

## Call for proposals JUST/2015/RDAP/AG/SEXV

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**Application: 4000008486**

**Title:** IMAGINE (Inspiring Male Action on Gender equality In Europe):  
A tri-nation project to end gender violence

**Applicant:** Men For Gender Equality Sweden

**Country:** Sweden      **Requested amount:** € 398.690,94

**Main type of activities:** Training activities

**Contact:** not released

**Summary:**

**1) Objectives**

- To develop a panEuropean initiative for engaging men/boys to eliminate SH&SV
- To share good practices on how men/boys can contribute to eliminating SH&SV
- To improve awareness of the links between SH&SV and gender inequality
- To develop accessible tools on engaging men/boys in gender equality and violence prevention throughout Europe
- To build a panEuropean community of individuals and organisations committed to working with men /boys on gender equality and violence prevention

**2) Activities**

Development Phase (6 months)

- Partners meet to share and consolidate existing approaches to working with men/boys
- Recruit and train 10 peer educators in each partner countries
- Bring the 3 cohorts of peer educators together with associate partners to cocreate a model for working with teenagers boys

Implementation Phase (2 years)

- Unroll the cocreated model for engaging teenagers in the 3 partner countries
- Ongoing action learning and research will capture learnings and allow the model to be adapted and refined
- Partners will support peer educators will train 10 other peer educators each to roll out the intervention in their communities
- Sharing Phase (6 months)
- Work with associate partners to build capacity to adapt tools / models to their own context
- Develop & disseminate website, project evaluation, and tools
- Convene civil society, funders and decision makers at a panEuropean conference to share findings and tools developed

**3) Type and number of persons benefiting from the project**

- 30 peer educators (men aged 18 – 30 years old) directly benefitting from project (10 per partner country)
- 300 peer educators (men aged 18 – 30 years old) indirectly benefitting from the project (100 in each partner country)
- 1,800 teenage boys directly benefitting from the project (600 in each partner country)
- Estimated 18,000 teenage boys indirectly benefitting from the project across Europe
- Estimated 25,000 members of the public reached by website by the end of the project
- Estimated 200 attendees (including project staff and peer mentors) at final conference
- Estimated 5000 adults in the boys' and peer educators' lives reached; parents, teachers, mentors, trainers, counsellors etc.

**4) Expected results**

- Decrease in incidence of SH&SV for women/girls in lead member states' intervention areas
- Increased awareness of the systemic causes of SH&SV and how these can be disrupted
- Increased awareness of ways in which positive masculinities and engaging men and boys in

gender equality can effectively challenge and prevent SH&SV and contribute to gender equality

- Decrease innegative effects associated with unhealthy masculine stereotypes (eg. risk taking, substance abuse, unresolved male mental health needs, suicide etc)
- Increased engagement of men/boys in SH&SV prevention and the promotion of gender equality
- Greater awareness,visibility and resources explaining the ways in which men/boys can be involved in SH&SV prevention and the promotion of gender equality
- Greater capacity for European organisations to work with men and boys in effectively implementing SH&SV prevention activitiesthat are relevant to their settings
- An active panEuropean network equipped with the tools to develop and rollout engagement programmes with men and boys to eliminate SH&SV
- Increased panEuropean awareness of the underlying causes of SGBV as they relate to gender inequality and masculinities

5) Type and number of outputs to be produced

- 1 kick off meeting for partners
- 1 three day meeting for peer educators (including one day where joined by Associate partners)
- 90 intervention sessions delivered to teenage boys in the life of the project
- 1 intervention toolkit as developed by peer educators
- 1 multilanguage website with integrated onlinecommunity and social media facilities with integrated online community
- 1 final evaluation report (online dissemination only)
- 1final dissemination event

**List of partners**

Emancipator	The Netherlands
Gender Rights & Equality Action Trust (GREAT)	UK

**Application: 400008490**

**Title:** Draw The Line Training and empowering immigrant women to prevent sexual violence and harassment

**Applicant:** Omega - Transcultural Center For Mental and Physical Health and Integration

**Country:** Austria      **Requested amount:** € 544.812,63

**Main type of activities:** Training activities

**Contact:** [office@omega-graz.at](mailto:office@omega-graz.at)

**Summary:**

**Objectives:**

- To empower immigrant women to move away from culturally determined gender stereotypes and occupy their place in European society as equals by promoting advocacy through training and information.
- Leadership: Empowering immigrant women to approach the problem of violence and to comprehend their own role in its prevention.
- Initiating peer groups based on ethnic, language and cultural factors to focus on defining sexual abuse in the wake of cultural differences and on using legal, social and health rights within European society
- Preparing a curriculum for peer group training to empower participants to take active steps against the occurrence of sexual violence.
- Educating peer group leaders to become multipliers
- Peer Leaders reach out to inform and train women in their communities
- Facilitating women to form selfhelp groups
- Working with local authorities to promote actions against violence.
- Passing on relevant information and learned methods locally as a tool for public health

**Activities:**

- Developing training modules, materials and tools to train peer leaders from different immigrant communities.
- Awareness raising, information and training educating and training peer group leaders to become multipliers within their own ethnic communities. Through the “multiplier effect” more and more beneficiaries can be empowered and facilitated to use their intercultural competencies
- Identifying endangered women through Peer Leaders
- Learning deescalation methods and selfprotection
- Building local and international networks to enable exchange and sustainability
- Evaluation of relevant data as an ongoing activity and external evaluation on the impact of the training
- Dissemination of innovative methods and extended knowledge
- Exchange of models of good practice at all levels to augment existing expertise

**Type and number of persons benefiting from the project**

- Immigrant women belonging to different ethnic communities and cultural backgrounds
- Peer Leaders who will be trained number 88
- Women participating in multiplier groups number 720
- Key players, professionals and policy makers number at least 60 persons
- Broader public: Awareness Raising Campaign spread over from month 25 of the project. to reach around 7000 persons through 60 networks in 6 countries
- 100 persons at the conference

**Expected results:**

- Comparable change in the perception of culturally determined gender roles, change in the

attitude towards gender based abuse.

- Reduced tolerance levels towards behaviour that is sexually motivated
- Increased mobility and freedom of movement in public
- Immigrant women who are physically and mentally empowered and can firmly draw the line between consented and nonconsented sexual advances
- Internalize the legal framework and the rights that are the same for all citizens
- Sustained access to social, legal and health main stream services
- Increased engagement of community based ethnic/cultural organizations, especially male community leaders as partners at the grass roots level
- New impetus at the regional and local levels to implement actions to prevent sexual abuse
- A fairly large group of persons beneficiaries, professionals and civil society will be sensitized on preventing sexual abuse

### **Type and number of outputs to be produced**

#### **Reports:**

- 3 Internal and 1 external Evaluation report
- 2 Peer Leader Reports on participation at transnational meetings
- 1 Report on Network Meetings summing up recommendations from 24 meetings
- 6 Reports on multiplier training
- Monthly Bulletins and Quarterly Newsletters
- 1 Conference report

#### **Meetings:**

- 24 Local Network Meetings
- 4 Transnational Meetings
- 1 Conference

#### **Training Programme**

- 6 Training Modules and 1 Training Manual
- Peer Leader Training for 88 immigrant women
- Multiplier training for at least 720 immigrant women

#### **Products:**

- 1 Manual in 6 languages
- 1 Tool Kit for trainers
- 1 Online Platform – Tools and modules of training
- Flyers in 13 languages – Awareness Raising campaign

### **List of partners**

Nadja Centre Foundation	Bulgaria
European Institute for Local Development	Greece
Feminoteka Foundation	Poland
General Secretary for Equality of the Government of Galicia	Spain
Iranian and Kurdish Womens Rights Organization	United Kingdom

**Application: 4000008494**

**Title:** Ending Sexual Harassment and Violence in Third Level Education (ESHTE Project)

**Applicant:** National Women's Council of Ireland

**Country:** Ireland      **Requested amount:** € 366.315,78

**Main type of activities:** Awareness-raising, information and dissemination

**Contact:** [silkep@uwci.ie](mailto:silkep@uwci.ie)

**Summary:**

**1. Objectives**

To prevent and combat sexual violence and harassment (SVH) and build a culture of zero tolerance in universities and 3rd level institutions (UTLIs) throughout Europe through building; a feminist understanding and analysis, of the causes and effects of SVH.

- a. Develop understanding and recognition of sexual violence and harassment (SVH) as being rooted in gender inequality and build capacity on the part of UTLIs to combat and address it
- b. Support UTLIs to articulate a clear message, commitment, set of core values, ethos procedures and protocols to build a Zero Tolerance Zone and provide opportunities for sharing models of good practice
- c. Increase knowledge amongst UTLI staff, of the higher risk of SVH amongst young women and its negative impact on students academic performance and overall well being.
- d. Raise awareness and provide information to students on; consent, the myths surrounding rape, supports available to victims, importance of reporting to the police, importance of naming and acknowledging experiences of SVH.
- e. Raise awareness of the particular experiences of SVH of students with disability and students from minority ethnic groups

**2. Activities**

- a. Production and dissemination of materials on rape myths, SVH as a crime, ways to report it and support services. Including
  - a. A poster and postcard campaign on; rape myths, rights of victims and ways to report SVH as a crime
  - b. A responsive website designed to be used on mobile phones
  - c. A social media campaign to be undertaken in each partner country (Ireland, Lithuania, Cyprus and Scotland)
  - d. A video, including the voices of students (including those with disability and from minority ethnic groups).
- b. Production of a Toolkit on Mainstreaming SVH Intervention and Prevention in UTLIs. To include;
  - a. 6 Training modules for university staff, equality officers and student bodies
  - b. A template for UTLIs policy, procedures, protocols and practice
  - c. Information on models of good practice and on methodologies for base line data collection and on mainstreaming good practice
- c. Delivery of 2 half day pilot training sessions with UTLI representatives in each partner country (Lithuania, Scotland, Ireland, Cyprus)
- d. Final European Project Conference in Dublin – Bringing together key European stakeholders and experts
- e. 3 dissemination seminars in each of the partner countries (Scotland, Lithuania and Cyprus)

**3. Type and number of persons benefiting from the project**

Female students: 300,000, Male students: 300,000, UTLI staff: 200,000, Women's Equality organisations: 400; Ministry of Education: 100, Student Unions: 500, University Organisations: 100, Multipliers (e.g. EWL): 400, Police Force: 100, EU Institutions: 100

**4. Expected results**

- a. Improved performance and wellbeing of students & trust in university authorities
- b. Decreased number of incidents of SVH
- c. Increased no. of women reporting to police & seeking support
- d. Increased awareness of; SVH, rape myths, meaning of consent, support for victims and reporting procedures & SVH as experienced by students with disability & from minority ethnic groups
- e. Increased understanding, capacity and recognition within UTLIs of SVH, of models of good practice, procedures and protocols to combat it & an improved culture of zero tolerance
- f. Improved cooperation between Key stakeholders

**5. Type and number of outputs of the project**

- a. 4 posters(1,000 copies) and 4 postcards (10,000) (targeting female and male students)
- b. Website
- c. Report on data available on prevalence of SVH in UTLIs in partner countries and 2 additional selected EU countries
- d. Social media campaign & Video
- e. 2 half day pilot training sessions in each partner country
- f. Toolkit for UTLI staff in 3 languages with 6 training modules
- g. Webinar of European experts
- h. 2 focus groups in each partner country
- i. Final conference
- j. Dissemination seminars in 3 partner countries
- k. Final Report and Evaluation Report

**List of partners**

Mediterranean Institute of Gender Studies (MIGS)	Cyprus
Motery inforkacijos Centras (Women's Issues Information Centre)	Lithuania
Rape Crisis Scotland	United Kingdom

**Application: 400008513**

**Title:** StopSV Staff training on prevention of sexual violence: developing prevention and management strategies for the nightlife workplace

**Applicant:** European Institute of Studies on Prevention

**Country:** Spain      **Requested amount:** € 501.495

**Main type of activities:** Training activities

**Contact:**

**Summary:** [info@irefrea.org](mailto:info@irefrea.org)

The general aim of StopSV is to create a dynamic of intertwined actions that:

- Explore the conditions that facilitate and/or promote sexual harassment (SH) and sexual violence (SV) in the nighttime economy (NTE): a key workplace and social space for young women;
- Create a system to deconstruct this through community coalitions (CCs) and training for NTE staff to enable them to recognise and effectively respond to and prevent SH/SV.
- Socialize problem and solutions through a dissemination system to raise awareness and engage strategic collectives to ensure programme sustainability after project conclusion.

StopSV develops a set of related actions oriented to have a direct impact on the NTE as a major workplace/social space for young women and common location of SH/SV. The actions promote changes to eradicate SH/SV by impacting on those working in and managing the NTE. Activities are organized around four main areas:

- Explore and describe SH/SV in the NTE. Collating knowledge on the problem and evidence on effective preventive interventions and training programmes; developing of a training programme and strategy to prevent SH/SV aimed at staff working in nightlife premises.
- Change the facilitators of SH/SV in the NTE. Engaging NTE staff and key stakeholders; and training NTE staff (e.g. bar workers, managers, security staff). Research shows that to prevent complex risks such as SH/SV in nightlife a series of transversal, multicomponent actions are required with continuity over time. Project engage CCs to elucidate the problem and potential solutions and guide the implantation of the training programme. CCs will be supported by the project team and contribute to continuity after project conclusion. In the continuum, young prevention professionals and members of NTE staff will pilot the training programme to recognise, prevent and respond to SH/SV. The training will cover the role of staff as both protectors of young women using the NTE and as potential victims themselves within the workplace. After training, this collective will get ongoing support through an online system that will allow exchange of information and experiences and peer-to-peer learning.
- Disseminate project objectives and results as key to ensure StopSV's success and has been planned as a strategic, continuous activity addressing different target groups. The main target audience can be divided in four groups: NTE workforce, policy/decision makers, prevention community and broader community (e.g. students, parents and neighbourhood groups, nightlife clients).
- Evaluate the overall project and piloting of the training programme by Experts from LJMU and CUNI will undertake the evaluation, providing insights and informing the development of the project as it progresses.

**Persons benefiting from the project:**

60 professionals directly related to nightlife management, including representatives from the NTE workforce, public agencies and civil society organizations. 9 young prevention practitioners, with a social, educational or health background, trained to provide support with training and to ensure



programme continuity. 180 members of staff working in nightlife premises trained to identify and prevent SH/SV. About 6.000 staff/clients (with special attention to women) working on the premises, reached or informed to raise awareness on the problem, project objectives and strategies to overcome it.

**Expected results:**

3 Community Coalitions to effectively address and prevent SH/SV in the NTE as both a workplace and social space for young women, Training for the NTE workforce to recognise, prevent and respond to SH/SV, Manual containing the training programme and instructions on how to establish the community coaltions and protocols., International final conference and two scientific publication.

**Outputs:**

A total of 41 outputs have been foreseen to achieve milestones and objectives: 4 creating basic knowledge, 7 developing the social engineering to combat SH.

**List of partners**

The Centre for Public Health at Liverpool John Moores University (LJMU)	United Kingdom
Instituto Europeu para o estudo dos factores de risco e protecçao em crianças e adolescentes (IREFREA-Portugal)	Portugal
The Department of Addictology at Charles University in Prague (CUNI)	Czech Republic

## Application: 4000008562

**Title:** Developing bystander responses to sexual harassment among young people

**Applicant:** University of Porto

**Country:** Portugal      **Requested amount:** € 544.261,93

**Main type of activities:** Training activities

**Contact:** [bystanders\\_pt@fpce.up.pt](mailto:bystanders_pt@fpce.up.pt) or [mfm@fpce.up.pt](mailto:mfm@fpce.up.pt)

### Summary:

The Fundamental Rights Agency found that sexual harassment (SH) was the most prevalent form of violence against girls and women, across the 28 EU member states (FRA, 2014). A promising new approach to the prevention of SH is targeting young people as bystanders, inviting them to notice and intervene in SH situations. In this project, developed in Portugal, Slovenia, United Kingdom and Malta, the researchers will develop, pilot, implement, and evaluate a schoolbased programme for bystanders to prevent SH in highschools.

#### **1. Objectives**

- increase knowledge and awareness of SH in students and staff;
- develop, pilot and deliver a training program for students and school staff to enable them to intervene in situations of SH;
- increase the motivation of bystanders to stop SH in highschools;
- develop a manual and materials adapted to each country;
- develop school policies and protocols on SH;
- compare the implementation and effectiveness of the program in the four countries.

#### **2. Activities**

##### WS0 Management and coordination

- Confirm overall Project Work Plan;
- Form an advisory group with associate partners;
- Financial management reviews;
- Plan to continue working in this area postproject.

##### WS1 Audit of current approaches on SH

- Literature review of bystander approaches;
- Background research on policy and practice in each country;
- Undertaking two focus groups to explore the students' SH views and actions;
- Team meeting to discuss the audit;
- Development of the draft training programmes.

##### WS2 Pilot of the training programmes

- Team meeting to finalise the draft programmes;
- Pilot the training programmes with students and school staff;
- Team meeting to discuss the results of the pilots;
- Adapting the programmes for implementation.

##### WS3 Implementation of the programmes and work with the schools:

- Undertaking preparatory work with staff;
- Implementing the 2 programmes in two classes in each school;
- Assisting students and staff in developing school policies on SH;
- Evaluate the implementation after three months;
- Team meeting to discuss the results;

- Revision of the programme materials.

#### WS4 Reflection and dissemination

- Creating a website and a facebook page;
- Creating a video production and uploading it online;
- Writing papers on the implementation;
- Team meeting to discuss the findings and develop a comparative analysis;
- Writing a comparative paper;
- Presenting the results at national seminars (4).

### 3. Type and number of persons who will benefit from the project

Seven classes from 4 schools in the 4 countries. Roughly 210 students per country, 840 total. Roughly 70 staff members per country, 280 total.

### 4. Expected results

Students:

- improved knowledge about SH;
- enhanced capacity to identify the diverse forms of SH;
- improved confidence and commitment to preventing SH;
- new intervention skills to act in situations of SH;
- involvement in the development of school policies with staff;
- evidence that the skills and policy have been used.

School staff:

- increased awareness and knowledge of SH in schools;
- enhanced capacity to identify the diverse forms of SH;
- willingness and commitment to work with students in preventing SH;
- evidence that there is more support for victims and responsabilisation of perpetrators;
- enhanced capacity to implement the programme and policies at school.

### 5. Type and number of outputs of the project

- Literature review on bystander approaches;
- 1 training programme for students as bystanders; 12 + 72 training sessions with young people;
- 1 training module for school staff; 8 + 32 training sessions with teachers and school staff
- 4 manuals for training students as bystanders (1 per country);
- 12 school policies on SH (3 per country);
- 4 papers on the implementation (1 per country);
- 1 comparative analysis paper;
- Website and facebook page;
- National Conferences, in each country.

### List of partners

London Metropolitan University	UK
Peace Institute	Slovenia
University of Malta	Malta
União de Mulheres Alternativa e Resposta (UMAR) - Union for Women, Alternative and Answer	Portugal
Association for Non-violent Communication (DNK)	Slovenia

**Application: 400008572**

**Title:** CONVEY COuNteracting sexual Violence and harassment: Engaging Youth in schools in digital education on gender stereotyping

**Applicant:** CESIE

**Country:** Italy      **Requested amount:** € 373.327,30

**Main type of activities:** Awareness-raising, information and dissemination

**Contact:** [noemi.deluca@cesie.org](mailto:noemi.deluca@cesie.org)

**Summary:**

CONVEY is a 30 month project which involve 6 partners: CESIE (IT), The Smile of the Child (GR), Hope for Children (CY), Sexual Violence Centre Cork (IE), Gender Alternatives (BG), Westminster City Council (UK).

The project aims at: preventing sexual violence and harassment and contribute to modifying violent behaviours against women, including from groups at risk, through an online educational tool to raise awareness on gender stereotypes and sexualisation of women in digital media.

**Objectives:**

- developing peertopeer approaches to education & awareness raising on sexual violence & harassment against women by training young people on the effects of gender stereotyping & sexualisation in digital media
- educating & contributing to behavioral change of young people in the field of sexual violence, harassment & gender stereotyping by developing an educational simulation game & a pilot creative programme of gender equality & sexual education, critical digital media literacy
- fostering the respect of women's rights & dignity in schools through a train-the-trainer programme for teachers on the prevention of gender stereotyping & sexualisation in the digital society

**Project's activities:**

- involvement of youngsters (i.e. school students) as peer consultants to provide inputs & feedback to the development of project's main output – online simulation game
- establishment of an adult expert consulting group integrating professional external knowledge & experiences in the delivering of project's activities
- creation of an online simulation game (& linked training materials) as educational tool to awareness raising & prevention against sexual violence & harassment
- workshops for teachers & educators by empowering with knowledge & tools to become trainers with innovative approaches on project's sensitive issues
- development of a social media campaign against sexual violence & sexual harassment to raise awareness on the issue & to publicize the project throughout its lifecycle
- dissemination & mainstreaming activities at local & transnational level

**Type & number of persons benefiting from the project**

- 90 youth 14-18 years old (15 per country)
- 24 high school teachers (4/country)
- 300 youth 14-18 years old (50 per partner country)
- 24 experts from consultancy group (2 women victims of sexual violence or harassment; 1 psychologist; 1 social worker per country)
- At least 500 youth per country will be reached with awareness raising campaign

**Expected results**

- 390 young people will be acknowledged with the issues of sexual violence, harassment, gender stereotyping & the sexualisation of women, will experience a behavioural/attitude change
- 24 teachers will gain knowledge on the online simulation game & awareness-raising educational programme on gender stereotypes & sexualisation in digital media & will be empowered by becoming trainers
- At least 12 women/girls who have experienced sexual violence &/or sexual harassment will be empowered through their direct involvement in the project activities
- At least 3,000 people from partner countries will receive the information on the project & online game through dissemination activities
- Young people from the EU have access to the multilingual online simulation game & are made aware of the dangers of gender stereotyping, sexual violence & harassment
- Awareness on the risks of sexual violence &/or harassment, gender stereotyping & sexualisation of women is spread among education sector representatives, policy makers, & the wider group of stakeholders, general public across Europe

**Type & number of outputs to be produced**

6 consortium meetings, videos of testimonies of women (1/partner), 1 online simulation game+1 online game manual, 1 train-the-trainers training kit + guidelines for workshops with students, train-the-trainers workshops for teachers & pilot programme workshops for young people, communication materials, social awareness raising media campaign, qualitative & quantitative study.

**List of partners**

Gender Alternatives Foundation	Bulgaria
"Hope For Children" UNCRC Policy Center	Cyprus
The Smile of the Child	Greece
Sexual Violence Centre Cork	Ireland
Westminster City Council	United Kingdom

**Application: 4000008585**

**Title:** Me&You&Everyone We Know - Transnational co-designed educational tools preventing sexual harassment in secondary schools

**Applicant:** Comunità Nuova Onlus

**Country:** Italy      **Requested amount:** € 258.383

**Main type of activities:** Awareness-raising, information and dissemination

**Contact:** [amministrazione@comunitanuova.it](mailto:amministrazione@comunitanuova.it)

**Summary:**

**Objectives.**

The project aims at preventing sexual harassment and sexual violence against girls in the schools, pursuing three different specific objectives and implementing the related activities: educational activities in high schools in order to prevent and recognize sexual harassment and sexual violence; training for school professionals about the same issues, with a particular focus on intergenerational relationships; involvement of the wider school environment with dissemination activities in the participating countries and at European level.

**Activities.**

The project is composed by 4 WS:

- WS0 “Management and Coordination of the Project”;
- WS1 “Participatory advisory groups on sexual harassment in secondary schools”, will create the participation and consensus basis to run all the project activities;
- WS2 “Piloting and Implementation of Educational activities in secondary schools”, will design, pilot and implement educational activities and tools for young students, considering the results of consultancy process held in WS1;
- WS3 “Training for professionals”, will involve Professionals sharing with them the results of WS1 and WS2 and transferring all the skills necessary to use in autonomy the educational tools;
- WS4 “Dissemination at a National and European Level”.

**Type and number of persons benefiting from the project**

- Secondary School Students, male/female, different social, economic, cultural background: at least n. 2000
- Professionals working in Secondary Schools: n. 270
- Young students involved in the Social Media Contest: at least n. 2000
- Private and public institutions, Professionals working in Secondary Schools and Prevention Projects: at least n. 1000

**Expected results**

- Empowerment of a significant number of young beneficiaries in secondary schools, with an effective change in the way they think, act and behave with regard to gender roles, stereotyping and sexualisation, to prevent and combat sexual violence and sexual harassment against women and girls.
- Increased skills and competences of relevant professionals about preventing and combating sexual violence and harassment in secondary schools.
- Improvement and mainstreaming of educational approaches, methods and tools related to

project main topics, to be easily replicable in all the EU Member States.

- Significant improvement of school policies regarding prevention and contrast of sexual violence and sexual harassment against women and girls. The dissemination program includes the development of a set of guidelines to improve school policies with regard to the prevention and contrast of sexual violence and sexual harassment against women and girls.
- Increased awareness in secondary schools environment about issues related to gender roles, stereotyping and the risk of sexual violence and harassment.

**Type and number of outputs to be produced**

- WS0: Project Plan; Management Instruments; Monitoring templates for all partners; Monitoring reports (fiscal and financial); Report of Internal Activities; Guidelines on ethical conduct; Evaluation Reports; Kick off meeting; National Steering Committees and National Meetings; Books of Tips/Guidelines for building School Policies against sexual harassment.
- WS1: Methodology Team Meeting; Students and Professionals Recruitment in Local Contexts; Participatory advisory groups with students and professionals at local level.
- WS2: Creative Team Meeting; educational ICT tool; more than 140 Educational Workshops through Italy, Romania and Sweden; a set of Tools User Guidelines.
- WS3: Internal Training Meeting; Training Toolkit; Training Sessions with more than 180 Professionals in Italy, Sweden and Romania; final Report on Evaluation and Validation of the Training Module.
- WS4: Communication Plan; Visual Communication Guidelines; Project Logo and Project Brochure; Press conference; Social Media Contests at Local Level; 3 Guidelines for School Policies; 3 National Live Events; 1 European Dissemination Event in Bruxelles.

**List of partners**

Codici	Italy
Youth for Youth Foundation	Romania
Fryshuset	Sweden
University of Middlesex	United Kingdom