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EUROPEAN ASSOCIATION FOR
THE EDUCATION OF ADULTS

EQF as a mean of progression in LLL: the learner perspective

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Who are we?

- **The European Association for the Education of Adults (EAEA) is the voice of non-formal adult education in Europe. EAEA is a European NGO with 142 member organisations in 44 countries and represents more than 60 million learners Europe-wide**



EAEA and the EQF

- ✓ EAEA is concerned with supporting greater equity of access to education for adult learners;
- ✓ We are experienced on seeing the impact of the NQF's together with our members; and the EQF as a significant gateway for progression in learning;
- ✓ The potential of the EQF: a mean for progressing in further education or to higher education and employment;



How do learners benefit from the NQF's and the EQF?

- It is a tool for democratizing qualifications, once it has enabled educationally disadvantaged learners access to a nationally or European certification and supports equity of access to education;
- The EQF opened doors to the NQF's and is a potential for learners in non-formal adult education to gain the currency to move across the framework of qualifications;
- It also allows the validation of knowledge that was hidden, making the implicit life skills explicit by way of nationally recognized qualification;



How does the EQF support Lifelong Learning?

- ✓ It allows people to upgrade its formal qualifications;

“I know that I’m good at what I do but like many others I lack the qualifications to back this up”

Carol, NQF level 5 on Health & Community

Majella, after completing level 3 in communication & personal effectiveness -> **now on level 5 in health service, after a level 4 recognition of prior learning**

- ✓ Research shows that learners prefer accredited learning, ie, learning with direct impact on qualifications.

So, it makes our educational dreams a reality!

Going forward

- We need to increase access to all learners, so that all adults can make their educational aspirations a reality;
- To support seamless progression for all learners, regardless of where their learning takes place, across the framework;
- Each individual achievement is important and the Frameworks allow recognition of this. So, we must use the Frameworks as a motivation set of tools that award the individual's achievements.





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THANK YOU!

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