Thailand joined the ICCS assessment in 2009 and found that Thai students did good scores in many issues and actively participated in social activities. Their knowledge about Civic Education was remarkable; girls performed better than boys. Civic participation at school scores of both girls and boys ranked first among all activities. The scores on Student interests in political and social issues were higher than ICCS average. The outcome of this recent assessment might derive from the design of Thai curricula and pedagogies, covering 12 clusters of substance with major emphases and some emphases internationally assessed, including social, political, economic contexts of the country and the region during the assessment.

Students and youth are now facing a new challenge. The term Cyberspace was able to represent many new ideas and phenomena that were emerging. They can interact, exchange ideas, share information and provide support. Thus human contacts and social responsibilities were neglected.

The political, economic and social dimensions of Asia and the Pacific region are highlighted with many emerging countries at global forums like China, India, Japan and as well as the integration and solidarity of 10 ASEAN countries, including Thailand. The total populations of this region are more than 4.3 billion or 60% of the world. Students are to prepare for being members of the 21st century, focusing on Global Citizenship agenda.

Thailand has taken this situation as a challenge and declared Education as our National Agenda, indicating Political Commitment and strong will in prioritizing Education as an essential element for people. Education Reform, curricula and pedagogy revision, innovation of digital contents are among our priorities. The new National Education Plan is to cover Learning and Education all throughout Life, providing opportunities and access for all, since birth until the last moment.

Sharing this experience with Thailand!