



EaSI call for proposals VP/2019/005

Supporting the development of tailored learning provision in the implementation of "Upskilling Pathways"

***DG EMPL Unit E3 "VET, Apprenticeships and adult learning"
Info session (10 April 2019)***

Webinar programme

Making "Upskilling Pathways" a reality

The call for proposals: objectives, expected results, activities

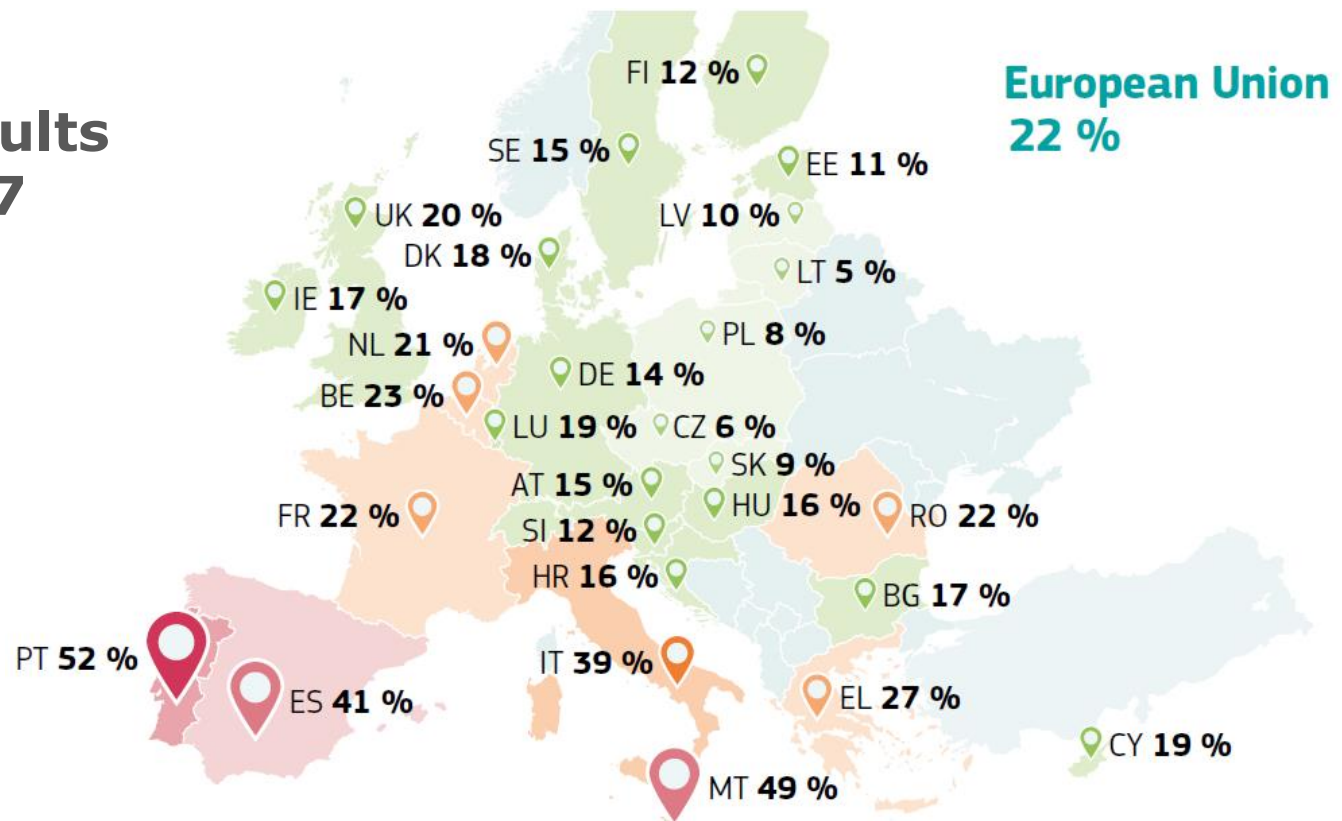
Technical and financial issues

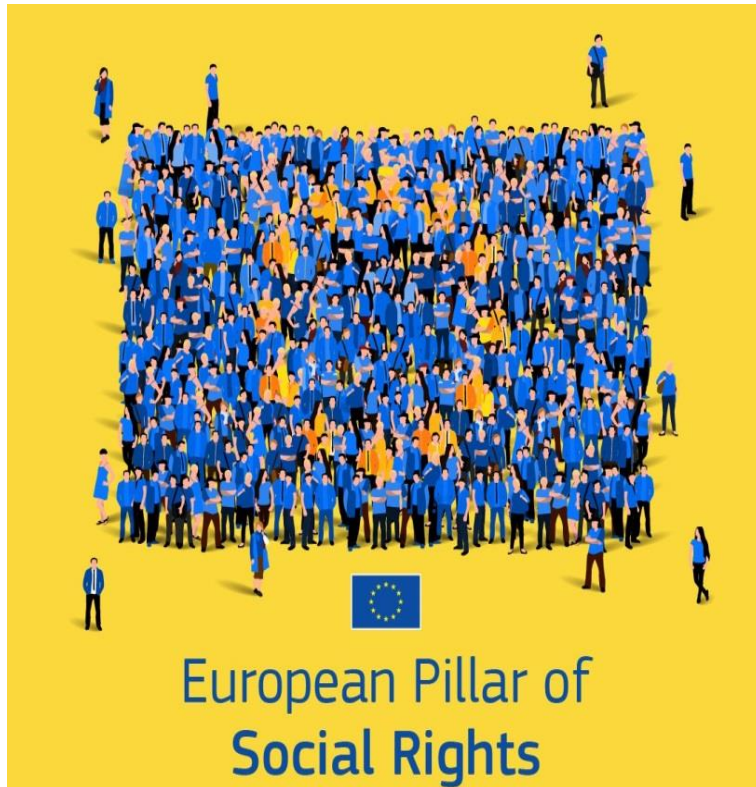
Question and answer session

The size of the challenge

Share of low-qualified adults in the EU in 2017

(with at most a lower secondary qualification level)

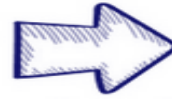




1st Principle

Education, training and life-long learning

Everyone has the right to quality and **inclusive education, training and life-long learning** in order to maintain and acquire skills that enable them to **participate fully in society and successfully manage transitions** in the labour market.



It is necessary to have in place:



good skills anticipation;



education and training systems;



validation arrangements;



effective guidance supporting learners, workers and companies.

Upskilling Pathways: new opportunities for adults

European Qualifications Framework

Digital Skills and Jobs Coalition

Blueprint for Sectoral Cooperation on Skills

EU Skills Profile Toolkit for Third-Country Nationals

Vocational education and training (VET)

Key Competences

Europass

Graduate tracking

Analysing and sharing of best practice on brain flows

Upskilling Pathways

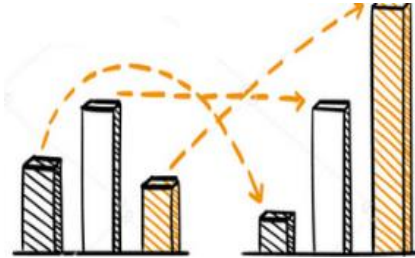


Offer access to upskilling pathways for adults with a low level of skills, knowledge and competences without upper secondary education

3 steps



Implementation by Member States



Identify beneficiaries

Set priorities

Identify implementing measures

Partnership, Cooperation, Coordination



To know what your country is doing...



Check our Implementation Report on Upskilling Pathways

https://ec.europa.eu/info/publications/implementation-report-upskilling-pathways_en

Ask your National Coordinator

<https://ec.europa.eu/epale/en/policy-in-the-eu/implementing-the-european-agenda-for-adult-learning>

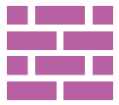
Implementation Report – key findings



New agendas in motion or building on measures in force; dedicated initiatives/projects; coordination structures set up



Some sub-groups prioritised: unemployed adults, workers, non-EU migrants, seniors, prisoners, minorities, women, etc.



Uneven implementation of 3-step approach; various ways to **tailor learning offer** (modularisation, distance learning...)



Various skills addressed, focus on basic ones not clear: emphasis on digital and vocational ones

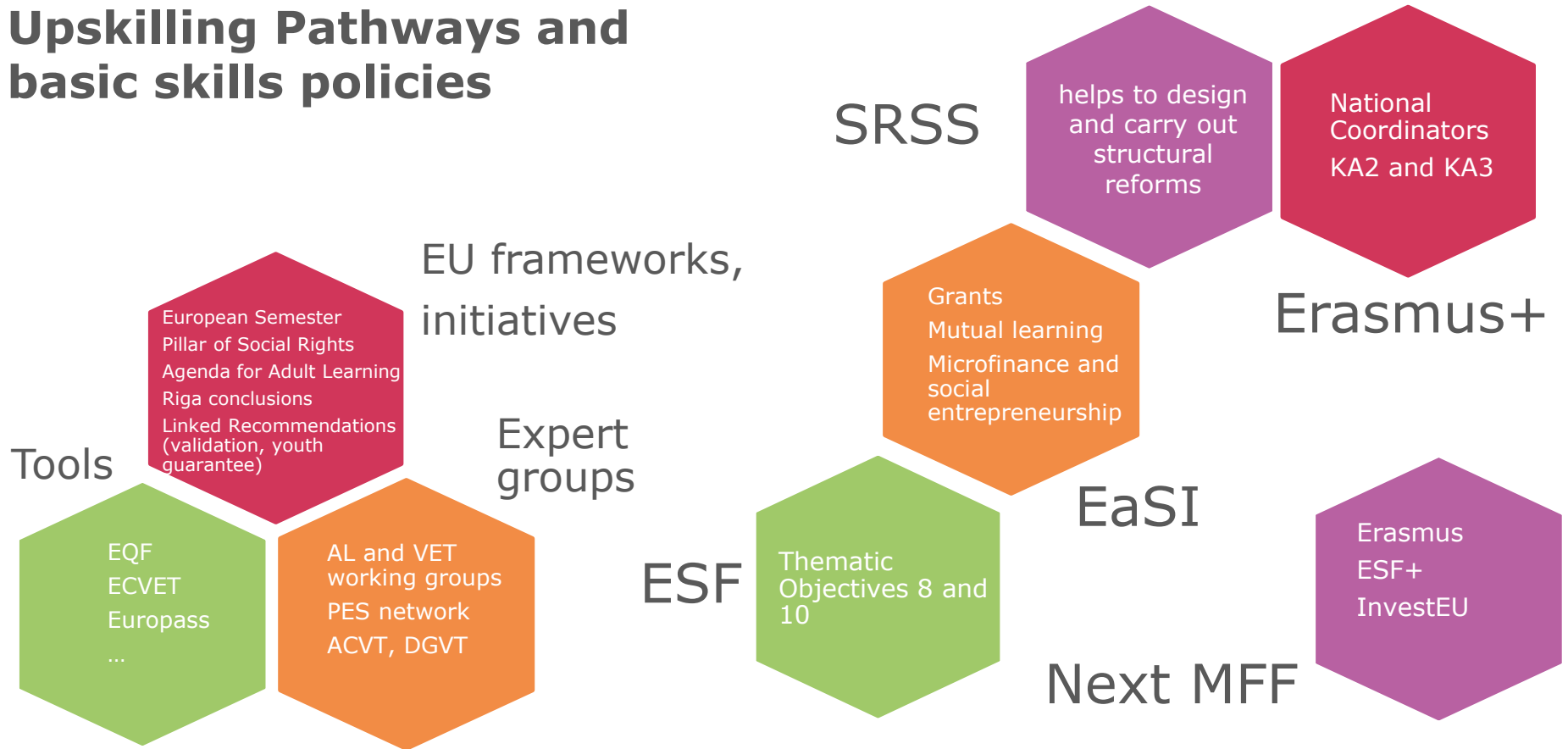


Guidance mostly by PES; outreach through campaigns, media..



Lack of sustainable funding; many linked to ESF programming

EU actively supports implementation of Upskilling Pathways and basic skills policies



Focus: tailored, flexible and quality learning offer (2nd step of Upskilling Pathways)

- **Link with step 1:** offer based on skills assessment
- May first build up learners' basic skills, or focus immediately on progression to a qualification: **link with step 3**
- Learning contents, format, methods, tools, materials, schedules and environments should be **specifically adapted**
- Other essential aspects to quality tailored offer: **CPD of staff, alignment with regional needs, quality instruments (EQAVET)**

Key features



- All aspects of learning (content, structure, schedule, methods, supports) appropriate to needs and circumstances of learner
- Takes into account already acquired skills
- Ensures learner first acquires a firm foundation of basic skills as a basis for further learning
- Inspired by the learning-by-doing approach
- **Modular:** divided into modules or smaller stepping-stones
- **Modes of delivery** appropriate (e.g. distance learning)
- Aligned to local and regional labour market needs and developed in cooperation with stakeholders
- **Quality assured**
- **Staff experienced and qualified**

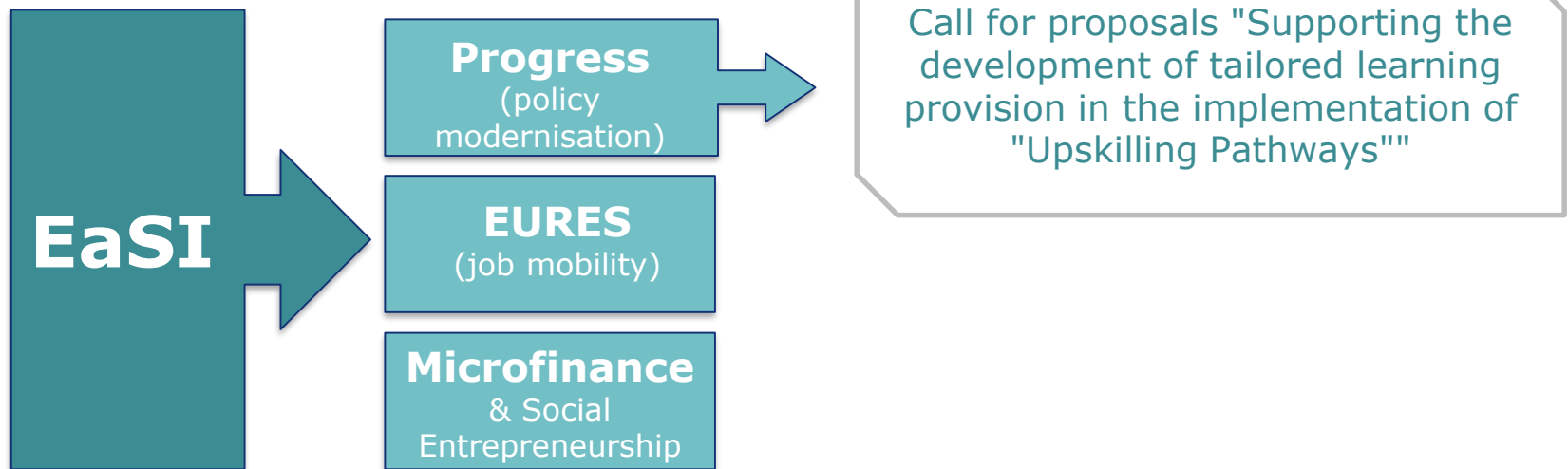


European
Commission

Q&A session

The EaSI programme

- EU financing instrument 2014-2020 to promote **quality and sustainable employment** and working conditions, social protection and inclusion, combatting poverty (€920m)



Key information on the call



- Ref VP/2019/005:
<https://ec.europa.eu/social/main.jsp?catId=629&langId=en>
- **Mailbox:** empl-vp-2019-005@ec.europa.eu
- **Deadline:** 8 July 2019
- **Estimated starting date:** Jan 2020 (1-2 years)
- **Budget:** €4 million (projects €200 000 – 1 000 000)
- **Cofinancing rate:** 80%
- **How to apply**
 - Online with the SWIM tool **AND** by mail: <https://webgate.ec.europa.eu/swim>
 - Technical SWIM support: empl-swim-support@ec.europa.eu

Objectives



“To support the deployment of **a tailored, flexible and quality learning offer for low-skilled / low-qualified adults**” that should:

- Be tailored to the needs of the individual (learner-centred)
- Be based on results of a skills assessment
- Respond to learning needs in basic skills and/or need for progression towards a higher qualification
- May entail the learner changing from one programme/provider to another, which should be a **seamless process** in which achievements, learning outcomes and credits transfer with learner
- Be accompanied by opportunities to **validate** her/his skills
- Provision should be **pedagogically appropriate** and easily accessible

Activities



- **Enlarging the scale or scope of existing tailored learning provision** that is considered to be effective (e.g. to cover a different low-skilled/ low-qualified target group) OR
- **Adapting existing learning provision to the target group needs** OR
- **Developing new tailored learning provision** (if duly justified by the lack of appropriate existing provision) and/or testing it on a scale that allows conclusions to be drawn about its effectiveness

...not forgetting to embed it as much as possible **in a whole Upskilling Pathway**, including also step 1 (skills assessment) and step 3 (validation)

...and streamline key **enabling conditions** (outreach, guidance, stakeholders partnership)

Target group



*"Adults with a low level of skills, knowledge and competences **who are not eligible for support under the Youth Guarantee**"*

- *avoid targeting NEETs*

Project target group may be on one (or more) of the sub-groups identified by the proposal's focus country

When focusing on specific sub-groups => should be duly justified

Eligibility



- **Mono applicants:** public entities in charge of the definition and/or implementation of national or regional policies for upskilling/re-skilling adults (no local authorities)
- **Lead applicants** (in case of consortia) or co-applicants must be public or private entities in charge of – or involved in - the organisation and/or financing and/or provision of educational services to adults
 - If the lead applicant is not a public entity in charge of national/regional policies: such an entity **must be at least a co-applicant or associated entity**
 - **Focus country rule**

Countries: EU Member States, Iceland, Norway, Albania, North Macedonia, Montenegro, Serbia and Turkey

Award criteria



(total score must reach at least 70% of maximum possible mark)

Criteria	Points
Relevance of proposal to call objectives <ul style="list-style-type: none">• extent to which the proposal responds to the Call's objectives and builds upon the guidance set out in section 1.2.2• the rationale for selecting the target group	Max 35 pts Max 25 pts Max 10 pts
Quality of methodology <ul style="list-style-type: none">• Coherence of project methodology and appropriateness to reach call objectives• A quality assurance plan, including risk assessment	Max 25 pts Max 15 pts Max 10 pts
Expected impact and sustainability <ul style="list-style-type: none">• Planned impact on target group, sustainability and transferability of outputs and outcomes• Commitment of relevant public authority/ies to exploit the results of the project in implementing the Upskilling Pathways Recommendation at regional or national level	Max 30 pts Max 15 pts Max 15 pts
Cost-efficiency	Max 10 pts

How will applications be assessed?

- Admissibility
 - SWIM + mail submitted in time
 - Application form (including budget) and annexes
- Eligibility and exclusion criteria
- Selection criteria (financial and operational capacity)
 - Financial and operational capacity of each applicant assessed (except public bodies)
- Award criteria

NB: For some documents: copies accepted, but keep originals

Read also carefully...

- Financial Guidelines for Applicants (**annex 1, soon released**)
- Glossary of terms (**annex 2**)
- Model for tender specifications for subcontracting (**annex 3**)
- EaSI final technical report (**annex 4, soon released**)
- Model Grant Agreement for mono and multi-beneficiaries (**Call webpage**)
- Translations in DE and FR (**call webpage**)
- FAQ (**soon released**)

And the **checklist** p.23-25 of the Call indicating all documents to provide

- In particular the **Template for the Description of Action and Work Plan**

Financial provisions

- To be eligible, costs must be:
 - incurred during the duration of the action
 - indicated in the estimated overall budget of the action
 - necessary for the implementation of the action
 - identifiable and verifiable = real costs (except daily allowance)
 - reasonable and justified (sound financial management)



European
Commission

Q&A session



Thank you for your attention!

@ ec.europa.eu/social

 [Socialeurope](https://www.facebook.com/Socialeurope)

 @EU_Social #UPskillEU
#EUVocationalSkills



ec.europa.eu/epale