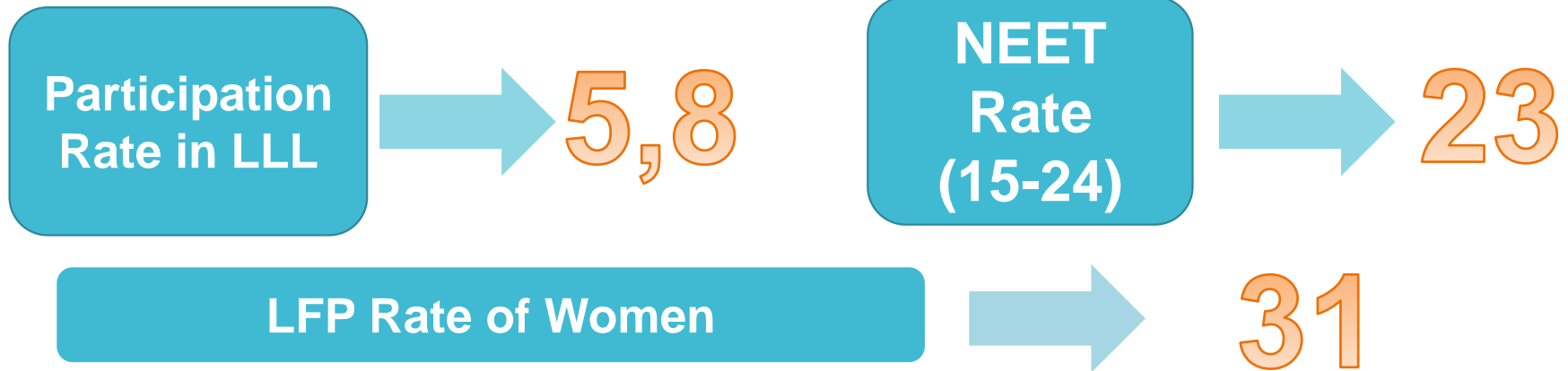


The Link Between the Turkish Qualifications Framework and the Validation Arrangements in Turkey

Some Important Statistics



Educational Attainment of Labour Force



Turkish Qualifications Framework



is the national qualifications framework referenced to the European Qualifications Framework and which includes the qualifications achieved in all learning contexts such as



formal





non-formal



informal

TQF Before Validation



 Council of Higher Education
 Ministry of National Education

TQF After Validation





VOCATIONAL QUALIFICATIONS AUTHORITY

Validation of Non-Formal and Informal Learning

means the process of **confirmation** by a **competent authority** that an **individual** has acquired **learning outcomes** acquired in non-formal and informal learning settings **measured** against a relevant **standard**

Main Driving Forces for Validation Arrangements

High number of employees without a formal (official) professional qualification

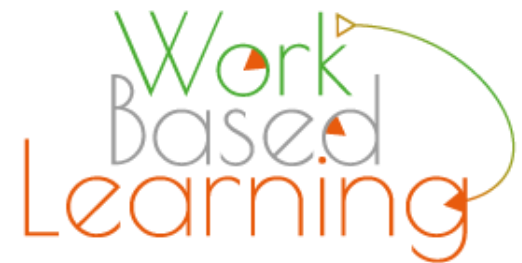


Demand of employers for qualified and certified labour force

Demand of individuals for time and cost efficient certification processes



Culture of work-based learning



Lack of qualifications related to newly emerging occupations



Stages of Validation of Non-formal and Informal Learning

1. Identification



4. Certification



2. Documentation



3. Assessment



Validation in Numbers

Purpose:
**Qualified and
Certified Labour
Force**



**306.323
Certificates**

The opportunity for individuals to have their vocational knowledge, skills and competences validated regardless of education level or work experience

**26
Sectors**

**777
National
Occupational
Standards**

**434
National
Qualifications**

**126
Authorised
Certification
Bodies**

Funding Incentives



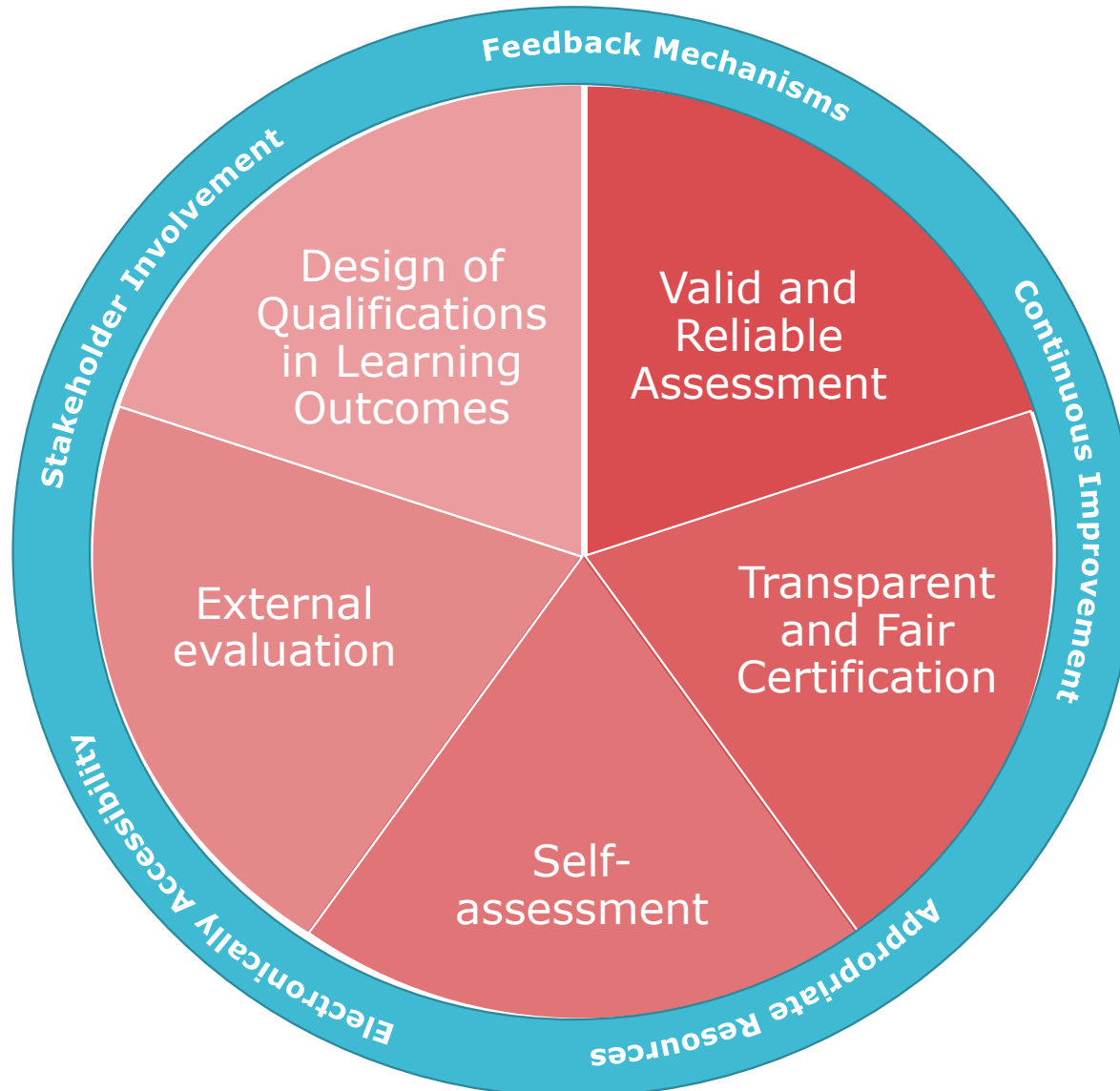
**Unemployment
Insurance Fund**

204.468 People

**Direct Grant for
Validation**
Supported by EU Funds

32.040 People

Quality Assurance of the Validation Arrangements



Added Value of Qualifications Frameworks in Validation

Qualification frameworks better support the creation of links between formal, non-formal and informal learning by;



Using the learning outcomes approach



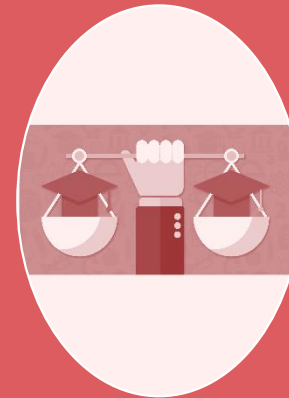
Making the outcomes of non-formal and informal learning more visible



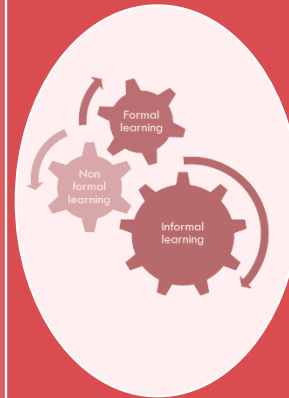
Increasing the esteem of new learning routes



Closing the gap between different learning settings



Levelling qualifications achieved in different learning contexts at the same level



Enabling progress between different learning settings

Main Achievements at National Level



Main achievements at national level in linking qualifications frameworks and validation arrangements are;



VALIDATION

A new route for accessing qualifications has been provided to the individuals

Qualification providers have found out a new way of delivering qualifications

A bridge between work-based learning and formal learning has been established

The stakeholder involvement has been strengthened

A broad range of learning outcomes have been identified and recognised

Difficulties and How to Overcome

The **difficulties** encountered in lining qualifications frameworks and validation arrangements are;

- Including the formal traditional qualifications and new qualifications provided through validation at the same level
- Misunderstanding that the qualifications at the same level replace each other
- Threatening the hegemony of higher education qualifications
- Creating a new qualification brand rather than using the existing ones

They could be **overcome** by;

- Emphasizing the learning outcomes approach
 - Communicating the right messages
- Using the positive image of new qualifications
 - Intense promotional activities
 - Explaining the added value of validation



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Türkiye
Yeterlilikler
Çerçevesi

You are

welcome!



MYK
MESLEKİ YETERLİLİK
KURUMU