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GLOBAL INVENTORY OF REGIONAL AND NATIONAL QUALIFICATIONS FRAMEWORKS 2017

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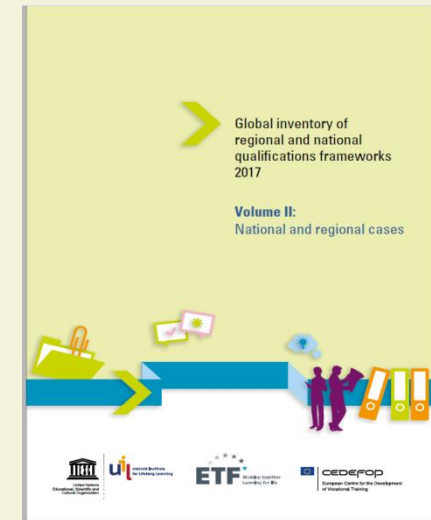
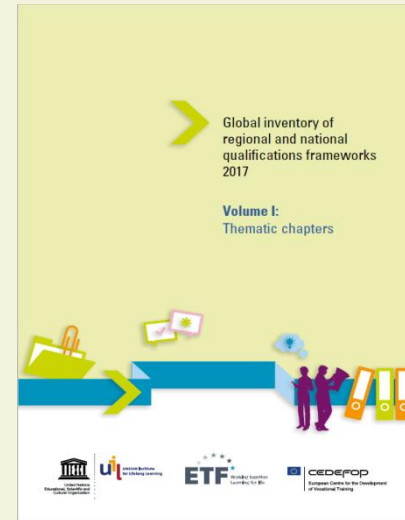
THIS IS OUR 3RD EDITION

(VOLUME I & II):

✓ **CAPTURES**

✓ **RECORDS**

✓ **ANALYSES A GLOBAL TREND IN
QUALIFICATIONS FRAMEWORKS.**





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A COLLABORATIVE PRODUCTION, COVERING THE GLOBE TOGETHER:

Cedefop, ETF Unesco & Unesco Institute for Lifelong learning

- **Global scope:** addressing **100 country cases** from all continents and **7 regional qualifications frameworks**
- **Country cases:**
 - Context and policy objectives
 - Implementation of learning outcomes
 - Stakeholder involvement and institutional arrangements
 - Link to validation arrangements and
 - Lessons and future plans



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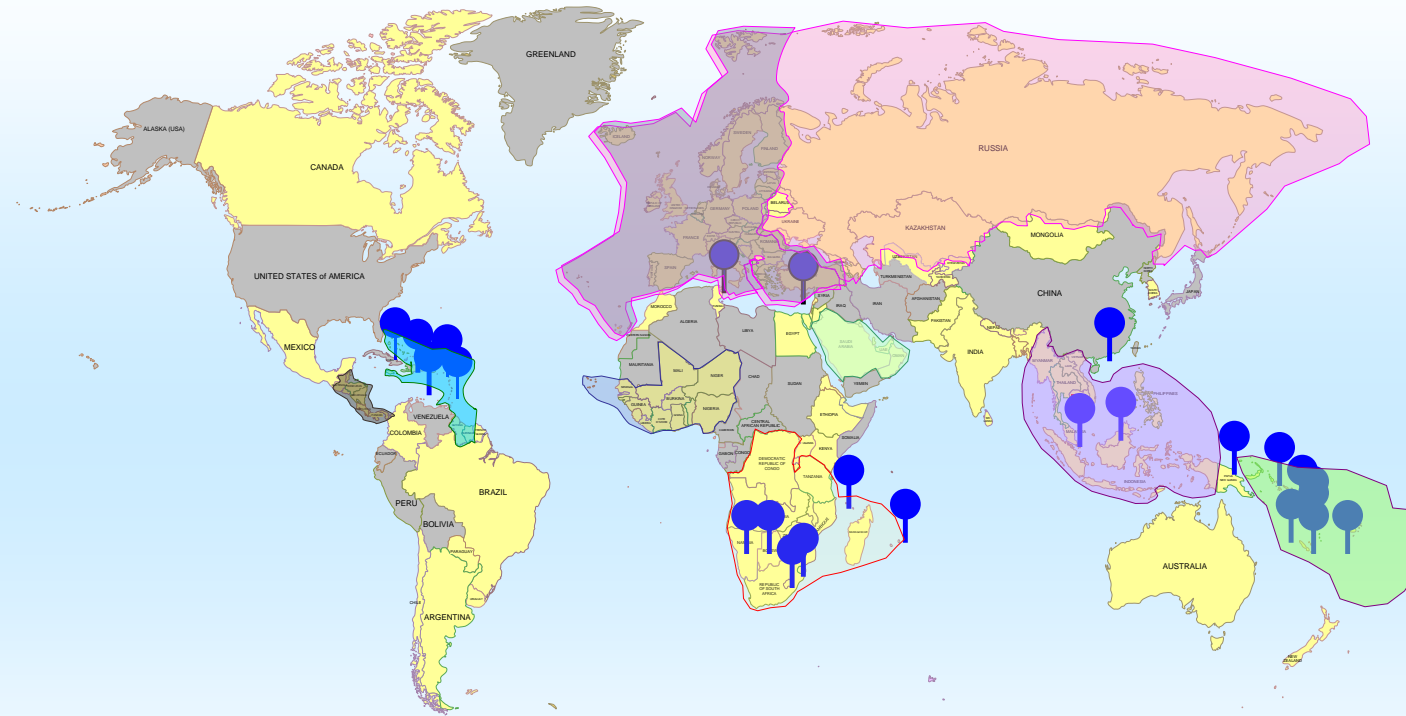
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- **8 thematic chapters** are structured around:
 - **purposes and impact** of NQFs;
 - qualifications frameworks as **catalysts for lifelong learning** and recognition of non-formal learning; and
 - qualification frameworks promoting **international and global communication and cooperation and comparability of qualifications.**

NQFs: global context, rapid growth, common aims.

- ✓ National, world-regional and world dimensions. More than **150 countries** developing NQFs.
- ✓ Support goals of **Education 2030** and SDG 4; and EU's **New skills agenda for Europe**
- ✓ **Regional and global developments:** European Qualifications Framework, ASEAN Qualifications Reference Framework; Southern African Development Community, Caribbean, Gulf, Pacific region and transnational QF for small states of Commonwealth are all building regional/transnational QFs.

World Reference Levels



INTERNATIONAL QUALIFICATIONS FRAMEWORK DEVELOPMENTS

Regional, Transnational & National Qualifications Frameworks involving 154 countries

NQFs – **for** lifelong learning, quality, mobility, better qualifications

- ✓ Instrument for **structuring qualification system**, via a hierarchy of levels. Purposes may be multiple and ambitious.
- ✓ Most NQFs **share principles and common features** - levels structure, basis in learning outcomes, QA functions, etc. Create a common language among stakeholders about qualifications – build **trust** into national and regional qualifications.
- ✓ Most combine domestic - lifelong learning and quality; and international functions - recognition for mobility.



Making NQFs **sustainable and visible!**



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Overall progress since 2015:

- Most NQFs developed in last decade – partly triggered by regional frameworks
- NQFs are settling and embedding: fundamental principles accepted – continuous change and adoption
- Strengthening regional cooperation between NQFs: **European qualifications Framework (EQF) fully operational**
- **Measuring impact:** research evidence growing as NQFs are embedded
- Growing global cooperation at technical expert level.

FINDING (I)

- ✓ Making National Qualifications Frameworks (NQFs) work requires: solid **technical/conceptual foundation; formal adoption; institutional robustness**; national **quality assurance mechanisms**, sustained **stakeholder involvement and commitment**.
- ✓ NQFs provide visible structures and common standards to support **recognition** and **validation of non-formal and informal learning**.
- ✓ Established NQFs have mainstreamed validation systems.

FINDING (II)

- ✓ NQFs influence **quality assurance** and strengthen focus on **learning outcomes**. Quality assurance may be integrated in NQFs, or linked to them.
- ✓ Learning outcomes – **common conceptual basis of almost all NQFs**.
- ✓ Global study, covering 26 countries, of qualifications in 4 occupations, demonstrated that outcomes indeed provide common language for comparing qualifications.

FINDING (II)

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FINDING (III)

- NQF Impacts: 3 factors: **institutional robustness, visibility to end-users, coordinated stakeholder involvement.**
- **Most** impact: move to outcomes in qualifications; transparency of systems of qualifications; validation of non-formal learning; stakeholder engagement in qualifications.
- **Less** impact: visibility to learners and employers; pathways within national systems.

International recognition



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Thank you for listening!

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