

MINISTRY OF REGIONAL DEVELOPMENT
National Coordination Authority

Summary of Czech evaluations and Evaluator's guide

Jana Drlikova

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SUMMARY OF EVALUATIONS

RESULTS OF SELECTED EVALUATIONS
IN THE FIELD OF THE EU FUNDS
PUBLISHED IN 2020

- WHAT - one page summary for every evaluation that year
- WHY – better communication of evaluations findings and recommendations to relevant stakeholders (2020= 61 evaluations)
- HOW – simple, visually friendly

More: <https://www.dotaceeu.cz/getmedia/3bf6f790-2caf-4039-a19c-58f5b58dbb66/MoRD-NCA-Summary-of-evaluations-2020.pdf.aspx>

Evaluation of Call No. 32

International mobility for disadvantaged youth

Foreign experience has contributed to better employment of young people

In total, 293 people aged 15-30 participated in an internship abroad together with language training and career guidance.



89% of respondents increased their knowledge and skills.



73% of respondents improved their prospects for the future.



76% of respondents learned to work better in a team.



65% of respondents acquired better work habits and discipline.

THE AIM OF THE EVALUATION WAS TO MAP THE PROCESS PART OF THE CALL, ASSESS ITS RESULTS AND VERIFY THE PRE-FORMULATED THEORY OF CHANGE. THE CONCLUSION OF THE EVALUATION IS THAT THE CALL FULFILLED ITS OBJECTIVE, WHICH WAS TO INCREASE EMPLOYMENT AND EMPLOYABILITY OF YOUNG PEOPLE IN CZECHIA.

Recommendations for future implementation:

- Successful cooperation with a foreign partner is essential. Utilising examples of good practice could reduce administrative burden.
- Internship abroad is financially demanding for the participants (young people). It would be appropriate to increase advance payments so that they do not run into financial problems.
- Support needs to be targetted better. People with a university degree should only be supported if they have been unemployed for more than 6 months and face further disadvantages.
- Sufficient language knowledge is necessary for successful completion of the internship abroad. Therefore, it is important to devote sufficient space to language preparation.

„Thanks to authors, this is how I imagine the dissemination of conclusions in a concise and friendly form.“ - director of MA at ESIF Council



EVALUATION
UNIT NCA

EVALUATOR'S GUIDE

COLLECTION OF EVALUATION
TIPS AND RECOMMENDATIONS

”
GET INSPIRED ON HOW TO INCREASE
THE QUALITY OF EVALUATIONS
AND EVALUATION OUTPUTS.
BE CREATIVE KNOWLEDGE-BROKERS.
“

„Our vision was to gather the many years' experience from the Czech evaluation environment and evidence-based policy and share it. We did not wish to reiterate information that can be found in other, more scientific literature. Our aim was to write down practical instructions that stem from our hands-on experience ...“

More: https://www.dotaceeu.cz/getmedia/dd31644f-b766-4cd4-8a80-d2b0296238b4/EVALUATOR%e2%80%99S-GUIDE_2020.pdf.aspx

THE GUIDE IS DIVIDED INTO THE FOLLOWING CHAPTERS:

1 Evaluation unit and its activities

The chapter describes the key role of the evaluation unit as a mediator of mutual understanding between the client (main stakeholder) and the contractor. This chapter also explains the role of the evaluation unit in preparing evaluation plans and assessing their achievement.

2 Procurement of evaluation contracts

In this chapter, you will find detailed information, tips and advice on public contracts on evaluations, their preparation, evaluation of tenders and implementation. The chapter also gives advice on how to approach different types of clients/stakeholders.

3 Minimum methodological standards

The chapter will take you behind the scenes of the methodology, help you formulate the right evaluation questions, and use the design matrix. It describes in detail and sets the minimum standards for some widely used methods. However, it also deals with methods that should find greater application in evaluation practice.

4 Evaluation outputs

In this part of the Guide, you will find recommended requirements for the content and arrangement of evaluation outputs. Its aim is to help evaluators prepare evaluation outputs so that they are clearly arranged and their readers can easily find and understand the main messages of the evaluations. The chapter also shows how to formulate conclusions and recommends the way to work with them.

5 Communication of evaluations

The chapter deals with the range of communication tools available to the evaluator for disseminating evaluation conclusions among their intended audience.

6 Data

This part of the Guide characterizes the types and sources of data usable in evaluations. It also describes how to clean and anonymize them. The chapter also attempts to grasp the phenomenon of the General Data Protection Regulation (GDPR).

7 Some theory in conclusion

The chapter is intended for those who want to fall back on correct definitions of terms and criteria used in evaluations. The chapter explains how the intervention logic is set for the post-2020 programming period and what types of evaluations are available.

8 Message for partners

This is a message for evaluation clients, especially policy and decision makers, as well as evaluation contractors. The chapter wants to help us to understand each other and to be able to communicate our mutual expectations.

Some highlights...

- Pages 12 a22 (evaluation unit)
- Page 82 (reports)
- Page 85 (executive summary)
- Page 88 (dissemination of findings)
- Message (chapter 8)

Thank you

Jana Drlikova

Jana.drlikova@mmr.cz



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