

DG Justice and Consumers

INDICATORS Quantitative report on Outputs

By A4. Programme Management Unit



Application Form => FORECAST

• Final Report => ACHIEVED RESULTS



What are the indicators?

1) Analytical activities 2) Training activities 3) Mutual learning, exchange of good practices, cooperation; 4) Awareness-raising, information and dissemination.

European DIRECTORATE-GENER Unit A4		Call Reference / Application ID CFP_KS_TEST /	
5. Quantitative reporting on policy-related outputs (Indicators)			
5.1. Analytical activities If the project includes analytical activities: Indicate the type of documents/reports that will be produced by your project:		Specify, if applicable	
Type of document / report:	T	ореску, паррисаме	
none			
5.2. Training activities If the project includes training activities:			
5.2.1. Indicate the number of training events to be organised:		e and number of training modules, training tools and other e developed, including online tools:	
5.2.2. Indicate the groups of persons to be trained and the number of persons to be trained in each group:	Type and number of t	training tool:	
Group of persons: Number of persons:			
inumber of persons.			



Reporting after the end of your project

Final Technical Report

Description/Narrative part on achievements, results & implementation of activities

- Annex 2: Final financial statement
- ⇒Report on the **financial statements** of the project
- Annex 3: Indicators
- ⇒ Quantitative report on policy-related outputs : Statistical reporting on outputs



Annex 3: Indicators as an excel sheet available in the Call website

	A	В	С			
	Annex 3 to the Final Technical Report					
1	Quantitative reporting on policy-related out	put	s (Indicators)			
2	Name of the Beneficiary/Coordinator:					
3			Rectangular Snip			
4	Agreement number:					
5	JUST/2014/					
6	Project title:					
7						
8	1. Analytical activities					
9	If the project includes analytical activities, indicate the type of documents	/re	ports produced by your project:			
10	Type of document / report:		Specify, if applicable:			
11		~				
12		~				
13		~				
14		~				
15		~				
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22		~				



What is the use of this reporting?

- It is a <u>Summary</u> presenting the main results of your project in <u>quantitative terms</u>.
- The Commission requests from all projects
 <u>comparable and concise information</u> on their
 results.
- The aim is to **measure** the performance/results of the respective <u>call for proposals</u> and of the <u>Programme</u>.



How do you fill it out?

- Be consistent with the Outputs of your project, as you presented them in detail under the Workstreams.
- Be realistic; don't exaggerate; reflect the actual achievements of your project.
- You don't have to fill out every box!
 Fill out ONLY the boxes relevant to your project!



How do you fill it out?

- Avoid abbreviations (unless commonly used)!
- Be as specific as possible: the information should be clear to persons who haven't read your project e.g. avoid referring generally to "volunteers", "experts", "NGOs", "researchers", "professionals", "other EU States judges and prosecutors", "participating NGOs".
- <u>4 categories of activities</u>: You should count the results of each activity only once. If you consider that an output meets the criteria of more than one category of activities, you should count it under the category that is most relevant to its objectives.



Category 1: Analytical activities

- Reports aiming at the collection of <u>data and statistics</u>, the development of common methodologies on data collection, the development of <u>indicators</u>, <u>benchmarks</u> etc;
- Reports aiming at providing <u>research</u>, <u>analysis</u>, <u>evaluation and policy recommendations</u>, etc;
- Guides, manuals, handbooks, toolkits, educational material, etc.



Category 1:Analytical activities

COUNT:

Only once each stand-alone & finalised output/deliverable.

DON'T COUNT:

- X data collection, analysis of this material and the analysis report = ONE deliverable;
- X draft reports;
- X Don't count separately the "tools" to be used for drafting your report (e.g. questionnaires; interview questions; tables and graphs; fiches which will be compiled into a report; agreed methodology for your research; grid to collect data);
- If more partners are drafting parts of one report, you don't count each contribution as one separate report.

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Category 1: Analytical activities

DON'T COUNT:

- X Reports for the Commission as foreseen in the Grant Agreement (i.e. Progress report, Final report);
- X Documentation for the internal management and implementation of the project (e.g. Plan for the project implementation; report on a partners' meeting or study visit; Project evaluation);
- X Reports on other types of activities (e.g. Conference report, seminar report);
- X Training material.



Category 2: Training activities

- Number of training <u>events</u> organised;
- Groups of professionals and number of persons trained;
- Number of <u>training modules</u> developed.



Category 2: Training activities

- <u>Training</u>: when a trainer transfers knowledge to a group of persons;
- <u>Mutual learning activity</u>: when people come together to learn from each other.
- Be specific in defining the group of professionals;
- Under training module you should count a specific and practical training package that can be reproduced in more than one events.

DON'T COUNT:

- X training limited to project staff;
- X a report on a training event should not be counted as a training module.



Category 3: Mutual learning, exchange of good practices, cooperation

- Number of <u>events</u> organised;
- Groups of professionals and <u>number of persons</u> who participated in these events;
- Number of eligible <u>countries</u> involved in these events;
- Mechanisms/tools of cross-border cooperation.



Category 3: Mutual learning, exchange of good practices, cooperation

- <u>Training</u>: when a trainer transfers knowledge and/or skills to a group of persons;
- <u>Mutual learning activity</u>: when people come together to learn from each other;
- <u>Awareness-raising event</u>: when the aim is to provide information to a wider group of persons.



Category 3: Mutual learning, exchange of good practices, cooperation

- <u>Mechanism/tool of cross-border cooperation:</u> wide notion.

It should be a long-term and sustainable deliverable to be maintained **after the project's end** (such as a network). (DON'T COUNT: field visits, deliverables counted elsewhere)

It should be concrete and tangible.

(DON'T COUNT: Exchange of knowledge or of best practice)

(<u>DON'T COUNT</u>: Websites =>to be counted under awareness-raising)



Category 4: Awareness-raising, information and dissemination

• Events organised (e.g. campaigns, conferences, etc);

- Groups of persons and <u>number of persons</u> reached by these events;
- Type of <u>materials used</u> (booklets, flyers, websites, etc) and number of copies produced per type of material.



Thank you for your attention!

QUESTIONS???