

MULTIDIMENSIONAL POVERTY AMONG ADOLESCENTS IN 38 COUNTRIES: EVIDENCE FROM THE HEALTH BEHAVIOUR IN SCHOOL-AGED CHILDREN (HBSC) 2013/14 STUDY

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Multidimensional Poverty Among Adolescents in 38 Countries: Evidence from the Health Behaviour in School-aged Children (HBSC) 2013/14 Study

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Abstract This study applied UNICEF's Multiple Overlapping Deprivation Analysis (MODA) framework to adolescents (aged 11, 13 and 15) in 37 European countries and Canada using data from the 2013/14 Health Behaviour in School-aged Children survey. It is one of the first applications of MODA based entirely on data collected from adolescents themselves rather than from household reference persons on their behalf. Unlike most other multidimensional child poverty studies, the present analysis focuses on non-material, relational aspects of child poverty. Substantial cross-country variation was found in the prevalence of adolescent deprivations in nutrition, perceived health, school environment, protection from peer violence, family environment and information access. These single dimensions of poverty did not closely relate to national wealth and income inequality. However, when we looked at deprivation in three or more dimensions (i.e.,

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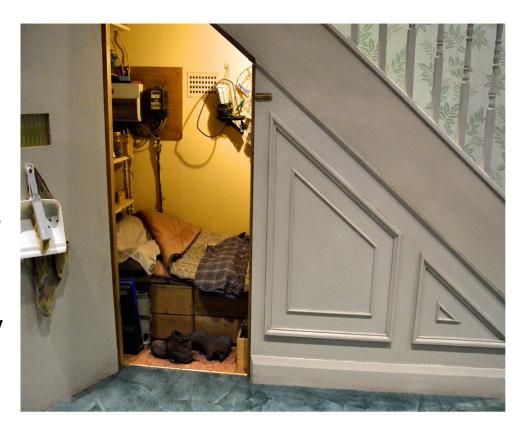
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What can Harry Potter teach us about multidimensional poverty?



- Child poverty is usually measured in terms of income or consumption.
- This approach assumes that children receive their fair share of household resources, but this is not always the case.
- It is therefore useful to collect some information about poverty directly from children.





MODA: Multiple Outcome Deprivation Analysis

- A rights-based approach to poverty assessment.
- Based on the UN Convention on the Rights of the Child.
- SDG Target 1.2: reduce poverty by half in all its dimensions, by 2030.

www.unicef-irc.org/MODA/

HBSC: Health Behaviour in School-aged Children study

- School-based survey of adolescents (11-15 years) in 40+ countries
- Measures various aspects of health and health behavior, and social contexts.
- 2013/14 cycle
 - 38 countries (41 regional units) in Europe, Canada, and Israel
 - ~220,000 students
 - Subnational data for UK (England, Scotland, Wales) and Belgium (Flanders and Wallonia)

www.hbsc.org



1 Finland

7 Scotland

Norway
Austria
Belgium (French)
Hungary
Israel

1 Finland 2 Norway 3 Austria 4 Belgium (French) 5 Hungary 6 Israel

1 Finland 2 Norway 3 Austria 4 Belgium (French) 5 Hungary 6 Israel

About the HBSC



1985/1986	1989/1990	1993/1994	1997/1998	2001/2002	200	05/2006	200	09/2010	201	13/2014
10 Switzerland11 Wales12 Denmark^a13 Netherlands^a	13 Canada 14 Latvia ^a 15 Northern Ireland ^a 16 Poland	23 Greenland 24 Lithuania 25 Russian Federation 26 Slovakia	27 Greece 28 Portugal 29 Ireland 30 United States	33 Croatia 34 Malta 35 Slovenia 36 Ukraine	38 39 40	Iceland Luxembourg Romania Turkey	39 40	Luxembourg Romania Turkey Armenia	40 41	Bulgaria Albania Republic of Moldova
8 Spain 9 Sweden	12 Netherlands	21 France 22 Germany	25 Slovakia 26 England	31 Netherlar 32 Italy	ids	Ukraine Bulgaria	37	Ukraine Iceland	38	Luxembourg Romania Armenia
7 Scotland	10 Wales 11 Denmark ^a	20 Estonia	24 Russian Federation	30 MKD ^c		Slovenia		Slovenia		Iceland
6 Israel	9 Switzerland	19 Czech Republic	23 Lithuania	29 United St		Malta		Malta		Ukraine
5 Hungary	8 Sweden	18 Belgium (Flemish)	22 Greenland	28 Ireland		Croatia		Croatia		Slovenia
4 Belgium (French)	7 Spain	17 Poland	21 Germany	27 Portugal		Italy		Italy		Malta
3 Austria	6 Scotland	16 Northern Ireland	20 France	26 Greece		Netherlands		Netherlands		Croatia
2 Norway	5 Hungary	15 Latvia	19 Estonia	25 England		MKD ^c		M KD ^c	31	Italy
1 Finland	4 Belgium ^b	14 Canada	18 Czech Republic	24 Slovakia		United States		United States	30	Netherlands
	3 Austria	13 Netherlands	17 Belgium (Flemish)	23 Russian F		Ireland		Ireland		MKD ^c
	2 Norway	12 Denmark	16 Poland	22 Lithuania		Portugal		Portugal		Ireland
1983/1984	1 Finland	11 Wales	15 Northern Ireland	21 Greenlan		Greece		Greece		Portugal
		10 Switzerland	14 Latvia	20 Germany		England		England		Greece
5 Denmark ^a		9 Sweden	13 Canada	19 France		Slovakia		Slovakia		England
4 Austria		8 Spain	12 Denmark	18 Estonia		Russian Federation		Russian Federation		Slovakia
3 Norway		7 Scotland	11 Wales	17 Czech Re		Lithuania		Lithuania		Russian Federation
2 Finland		6 Israel	10 Switzerland	16 Belgium		Greenland		Greenland		Lithuania
1 England		5 Hungary	9 Sweden	15 Poland		Germany		Germany		Greenland
		4 Belgium (French)	8 Spain	14 Latvia		France		France		Germany
		3 Austria	7 Scotland	13 Canada		Estonia		Estonia		France
		1 Finland 2 Norway	5 Hungary 6 Israel	12 Denmark		Belgium (Flemish) Czech Republic		Czech Republic		Czech Republic Estonia
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			3 Austria	9 Sweden		Latvia Poland		Latvia		Poland
			2 Norway	8 Spain		Canada		Canada		Latvia
10,1			1 Finland	7 Scotland		Denmark		Denmark		Canada
		1		6 Israel		Wales		Wales		Denmark
		f		5 Hungary		Switzerland		Switzerland		Wales
	2	10° d		4 Belgium		Sweden		Sweden		Switzerland
				3 Austria	8	Spain		Spain		Sweden
4.5		- A CONT. 10		z Norway	/	Scouand	/	Scotland		Spain

1 Finland



Aims of the study

- 1. Use MODA to examine cross-national differences in the prevalence of multidimensional adolescent poverty in 38 countries (41 regions)
- 2. Analyse differences in multidimensional poverty owing to country wealth, income inequality and individual characteristics (age, gender, family structure, perceived family wealth)
- 3. Identify groups of children in multiple dimensions of poverty and constellations of dimensions that tend to co-occur.



MODA indicators

 Table 1 Child poverty indicators, dimensions and thresholds

Dimension	Indicator	Indicator threshold: poor if					
Nutrition	Breakfast on weekdays	Never eats breakfast on weekdays.					
	Consumption of fruits and vegetables	Consumes fruits or vegetables less than once a week.					
Perceived health	Self-rated health	Fair or poor self-rated health.					
	Health complaints	Reports two or more out of eight health symptoms every day.					
School environment	Student support	No classmate support. Disagrees or strongly disagrees with at least one of the following statements: "the students in my class enjoy being together", "most of the students in my class are kind and helpful" and "other students accept me as I am".					
	Teacher support	No teacher support. Disagrees or strongly disagrees with at least one of the following statements: "I feel that my teachers accept me as I am", "I feel that my teachers care about me as a person" and "I feel a lot of trust in my teachers".					

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MODA indicators

Protection from peer violence	Bullied	Being bullied at school at least once in the past couple of months.				
	Cyberbullied	Being bullied by pictures or messages at least once in the past couple of months.				
Family environment	Quality of family communication	Poor family communication. Disagrees or strongly disagrees with at least one of the following statements about family: "I think the important things are talked about", "When I speak someone listens to what I say", "We ask questions when we don't understand each other", "When there is a misunderstanding we talk it over until it's clear".				
	Family support	Poor family support. Disagrees or strongly disagrees with at least one of the following statements: "My family really tries to help me", "I get the emotional help and support I need from my family", "I can talk about my problems with my family", "My family is willing to help me make decisions".				
Access to Information	Computer at home	No computer at home.				
	Computer use on weekdays	No computer use on weekdays in the past week.				

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Analysis

- Ranked countries by the share of adolescents deprived in each of the six dimensions.
- Tested whether deprivation headcounts correlate with GDP per capita or Gini coefficient of income inequality.
- Examined within-country variation in the probability of multidimensional deprivation owning to gender, age, family structure, and perceived family wealth
- Calculated multidimensional poverty rates and examined variation both between and within countries.



Nutrition and health deprivation

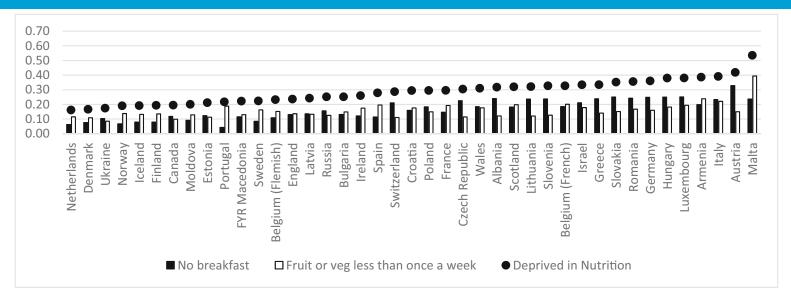


Fig. 1 Nutrition. Source: HBSC 2013/14

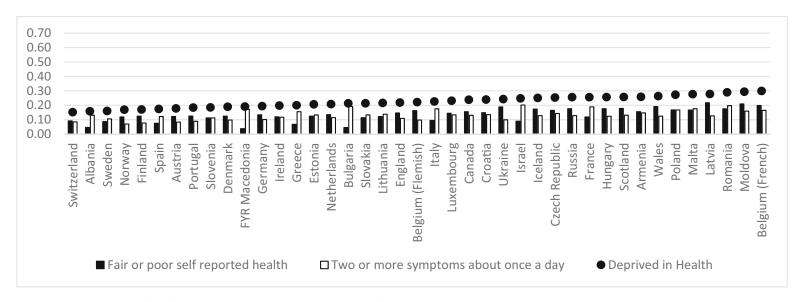
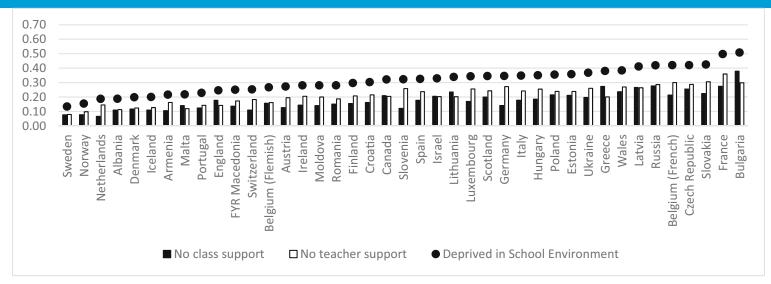


Fig. 2 Perceived health. Source: HBSC 201B793/14



Education and safety deprivation



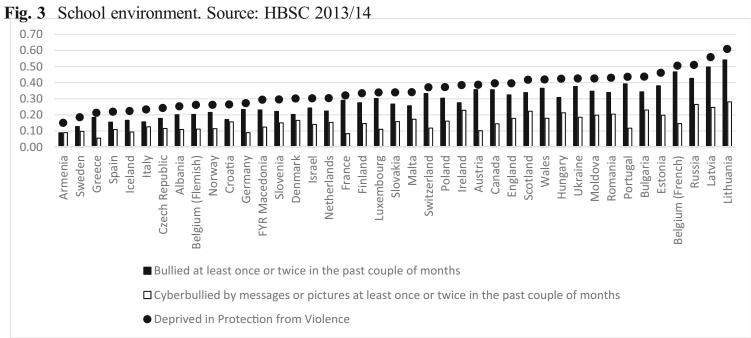


Fig. 4 Protection from peer violence. Source: HBSC 2013/14



Family support and information deprivation

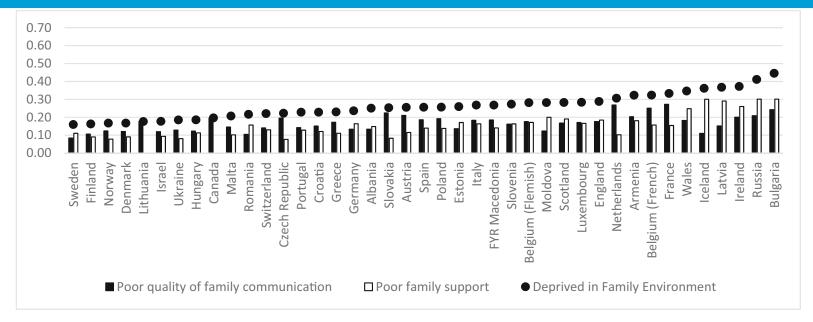


Fig. 5 Family environment. Source: HBSC 2013/14

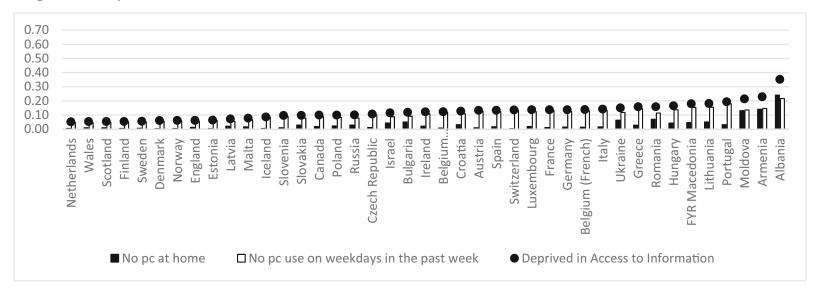
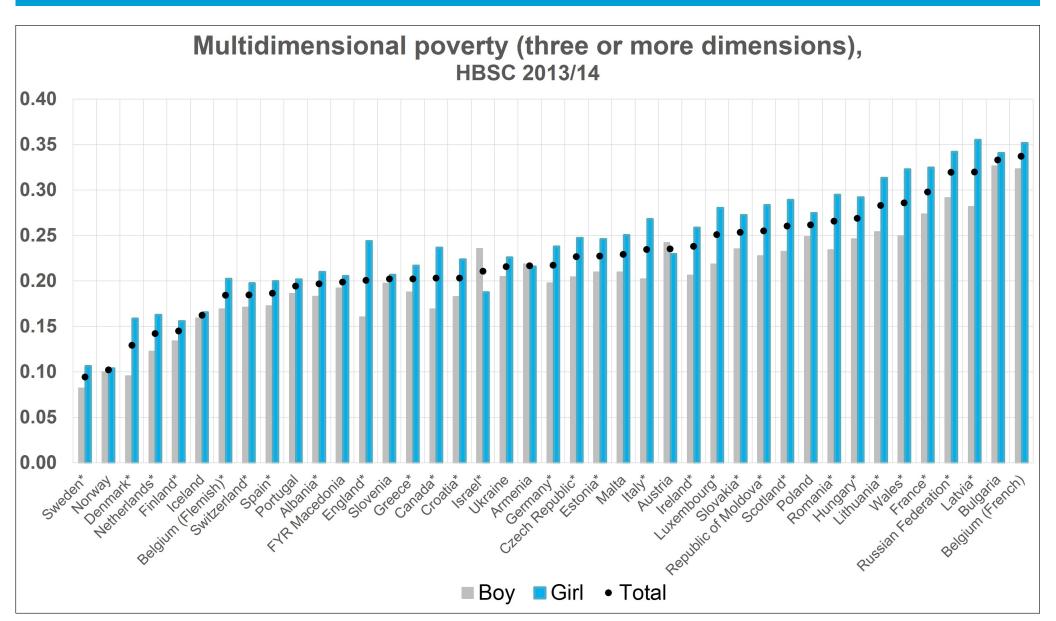


Fig. 6 Information access. Source: HBSC 2013/14



Multidimensional deprivation



^{*}significant at p<0.05.

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Country wealth and inequality

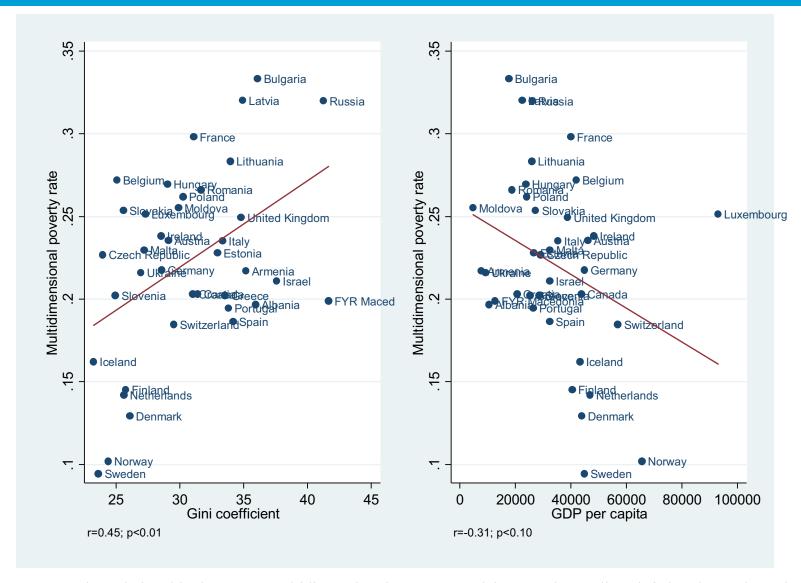


Fig. 8 The relationship between multidimensional poverty and income inequality (left hand panel) and country wealth (right hand panel). Source: HBSC 2013/14; Solt (2014). The Standardized World Income Inequality Database (SWIID) Version 5.0, October 2014



Multidimensional poverty (in four domains)

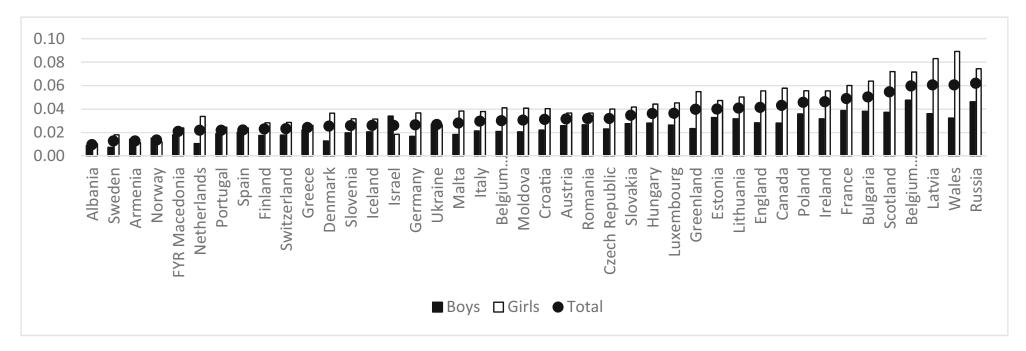


Fig. 9 The share of adolescents deprived in health, school environment, family environment and protection from violence simultaneously. Source: HBSC 2013/14



Key findings: gender

- Girls are more likely than boys to experience multidimensional poverty in 26 countries
 - Only in Israel does the difference go the other way: the poverty rate is 5 points higher for boys
 - Perceived health is the most skewed against girls.
 - Poverty also related to higher age, single-parent households, and low perceived family wealth



Key findings: gender

- England had greatest difference in the prevalence of multidimensional poverty between girls and boys – 8 percentage points, followed by Canada, Italy, Latvia and Wales (7 points).
- Among the six countries with the lowest rates of multidimensional poverty, girls are more likely to be poor in Denmark, Finland, the Netherlands, and Sweden,
 - No statistically significant gender gap in Norway or Iceland.



Key findings: cross-national differences

- Substantial cross-country variation in the prevalence of deprivations.
 - Ranges from one in ten in Norway and Sweden to one in three in Bulgaria, Latvia, Russia and Wallonia (Belgium).
- Francophone regions (Wallonia, France) show a relatively high concentration of poverty
 - Both are top 5 countries in terms of percentages of poverty in 3+ dimensions, comparable only to Bulgaria, Latvia and Russia
- There is more multidimensional poverty in less wealthy, more unequal countries

Conclusions



- Findings draw attention links between social and psychological deprivations
 - The results, while noisy, reveal that lacking support in school and family contexts coincides most often with bullying and poor health.
- Findings also reflect interdependency of SDGs relating to health, wealth, & equality (1, 2, and 5)
 - Gender differences in health and wellbeing during adolescence are likely to persist in adulthood.
 - This poses a challenge for high-income countries in achieving the universal SDGs



For more information:

Chzhen, Y., Bruckauf, Z., Toczydlowska, E., Elgar, F. J., Moreno-Maldonado, C., Stevens, G. W. J. M., Sigmundová, D., & Gariépy, G. (in press). Multidimensional deprivation among adolescents in 39 countries: Evidence from the Health Behaviour in School-Aged Children (HBSC) 2013/14 study. *Child Indicators Research*. https://doi.org/10.1007/s12187-017-9489-0

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