



## LESSON PLAN

For language teachers

**Lesson:** L1  
**Subject:** English  
**Material title:** Body parts  
**Year:** 4

Time	Activity	Notes
5 min	Organizing time. Setting aims	Hello song - slide 2 <a href="https://www.youtube.com/watch?v=YZ3-ruSjLvw">https://www.youtube.com/watch?v=YZ3-ruSjLvw</a>
3 min	Revise the words which we have already learnt	Vocabulary: head, shoulders, knees, toes, eyes, ears, mouth, nose - slide 3
10 min	Introduction of new material	Vocabulary: chin, arms, hands, fingers, legs, feet slide 4 -10
10 min	Listen and act, sing a song.	Slide 11 <a href="https://www.youtube.com/watch?v=QkHQ0CYwjal">https://www.youtube.com/watch?v=QkHQ0CYwjal</a>
7 min	Control of the acquired knowledge Speaking: The work in pairs  Play a game (work in pairs) There are six body parts in this game. One pupil acts as a model while other labels body parts Change roles.	Slide 12  Slide 13 Special need children can color a boy worksheet 1
3 min	Summarizing: listen again song "This is me"	Slide 14 <a href="https://www.youtube.com/watch?v=QkHQ0CYwjal">https://www.youtube.com/watch?v=QkHQ0CYwjal</a>
5 min	Reflection, a self-assessment (informal)	Thumb method: Slide 15 I can do this! – thumb-up, I 'm getting there. – thumb to the side, I need help! – thumb down.
2 min	Goodbye song	Slide 16 <a href="https://www.youtube.com/watch?v=PraN5ZoSjiY">https://www.youtube.com/watch?v=PraN5ZoSjiY</a>



## LESSON PLAN

For language teachers

**Lesson:** L2  
**Subject:** English  
**Material title:** Family members  
**Year:** 4

Time	Activity	Notes
5 min	Organizing time. Setting aims	Hello song - slide 2
3 min	Revise the words which we have already learnt	Vocabulary: father, mother, brother, sister - slide 3
10 min	Introduction of new material	Vocabulary: Grandmother, Grandfather, Uncle, Aunt Cousin slide 4 -9
7 min	Listen and sing a song.	Slide 10
5 min	Play a game BINGO	Slide 11 , worksheet 1
7 min	Please draw a picture with two new words and present it (This is my ... )	Slide 12 Special need children can draw only 4 family members.
3 min	Summarizing: listen again song "Family"	Slide 13 <a href="https://www.youtube.com/watch?v=FHaObkHEkHQ">https://www.youtube.com/watch?v=FHaObkHEkHQ</a>
3 min	Reflection, a self-assessment (informal)	Thumb method: Slide 14 I can do this! – thumb-up, I 'm getting there. – thumb to the side, I need help! – thumb down.



2 min	Goodbye song	Slide 15 <a href="https://www.youtube.com/watch?v=PraN5ZoSjiY">https://www.youtube.com/watch?v=PraN5ZoSjiY</a>
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### LESSON PLAN

For language teachers

**Lesson:** L3  
**Subject:** English  
**Material title:** Jobs  
**Year:** 4

Time	Activity	Notes
5 min	Organizing time. Setting aims	Hello song - slide 2 <a href="https://www.youtube.com/watch?v=YZ3-ruSjLvw">https://www.youtube.com/watch?v=YZ3-ruSjLvw</a>
3 min	Introduction of new material "What do you want to be?"	Slide 3
10 min	Listen and sing a song about professions	Slide 4 <a href="https://www.youtube.com/watch?v=gTrOVjL3YVU">https://www.youtube.com/watch?v=gTrOVjL3YVU</a>
10 min	Learn new words	Vocabulary: artist, doctor, teacher, waiter, baker, dancer, farmer, fireman, scientist, singer, nurse, pilot. slide 5 - 16
7 min	Play a game "What 's my job? ". Pupils pick one of the jobs (use a worksheet) you have cut up. The class then ask questions to try to guess. Answer with Yes or No with an adverb and they only have 10 questions before they must guess.	Slide 17 Worksheet 1
	Please draw a picture "What do you want to be? " Present it	Slide 18
3 min	Summarizing: listen again song about occupations	Slide 19



5 min	Reflection, a self-assessment (informal)	Thumb method: Slide 20 I can do this! – thumb-up, I 'm getting there. – thumb to the side, I need help! – thumb down.
2 min	Goodbye song	Slide 21 <a href="https://www.youtube.com/watch?v=PraN5ZoSjiY">https://www.youtube.com/watch?v=PraN5ZoSjiY</a>

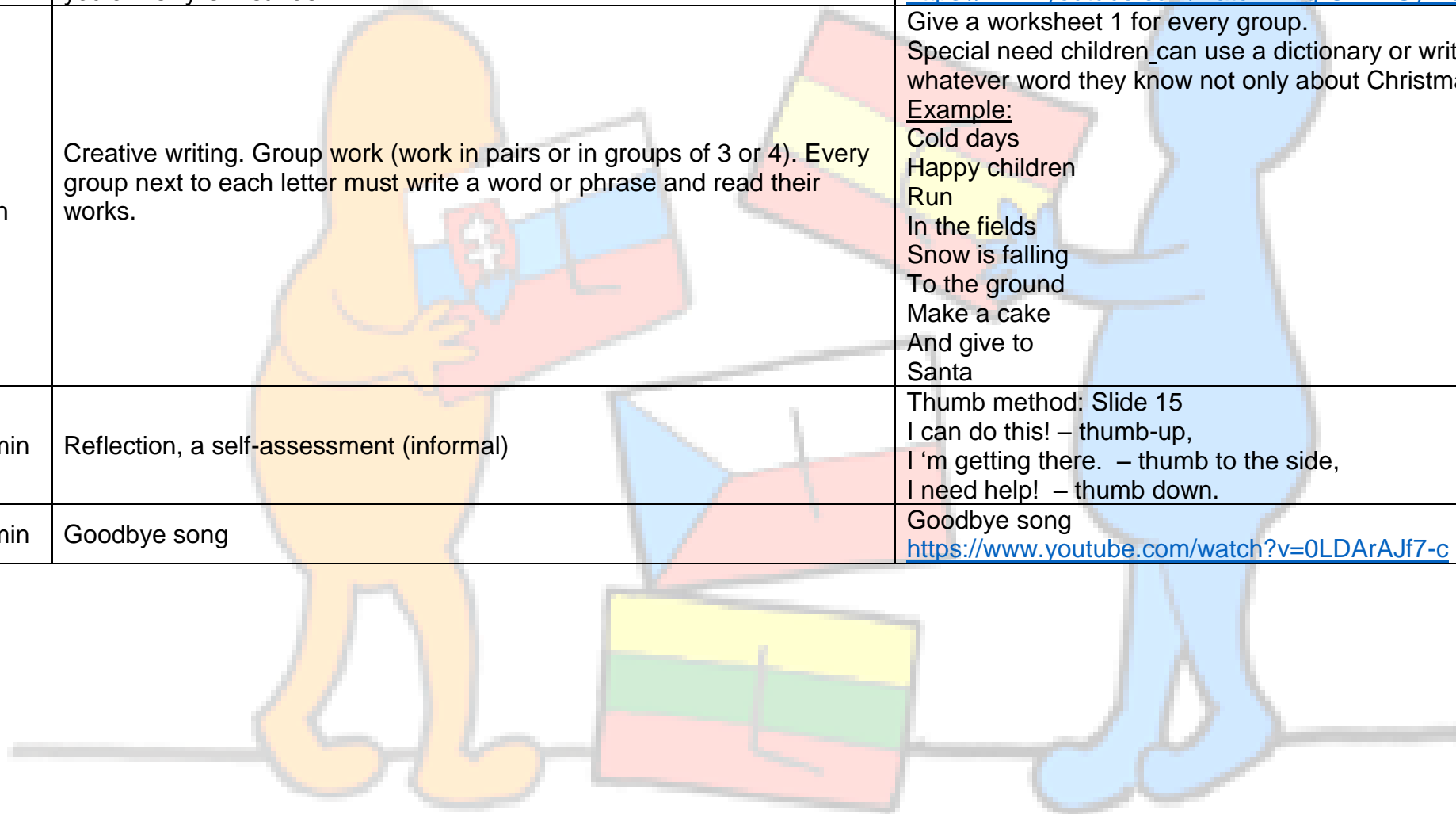
**LESSON PLAN**  
For language teachers

**Lesson:** L4  
**Subject:** English  
**Material title:** Christmas  
**Year:** 4

Time	Activity	Notes
2 min	Organizing time. Setting aims	Hello song <a href="https://www.youtube.com/watch?v=tVlcKp3bWH8">https://www.youtube.com/watch?v=tVlcKp3bWH8</a>
8 min	Warm up activity: Play a game “Draw a ....”  Ask a question “What time is it?” Answer is CHRISTAMS	Draw a snowman. Draw a snowflake. Draw an angle. Draw a Christmas tree. Draw a Christmas present.
9 min	Presentation of the pictures and practice the phrase :” This is a / This is an “ ( individually and/or chorally)	This is a snowman. This is a snowflake. This is an angle. This is Christmas tree.



		This is Christmas present.
3 min	Sing a song what children have learned (or learn as new song) “We wish you a merry Christmas”	We wish you a merry Christmas <a href="https://www.youtube.com/watch?v=g-OF7KGyDis">https://www.youtube.com/watch?v=g-OF7KGyDis</a>
15 min	Creative writing. Group work (work in pairs or in groups of 3 or 4). Every group next to each letter must write a word or phrase and read their works.	Give a worksheet 1 for every group. Special need children can use a dictionary or write whatever word they know not only about Christmas. <u>Example:</u> Cold days Happy children Run In the fields Snow is falling To the ground Make a cake And give to Santa
5 min	Reflection, a self-assessment (informal)	Thumb method: Slide 15 I can do this! – thumb-up, I ‘m getting there. – thumb to the side, I need help! – thumb down.
3 min	Goodbye song	Goodbye song <a href="https://www.youtube.com/watch?v=0LDArAjf7-c">https://www.youtube.com/watch?v=0LDArAjf7-c</a>





## LESSON PLAN

For language teachers

**Lesson:** L5  
**Subject:** English  
**Material title:** Food: vegetables and fruits  
**Year:** 4

Time	Activity	Notes
5 min	Organizing time.	Hello song - slide 1 <a href="https://www.youtube.com/watch?v=tVlcKp3bWH8">https://www.youtube.com/watch?v=tVlcKp3bWH8</a>
3 min	Introduction of new material "Can you guess todays topic?"	Slide 2 Song Do you like? <a href="https://www.youtube.com/watch?v=ddDN30evKPc">https://www.youtube.com/watch?v=ddDN30evKPc</a>
7 min	Writing activity I like/ I don't like	Slide 4, worksheet1
7 min	Learn new words	Vocabulary: FRUITS – melon, watermelon, lemon, coconut, kiwi, pineapple, VEGETABLES – onion, cucumber, pumpkin, pepper, garlic, eggplant. slide 5 - 18
6 min	Match the picture of the vegetable or fruit with the name.	Slide 19. worksheet 2
7 min	"Shopping". Cut the food out the pictures and paste them in the appropriate shopping trolley.	Slide 20 worksheet 3
	Draw fruits and vegetables	Slide 21 worksheet 4
3 min	Summarizing: repeat all new word – use worksheets.	
5 min	Reflection, a self-assessment (informal)	Thumb method: Slide 22 I can do this! – thumb-up,



		I 'm getting there. – thumb to the side, I need help! – thumb down.
2 min	Goodbye song	Slide 23 <a href="https://www.youtube.com/watch?v=PraN5ZoSjiY">https://www.youtube.com/watch?v=PraN5ZoSjiY</a>

### LESSON PLAN

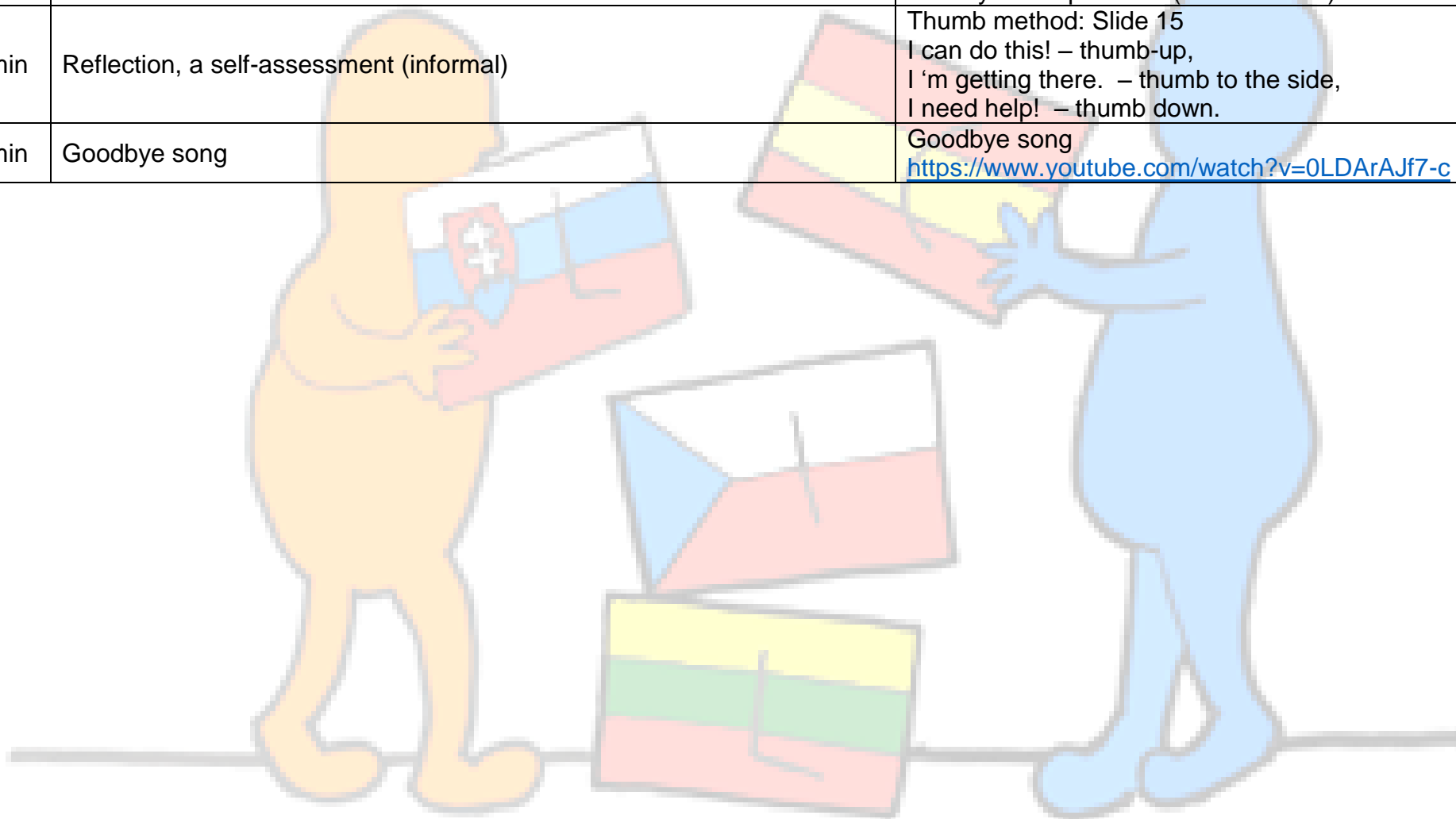
For language teachers

**Lesson:** L6  
**Subject:** English  
**Material title:** Saint Valentine's Day  
**Year:** 4

Time	Activity	Notes
2 min	Organizing time. Setting aims	Hello song <a href="https://www.youtube.com/watch?v=tVlcKp3bWH8">https://www.youtube.com/watch?v=tVlcKp3bWH8</a>
7 min	Warm up activity: Sing a Valentine's Day song. Present Valentine Day vocabulary: a rose, a card, chocolates, heart, love, present, candy, balloon, hug, kiss. Talk with children how they celebrate Valentine Day	<a href="https://www.youtube.com/watch?v=kgAx_sQ0mqE">https://www.youtube.com/watch?v=kgAx_sQ0mqE</a>
10 min	Group work (work in pairs or in groups of 3 or 4). Explain how to create a wordsearch. They write their words about Valentine Day in the chart. Fill the remaining squares with random letters. They try to write as many as possible in a 5 minutes (They can illustrate it if they wish). Pupils count the words and write this information in the provided space. Pupils exchange sheets and find and circle the words which the other group have written.	Give a worksheet 2 for every group.
3 min	Sing a song "5 Little Hearts Valentine Days".	<a href="https://www.youtube.com/watch?v=n5noNWgcAAE">https://www.youtube.com/watch?v=n5noNWgcAAE</a>



15 min	Creative work. Use a worksheet draw a picture and write a postcard to your friend. Words to use: blue, you, red, card.	Give a worksheet 1 for every child. Special need children can draw a picture and use already made postcard (with answers).
5 min	Reflection, a self-assessment (informal)	Thumb method: Slide 15 I can do this! – thumb-up, I 'm getting there. – thumb to the side, I need help! – thumb down.
3 min	Goodbye song	Goodbye song <a href="https://www.youtube.com/watch?v=0LDArAjf7-c">https://www.youtube.com/watch?v=0LDArAjf7-c</a>







## LESSON PLAN

For language teachers

**Lesson:** L7  
**Subject:** English  
**Material title:** Months of the year  
**Year:** 4

Time	Activity	Notes
2 min	Organizing time. Setting aims	Hello song - slide 1 <a href="https://www.youtube.com/watch?v=YZ3-ruSjLvw">https://www.youtube.com/watch?v=YZ3-ruSjLvw</a>
3 min	Revise the words which we have already learnt	Vocabulary: SEASONS – spring, summer, autumn, winter - slide 3 - 7
5 min	Sing a song “Seasons”	Slide 8 <a href="https://www.youtube.com/watch?v=8Zjpl6fgYSY">https://www.youtube.com/watch?v=8Zjpl6fgYSY</a> (or any other)
5 min	Speaking activity	Slide 9
4 min	Introduction of new material	Vocabulary: December, January, February, March, April, May, June, July, August, September, October, November. Slide 10
3 min	Listen and act, sing a song.	Slide 11 <a href="https://www.youtube.com/watch?v=5enDRrWyXaw">https://www.youtube.com/watch?v=5enDRrWyXaw</a>
7 min	Control of the acquired knowledge Months or the year word search	Slide 12 Worksheet 1
3 min	Listen and act, sing a song.	Slide 13
5 min	Put the months in the correct order	Slide 14-15 Worksheet 2. Special need children can use a calendar.
3 min	Summarizing: listen again song	Slide 16



		<a href="https://www.youtube.com/watch?v=PraN5ZoSjiY">https://www.youtube.com/watch?v=PraN5ZoSjiY</a>
4 min	Reflection, a self-assessment (informal)	Thumb method: Slide 17 I can do this! – thumb-up, I 'm getting there. – thumb to the side, I need help! – thumb down.
2 min	Goodbye song	Slide 18 <a href="https://www.youtube.com/watch?v=PraN5ZoSjiY">https://www.youtube.com/watch?v=PraN5ZoSjiY</a>

**LESSON PLAN**  
For language teachers

**Lesson:** L8  
**Subject:** English  
**Material title:** Easter  
**Year:** 4

Time	Activity	Notes
2 min	Organizing time. Setting aims	Hello song - slide 1-2 <a href="https://www.youtube.com/watch?v=YZ3-ruSjLvw">https://www.youtube.com/watch?v=YZ3-ruSjLvw</a>
5 min	Revise the words which we have already learnt	Vocabulary: Seasons – spring, summer, autumn, winter, Months: December, January, February, March, April, May, June, July, August, September, October, November slide 3 - 8
3 min	Repeat months with a song	Slide 9 (or any song you like)
2 min	Spring months: March, April, May.	Slide 10
8 min	Let's learn a poem  Spring Is Here Deep in a forest a song I hear,	Slide 11



	A bird singing, "Spring is here!" Then at my feet a violet blue Is quietly saying, "I'm blooming for you!"	
2 min	Easter vocabulary	Vocabulary: Easter, Easter eggs, the Easter Bunny, chickens. Slide 12
4 min	Let's learn a poem	Slide 13
15 min	Let's make an Easter card	Slide 14-16 Special need children can draw an Easter card.
3 min	Reflection, a self-assessment (informal)	Thumb method: Slide 17 I can do this! – thumb-up, I 'm getting there. – thumb to the side, I need help! – thumb down.
2 min	Goodbye song	Slide 18 <a href="https://www.youtube.com/watch?v=PraN5ZoSjiY">https://www.youtube.com/watch?v=PraN5ZoSjiY</a>





## LESSON PLAN

For language teachers

**Lesson:** L9  
**Subject:** English  
**Material title:** Mother's Day  
**Year:** 4

Time	Activity	Notes
2 min	Organizing time. Setting aims	Hello song - slide 1-2 <a href="https://www.youtube.com/watch?v=YZ3-ruSJLvw">https://www.youtube.com/watch?v=YZ3-ruSJLvw</a>
5 min	Revise the words which we have already learnt	Vocabulary: Seasons – spring, summer, autumn, winter, Months: December, January, February, March, April, May, June, July, August, September, October, November slide 3 - 8
3 min	Repeat months with a song	Slide 9 (or any other song)
2 min	Spring months: March, April, May.	Slide 10
8 min	Spring holidays: Easter and Mother's day	Slide 11 - 12
4 min	Sing a song "On Mother's Day"	Slide 13 <a href="https://www.youtube.com/watch?v=eXIR4zlhOKU">https://www.youtube.com/watch?v=eXIR4zlhOKU</a>
16 min	Let's make a Mother's Day card	Slide 14-18_Special need children_can draw card.
3 min	Reflection, a self-assessment (informal)	Thumb method: Slide 17 I can do this! – thumb-up, I 'm getting there. – thumb to the side, I need help! – thumb down.
2 min	Goodbye song	Slide 18 <a href="https://www.youtube.com/watch?v=PraN5ZoSjiY">https://www.youtube.com/watch?v=PraN5ZoSjiY</a>



## LESSON PLAN

For language teachers

**Lesson:** L10  
**Subject:** English  
**Material title:** Summer holiday  
**Year:** 4

Time	Activity	Notes
2 min	Organizing time. Setting aims	Hello song - slide 1-2 <a href="https://www.youtube.com/watch?v=YZ3-ruSJLvw">https://www.youtube.com/watch?v=YZ3-ruSJLvw</a>
5 min	Revise the words which we have already learnt	Vocabulary: Seasons – spring, summer, autumn, winter, Months: December, January, February, March, April, May, June, July, August, September, October, November slide 3 - 8
3 min	Repeat months with a song	Slide 9 (or any song)
2 min	Summer months: June, July, August.	Slide 10
4 min	Sing a Summer song	Slide 11 <a href="https://www.youtube.com/watch?v=DfHWc6-xuE4">https://www.youtube.com/watch?v=DfHWc6-xuE4</a>
8 min	Talk about summer activities	Slide 12 - 20
10 min	Pack your suitcase for the holiday - draw the things you will need. Tell what have chosen.	Slide 22 Special need children can draw something about summer.
4 min	Sing and dance “Summer song”	Slide 23 <a href="https://www.youtube.com/watch?v=DfHWc6-xuE4">https://www.youtube.com/watch?v=DfHWc6-xuE4</a>
7 min	Happy holiday. Talk what children want to do in Summer	Slide 24-18

