



European  
Commission

## EU-Latin America cooperation through Erasmus+: *Opportunities for Latin America*

### What is Erasmus+ ?

Erasmus+ is the European Union (EU) programme for education, training, youth and sport for the period 2014-2020. Erasmus+ funds academic and youth mobility and cooperation projects that involve partners from "Programme Countries" and "Partner Countries" throughout the world. In 2019, there were 34 Programme Countries, comprising the 28 EU Member States plus six\* other European countries. Partner countries are located all over the world.

Erasmus+ supports activities that are closely matched with the EU's priorities for cooperation policy with partner countries and regions. This factsheet looks at how popular these initiatives are with Latin American countries: Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Cuba, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay and Venezuela.

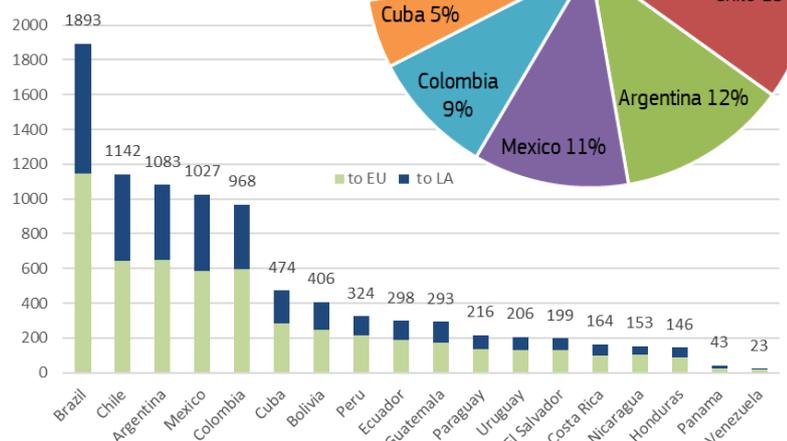
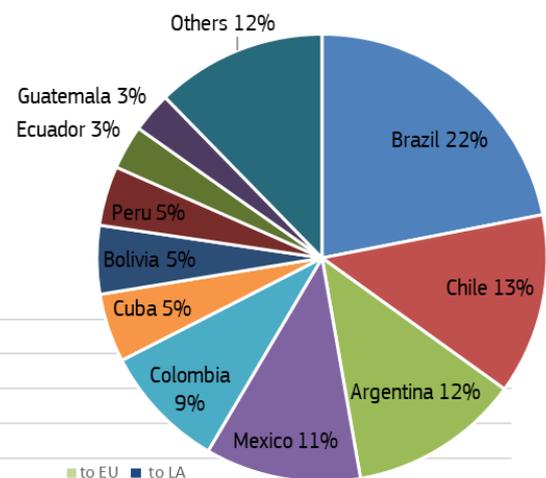
### International Credit Mobility

Since 1987, Erasmus has enabled students to study part of their course in a university in a different European country. With Erasmus+ this type of short-term mobility for students, researchers, and staff has also been extended to cooperation beyond Europe allowing students to study in a foreign university for 3-12 months and obtain credits which are then recognised at the sending institution as part of their degree. A grant for staff mobility is also possible for 5-60 days. Some projects also offer traineeships. There are distinct budgets for different regions of the world that are divided between all the European Countries. European institutions make up bilateral partnerships with universities in Latin America or the Caribbean and apply on behalf of their partners. The budget for Latin America makes up **almost 5% of the entire funding** available for this international exchange. So far 1 635 projects for bilateral partnerships have organised **mobility for over 9 000 students, researchers, and staff**.

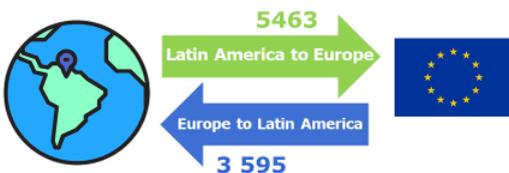
### Erasmus+ student and staff mobility between Europe and Latin American countries:

**1 635 projects, 9 058 people moving**

The Freie Universität Berlin manages an international mobility project with countries in Latin America, including the Universidad Nacional de Colombia. Under this partnership, three students and four staff will travel to study, teach or train in Germany. Additionally, one researcher and three staff members from Germany will go to Colombia. The cooperation focuses on mobility in the field of political science and supports fields of study such as equity and inclusion.



### Student and staff mobility Latin America – Europe\* 2015-19



\* European Programme Countries under Erasmus+

## Erasmus Mundus Joint Master Degrees

Erasmus Mundus Joint Master Degrees (EMJMDs) award full-degree scholarships to Master students from around the world covering tuition, travel, and a living allowance. The programmes last from one to two years during which students study in at least two different European countries. Upon graduation, they are awarded a joint or double degree, or multiple degrees.

Students can apply to these programmes even if the university where they studied is not involved in any of them. They have to look for the available programmes in the EMJMD Catalogue and apply directly to the programme coordinator: [https://eacea.ec.europa.eu/erasmus-plus/library/emjmd-catalogue\\_en](https://eacea.ec.europa.eu/erasmus-plus/library/emjmd-catalogue_en)

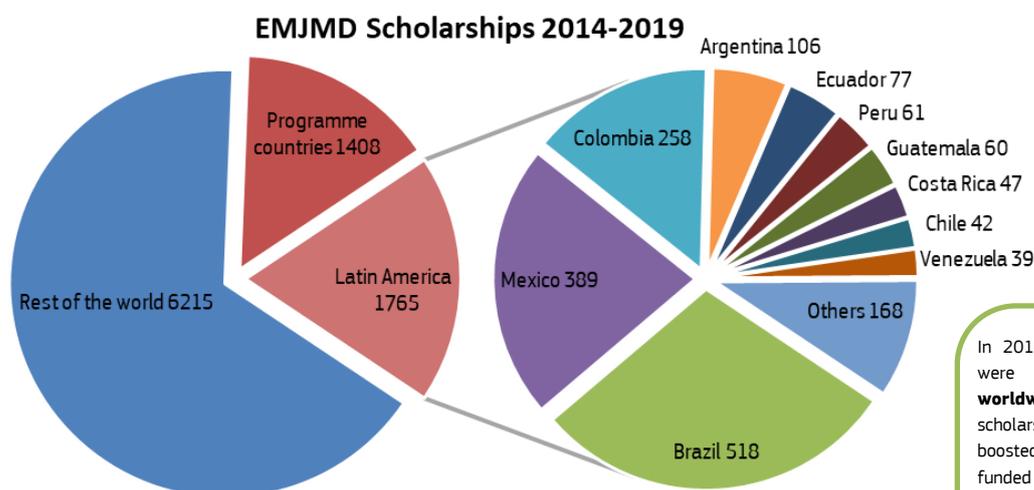
Latin America is one of the regions for which the EU funds additional scholarships.

Latin American institutions can also be part of the consortia that deliver these programmes, as full partners, which means they officially award degrees, or as associated partners, where they participate in the programme in some kind of capacity – providing lecturers, hosting fieldwork, promoting the course - but do not award the actual joint degree.

### Latin American partners

From 2014 to 2019, 13 different universities from Argentina, Brazil, Chile, Colombia, Ecuador and Mexico been involved as full hosting partners in nine EMJMDs selected between 2014 and 2019. 89 of the 204 Erasmus Mundus programmes selected in this period included an associate role for Latin American organisations on 277 occasions.

## Erasmus Mundus scholarships awarded, 2014-2019



In 2018 and 2019, Brazil and Mexico were also the top two countries **worldwide** for Erasmus Mundus scholarships. These numbers have been boosted by **additional scholarships** for funded by the EU's regional programme for Latin America: 116 for Brazil and 91 for Mexico. **Overall, 525 of these additional scholarships have been awarded to Latin American students.**

### EMTM: European Master in Tourism Management

This two-year joint master [programme](#) provides future professionals with an integrated knowledge of the dynamics of tourism development, sustainable management, the role of cultural diversity, and innovation and governance in contemporary tourism.

In the fourth semester of study, students have the option of researching and writing their master thesis at an Associated Partner institution, among them the Universidade de São Paulo in Brazil and Quelantaro S.A. in Nicaragua.

### Erasmus Mundus and Latin America, 2014-2019



1785 scholarships for Latin Americans



162 organisations from LA countries involved

### IMIM: International Master in Innovative Medicine

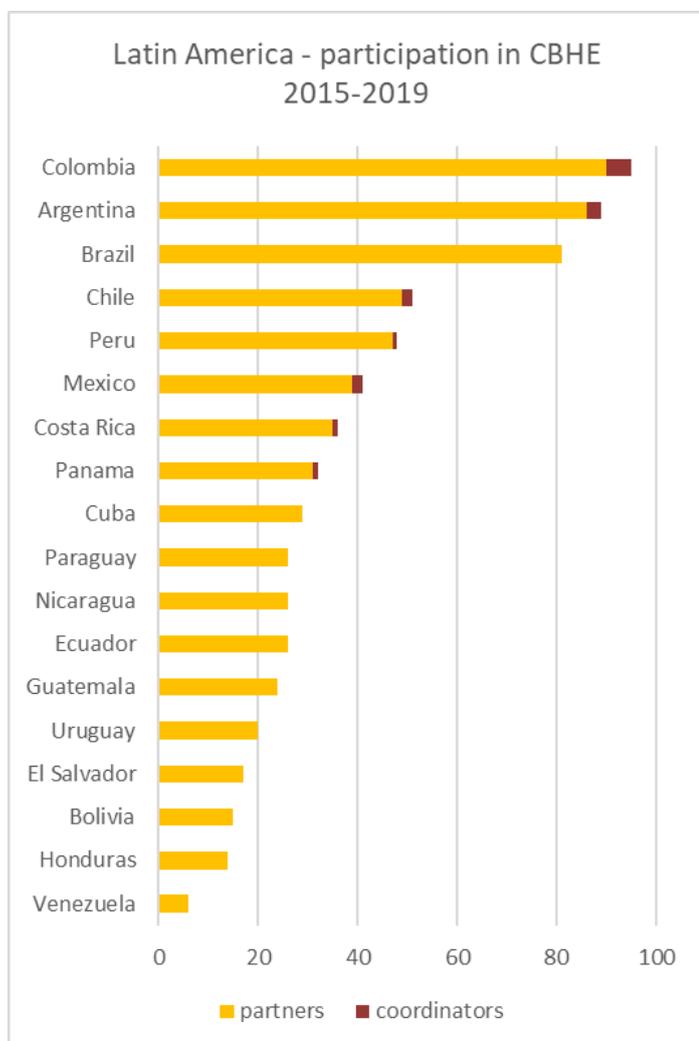
[IMIM](#) empowers its students to become the next generation of leaders in translational biomedical research and industry. It brings together three European institutions - the University of Groningen (the Netherlands, coordinator), Heidelberg University (Germany), and Uppsala University (Sweden) and four Latin American Institutions: Universidade de São Paulo (Brazil), Pontificia Universidad Católica de Chile (Chile), Universidad de Antioquia (Colombia), and Universidad Nacional Autónoma de México (Mexico). All partners have a particular strength in biomedical sciences and are listed among the top in regional and international rankings. IMIM focuses on translational medical sciences by fostering academic-private sector connections and including extensive Entrepreneurship & Innovation training.

## Capacity Building in Higher Education

There are two types of Capacity Building in Higher Education (CBHE) projects, which all last from two to three years. Joint projects are aimed at modernising and reforming higher education institutions, developing new curricula, improving governance, and building relationships between higher education institutions and enterprises. Structural projects can also tackle policy topics and issues, preparing the ground for higher education reform, in cooperation with national authorities.

Capacity building projects involve a partnership of organisations from European and Latin American countries. Before 2014, the EU supported the ALFA programmes with similar aims for Latin America.

So far, institutions from Latin America take part on 676 occasions in [76 projects](#) for the region.



### Capacity-building projects 2014-2019



76 projects



676 Instances of participation

from Latin American countries involved

### Enhancing and implementing the regional quality framework (HICA)

This [structural project](#) is contributing to the harmonisation of Central American higher education systems by developing and implementing a regional qualifications framework, defining learning outcomes for pre-bachelor programmes as well as the credits required for the different higher education cycles. The pilot outcomes and the framework itself will be widely promoted to regional and national bodies, employers and accreditation agencies.

### Jean Monnet Activities

Jean Monnet (JM) activities aim to develop EU studies worldwide. For over 30 years they have been supporting Modules, Chairs, and Centres of Excellence to promote excellence in teaching and research on the European integration process at higher education level. The programme also supports policy debate with the academic world and a number of associations in the domain of EU studies.

#### Latin America

Out of a total of 1,500 successful applications to Jean Monnet between 2014 and 2018, 29 are **Latin American projects managed by institutions from Argentina, Brazil, Chile, Costa Rica, Cuba, and Mexico**. There have been **9 JM Chairs, 3 Centres of Excellence, 10 JM Modules, 3 JM Projects, 3 JM Networks, and 1 JM Institution**.

#### BRAZIL-CAENI-EU

This Jean Monnet project provides support to Universidade de São Paulo to integrate EU issues into research, support and training programmes for Brazilian diplomats and international negotiations. This 3-year [project](#) promotes research on Brazil-EU relations and includes, for example, a teaching course of 150 hours on MERCOSUR-EU Dialogue, a young researchers seminar, publications and dissemination activities with civil society.

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## Capacity Building in the Field of Youth

Capacity Building projects in the Field of Youth cover a range of activities that encourage cooperation between organisations active in youth empowerment, education of youth, youth training, and other relevant socioeconomic sectors in Programme and Partner Countries from different regions of the world. The projects aim to recognize and improve youth work, non-formal learning, and volunteering, and consequently link this to education systems and the labour market.

During the selection periods between 2014 and 2019, **154 cooperation projects** have been approved with Latin American partners. Projects are varied in subject-matter, ranging from topics like climate change and human rights, gender equality to urban art, entrepreneurship, media and technology.

### Youth Capacity Building projects involving Latin America, 2014-2019



154 projects



462 organisations

#### **"PRESET" PARTICIPATION, RESILIENZ AND EMPLOYABILITY THROUGH SUSTAINABILITY, ENTREPRENEURSHIP, AND TRAINING**

##### **Latin American Partners: Brazil, Argentina, Bolivia**

Climate change presents itself as a crisis that faces all societies. The "PRESET" Capacity Building in the Field of Youth [project](#) takes this issue, along with another pertinent issue, youth unemployment, and combines them into something positive. Through training, seminars, exchanges, and job shadowing, youth from Europe and Latin America are encouraged to come together, brainstorm, and create entrepreneurial solutions to some of the world's greatest crises – and opportunities!

#### **DIVE IN SOCIAL ENTREPRENEURSHIP**

##### **Associação de Idéias Ambientais e Ações Sócio Culturais, Brazil**

This Capacity Building [project](#) in the Field of Youth focuses on developing human capital through the encouragement of entrepreneurial initiatives and activities by youth. In particular, the project aims to influence and encourage youth leaders, youth workers, programme managers, project coordinators, representatives of institutions, and local authorities through seminars and mentorship programmes.

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### More information:

Regional and country Erasmus+ factsheets: [https://ec.europa.eu/programmes/erasmus-plus/about/factsheets\\_en#worldwide](https://ec.europa.eu/programmes/erasmus-plus/about/factsheets_en#worldwide)

Erasmus+ website: [http://ec.europa.eu/programmes/erasmus-plus/node\\_en](http://ec.europa.eu/programmes/erasmus-plus/node_en)

Erasmus+ projects & results: <http://ec.europa.eu/programmes/erasmus-plus/projects/>

Erasmus+ funding opportunities: [http://eacea.ec.europa.eu/erasmus-plus/funding\\_en](http://eacea.ec.europa.eu/erasmus-plus/funding_en)

ALFA: [https://ec.europa.eu/europeaid/where/latin-america/regional-cooperation/alfa/index\\_en.htm\\_en](https://ec.europa.eu/europeaid/where/latin-america/regional-cooperation/alfa/index_en.htm_en)

Erasmus Mundus Students and Alumni Association: [www.em-a.eu](http://www.em-a.eu)

Study in Europe: <http://ec.europa.eu/education/study-in-europe/>