Key Action: Cooperation for innovation and the exchange of good practices  
Action Type: Strategic Partnerships for higher education

Project Title

Zusatzausbildung Förderpädagogik

Project Coordinator

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Project Information

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Partners  Hubertus-Rader-Förderzentrum (DE) , Administrative service of the Ministry of Education (LU)
Topics  Disabilities - special needs ; Inclusion - equity ; Early School Leaving / combating failure in education
Project Summary

In Belgium and Luxemburg, there is no specific teachertraining to teach pupils with special needs in the regular schools and in the special schools: much of the work is done by "learning in the job" or by further education. This way of proceeding is often stressfull and exhausting, especially for young teachers beginning their carrier.

In Germany, teachertraining for regular schools differs a lot from the training for special schools. So, a new form had to be found for young teachers with a bachelor grade and working either in special schools or in settings of integration for pupils with special needs in regular schools. After their bachelor grade, the participants got the possibility to enroll for a certificate of advanced studies (15 credit points) providing them the basics of special education. During this CAS, the participants acquired new skills and knowledge based on the vocabulary of the international classification of functioning disability and health (ICF), a concept wellknown in special education in different countries of Europe. Moreover, the participants benifited from the experiences in Germany where the regular schools and special schools are already collaborating strongly but where the teachertraining for both types of school ist quite different than in Luxemburg and Belgium.

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