

EUROPEAN ALLIANCE FOR APPRENTICESHIPS (EAfA)

CANDIDATE COUNTRIES – PLANNED REFORMS INITIATIVES

MONTENEGRO

Considering the aims and principles of the European Alliance for Apprenticeships (EAfA), Montenegro will undertake the following policy measures to increase the quality, supply and attractiveness of apprenticeships:

Main objective

In order to develop high quality and efficient vocational education and training in Montenegro, it is necessary to create conditions for quality practical education which will be implemented (to the extent possible) at employers premises, in real working surrounding, where students will develop skills and competences relevant for labour market, whereby employers should have more active role in assessment of students achievements. It is foreseen that 50% of lessons within three year modularized and credit valued curricula is allocated for practical education and around 40 % of lessons within four year curricula is allocated for practical education and relevant professional theory. Legal assumptions for introduction of dual education are present within existing legal framework.

Description

Strategic goals of vocational education are achieving of lifelong learning and mobility principle, improving of quality and efficiency of the system, encouraging fairness, social cohesion, creativity and innovation, including entrepreneurship. In order to fulfil these goals it is necessary, besides other, to enhance social partnership. Employers have the possibility to create education policies and define qualification and skills needs through engagement in the work of councils, boards, sectoral commissions, working groups which prepare occupation standards, qualification standards etc., which enables faster response of the education to labour market demands.

Law on Vocational Education defines that, if certain conditions are met, practical education or part of it is conducted at premises of the employer. Improving of practical education and encouraging of work based learning are principles in the area of vocational education.

In order to encourage pupils to acquire qualifications which lack at labour market, it is necessary to actively involve employers respectively their associations in:

- Promotion of vocational education;
- Share of information on possibilities offered to the pupils during their education and after graduation;
- Realization of practical education;
- Monitoring of the progress of the pupils; and
- Results assessment.

In order to establish quality standards of realization of practical education at employers', it is necessary for employers' associations to take over leading role in determination of space and equipment conditions to be fulfilled by employer for implementation of practical education.

Added value

Active involvement of employers associations is needed for faster response of education on labour market needs. Systematically arranged cooperation between employers respectively their associations and education sector will promote vocational education as first choice of our pupils which will have positive implications on interest of the pupils for acquiring qualifications which

enable faster employability. Improvement of organizing practical education and its implementation in real work surroundings, acquiring skills and work based learning will enable the pupils to obtain long-lasting and applicable knowledge, higher reliability and routine in performing tasks, which will influence on more favorable position of pupils in the labor market. Employer will have opportunity to prepare personnel profiles corresponding to operations of his company and employ them after graduation.

Partners

Ministry of Education, Ministry of Labour and Social Welfare, Ministry of Economy, Chamber of Commerce of Montenegro, Trade union of Montenegro, Montenegro Chamber of Skilled Crafts and Entrepreneurship, Montenegrin Employers Federation, Center for Vocational Education, Employment Agency of Montenegro and others.

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