STANDARD SUMMARY PROJECT FICHE

1. Basic Information

  1.1 Désirée Number: RO-0006.03
  1.2 Title: MUTUAL RECOGNITION OF QUALIFICATIONS FOR PROFESSIONAL PURPOSES
  1.3 Sector: Private Sector (PR)
  1.4 Twinning component: RO2000/IB/OT/01
      Mutual recognition of Qualifications for professional purposes
  1.5 Location: Romania

2. Objectives

2.1 Wider Objective

The project will support the Romanian Government to improve its capacity to meet the obligations of the acquis related to the internal market. In particular the project aims at setting up basic conditions promoting free movement of persons through the establishment of a structured and co-ordinated system for the mutual recognition of qualifications for professional purposes.

2.2 Immediate Objective


- Co-ordination between the institutions involved in the academic and professional qualifications recognition
- Assumed comparability between levels of education and training, transparency of information, criteria and procedures
- Synergetic policies at the national level between the provision of education and vocational training and the organisation of professions, industries and professional bodies
- Completion of the certification system, as precondition of the acquis’ adoption

2.2 Accession Partnership and NPAA priority
The NPAA, chapter 3.1.5.2. mentions the creation of the legislative framework for acknowledging the professional qualifications and diplomas, by adopting the legislation in the field, as a medium-term priority. The NPAA also states that the Ministry of National Education will co-operate with the Ministry of Labour and Social Protection, Ministry of Health, Ministry of Justice and other ministries and professional bodies of adequate institutional framework.

- **Accession Partnership** states the complete alignment of mutual recognition of diplomas as a medium-term priority (institution building)

2.4 Contribution to the National Development Plan

Not applicable

2.5 Cross Border Impact

Not applicable

3. Description

3.1. Background and justification

The 1998 Regular Report mentions under the Internal Market without frontiers – the four freedoms the legislation and required institutions on mutual recognition of diplomas as an area where a significant effort would be required to achieve recognition of Romanian diplomas. The 1999 Regular Report recorded further that by establishing the National Centre for Recognition and Equivalence of Diplomas in February 1999, Romania has put in place the legislative basis and the necessary administrative structure to handle the recognition of academic diplomas. The 1999 report also states that the situation regarding the recognition of professional qualifications is less clear, with legislation differing significantly between professions.

Some other legal steps have been completed:

- By the Government Decision no.49/99, the National Centre of Equivalence and Recognition of Diplomas has been created inside the Ministry of National Education. The National Centre for recognition and Equivalence of Diplomas is currently staffed with 6 persons. The National Council for Equivalence of Diplomas formed by 26 specialists supports the Centre in its work. The Centre is responsible for the recognition of all diplomas within 60 days after the application is made, at all levels: secondary and post-secondary education, including higher education.
- The Romanian Government Decision no.779/23.09.1999 declared the establishment of the Council for Occupational Standards and Assessment, and the Law of Education no. 84/1995 modified by the Law no. 151/1999 included explicit references to the competencies based certificates that shall be issued at the end of studies by the Ministry of National Education.
- The Government Decision no. 855/1998 established the National Centre for VET Development as autonomous public institution. Based on the
experience achieved under the Reform Programme Phare VET RO 9405, the Centre is responsible for the completion of the certification system and the adoption of all related acquis for non-university qualification levels.

All these initiatives have made important steps towards improving the information systems on qualifications and providing a coherent evaluation and certification system at the national level for higher education. However, further measures that are necessary for transposing the Directive 89/48/EEC on a general system for the recognition of higher education diplomas are:

- Create an information system to provide data and ensure institutional networking of concerned governmental agencies and professional bodies
- Develop managerial practices and quality assurance mechanisms similar to EU institutions and in line with the acquis

The recognition of professional qualifications is under the responsibility of the respective ministries. Accordingly, administrative structures vary between professions. A legislative framework for the recognition of professional education and training should be set up. A co-operation mechanism of all concerned ministries and professional bodies should be established in order to harmonise different policies concerning training and qualifications. A number of studies related to the recognition in the meaning of the Directive 92/51/EEC has been carried out in Romania and make recommendations for the next developments in the field.

The immediate measures that are necessary for transposing the Directive 92/51/EEC on the second general system for the recognition of professional education and training are:

- The completion of the certification system in the initial VET
- The regulation of the institutional involvement of professional bodies and other social partners in the promotion and recognition of the certification system on the market
- The establishment of an institutional network to assure the information flow and the co-operation between educational and training certification and its work value on the labour market

With its assistance in building the institutional capacity in this area, the project will also enable Romania to approach the level of tasks under the EU directive 1999/42/EC regarding the established mechanism for the recognition of qualification.

The measures to be taken will have to be mainly related to:

- Assure that there is a national system of formal qualifications recognised on the basis of certified competencies
- Ensure the formal comparability within EU of the nationally certified competencies and professional qualifications

A number of measures should be also drawn up for assuring the access to Europass training mechanism (1999/51/EC), among which:
• Assure comparability with EU practices of the work related training
criteria and standards in the apprenticeship and vocational schools
pathways

• Ensure the introduction at national scale of the credit based evaluation of
the training and the formalisation of the competence based certificates

3.2. Linked activities

Previous experiences in the field of mutual recognition of qualification and
credit transferability:

• Phare Multi Country Project on Recognition of Higher Education
Diplomas and Study Credit Points across borders has provided with a
number of Recommendations for Recognition of Degrees from Romania
in EU and EFTA countries.

• Tempus projects have also provided assistance in the framework of
Mobility Joint European Projects for Romanian Universities in co-
operation with EU partners, aiming at the implementation of ECTS.

The Higher Education programmes have made important steps towards
improving the information systems on qualifications and providing a coherent
evaluation and credit transfer system at both national and European level.
Nevertheless more co-ordination between pre-university and higher education
programmes is required.

• The Phare VET RO 9405 program has contributed to reforming
evaluation and certification procedures for the vocational schools system.
The social partners have been involved in the pilot evaluation process and
a Certificate of Competencies has been introduced to attest the
qualification of the graduates.

However, the certification system is not completed for the entire VET levels
of schools (e.g. technical schools certification not yet developed) as well as
for institutions, which are facing the difficulties of Phare VET generalisation.
Since these institutions have enrolled the biggest number of students they can
play an important role to facilitate the transfer from school to work and to
facilitate the youth mobility.

3.3. Results /Outputs

I. Communication Network operational at national and local level, and link
with the European network established

• Institutions responsible to receive applications appointed, national
contact points appointed and inter-institutional co-ordination formalised

• Formalisation of the participation of social partners at national,
regional, local and sector level in the certification process

• Certification system completed and Diploma Supplement introduced

• List of regulated professions established and administrative and
monitoring procedures for the process established
• Core of trained trainers who gives further assistance within the institutional network
• Comparable systems of certification and recognition of professional qualification between Romanian institutions and relevant institutions of EU Member States and other candidate countries

II. Information system used for the administration of professional certificates

• Information software to assure the connection within the institutional network
• Necessary equipment installed and operational
• Relevant documents for the transposition, implementation and administration of the acquis drafted

3.4. Activities

A. The Directive 89/48/EEC on a general system for the recognition of higher education diplomas awarded on a completion of professional education and training of at least three years, as well as the sectoral directives will be adopted through the following activities:

• Connect and establish the network of the reference structures authorised to provide information about diplomas and professional qualifications at national and local level (NCRED, others ministries, inspectorates, universities, county agencies for employment, professional associations.
• Putting in place an information system for keeping data bases and to connect the institutional network
• Training stages for key actors involved in the adoption of each of the directives organized in Romania and at the similar institutions in the EU member states supported by Romanian and Member States experts
• Workshops for key actors involved in the adoption of each of the directives organised with the scope of experience exchange with similar institutions from EU member States and candidate countries
• Elaboration of training of trainers and staff management programmes aiming at serving the institutional network
• Two conferences: one at the beginning to draw attention on the subject by the presentation of the diagnosis and one at the end of the assistance to present the outcomes
• Translations of legislation and methodologies, list of professions in the Member States, list of regulated professions and professional activities in Romania
• Comparative analyze of regulated professions, Guide of Professional Recognition, Comparative list of Diplomas

B. The Directive 92/51/EEC on a second general system for the recognition of professional qualifications and training will be adopted through the following activities:
• Setting up the institutional framework for the development, implementation and administration of the certification of professional qualifications

• Drawing up an inventory list of regulated professions and professional activities in Romania including the institutions and professional associations, which administer the regulation process of the professions

• Connect and establish the network of the reference structures authorised to provide information about diplomas and professional qualifications at national and local level (NCTVED, NAEVT, information and career guidance centres, county school inspectorates, county agencies for employment and vocational training, county labour offices, professional associations)

• Putting in place an information system for keeping data bases and to connect the institutional network

• Training stages for key actors involved in the adoption of each of the directives organized in Romania and at the similar institutions in the EU member states supported by Romanian and foreign experts

• Workshops for key actors involved in the adoption of each of the directives organised with the scope of experience exchange with similar institutions from EU member States and candidate countries

• Elaboration of training of trainers and staff management programmes aiming at serving the institutional network

• Two conferences: one at the beginning to draw attention on the subject by the presentation of the diagnosis and one at the end of the assistance to present the outcomes

• Translations of legislation and methodologies, list of professions in the Member States, list of regulated professions and professional activities in Romania

• Comparative analyze of regulated professions, Guide of Professional Recognition, Guide for the fulfillment of the professional certificates, Methodology of the school leaving examination and certification procedures

3.5 Inputs:

The project will be implemented in two components: one normal DIS component for equipment and one comprehensive twinning package with two long term, full time, Pre-Accession Advisers (PAAs), a number of short-term experts, training and traineeships. The PAAs will be responsible for the entire implementation of the twinning project including professional input for the systematic approach of the institution building. They will ensure the co-ordination of the implementation of all the project’s components.

The PAAs assistance is needed for app. 24 months, 12 months for each of them. The profiles of the two PAAs will be as follows:

1. Common requirements:
• knowledge and practice in human resources management in efficient organisations in order to identify the training needs of key actors involved in the project and to tailor made training actions
• knowledge concerning recent developments in the acquis field
• project management experience
• communicative and co-operating personality
• excellent command of English or French language, both written and spoken

2. Specific requirements for the PAA for the general system directive for the recognition of higher education diplomas, professional qualifications (89/48/EEC) as well as the sectoral directives regarding the recognition of academic and professional qualifications:
• education specialist in mutual recognition of diplomas and professional qualifications policies and strategies
• EU expertise in respect to leading or advising programmes related to mutual recognition of qualification and credit transferability
• Knowledge on the major policies and reforms in the candidate countries as regards higher education and credit transferability system

3. Specific requirements for the PAA for the second general system directive for the recognition of professional qualifications and training (92/51/EEC and 1999/42/EC):
• education specialist in recognition of professional qualifications and training
• EU expertise in respect to leading or advising major structural and organisational changes in a national education and training system
• Knowledge on the measures and policies undertaken in the candidate countries for facilitating the introduction of standards and criteria for a competence based certification

The short term experts should cover by knowledge and experience the following fields derived from the adoption of the acquis:
1. general directive 89/48/EEC
2. general directive 92/51/EEC and 1999/42/EC
3. architecture directives
4. lawyers directives
5. midwives directives
6. pharmacists directives
7. veterinary surgeons directives
8. doctors and nurses directives
9. dental practitioners directives
10. certification system
11. Europass mechanisms
12. Information system dedicated to the administration of the acquis and procurement of related ITC equipment

The profile of the above-mentioned short-term experts refers to their knowledge and experience in the specific issues mentioned under the chapters
3.3. and 3.4. and their achievements in the field acquired in governmental institutions or professional associations. It is important to fulfil the following requirements:

- profound project management experience
- communicative and co-operating personality
- excellent command of English or French language, both written and spoken

4. Institutional Framework

The institutional arrangements differ according to the implementation of the related acquis and take into consideration the specificity of the attributions and the distribution of roles. Therefore the directives are grouped according with these criteria and two different public institutions will contribute to play the role of co-ordination and monitoring.


The Ministry of National Education, The National Centre for Recognition and Equivalence of Diplomas (NCRED) will play the co-ordination role. NCRED will assume the organisation of a Steering Committee, which would include all the responsible organisations in the recognition area (other ministries, professional associations, employers) in order to ensure coherence and transparency both at national and local level in this specific field of the acquis.

Representatives of the Ministry of Justice, Ministry of Labour and Social Protection, Ministry of Health, Ministry of Agriculture and professional associations in the field: The Romanian College of Doctors, the Romanian College of Pharmacists, the Association of Veterinary Doctors, the Romanian Union of Architects, the Romanian Association of Lawyers will participate in the project.

The beneficiary of the project will be the Ministry of Education and other ministries, professional associations as well as the employers.

B. For the general system directives for the recognition of professional qualifications and training (92/51/EEC and 1999/42/EC)

The Ministry of National Education, the National Centre for Technical and Vocational Education Development (NCTVED) will play the co-ordination role. NCTVED will assume the organisation of a Steering Committee, which would include all the responsible organisations in the recognition of professional qualification and training area such as ministries, employers and trade unions, and professional organisations.

NCTVED will base the co-ordination role on its experience achieved through the Governing Board formed by representatives of the Ministry of Labour and
Social Protection, National Agency for Employment and Vocational Training (NAEVT), the State Ownership Fund, the Ministry of Industry and Trade, the Ministry of Agriculture and Food, and the Ministry of Public Works.

Also, both the Ministry of Education and the NCTVED have the experience of the social dialogue due to their decisions making process based on consultation with managerial structures set up at national and local level. These bodies have a tripartite structure including Government, employers and trade unions representatives. The National Council for Initial and Continuing Education is operational at national level. A Local Development Committee for the Social Partnership Development in VET is operational at the county level.

The participation of the Council for Occupational Standards and Assessment and the activation of its tripartite structure are extremely important.

For the implementation of the project the Ministry of National Education will continue to co-operate with the European Training Foundation, which may participate in the meetings of the Steering Committee as an observer.

5. **Detailed Budget**

<table>
<thead>
<tr>
<th></th>
<th>Phare Support</th>
<th>Support</th>
<th>Total Phare (IB+inv)</th>
<th>National Co-financing</th>
<th>IFI</th>
<th>TOTAL</th>
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<tbody>
<tr>
<td>Contract 1</td>
<td>Investment</td>
<td>Institution Building</td>
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<td>Twinning</td>
<td>Support</td>
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<td>Contract 2</td>
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<td></td>
<td>300.000</td>
<td>75.000</td>
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<td>375.000</td>
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<td>Total</td>
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<td>1.650.000</td>
<td>150.000</td>
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<td>1.800.000</td>
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</tbody>
</table>

6. **Implementation Arrangements**

6.1 **Implementing Agency**

The Central Finance and Contracting Unit will be Implementing Agency and, thus, responsible for tendering, contracting, payments and financial reporting.

The project will be implemented in two components: one normal DIS component for equipment (Contract 2) and one comprehensive twinning package (Contract 1).

6.2 **Twinning**


**PAO:** Adrian Miroiu, State Secretary

**Contact Persons:**

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B. Madlen SERBAN, Director NCTVED, 28-30, G-ral Berthelot st., Bucharest, Romania, tel 00401 311 11 62 / fax: 00401 312 54 98 / e-mail dgru@men.edu.ro or madlen@phare-vet.kappa.vet

A. The Ministry of National Education, The National Centre for Recognition and Equivalence of Diplomas (NCRED) will play the co-ordination role for the Steering Committee. Representatives of the Ministry of Justice, Ministry of Labour and Social Protection, Ministry of Health, Ministry of Agriculture and professional associations in the field: The Romanian College of Doctors, the Romanian College of Pharmacists, the Association of Veterinary Doctors, the Romanian Union of Architects, the Romanian Association of Lawyers will be members of the Steering Committee.

B. The Ministry of National Education, the National Centre for Technical and Vocational Education Development (NCTVED) will play the co-ordination role for the Steering Committee. Representatives of the Ministry of Labour and Social Protection, National Agency for Employment and Vocational Training, the Ministry of Industry and Trade, the Ministry of Agriculture and Food, the Ministry of Public Works, other relevant ministries, employers, trade unions, professional associations will be members of the Steering Committee.

The participation of the Council for Occupational Standards and Assessment and the consultation with the National Adults Training Board and Economic and Social Council would play a crucial role in the project.

6.4 Contracts

Two contracts will be awarded. One of 300,000 EURO designated to the equipment procurement and one of 1.35 M EURO for the twinning package.

7. Implementation schedule

7.1. Start of tendering/call for proposals
1st Call for proposals: 3rd Q 2000

7.2. Start of project activity
Start of fund activity: 1st Q 2001

7.3. Project completion
Last date of payment 2nd Q 2003

8. Equal opportunities
All developed activities will have equal access for women and men.

9. Environment (n/a)

10 Rates of return (n/a)

11. Investment criteria (n/a)
12. **Conditionality and sequencing**

The start of projects will be subject to the set-up of the Steering Committees. It will start consultations immediately with a view to check consistency of the main draft legal framework developed by the Government or the Parliament affecting these areas.

Projects to be implemented through twinning require the full commitment and participation of the senior management of the beneficiary institution. In addition to providing the twinning partner with adequate staff and other resources to operate effectively, the senior management must be fully involved in the development and implementation of the policies and institutional change required delivering the project results.

**Annexes to Project Fiche**

1. Logical framework matrix in standard format
2. Detailed implementation chart
3. Contracting and disbursement schedule by quarter for full duration of programme
4. List of relevant Laws and Regulations
5. Relation of the project with previous Phare activities and with ongoing projects financed from other sources

A. Indicative list of equipment to be procured
Annex A: Indicative list for the procurement of the equipment

The requirements for the flow of information will be established based on the key actors identified at national and at local level. It is expected to have a subsystem for data collection, a subsystem for information request from the database, a portal module www that will allow to any user to send information requests. For the application access a LDAP server will be used. A subsystem for the database maintaining has to be considered. The system should include modules of connection to heterogeneous database, different companies elaborated, which are recommended to be technically solved by the use of database drivers based on SQL.

The general description of the equipment refers to 2 computer networks connected to a public data network of ROMTELECOM. The networks will be operational at 2 levels, at national and at the county level. Each of the networks will include at least 12 stations with a local allocation in Bucharest, representing the basic network, and 41 stations at each county level located in the County Agencies for Employment and Vocational Training and in the County School Inspectorate.

Based on this preliminary description and on the concrete design of the users, the development of the technical specifications and based on them, the Terms of Reference have to be developed during the project.

Other preliminary requirements include:

1.1. Language
All equipment has to have the soft and the hardware equipped in such a way to be able to support simultaneous the Romanian characters (ISO 8859 – 2 – Latin Alphabet 2 for Central Europe) and the English ones (ISO 8859 – 1 – Latin Alphabet 1 for Western Europe), as well as all ASCII symbols.

1.2. Data
All equipment has to be fully operational related to year 2000 compatibility.

1.3. Electric supply
Parameters: 220v +/- 20 v, 50 Hz +/- 2Hz. Romanian system plug has to be considered. No special devices have to be provided for the electric supply.

1.4. Environment
Parameters: temperature 10 – 30° C, relative humidity 20 – 60 %, dusty 0 – 40 gr/m³, accepted noise level < 55dB

1.5. Safety conditions
All electronic devices with electromagnetic radiations have to be US FCC, B class or EN 50081-1 / EN 55022 and EN 50082-1 certified.

1.6. Others
All technical solutions have to be ISO 9000 certified
## LOGFRAME PLANNING MATRIX

### Annex 1 to the Project Fiche

**Programme name:**

**Date of drafting:**

**Contracting period expires:**

**Disbursement period expires:**

**Programme number:**

**Date of drafting:**

**Contracting period expires:**

**Disbursement period expires:**

**Project Number:** RO-0006.03

**Total Budget:**

**Phare contribution:**

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### MUTUAL RECOGNITION OF QUALIFICATIONS FOR PROFESSIONAL PURPOSES

**Wider Objective**

- The project will support the Romanian Government to improve its capacity to meet the obligations of the acquis as required by the Copenhagen criteria, which refer to the internal market. In particular, the project aims at setting up basic conditions promoting free movement of persons through the establishment of a structured and co-ordinated system for the mutual recognition of qualifications for professional purposes.


- Certificates issued according with the national certification proposed system

- VET system developed on competencies credit mechanism

### Immediate Objectives

<table>
<thead>
<tr>
<th>Effective transposition, implementation and administration of the general systems directives for the recognition of academic and professional qualifications</th>
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</thead>
<tbody>
<tr>
<td>• Full transposition and implementation of the UE</td>
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<td>• Effective functioning of the reference institutions at national level</td>
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### Indicators of Achievement

<table>
<thead>
<tr>
<th>How, When and By Whom Indicators Will Be Measured</th>
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<tbody>
<tr>
<td>• Annual Report of Activity of the involved institutions, submitted to the Parliament and to the civil society institutions</td>
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<tr>
<td>• Progress reports made by the experts team submitted to the Steering Committees</td>
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<tr>
<td>• Legislation and regulation adopted and published in the Romanian Official Journal</td>
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<tr>
<td>• Impact evaluation of the proposed certification and recognition systems</td>
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</table>

### Assumptions and Risks

- Comprehensive support from all institutions involved
- Active participation of all key actors involved in the process
- Risks: resistance and slow acceptance of the new approaches

<table>
<thead>
<tr>
<th>Outputs</th>
<th>Indicators of Achievement*</th>
<th>How, When and By Whom Indicators Will Be Measured</th>
<th>Assumptions and Risks</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Appointed institutions responsible to receive applications and national contact points and formal inter-institutional co-ordination</td>
<td>Effective application of the requirements for the adoption of the acquis from the legal and institutional framework perspective, as well as from the procedures and existing mechanisms</td>
<td>• Annual Report of Activity of the involved institutions, submitted to the Parliament and to the civil society institutions</td>
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<tr>
<td>• Formalisation of the participation of social partners at national, regional, local and sector level in the certification process</td>
<td>• Set up the institutional framework for the development, implementation and administration of professional qualifications’ certification</td>
<td>• Progress reports made by the experts team submitted to the Steering Committees</td>
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<td>• Core of trained trainers who gives further assistance within the institutional network</td>
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<td>• Necessity to implement an unitary methodology of professional recognition</td>
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<th>How, When and By Whom Indicators Will Be Measured</th>
<th>Indicators of Achievement*</th>
<th>Outputs</th>
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<td>• Lack of commitment</td>
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<td>• Lack of experience of the local staff</td>
<td>• Impact evaluation of the proposed certification and recognition systems</td>
<td>• Set up the institutional framework for the development, implementation and administration of professional qualifications’ certification</td>
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*Indicators of Achievement*
• Comparable systems of certification and recognition of professional qualification between Romanian institutions and relevant institutions of EU Member States and other candidate countries
• Information system used for the administration of professional certificates
• Information software to assure the connection within the institutional network
• Related equipment procured, installed and operational
• Printed relevant documents for the transposition, implementation and administration of the acquis

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<th>Objectives</th>
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<td>The two PAAs assistance is needed for app. 24 months, 12 months each.</td>
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<td>• Connect and establish the network of the reference structures</td>
<td>The profiles of the PAAs:</td>
</tr>
<tr>
<td>• Put in place an information system for keeping data bases</td>
<td>1. common requirements:</td>
</tr>
<tr>
<td>• Institution building actions to ensure the sustainability of the</td>
<td>• knowledge and practice in</td>
</tr>
<tr>
<td>• Annual Report of Activity of the involved institutions, submitted to</td>
<td>• Training stages for key actors involved in the adoption of each</td>
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</tr>
<tr>
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<tr>
<td>Committees</td>
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</table>
human resources management in efficient organisations in order to identify the training needs of key actors involved in the project and to tailor made training actions

- knowledge concerning recent developments in the acquis field
- project management experience
- communicative and co-operating personality
- excellent command of English or French language, both written and spoken

2. specific requirements PAA for the general system directive for the recognition of diplomas, professional qualifications (89/48/EEC) as well as the sectorial directives regarding the recognition of academic and professional qualifications:

- education specialist in mutual recognition of diplomas and professional qualifications policies and strategies
- EU expertise in respect to leading or advising programmes related to mutual recognition of qualification and credit transferability

and foreign experts

- Workshops for key actors involved in the adoption of each of the directives organised with the scope of experience exchange with similar institutions from EU member States and candidate countries
- Dissemination and multiplication mechanism

- Elaboration of training of trainers and staff management programmes aiming at serving the institutional network
- Two conferences: one at the beginning to draw attention on the subject by the presentation of the diagnosis and one at the end of the assistance to present the outcomes
- Translations of legislation and methodologies, list of professions in the Member States, list of regulated professions and professional activities in Romania

published in the Romanian Official Journal

- Impact evaluation of the proposed certification and recognition systems
of the major policies and reforms in the candidate countries as regards higher education and credit transferability system

3. specific requirements for PAA
   For the general system directives for the recognition of professional qualifications and training (92/51/EEC and 1999/42/EC):
   • education specialist in recognition of professional qualification and training
   • EU expertise in respect to leading or advising major structural and organisational changes in a national education and training system
   • Knowledge of the measures and policies undertaken in the candidate countries for facilitating the introduction of standards and criteria for a competence based certification

The short term experts should cover by knowledge and experience the following field derived from the adoption of the acquis:

13. general directive
    89/48/EEC
The profile of the above-mentioned short-term experts refers to their knowledge and experience in the specific issues mentioned under the chapters 3.3. and 3.4. and their achievements in the field acquired in
governmental institutions or professional associations. It is important to fulfil the following requirements:

- profound project management experience
- communicative and co-operating personality
- excellent command of English or French language, both written and spoken
<table>
<thead>
<tr>
<th>activities</th>
<th>2000</th>
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<th>2002</th>
<th>2003</th>
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<tbody>
<tr>
<td>1. Analysis of the state of art concerning the requirements for the adoption of the acquis from the legal and institutional framework perspective, as well as from the procedures and existing mechanisms</td>
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<td>2. Drawing up an inventory list of regulated professions and professional activities in Romania including the institutions and professional associations, which administer the professions’ regulation process and, also, the related legal framework</td>
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<td>3. Completion of the legal and institutional framework for the development, implementation and administration of professional qualifications’ certification</td>
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<td>4. Building up the internal, external and organizational transparency of the professional qualifications system</td>
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<td>5. Effective enforcement of the support reference structures authorized to provide information about diplomas</td>
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and professional qualifications at national and local level (NCRED, NCTVED, NAEVT, information and career guidance centers, county school inspectorates, universities, county agencies for employment and vocational training, professional associations)

6. Information and informatics’ system accessible and operational (dedicated databases in place)

|   |   |   | D | D | D | C | C | I | I | I | I | I | I | I | I | I | I | I | I |

7. Training stages for key actors involved in the adoption of each of the 7 directives (2 general system and 5 sectorials) organized in Romania and at the similar institutions in the EU member states supported by Romanian and foreign experts

|   |   |   |   | I |

8. Workshops for key actors involved in the adoption of each of the 7 directives (2 general system and 5 sectorials) organized with the scope of experience exchange with similar institutions from EU member States and candidate countries

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9. Draftings: Comparative analyze of regulated professions, Guide of Professional Recognition, Comparative list of Diplomas, Methodology of the school leaving examination and certification procedures, Guide for the fulfillment of the professional certificates

|   |   |   | I | I | I | I | I | I | I | I |

10. Translations: legislation and methodologies, list of professions in the Member States, list of regulated professions and professional activities in Romania

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<td>14.</td>
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D = Design  
C = Contracting  
I = Implementation (month)  
X = Implementation (days)
**ANNEX 3 TO THE PROJECT FICHE**

**Mutual recognition of qualifications for professional purposes**

**CUMULATIVE CONTRACTING AND DISBURSEMENT SCHEDULE (MEURO 1,650)**

<table>
<thead>
<tr>
<th>DATE</th>
<th>31/09/00</th>
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<th>31/03/01</th>
<th>30/06/01</th>
<th>30/09/01</th>
<th>31/12/01</th>
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<td>1.200</td>
<td>1.300</td>
<td>1.450</td>
<td>1.650</td>
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NB: 1. All contracting should normally be completed within 6-12 months and **must** be completed within 24 months of signature of the FM.
2. All disbursements **must** be completed within 36 months of signature of the FM.
List of relevant Laws and Regulations

MUTUAL RECOGNITION OF QUALIFICATIONS FOR PROFESSIONAL PURPOSES

- Education Law no. 84/1995, republished in the Official Monitory 606/99
- Law no. 88/1993 on Accreditation of Higher Education Institutions and Diploma Recognition
- Law no. 71/1995 on the right of private education graduates to sit for final examinations in state educational institutions
- Teachers' Statute law no. 128/1997
- Government Decision concerning the organisation of doctoral (PhD) studies
- Government Decision no. 301/1998 on profiles, specialisations, duration of studies and qualifications obtained by higher education graduates
- Government Decision no 442/1998 concerning the profiles and specialisations in higher education (both state and private)
- Order of the Minister of Education no. 4235/1998 on establishment of the National Centre for Recognition and Equivalence of Diplomas
- Government Decision no. 49/1999 establishing the National Centre for Recognition and Equivalence of Diplomas
- Government Decision no. 37/99 concerning profiles of doctoral studies
- Government Decision no. 535/99 on the accreditation of specialization in higher education establishments
- Minister's Order no.5124/1999 on final examinations in higher education
- Minister's notification no.9113/2000 concerning the training for teachers in colleges (3 years higher education-short studies)
- Minister's Order no.3043/2000 concerning the recognition of periods of studies established by agreements, contracts and international programmes
- Minister’s Order 5115/99 for medical studies final diploma
- Minister's Order no.4822/98 on the development of the system of transferable credits in higher Education
- Government Decision no. 797/1997 on studies for graduates of sanitary high schools being equivalent with sanitary post high school studies.
- Minister's Order no.4220/99 concerning postsecondary education for nursing
- Government Decision no.779/99 on setting up National Council for Occupational Standards and Attestation
- Government Decision no.855/98 on setting up National Centre for Technical and Vocational Education Development
- Law concerning setting up, organization and functioning of the National Agency for Employment and Vocational Training (MO no.261/98)
Previous experiences in the field of mutual recognition of qualification and credit transferability which are considered relevant are:

- Phare Multi Country Project on Recognition of Higher Education Diplomas and Study Credit Points across borders has provided with a number of Recommendations for Recognition of Degrees from Romania in EU and EFTA countries.
- Tempus projects have also provided assistance in the framework of Mobility Joint European Projects for Romanian Universities in co-operation with EU partners, aiming at the implementation of ECTS.

The Higher Education programmes have made important steps towards improving the information systems on qualifications and providing a coherent evaluation and credit transfer system at both national and European level. Nevertheless more co-ordination between pre-university and higher education programmes is required.

- The Phare VET RO 9405 program has contributed to reforming evaluation and certification procedures for the vocational schools system. The social partners have been involved in the pilot evaluation process and a Certificate of Competencies has been introduced to attest the qualification of the graduates.

However, the certification system is not completed for the entire VET levels of schools (e.g. technical schools certification not yet developed) as well as for institutions, which are facing the difficulties of Phare VET generalisation. Since these institutions have enrolled the biggest number of students they can play an important role to facilitate the transfer from school to work and to facilitate the youth mobility.