



STATE OF PLAY – 10 ACTIONS UNDER THE EU SKILLS AGENDA



European Qualifications Framework ✓

The Commission and Member States reinforced the EQF to make people's skills and qualifications more visible and comparable across Europe.



Upskilling Pathways initiative ✓

Member States adopted the Commission's *Upskilling Pathways' Initiative* which will give people who struggle with basic skills a chance to improve them.



Digital Skills and Jobs Coalition ✓

The Commission launched the Digital Skills and Jobs Coalition to help companies find the ICT specialists they need and close the digital skills gap.



Europass Framework ✓

The Commission proposed to modernise the Europass CV which has more than 60 million users, along with other Europass documents and tools on the Europass portal.



Blueprint for Sectoral Cooperation on Skills ✓

The Commission is implementing the Blueprint in 12 different sectors of the economy to address skills mismatches and create skills strategies that meet the needs of the sectors and help them grow.



Making vocational education and training a first choice ✓

Building on the success of last year's first edition of a European Vocational Skills Week, the Commission will hold a second European edition of the event from 20–24 November 2017.



Skills Profile Tool for Third Country Nationals ✓

The Commission developed a multilingual EU Skills Profile Tool to help national authorities identify the skills of non-EU migrants, to ease their path to work or education, and their integration in society.



Graduate Tracking ✓

The Commission proposed an initiative on graduate tracking to improve information on how graduates progress in their careers or further education after finishing their studies.



Research on brain drain ✓

To better understand the impact of brain drain in Europe, the Commission launched a dedicated study to be combined with mutual learning between countries to share direct experiences.



Key Competences Framework ✓

Before the end of the year, the Commission will present a proposal to determine which key competences young people need to learn to succeed in the job market and in life.