Good practices for training activities

Kick-off meeting, call for proposals 2016

DG Justice

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Unit B.4
Training activities

• Planning

• Method and content

• Follow-up

• Further reading
Planning

- Right **target group** for the aim of the training

- Target real **training needs**
  - more national or cross-border cases?
  - for EU directives: after national implementation?
  - assess needs of practitioners (if time allows)

- **Location** (easy to reach/ no distraction)

- **Length** of training:
  - acceptance by participants
  - apt to amount of content
  - allow sufficient extra-classroom time
Planning

• **Invitations:**
  - at least 6 months in advance (for judges)
  - through appropriate channels

• Similar level of **pre-knowledge** of participants

• Ensure to select participants **from many countries**

• **Linguistic obstacle:**
  - accessible language or good interpretation
  - preliminary material in teaching language
Planning

- **Trainers:**
  - legal practitioners with practice experience of the topic
  - trainers from non-legal professions with knowledge of judicial field of work
  - pedagogical skills
  - linguistic expertise (if lecturing in a foreign language)
  - experience with multi-national audience

- **Moderate costs for participants**

- Development of training material: **avoid duplication** (case law search: in future via ECLI)
Method and content

- **Interactive:**
  - class conversation, mock exercises, simulations, IT "hands on"
  - small groups
    (avoid national clusters of participants)
  - allow classroom time for exchange of experience

- **Alteration** of teaching methods

- **Linguistic warm up session**
  (and/or include a session on legal language)
Method and content

- **Practice oriented** (solving cases instead of referring content, practicing judicial cooperation instruments, applying IT tools such as ECLI search)

- **Content linked with national practice:**
  - starting point: national law
  - get to know the solutions/methods of other legal systems

- **Cases relevant for all participating nationalities**

- **Training material ready to be used in practice** (templates, case law with content summary)
Follow-up

- **Evaluation:**
  - comparable with evaluation of other training activities
  - questions must allow conclusions for improvement (obligatory template by DG JUST?)
  - evaluation also by trainers
  - impact assessment, not only "happy sheets"
  - inform trainers about evaluation results
  - use evaluation results for future trainings
  - exchange evaluation results (for trainers) with other training providers
  - add individual evaluations of participants to your final report
Follow up

• **Training material:**
  - disseminate, e.g. via training section of e-justice portal: [https://e-justice.europa.eu/content_training_material-252-en.do](https://e-justice.europa.eu/content_training_material-252-en.do)
  - via other webpage: advertise training content of webpage to target audience
  - updating?

• **Forum for exchange among previous participants:**
  - acceptance?
    (compared to e-mails; linguistic obstacles)
  - island solutions?
Further reading

Advice for training providers (soon in all EU languages):
https://e-justice.europa.eu/content_training_material-252-en.do

including references to:
- Handbook on Judicial Training Methodology in Europe (by EJTN, in all EU languages)
- Manual on training methodology (by the HELP programme of the Council of Europe)
- Training section of the e-justice portal with good practice factsheets
Your questions and remarks?

Contact: JUST-JUDICIAL-TRAINING@ec.europa.eu