

Selected publications on education and language learning for adult refugees and migrants



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About the selection

This list of selected publications covers the following topics:

- Language learning,
- Refugees: higher and adult education,
- Immigrants: higher and adult education.

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Symbols



e-book or an electronic article



book (paper version)



article (paper version)

Language learning

@ ["Quick-chatting", "smart dogs", and how to "say without saying": small talk and pragmatic learning in the community](#) / Lynda Yates, George Major. In: *System*, 2015, Vol.48, February, pp. 141-152.

@ [Literacy education for low-educated second language learning adults in multilingual contexts: the case of Luxembourg](#) / Jinyoung Choi, Gudrun Ziegler. In: *Multilingual Education*, 2015, Vol.5(1), pp. 1-21.

@ [Monolingual short courses for language-specific accreditation: can they work? A Sydney experience](#) / Sandra Hale, Uldis Ozolins. In: *The Interpreter and Translator Trainer*, 2014, Vol.8(2), pp. 217-239.

@ [Language issues in migration and integration: perspectives from teachers and learners](#) / Edited by David Mallows. The British Council, 2014. -- 170 p.


@ [Linguistic integration of adult migrants: Guide to policy development and implementation](#) / Jean-Claude Beacco, David Little, Chris Hedges. Strasbourg: Council of Europe, 2014. -- 46 p.

@ [The linguistic integration of adult migrants: from one country to another, from one language to another](#) / Strasbourg: Council of Europe, 2014. -- 55 p.

@ [Beyond English proficiency: Rethinking immigrant integration](#) / Ilana Redstone Akresh, Douglas S. Massey, Reanne Frank. In: *Social Science Research*, 2014, Vol.45, May, pp. 200-210.

@ [Returns to local and foreign language skills: causal evidence from Spain](#) / Ingo Isphording. In: *Ruhr Economic Papers*, 2013, No 398. -- 33 p.

@ [Teaching immigrants Norwegian culture to support their language learning](#) / Awal Mohammed Alhassan, Ahmed Bawa Kuyini. In: *International Education Studies*, 2013, Vol.6(3), pp. 15-25.

 [Foreign language assistants in schools: making sure of the future](#) / Martha Wörsching. In: *Schools for the future Europe: values and change beyond Lisbon* / edited by John Sayer and Lynn Erler. London: Continuum, 2012. -- 255 p.

@ [Innovations in English language teaching for migrants and refugees](#) / Edited by David Mallows. The British Council, 2012. -- 192 p.

@ [Creative ESOL: The power of participatory arts in English language learning](#) [Video file]. The British Council.

@ [Perceptions of settlement well-being, language proficiency, and employment: an investigation of immigrant adult language learners in Australia](#) / Sun Hee Ok Kim, John Ehrich, Laura Ficorilli. In: *International Journal Of Intercultural Relations*, 2012 Vol.36(1), January, pp. 41-52.

@ [Flexible models for learning English are needed for refugee mothers](#) / Elisha Riggs ... [et al.]. In: *Australian Journal of Adult Learning*, 2012, Vol.52(2), July, p. 397-405.

@ [Bringing the outside in: negotiating knowledge and agency in multilingual learning contexts](#) / Edited by Vally Lytra, Janus Møller. In: *Linguistics and Education*, 2011, Vol.22(1), March, pp. 1-9.

@ [Monitoring for equality? Asylum seekers and refugees' retention and achievement in English for Speakers of Other Languages \(ESOL\)](#) / Jenny Phillimore. In: *International Journal of Inclusive Education*, 2011, Vol.15(3), pp. 317-329.

@ [Responding to minority ethnic groups' language support needs in Britain](#) / Peter J. Aspinall, Ferhana Hashem. In: *Equality Diversity and Inclusion: An International Journal*, 2011, Vol.30(2), pp. 145-162.

@ [Is this working? Assessment and evaluation methods used to build and assess language access services in social services agencies](#) / Laureen Laglagaron ... [et al.]. Washington, DC: Migration Policy Institute, 2009. -- 28 p.

@ [Language training for adult refugees: the integrate Ireland experience](#) / Emer Gilmartin. In: *Adult Learner: The Irish Journal of Adult and Community Education*, 2008, pp. 97-110.

@ [Training refugees to become interpreters for refugees](#) / Miranda Lai, Sedat Mulyim. In: *Translation & Interpreting*, 2010, Vol.2(1), 48-60.

@ [Migrant networks, language learning and tourism employment](#) / Hania Janta ... [et al.]. In: *Tourism Management*, 2012, Vol.33(2), April, pp. 431-439.

Refugees: higher and adult education

@ [Higher education for refugees: lessons from a 4-year pilot project](#) / Thomas Crea, Mary McFarland. In: *International Review of Education*, 2015, Vol.61(2), April, pp. 235-245.

@ [Refugees and access to vocational education and training across Europe: a case of protection of white privilege?](#) / Charlotte Chadderton, Casey Edmonds. In: *Journal of Vocational Education and Training*, 2015, Vol.67(2), pp. 136-152.

@ [Issues of recognition and participation in changing times: the inclusion of refugees in higher education in the UK](#) / Linda Morrice. In: *Changing configurations of adult education in transitional times - conference Proceedings*. European Society for Research on the Education of Adult (ESREA), Humboldt-Universität zu Berlin, 2014. pp. 135-143.

@ [Resettling notions of social mobility: locating refugees as "educable" and "employable"](#) / Jill Koyama. In: *British Journal of Sociology of Education*, 2013, Vol.34(5-6), pp. 947-965.

@ [2012-2016 Education Strategy: Summary](#). United Nations High Commissioner for Refugees, 2012. -- 42 p.

@ ['When they don't use it they will lose it': Professionals, deprofessionalization and reprofessionalization: the case of refugee teachers in Scotland](#) / Geri Smyth, Henry Kum. In: *Journal of Refugee Studies*, 2010, Vol. 23(4), pp. 503-522.

@ The right to education of migrants, refugees and asylum seekers: report of the Special Rapporteur on the right to education / Vernor Muñoz. United Nations, Human Rights Council, 2010. -- 21 p.

@ Learning strategies of highly educated refugees in the Netherlands: habitus or calculation? / Folke Glastra, Paul Vedder. In: International Migration, 2010, Vol.48(1), February, pp. 80-105.

@ The experiences of students from refugee backgrounds at universities in Australia: reflections on the social, emotional and practical challenges / Andrew Joyce, Jaya Earnest, Gabriella De Mori, Genevieve Silvagni. In: Journal of Refugee Studies, 2010, Vol.23(1), pp. 82-97.

Immigrants: higher and adult education

@ ICT for the employability and integration of immigrants in the European Union: results from a survey in three Member States / Luxembourg: OP, 2015. -- 237 p.

@ Diploma, please: promoting educational attainment for DACA¹ and potential DREAM² Act-eligible Youth / Margie McHugh. Washington, DC: Migration Policy Institute, 2014. -- 37 p.

@ Lessons from the local level: DACA's implementation and impact on education and training success / Sarah Hooker, Margie McHugh, Angelo Mathay. Washington, DC: Migration Policy Institute, 2015. -- 53 p.

@ Revisioning education for all in the age of migration: global challenges and opportunities for lifelong learning / Shibao Guo. In: International Review of Education, 2014, Vol.60(4), September, pp. 481-497.

@ Back to school in a new country? The educational participation of adult immigrants in a life-course perspective / Janina Söhn. In: Journal of International Migration and Integration, 2014, pp. 1-22.

@ Do host country education and language training help recent immigrants exit poverty? / Lisa Kaida. In: Social Science Research, 2013, Vol.42(3), May, pp. 726-741.

¹ Deferred Action for Childhood Arrivals

² Development, Relief, and Education for Alien Minors

@ [Occupation-education mismatch of immigrant workers in Europe: context and policies](#) / Mariya Aleksynska, Ahmed Tritah. In: *Economics of Education Review*, 2013, Vol.36, October, pp. 229-244.

@ [Tackling brain waste: strategies to improve the recognition of immigrants' foreign qualifications](#) / Madeleine Sumption. Washington, DC: Migration Policy Institute, 2013. -- 19 p.

@ [Migrant minorities mismatch? Skill mismatch among migrants and ethnic minorities in Europe](#) / Cedefop – European Centre for the Development of Vocational Training. Luxembourg: Publications Office, 2011. -- 61 p.

@ [Migration and education](#) / Christian Dustmann, Albrecht Glitz. In: *Norface Discussion Paper Series*, No 2011-11. *Norface Research Programme on Migration*, Department of Economics, University College London, 2011. -- 166 p.

@ [Literacy as social reproduction and social transformation: the challenge of diasporic communities in the contemporary period](#) / James Collins. In: *International Journal of Educational Development*, 2011, Vol.31(6), November, pp. 614-622.

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