PHARE 2003
STANDARD SUMMARY PROJECT FICHE

1. Basic Information

1.1 Cris Number: PHARE 2003/005-551.06.01
1.2 Title: Phare end-user support for the participants of the mobility schemes of the Socrates II Community Programme
1.3 Sector: Community Programmes
1.4 Location: Romania

2. Objectives

2.1 Overall Objective(s):

The project will facilitate access of Romanian university students and pre-university teachers to educational and training resources in Europe by ensuring additional funding for all Romanian students and teachers participating in the mobility schemes of the Socrates II (ERASMUS and COMENIUS 2.2 Actions) Community Programme.

2.2. Project purpose:

To eliminate obstacles against student and teachers mobility determined by the scarcity of co-financing sources, through continuing the mechanism and activities established in PHARE 2001 and 2002 for higher education students and pre-university teachers, in order to increase possibilities of access to European educational resources.

2.3 Accession Partnership and NPAA priority

The 2002 NPAA, chapter no.4.18.1 –Education, training and youth, stipulates the Romanian participation to the Socrates II Community Programme as one of the major objectives on short and medium term. This Community Programme is regarded as important support for promoting the new policies in the field of education by increasing the quality, the innovation and the European dimension of the Romanian system of education. The NPAA stipulates also an increase in financing the mobility within Socrates, using Community funds.

3. Description

3.1 Background and justification:

The Romanian participation to the Community Programmes represents a major step in meeting the criteria towards EU accession in the field of education, training and youth. The Socrates Programme was implemented in Romania based on the Additional Protocol of the Association Agreement between Romania and the European Communities signed in 1994. Romania was officially admitted to participate to the Community Programmes in the field of education through the Association Council Decision no.2 /1997. The terms and the conditions for the Romanian participation to the second phase of the Socrates Programme were set in the Association Council Decision no.3 /29.09.2000.

The Phare End-User Support project will support:

a) the higher education students’ mobility in the Socrates programme and it will focus on supporting the mobilities of the Erasmus Action 2;

b) the pre-university teachers’ mobility under the Comenius Action 2.2. - for in service teacher training courses

a) Higher education students

The statistics provided by the National Socrates Agency show that the number of student candidates for Erasmus mobilities is increasing every year.
So, in the academic year 2000/2001, the demand doubled, comparing with 1999/2000 and therefore, the average Erasmus grant was about 293 Euro/month. Also in 2001-2002, the demand has doubled again (24900 student-month, comparing to 13600 student-month), which allows an average grant of 286 Euro/month. For the academic year 2002/2003, the demand increased to 31500 student-months. At the same time, the number of participating universities has also increased, from 38 in 2000/2001, to 45 in 2002/2003.

For the academic year 2002-2003 (1-st year for the implementation of “PEUSP” RO-0109-01) we estimate a total number of 2400 Erasmus students, with an average grant of 380 Euro/month from both sources, Erasmus and Phare funds. Thanks to the PEUS project, the interest of Romanian students to participate in Erasmus programme has increased and so has the number of participating universities. Starting with 2002/2003, many private universities may become eligible to participate in Erasmus programme, so that number of applying HEIs could reach 54 in 2003/2004 (see table at page 4).

The request for additional Phare support is justified by the increasing interest of the Romanian students to participate in the Community programmes, on the one hand and, on the other hand, by the scarcity of the co-financing resources in Romania, due to the socio-economic situation (the possible donors - families, local communities, local enterprises or companies - have still very low possibilities).

By continuing the provision of additional grants, from Phare funds, all higher education students participating in the Erasmus programme- and not only those coming from wealthy families- will benefit from increased subsidies to cover living expenses during the study period spent abroad. Consequently, access to the mobility projects will be facilitated.

b) Pre-university teachers

The statistics provided by the SOCRATES National Agency on the participation of Romanian pre-university teachers in in-service teacher training courses under the Comenius 2.2. Action (ex Comenius 3.2 and Lingua B Actions) show a considerably increased interest among the potential beneficiaries.

In 1997 (the starting year of the SOCRATES program in Romania) the rate between the number of financed participants and the number of received applications was 90%, in 2000-2001 and 2001-2002 the rate is under 35% (e.g. 783 applicants and 230 selected participants in 2001-2002, 1300 applicants and 238 selected participants in 2002). In 2003 we received 1836 applications and, thanks to the Phare 2002 funds, we estimate about 485 selected teachers, out of a total of about 400,000 teachers in Romania.

This trend is the opposite of the trend registered in the EU Member States, where in 2000 and especially in 2001 the number of applicants for in-service teacher training has continuously decreased.

For Romanian teachers, the participation at the European in-service training courses provides crucial knowledge and necessary experience to support the reform of the pre-university level of the education system (which started in 1995), through:
- improving the curriculum management, by creating and implementing new optional cross-curricular topics;
- initiating and exercising team work, which could initiate a change in the organisational culture in schools;
- improving the teaching and learning of EU languages;
- accelerating the use of ICT in education and initiating the e-learning;
- improving the role of the teacher as ‘manager of the learning process’;
- co-operation with colleagues from other countries, in order to initiate Comenius partnerships for their schools;
- introducing the European dimension in education in their schools.

The participation at Comenius in-service training courses is viewed as an opportunity, for teachers and for the whole educational system, from another perspective, as well: the European Comenius course providers are more skills and methodological oriented, they encourage the cross-curricular approach and the interactive working methods with the teachers participants, which is in line with the new strategy of the Ministry of Education and Research. According to this strategy, all the certificates obtained by the teachers through the participation at Comenius 2.2 courses will be recognised and integrated in the national system of transferable credits for in-service training. The procedure for
awarding the credits is already established by an internal regulation of the Ministry of Education and Research.

More than that, the fact that a school succeeds to have a teacher participating at a Comenius course is often the single possibility of the school to find a partner for further European cooperation, for Comenius school partnerships. Therefore, schools approach this activity like the first open window towards Europe, especially schools from rural or disadvantaged areas.

The experience obtained by attending such courses is an important support for Romanian integration process in the EU, by changing mentalities and cultures. Therefore, national policy has been to give the opportunity to the largest possible number of teachers to attend Comenius courses. As a result of this policy, the grant/person is slowly decreasing and causing difficulties to the beneficiaries in terms of co-financing. For example, in 1998, the average grant/teacher was about 1700 Euro (1400 Euro for one-week courses and 2000 Euro for two-week courses) and in 2001/2002 it is 1400 (1200 Euro for one-week courses and 1600 Euro for two-week courses). There are no minimum or maximum compulsory limits for this type of grants, but the rules of the Programme impose to pay 100% the travel costs, the course taxes (no more than 750 Euro) and a part of the living expenses. The recommendation of the Commission in the 2-nd phase of Socrates is not to exceed 1500 Euro/teacher, for a period between one week and four weeks.

In order to allow the largest possible number of teachers to benefit from the European in-service training courses, an additional grant will be provided from the current end-user support programme and therefore the number of participating teachers will increase in 2004/2005 to about 568.

3.2 Linked activities:

The Tempus I Programme (1990-1994) (Trans-European-Mobility Scheme for University Studies) had also achieved its objectives in reforming the Higher Education structures and management within intensive East-West and West-East mobilities.

The Socrates I Programme (1995-1999) had as its main objective to strengthen the European dimension in education by promoting the co-operation and mobility in the field of education, stimulating the exchanges between the education institutions, promoting the learning of the foreign languages.

3.3 Results:

1. Increased monthly subsidy for the participants of the mobility schemes of the Socrates II programme:
   a) an increase of the average monthly subsidy for the students participating in the Erasmus mobility scheme; the intermediary reports concerning the implementation of Phare 2001 project (related to the 1-st semester 2002-2003) indicates an increase of the average grant to 370 Euro/month, based on a budget of 3 MEUR Because of a decrease of the 2002 Phare budget allocated to Erasmus students (2 678 000 Euro, as compared to 3 M in 2001), there will be a slight decrease of the monthly grant in 2003/2004. Obviously, the HEIs will be recommended by the National Socrates Council and National Socrates Agency to complement the grant from their own sources. For the academic year 2004/2005 we estimate that the 3 MEUR budget allocated to Erasmus students, combined with a national strategy of co-financing, will allow an average grant of about 380 Euro/month, for an increased number of students. The total of the grant (Erasmus+End-user) will not exceed the maximum support authorised in the Socrates Programme framework, 500 Euro.

   b) an increase of average grant for participation of the teachers at in-service teacher training courses to 1450 Euro (700 Euro from Socrates, 700 Euro from Phare and 50 Euro from teacher resources). The total of the grant (COMENIUS+End-User) cannot exceed 1500 Euro/teacher for a period between 1 week and 4 weeks, as recommended in the SOCRATES rules.

2. Increased number of participants to the mobility schemes of the Socrates II programme - both students and pre-university teachers.

<table>
<thead>
<tr>
<th>Academic year</th>
<th>No of Erasmus students</th>
<th>No of HEIs</th>
<th>No of granted months</th>
<th>Monthly grant Erasmus funds</th>
<th>Erasmus end-user support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year</td>
<td>No of candidates</td>
<td>No of selected teachers</td>
<td>Comenius grant (Euro)</td>
<td>Average grant/teacher (Euro)</td>
<td>Phare end-users support</td>
</tr>
<tr>
<td>------------</td>
<td>------------------</td>
<td>-------------------------</td>
<td>-----------------------</td>
<td>-------------------------------</td>
<td>------------------------</td>
</tr>
<tr>
<td>1998/1999</td>
<td>400</td>
<td>361</td>
<td>613 700</td>
<td>1700</td>
<td>nil</td>
</tr>
<tr>
<td>1999/2000</td>
<td>624</td>
<td>385</td>
<td>616 000</td>
<td>1600</td>
<td>nil</td>
</tr>
<tr>
<td>2000/2001</td>
<td>740</td>
<td>309</td>
<td>494 400</td>
<td>1600</td>
<td>nil</td>
</tr>
<tr>
<td>2001/2002</td>
<td>783</td>
<td>230</td>
<td>322 000</td>
<td>1400</td>
<td>nil</td>
</tr>
<tr>
<td>2002/2003</td>
<td>1300</td>
<td>238</td>
<td>322 000</td>
<td>1350</td>
<td>nil</td>
</tr>
<tr>
<td>2003/2004</td>
<td>1836</td>
<td>485</td>
<td>322 000</td>
<td>1450</td>
<td>322 000</td>
</tr>
<tr>
<td>(estimation)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004/2005</td>
<td>Cca. 2000</td>
<td>568</td>
<td>325 000</td>
<td>1450</td>
<td>500 000</td>
</tr>
</tbody>
</table>

In the 2-nd phase Socrates, the budget for in-service teacher training courses has decreased, as the two previous Actions, ex Lingua B and ex Comenius 3.2 have merged into the whole Comenius Action.

3.4 Activities:

Target-ERASMUS students:

1. The National Agency Socrates (NAS) will organise two training and informative seminars before the selection period. The seminars will be included in the Working Programme 2003/2005 of the NAS, to be approved by the European Commission and the Ministry of Education and Research, and financed through the Operational Agreement 2004/2006.

First seminar:
Title: Erasmus Action 2 –Phare. Seminar for Implementation of the PEUS Project
Location: Bucharest
Duration: 1 day (April 2004)
Responsibles: Erasmus Action 2 co-ordinators –National Socrates Agency-
Target groups: Erasmus Institutional co-ordinators, representatives of the students’ organisations, potential promoters (the network of the Romanian members of AEGEE).

Second seminar:
Title: Phare End User Support Project. Seminar for Implementation of the PEUS Project
Location: Bucharest
Duration: 1 day (February 2005)
Responsibles: Erasmus Action 2 co-ordinators –Socrates National Agency-
Target groups: Erasmus institutional co-ordinators, regional co-ordinators, representatives of the students’ organisations, potential promoters (Romanian members of the AEGEE).

2. The NAS will make public all the information concerning the project and will check the transparency of the information at the university level. Means: mass media, monthly bulletins and notifications from the...
Ministry of Education to the educational network. The funds for supporting this kind of activities will be available through the “2004 –2006 Operating Agreement” from the budget of the NAS.

3. The Universities will run the selection of the students, according to the rules established by the National Socrates Council for the PHARE RO-0109-02 project. If adjustments to the established mechanism prove necessary on the basis of the previous year’s experience and the semestrial reports of the HEI’s, the National SOCRATES Council will decide on necessary measures early 2004.

In July 2004 the universities must forward to NA the lists of selected students and the NA must provide these lists to the EC Delegation, for information. The possible changes in these lists, after the 1-st semester 2004, will be made available in due time to the NAS and the Delegation.

4. The Universities will send to NAS semestrial and final reports. The reports will contain special sections concerning the selection procedure and the management of the PHARE funds;

5. The NAS, together with the experts appointed by the National Socrates Council, will run monitoring and audit visits at the participating universities;

6. Visits will be finalised by reports submitted to the Ministry of Education and Research and National Socrates Council. During the visits, interviews, questionnaires and focus-group discussions with students and Erasmus co-ordinators will be used to measure the impact of the project.

7. At the end of the project, the Universities will send to the NAS final reports concerning the implementation of the project. On the base of these reports, NAS will draft the final report and send it to all interested parts.

b) Target- COMENIUS 2.2. teachers:

1. The SOCRATES National Agency will disseminate the information regarding the additional Phare funds throughout all the information activities and training seminars scheduled in the Working Programme 2002/2004, before the deadline of the f¹ of March 2004 (the deadline for submitting applications for Comenius 2.2 Actions);

2. All the inspectors in charge of the international cooperations activities in each local education inspectorate will be informed and trained by the regular meetings held at NAS in order to disseminate properly the information among the teachers.

3. The selection of the applicants will be carefully ran by a selection commission assigned by the National SOCRATES Council and supported by the NAS. The selection will be based on criteria established for COMENIUS 2.2 Action and on national priorities established by the National Socrates Council. National SOCRATES Council is entitled to approve the final lists and to take the final decision concerning the financing. The NAS will provide these lists and the standard selection-fiche to the EC Delegation for information in June 2004.

4. The NAS will evaluate the final activity report of each beneficiary in order to draw an overview of the benefits for the Romanian educational system of the using of Phare additional support for teachers participating at COMENIUS 2.2 Action training courses. This overview will be provided to the Ministry of Education, to the EC Delegation and to the National Socrates Council.

5. The NAS, together with the inspectors in charge of international co-operation activities will participate at dissemination activities organized by the beneficiaries after the participation at European courses, will apply questionnaires and will organize focus-group discussions with pupils, other teachers and managers in the schools of the beneficiaries in order to evaluate the impact of this activities in the educational system. An overview report will be drawn, to be sent to the Ministry of Education, to the EC Delegation and to the National Socrates Council.

3.5 Lesson Learned

In order to provide added value to the previous project, the Ministry of Education and Research took the initiative to integrate the participation of the pre-university teachers at Comenius 2.2C courses into the national system of continuous teacher training, by issuing a new Regulation. The Regulation stipulates that a number of transferable credits will be awarded according to the type of attended courses.
In order to ensure the necessary co-financing, the obligation to co-finance the participation in Erasmus or Comenius 2.2C mobility (30 Euro for students and 50 Euro for teachers) is a contractual clause, present in every individual contract and strictly controlled during monitoring visits or during the checking of supporting documents attached to final reports.

4. Institutional Framework

The target groups:
- students participating to the Erasmus mobility projects under the Socrates II Community Programme;
- teachers from pre-university level participating at inservice teacher training courses under the Comenius 2.2 Action.

The Ministry of Education and Research

- the Implementing Authority responsible with the national co-ordination and supervising the implementation in good conditions of the project;
- ensures the relation between the National Socrates Council, the National Socrates Agency and the EC Delegation in Bucharest.

The National Agency Socrates (NAS)

- the Implementing Agency of the project;
- implementing the selection and eligibility criteria stipulated by the Socrates National Council and the EC Delegation, for both, the selection of higher education students and pre-university teachers;
- setting up of the level of financing to the eligible institutions (Universities) conforming to the National Action Plan 2004/2005 for Mobility Activities under Erasmus (approved by the Commission and the National Socrates Council) and the eligible beneficiaries (teachers);
- drawing, signing and sending the contracts to the interested parties: HEIs and individual beneficiaries (teachers);
- ensuring the visibility of the project in mass-media by press conferences, interviews in newspapers, publishing materials;
- training and informative seminars with the representatives of the implementing institutions and representatives of the end-users;
- monitoring and audit visits at the participating universities and at dissemination activities organised by the teachers who benefited from the additional grants;
- drafting and sending interim or final reports to whom it may concern (European Commission, EC Delegation, Ministry of Education, National Socrates Council).

The National Socrates Council (NSC)

- reconfirming or adjusting, if the previous year’s experience and semestrial reports from the HEI’s so require the eligibility criteria used in the Phare 2002 project for the selection of higher education students;
- establishing the national priorities for the selection of pre-university teachers in line with COMENIUS 2.2 Action;
- the nomination of the independent experts in charge with the audit visits to Higher Education Institutions in order to monitor and evaluate the implementation of the PEUS project in the universities;
- the nomination of the members of selection commissions for Comenius 2.2 applications;
- the approval of the final lists of beneficiaries for Comenius 2.2 courses.

The Universities (HEIs)

- running the selection of the students according with the criteria established by the Socrates National Council and approved by the EC Delegation;
- sending to the NAS the final lists concerning the selected students;
- the distribution of funds towards the final beneficiaries (end users), on the base of a standard individual contract;
- submitting to NAS semestrial/final reports about the recognition of the studies made abroad, the selection procedures and the management of the PHARE funds;
- make public all the information related to the additional Phare funds for the prospective Erasmus students.

Institutional arrangements
a) **The contracts “ Phare End-Users’ Support for students”** will be signed between the Universities and the Socrates National Agency. The contracts are subsequent to the contracts signed between the NAS and the HEIs in the framework of the Socrates-Erasmus Programme. The contracts will stipulate all the conditions, rights and obligations of the NAS and HEIs related to the complying with the eligibility and selection criteria as well as the reporting procedures and audit visits. The NAS will be responsible with the preparation and the sending out of the contracts to all the participant HEIs.

b) **The contracts “ Phare End-Users’ Support for teachers”** will be signed between the NAS and each beneficiary, together with the Comenius 2.2 contract. The contract will stipulate the obligation of the beneficiary to announce any related activities benefiting the financial PHARE support.

The Socrates National Council, in close co-operation with the National Agency Socrates, is responsible for the establishment of the selection procedure for the end users of the PHARE support and the nomination of the independent experts who, together with the Socrates NA staff, will monitor and evaluate the implementation of the PEUS project in the universities. Two independent experts will be nominated and they will report to the Socrates NA and to the National Socrates Council. A general monitoring overview will be prepared by the Socrates NA submitted to the EC Delegation.

**Selection Criteria**

**Selection criteria to be used by the universities:**

All the applicants for additional subsidies through the PEUS project must fulfill the eligibility criteria prescribed by the European Commission for the Erasmus Action.

All the participant students to the Erasmus Action will receive the additional funds provided through the PEUSP.

b) **Selection criteria to be used for the COMENIUS 2.2 participants:**

All applicants for additional subsidies through PEUS project must fulfill the eligibility criteria prescribed for COMENIUS 2.2. Action.

All the selected teachers for the COMENIUS 2.2 Action will receive the additional funds provided through the PEUSP.

The National Socrates Council established that national priorities for Comenius 2.2 action are:

- young teachers (up to 30 years);
- teachers coming from a school located in a rural area;
- teachers coming from a school located in a disadvantaged area;
- teachers coming from a school which has not yet benefited from European funds.

The priorities were established taking into consideration the statistics provided by the National Socrates Agency (only 7% from the participants were from rural areas in 2001/2002), and the policy of the Ministry of Education towards encouraging young teachers and schools situated in disadvantaged areas.

The universities are encouraged to select students with the best academic results, so that the regularly scholarships offered by the universities (for special merits, the study and social scholarships) could be used as additional co-financing sources.

**Constraints:**
- Potential financial difficulties in the year 2003, in receiving on time the SOCRATES funds or the PHARE end-users support funds.

### 5. Detailed Budget

<table>
<thead>
<tr>
<th>Phare</th>
<th>Total Phare (=I+B)</th>
<th>National Cofinancing*</th>
<th>IFI*</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>End User Support</td>
<td>3,500</td>
<td>3,500</td>
<td>3,500</td>
<td></td>
</tr>
<tr>
<td>Contract 1</td>
<td>3,500</td>
<td>3,500</td>
<td>3,500</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>3,500</td>
<td>3,500</td>
<td>3,500</td>
<td></td>
</tr>
</tbody>
</table>

**Co-financing**

All the end users (Erasmus students) will add 30 EUR/month to their final grant from their own resources.
All the end users (COMENIUS 2.2 teachers) will add 50 EUR/month to their final grant from their own resources.

6. Implementation arrangements

Implementing Authority:
Ministry of Education and Research
Contact person: prof.univ.dr Radu Damian
Secretary of State
G-ral Berthelot 28-30
Tel. (0040) 1 313 61 99, fax: (0040) 1 312 48 77
e-mail: damian@men.edu.ro

Implementing Agency:
Socrates National Agency
Contact person: Dan Sorin Vasilescu, Director
Monica Calota, Deputy Director
B-dul Schitu Magureanu nr.1, Bucharest, Romania
Tel. ++40 1 311 35 05, ++40 1 312 11 87
Fax: ++40 1 311 35 00
E-mail: sorin.vasilescu@socrates.ro Monica.Calota@socrates.ro

Non-standard aspects

The Phare-end user support is a non-standard project for the support of the final beneficiaries (higher education students and pre-university teachers) of mobility schemes of the Socrates-Erasmus Programme.

Contracts
There will be only one payment in the 3rd Q of 2004.
Estimation: 1 payment from the National Phare funds to the Socrates National Agency (total amount: 3,500 MEURO)
- about 50 contracts between the Socrates National Agency and the HEI’s (total amount: 3,000,000EURO)
- about 568 contracts between the Socrates National Agency and the COMENIUS 2.2 beneficiaries (total amount: 500,000 EURO)

7. Implementation Schedule

Start of tendering/call for proposals
2nd Q 2003
a) Start of project activity for ERASMUS students
3rd Q 2004
Project Completion for ERASMUS students
3rd Q 2005
b) Start of project activity for COMENIUS 2.2 teachers
3rd Q 2004
Project Completion for COMENIUS 2.2 teachers
4th Q 2005

8. Equal Opportunity

In applying the principle of Equal Opportunities within the Community policies, all the developed activities will ensure the equality between women and men and will eliminate inequalities resulting from various other factors (physical or mental disabilities; racial, cultural, ethnic or religious discrimination, socio-economic disadvantage etc.).

9. Conditionality and sequencing

Milestones of the project in terms of impact:
- Information campaign run by NAS; January 2004 for COMENIUS 2.2 teachers and first seminar-April 2004 for ERASMUS students;
- Transparent selection of the end-users - March 2004 for teachers and July 2004 for students;
- Signing the contracts between NAS and beneficiaries (Universities and teachers); specific payments
- Monitoring the process and processing the reports of the visits by the NAS;
- Second seminar – February 2005
- Processing the interim reports sent by the Universities (NAS)
- Monitoring visits at dissemination activities organized by the end-user teachers after the return from the course: September-October 2005
- Evaluation of the final reports of the teachers: August-September 2005
- Evaluation of the final reports of the Universities: October-November 2005
- Final reports: NAS
### LOGFRAME PLANNING MATRIX FOR Phare end-user support for the participants of the mobility schemes of the Socrates II Community Programme

<table>
<thead>
<tr>
<th>Wider Objective(s)</th>
<th>Indicators of Achievement*</th>
<th>How, When and By Whom Indicators Will Be Measured</th>
</tr>
</thead>
</table>
| The project will support Romania to strengthen the European dimension in education and to facilitate wide transnational access to educational and training resources in Europe by eliminating important obstacles against the mobility of the participants to the Socrates II Community Programme. | • The number of the participating Erasmus students will be increased with 15% (compared to the previous academic year).  
• The number of the Romanian pre-university teachers participating at Comenius 2.2 courses will be increased with 20% compared to the previous year. | • Intermediary and final reports of the involved Universities, concerning the use of PHARE funds, submitted to the National Agency Socrates (NAS)  
• Reports made by independent experts and NAS staff, at the end of the monitoring visits, submitted to MER and to the National Socrates Council (NSC); during the visits, questionnaires, interviews and focus-group discussions with students and Erasmus coordinators will be used.  
• Statistical reports made by NAS, concerning the implementation of the Socrates programme and submitted to MER and NSC. |

<table>
<thead>
<tr>
<th>Immediate Objective (Purpose)</th>
<th>Indicators of Achievement*</th>
<th>How, When and By Whom Indicators Will Be Measured</th>
</tr>
</thead>
</table>
| Eliminating the obstacle represented by the scarcity of the co-financing resources, facing students mobility in the Socrates Programme, by continuing the additional grant mechanism. Providing equal opportunities for | • The number of applicants will increase by at least 20% (compared to the number of applicants in the previous year).  
• The number of the participating Erasmus | • Semestrial /final reports of the involved Universities, concerning the use of PHARE funds, submitted to NSA.  
• Reports made by independent experts and NSA staff, at the end of the monitoring visits, submitted to MER and NSC; during the visits, questionnaires, |

<table>
<thead>
<tr>
<th>Assumptions and Risks</th>
<th></th>
</tr>
</thead>
</table>
| • Assumptions:  
• Comprehensive support of all institutions involved (NAS, Universities, MER, NSC, and School Inspectorates).  
• Strong coordination by the NAS  
• Active participation of all key actors involved in the project (institutions, |
all the students, regardless of their social and economic situation.

- Facilitating the access of a larger number of teachers (pre-university level) to European in-service training courses, in order to support the educational reform in Romania and to accelerate the process of European integration by continuing the additional grant mechanism.

<table>
<thead>
<tr>
<th>Results (Outputs)</th>
<th>Indicators of Achievement*</th>
<th>How, When and By Whom Indicators Will Be Measured</th>
<th>Assumptions and Risks</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Increased monthly subsidy for the participants to the Socrates Community Programme</td>
<td>• The average monthly grant will be increased from 207 Euro (without Phare funds) to 440 Euro (including 30 Euro from the students’ own sources)</td>
<td>• Reports of the involved Universities, concerning the use of PHARE funds, submitted to the NSA.</td>
<td>• Assumptions:</td>
</tr>
<tr>
<td>• Increased number of the students mobilities</td>
<td>• The number of participant students will be increased by 15% (compared to the previous academic year).</td>
<td>• Reports made by independent experts and NSA staff, at the end of the monitoring visits, submitted to MER, NSC; during the visits, questionnaires, interviews and focus-group discussions with students and Erasmus coordinators will be used.</td>
<td>• Comprehensive support of all institutions involved (NAS, Universities, MER, NSC, School Inspectorates).</td>
</tr>
<tr>
<td>• Increased number of pre-university teachers who will benefit from in-service training Comenius courses</td>
<td>• The number of participating teachers at Comenius courses will be increased by 20% (compared to the year 2002/2003); comparing with the reference year 2002/2003 (without Phare funds), the increase will be by 120%</td>
<td>• Statistical reports made by NSA, concerning the implementation of the Socrates programme, and submitted to MER, NSC.</td>
<td>• Strong coordination by the NAS</td>
</tr>
<tr>
<td>• Changed mentality of the actors involved in the project, concerning the issue of co-financing in the Socrates Programme</td>
<td></td>
<td>• Statistical reports made by NSA, concerning the implementation of the Comenius programme, and submitted to MER, NSC.</td>
<td>• Active participation of all key actors involved in the project (institutions, associations and individuals).</td>
</tr>
<tr>
<td>• Improved skills and knowledge of the teachers at pre-university level, with up-to-date information and methodology provided by European teacher training institutions.</td>
<td></td>
<td>• Final activity-report submitted by each participant at Comenius 2.2 courses to the NAS.</td>
<td>• Risks: -- Some difficulties in running transparently the selection procedure in universities.</td>
</tr>
</tbody>
</table>

**Risks:**
- Some difficulties in running transparently the selection procedure in universities.
- Lack of trust regarding the Comenius 2.2 Action motivated by the fact that some courses are cancelled.
- Potential financial difficulties (delays) in receiving on time the Erasmus funds, the Comenius funds or the PHARE—end users supports funds.

**Assumptions:**
- Comprehensive support of all institutions involved (NAS, Universities, MER, NSC, School Inspectorates).
- Strong coordination by the NAS.
- Active participation of all key actors involved in the project (institutions, associations and individuals).

**Risks:**
- Some difficulties in running transparently the selection procedure in universities.
- Potential financial difficulties (delays) in receiving on time the Erasmus funds, the Comenius funds or the PHARE—end users supports funds.
- The teaching quality of teachers participating at Comenius courses will be improved
- Innovation in teaching and, therefore, in the school life, will be encouraged
- The European dimension at school level will be strengthened

<table>
<thead>
<tr>
<th>Activities</th>
<th>Target Erasmus-students:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Assumptions:</td>
<td></td>
</tr>
<tr>
<td>• Comprehensive support of all institutions involved (NAS, Universities, MER, NSC, School Inspectorates).</td>
<td></td>
</tr>
<tr>
<td>• Strong coordination by the NAS</td>
<td></td>
</tr>
<tr>
<td>• Active participation of all key actors involved in the project (institutions, associations and individuals).</td>
<td></td>
</tr>
<tr>
<td>• Risks:</td>
<td>Some difficulties in running transparently the selection procedure in universities.</td>
</tr>
<tr>
<td>- Lack of trust regarding the Comenius 2.2 Action, motivated by the fact that some courses are cancelled.</td>
<td></td>
</tr>
<tr>
<td>- Potential financial difficulties (delays) in receiving on time the Erasmus funds, the Comenius funds or the PHARE – end users supports funds.</td>
<td></td>
</tr>
</tbody>
</table>
semestrial reports of the HEI's- the National SOCRATES Council will decide on necessary measures early 2004.
In July 2004 they must forward to NA the lists of selected students and the NA must provide these lists to the EC Delegation. The possible changes in these lists, after the 1-st semester 2004, will be made available in due time to the NAS and the Delegation.

4. The Universities will send to NAS intermediary and final reports. The reports will contain special sections concerning the selection procedure and the management of the PHARE funds;

5. The NAS, together with the experts appointed by the National Socrates Council, will run monitoring and audit visits at the participating universities;

6. Visits will be finalised by reports submitted to the Ministry of Education and Research and National Socrates Council. During the visits, interviews, questionnaires and focus-group discussions with students and Erasmus co-ordinators will be used to measure the impact of the project.

7. At the end of the project, the Universities will send to the NAS final reports concerning the implementation of the project. On the base of these
reports, NAS will draft the final report and send it to all interested parts.

**Target- COMENIUS 2.2. teachers**

1. The SOCRATES National Agency will disseminate the information regarding the additional Phare funds throughout all the information activities and training seminars scheduled in the Working Programme 2002/2003, before the deadline of the 15.03.2004 (the deadline for submitting applications for Comenius 2.2 Actions);

2. All the inspectors in charge of the international co-operations activities in each local education inspectorate will be informed and trained by the regular meetings held at NAS in order to disseminate properly the information among the teachers.

3. The selection of the applicants will be carefully run by an external assessment commission assigned by the National SOCRATES Council and supported by the NAS. The selection will be based on criteria established for COMENIUS 2.2 Action, by the EC. National SOCRATES Council is entitled to approve the final lists and to take the final decision concerning the financing. The NAS will provide these lists to the EC Delegation.
4. The NAS will evaluate the final activity report of each beneficiary in order to draw an overview of the benefits of the using of Phare additional support for teachers participating at COMENIUS 2.2 Action- training courses.

5. The NAS, together with the inspectors in charge of international co-operation activities will participate at dissemination activities organized by the beneficiaries after the participation at European courses, will applied questionnaires and will organize focus-group discussions with pupils, other teachers and managers of the origin schools of the beneficiaries in order to evaluate the impact of this activities in the educational system. An overview report will be drawn.
<table>
<thead>
<tr>
<th>Code of activity</th>
<th>Title of Activity</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Preparation of the standard application</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Submitting the renewal application</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Information Campaign ran by NAS (for both target groups)</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>NSC will confirm the setting up of the selection procedure for end users used</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>in the previous PEUS (just for ERASMUS students) and will establish the selection</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>criteria for the candidates for COMENIUS 2.2 courses and will designate the</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Selection Commission</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Approvement of the procedure by EC Delegation</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Selection of COMENIUS 2.2 teachers</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Informative and training seminar ran by NAS (for ERASMUS Institutional Coordinators)</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Approval of the final lists of beneficiaries of COMENIUS 2.2 courses by the NSC</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>and EU Delegation</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>The National PHARE fund will transfer the money to the NAS</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Selection procedure ran by the Universities (just for ERASMUS students)</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>NAS will draft, sign and send the contracts to the COMENIUS grants beneficiaries</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Universities will provide the list of beneficiaries to EC Delegation and NAS</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Annex 2: Detailed Implementation Chart for Project “Phare end-user support for the participants of the mobility schemes of the Socrates II Community Programme”

<table>
<thead>
<tr>
<th>Step</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>NAS will draft, sign and send the contracts to all HEI's</td>
</tr>
<tr>
<td>14</td>
<td>CFCU will pay the PHARE funds to the NAS</td>
</tr>
<tr>
<td>15</td>
<td>Universities will distribute the grants to the students on the base of standard</td>
</tr>
<tr>
<td>16</td>
<td>NAS will distribute the PHARE funds to the COMENIUS 2.2 teachers on the base</td>
</tr>
<tr>
<td>17</td>
<td>Monitoring and audit visits run by NAS and external experts approved by NSC to the HEI's</td>
</tr>
<tr>
<td>18</td>
<td>Evaluation of final reports of COMENIUS 2.2 teachers and participation in the dissemination activities of them</td>
</tr>
<tr>
<td>19</td>
<td>1st semestrial reports sent by Universities to NAS <em>(see comment !!!)</em></td>
</tr>
<tr>
<td>20</td>
<td>Training sem. for monit. the lifecycle of the project with representative from HEI's</td>
</tr>
<tr>
<td>21</td>
<td>Final Reports of Universities submitted to NAS</td>
</tr>
<tr>
<td>22</td>
<td>Final Report of NAS submitted to MER and NSC regarding the COMENIUS 2.2 grants beneficiaries</td>
</tr>
<tr>
<td>23</td>
<td>Final Report of NAS submitted to MER and NSC regarding the ERASMUS students grants beneficiaries</td>
</tr>
</tbody>
</table>

*Comment*: Possible changes in the selection lists will be sent to NAS and EC Delegation

NAS: National Agency SOCRATES

NSC: National SOCRATES Council

* Milestones of the project in terms of impact*

1. Selection of COMENIUS 2.2 teachers
2. Information campaign ran by NAS
3. Transfer of the money from PHARE to NAS

MER: Ministry of Education and Research
<table>
<thead>
<tr>
<th></th>
<th>Task Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Transparent selection of the end-users</td>
</tr>
<tr>
<td>11</td>
<td>Signing the contracts between NAS and Universities or individual teachers (COMENIUS 2.2)</td>
</tr>
<tr>
<td>13</td>
<td>Processing the interim reports sent by the Universities (NAS)</td>
</tr>
<tr>
<td>19</td>
<td>Second Seminar</td>
</tr>
<tr>
<td>20</td>
<td>Final Reports of Universities submitted to NAS</td>
</tr>
<tr>
<td>21</td>
<td>Final Report of NAS submitted to MER and NSC regarding the COMENIUS 2.2 grants beneficiaries</td>
</tr>
<tr>
<td>22</td>
<td>Final Report of NAS submitted to MER and NSC regarding the ERASMUS students grants beneficiaries</td>
</tr>
</tbody>
</table>
### CONTRACTING and DISBURSEMENT SCHEDULE (3.5 MEUR)

<table>
<thead>
<tr>
<th>Date</th>
<th>Contracted</th>
<th>Disbursed</th>
</tr>
</thead>
<tbody>
<tr>
<td>31/12/2003</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31/03/2004</td>
<td></td>
<td></td>
</tr>
<tr>
<td>30/05/2004</td>
<td></td>
<td></td>
</tr>
<tr>
<td>30/06/04</td>
<td></td>
<td></td>
</tr>
<tr>
<td>30/09/2004</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31/12/2004</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31/03/2005</td>
<td></td>
<td></td>
</tr>
<tr>
<td>30/06/2005</td>
<td></td>
<td></td>
</tr>
<tr>
<td>30/09/2006</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31/12/2005</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31/03/2006</td>
<td></td>
<td></td>
</tr>
<tr>
<td>30/06/2006</td>
<td></td>
<td></td>
</tr>
<tr>
<td>30/09/2006</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31/11/2006</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31/12/2006</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**NB:**
1. all contracting should normally be completed within 6-12 months and **must** be completed within 24 months of signature of FM
2. all disbursements **must** be completed within 36 months of signature of the FM