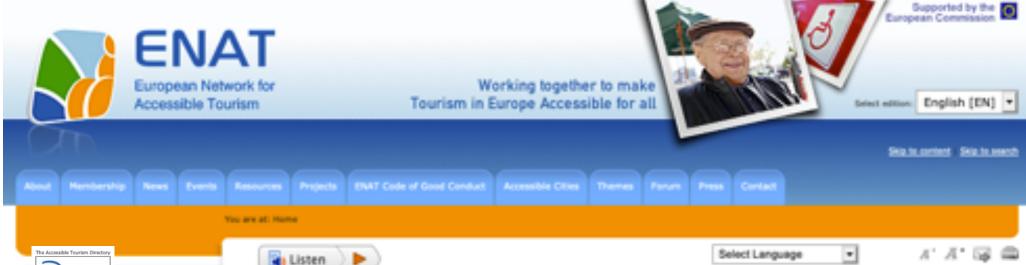






Katerina Papamichail, Architect, ENAT

Access City Award Network, Breda, 20 September 2019























Who we are....

- Started as EU project, 2006, DG EMPL
- Mainstreaming disability
- Combatting discrimination
- NGO founded, Brussels 2008
- International Board of Directors
- Multi-stakeholder network
- 100 members in 30+ countries world-wide

What we do...

- Global Networking
- Tourism Development Projects
- B2B Consulting
- Supporting NTOs, Cities & DMOs
- Promoting Good Practices
- Education and Training
- Pantou Accessible Tourism Directory
- World TFA Quality Programme

Promoting Tourism for All





www.accessibletourism.org

Overview of the presentation



- 1. Policy Framework UNCRPD
- 2. Conservation and Accessibility for All
- 3. New Technologies
- 4. Education and Training

1. Policy Framework – UNCRPD







Equal access to culture, leisure, sport (Article 30)

- Physical access
- Access to information
- Services and additional measures for people with disabilities
 - Alternative ways of experiencing
 - Priority access
 - Free entry or price reductions and accompanying persons

2. Conservation and Accessibility for All



Protection of cultural heritage

Preservation and conservation aim to maintain the authenticity and cultural value of the monument

Is accessibility a threat for the authenticity?

- The goal is to enable access for all to visit, admire and experience the cultural heritage. This is also an issue of public procurement. Accessibility of cultural heritage is also addressed in the new EU standard under development on Accessibility and Usability of the Built Environment (prEN 17210-Mandate M420).
- Firstly, it requires the decision to try to improve accessibility to be taken
- Requires collaboration of responsible legal authorities, those involved in conservation, (e.g. archaeologists) and accessibility experts with technical knowhow so as to provide the most effective and least intrusive solution for physical access, respecting the character of the monument/site.
- In most cases a successful solution can be found

Every case is different

- Requires a specific solution
- May allow physical access to whole or only to parts of the monument or site

Conservation and Accessibility for All Lift access to the Acropolis of Athens, 2004





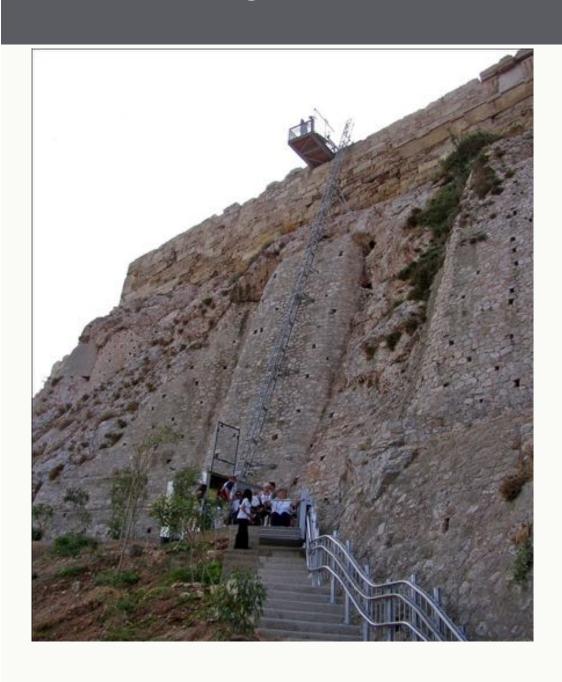


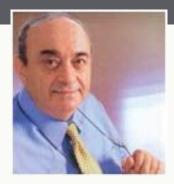
Making the impossible possible. Due to the Athens Olympic and Paralympic Games, the issue of access to the Acropolis of Athens, a UNESCO World Heritage site, was raised. There was no access for wheelchair users or people with walking difficulties: people were carried by their friends.

After long debating a discrete and careful solution was found, using a combination of a stairlift and a lift, placed on the most recently restored part of the wall.

Ascending the Acropolis walls







Spyros Stavrianopoulos,
Former President of the
Hellenic Paralympic
Committee and one of the first
three wheelchair users to take
advantage of the new lift,
said:

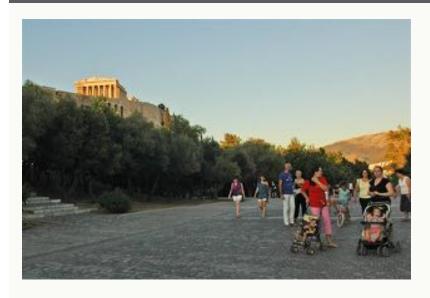
"I believe that it's a work that had to be done in Greece, because it symbolizes the right of access to art and culture, which nobody can forbid".

Joining the Archaeological sites with a pedestrian route -The great walk

Historical centre of Athens was joined with a 5 Km pedestrian route



Joining the Archaeological sites with a pedestrian route -The great walk





Cars were replaced with people who can now enjoy the great walk around the Athens monuments of the historical center of the city







Enabling or improving access for all through careful interventions

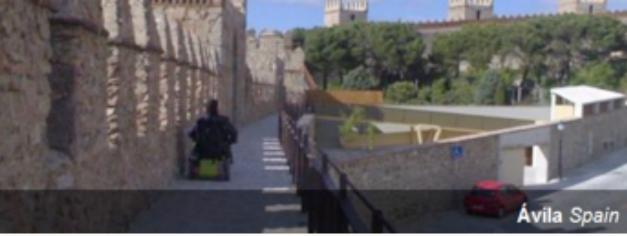


Versailles - new cobble-stones









Avila (the first access city award winner) – access to the city walls

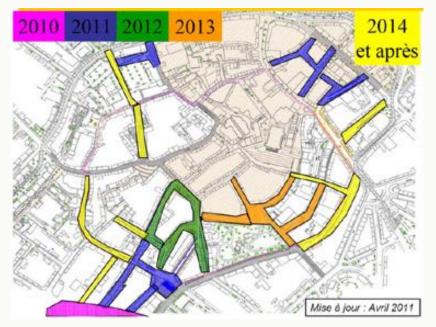
Enabling access for all through and smart interventions and solutions







Tbilisi – Georgian Parliament renovations



Mulhouse – accessible heritage routes

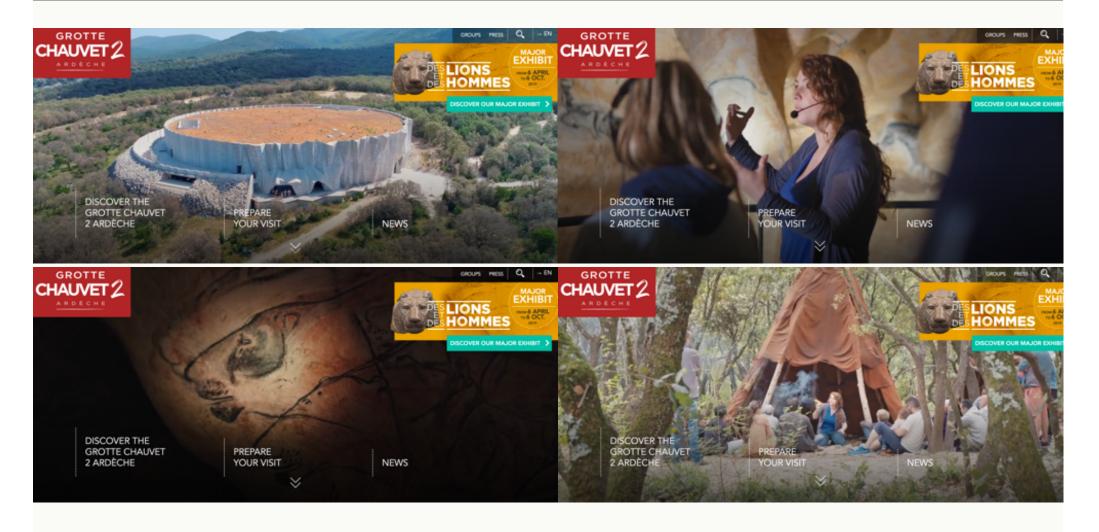


Ljubljana
- tactile
city plan

Your example here!

EU Access City

2. Conservation and Accessibility for All Alternative solutions where physical access cannot be achieved

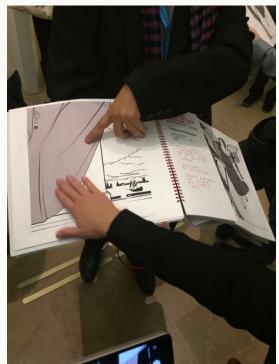


Replica of prehistoric caves, Chauvet 2, Ardèche, France https://en.grottechauvet2ardeche.com/home-page/

3. New Technologies: Making Museums Accessible for All













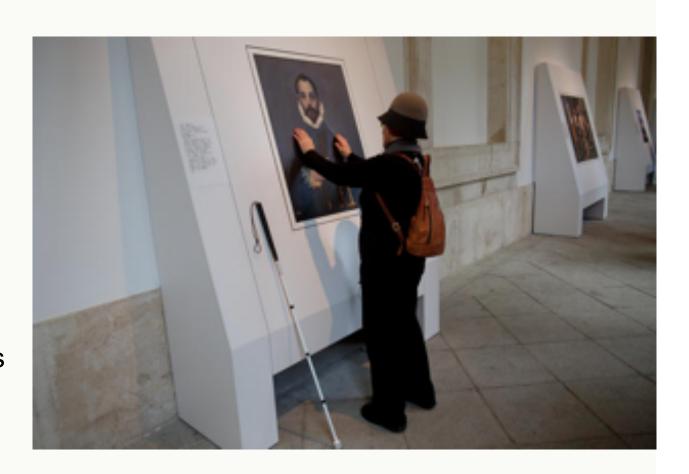


Touching Paintings at the Prado, Madrid



Some museums and galleries have "touching" exhibits that allow blind visitors to experience sculptural works with their hands.

The Prado's initiative applies 3D printing techniques to reproductions of paintings.





Credit:
Pablo Blazquez Dominguez/Getty Images

Touching Paintings at the Prado



'Hoy toca el Prado' (Touch The Prado) allows blind or visitors with visual impairments to explore copies of six masterworks with their hands.



Credit:
Pablo Blazquez Dominguez/Getty Images

Touching Paintings at the Prado



A blind person feels a copy of "Don't touch me" (Noli me tangere) by Antonio da Correggio at The Prado Museum in Madrid, Spain, Feb. 10, 2015.



Credit:
Pablo Blazquez Dominguez/Getty Images

4. Education and Training Understanding the needs of all visitors

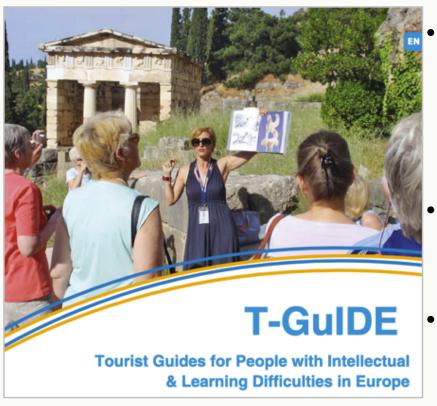




Training of Tourist Guides

- ambassadors of accessible cultural heritage











- "T-Guide" is a training course for professional tourist guides to prepare them for guiding people with learning difficulties / intellectual impairments.
- Developed through a project supported by the European Lifelong Learning programme, Leonardo
- Offered by the European Federation of Tourist Guide Associations (FEG) and ENAT
- Accredited T-Guides in Austria, Greece, Ireland, Italy, and UK (England and Scotland)

https://www.t-guide.eu/

About T-Guide Training Programme











 To enable a meaningful cultural experience with a professional tourist guide

Other groups also benefit:

- Older people who might have poor concentration and/or hearing difficulties
- People with multiple disabilities

What Does T-Guide Training Include?



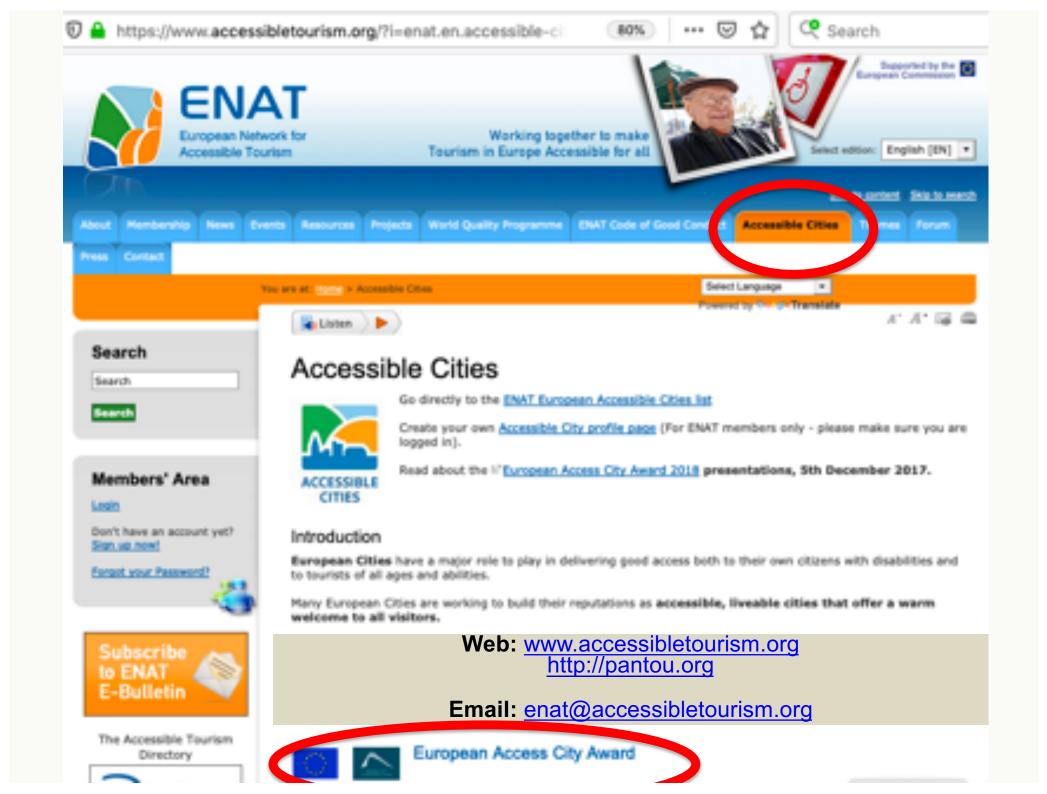


- Online training session:
 T-Guide e-Learning
- Written test on Disability Awareness
- One-day classroom session with guiding materials
- Practical organisation and guiding of a group with learning difficulties
- Written portfolio within 6 months
- Assessment by course examiners



36 Certified T-Guides published at:

https://www.t-guide.eu/certifiedtguides



ENAT Public Sector & DMOs Working Group





ENAT Public Sector & DMOs' Working Group







Thank you

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