LIST OF PARTICIPANTS & BIOGRAPHIES

CONTENTS

FABIO ALIVERNINI ........................................................................................................... 2
DIEGO COLLADO ............................................................................................................... 2
PATRICIA COSTA ............................................................................................................. 2
BRYONY HOSKINS ......................................................................................................... 3
MARIA MAGDALENA ISAC ............................................................................................ 3
TOZUN ISA ..................................................................................................................... 3
JOSEPH KAHNE ............................................................................................................. 4
BARBARA MALAK-MINKIEWICZ ....................................................................................... 4
RALF MASLOWSKI ....................................................................................................... 4
MARCO PACCAGNELLA .................................................................................................. 5
SASITHARA PICAICHANARONG ...................................................................................... 5
MARGARIDA RODRIGUES .............................................................................................. 5
LESLIE RUTKOWSKI ..................................................................................................... 5
ANDREA SALTELLI ....................................................................................................... 6
ANDRÉS SANDOVAL-HERNÁNDEZ ................................................................................. 6
WOLFRAM SCHULZ ....................................................................................................... 6
GEERT TEN DAM .......................................................................................................... 7
JUDITH TORNEY-PURTA .............................................................................................. 7
ANU TOOTS ................................................................................................................... 7
WIEL VEUGELENS ....................................................................................................... 8
ANKE WEBER ............................................................................................................... 8
DOROTA WEZIAK-BIALOWOLSKA .............................................................................. 8
Research Seminar

FABIO ALIVERNINI

Fabio Alivernini, is a researcher at the Italian National Institute for the Evaluation of the Education System (INVALSI). He completed his Master's degree in Evaluation and PhD in "Innovation, Collective Efficacy In Educational Context" at University of Rome La Sapienza. He has taught courses on Multivariate Data Analysis and on Mixed Methods Data Analysis at University of Rome La Sapienza. He has conducted numerous methodological and substantive studies involving large-scale databases, studies about validity issues in measurement, studies about the integration of qualitative and quantitative data.

DIEGO COLLADO

Diego Collado is a Researcher at the Herman Deleeck Centre for Social Policy (University of Antwerp). His research interests are socioeconomic inequality and poverty reduction. His current research focuses on the driving forces of the European standstill in poverty reduction. He holds an MSc in Social Policy Analysis from K.U. Leuven.

PATRICIA COSTA

Patricia Costa is a researcher in the areas of psychometrics and applied statistics at the Joint Research Centre - European Commission in the Unit of Econometrics and Applied Statistics - Centre for Research on Lifelong Learning. She works mainly with educational data collected from international large scale surveys as PISA, PIRLS, TALIS, PIAAC and ESLC. At the moment she is developing statistical analysis in adult skills, in reading literacy and in foreign languages achievement.
BRYONY HOSKINS

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Bryony Hoskins is an expert on Citizenship across Europe. Dr Hoskins started her career working in international organisations on Active Citizenship at the Council of Europe and then at the European Commission (EC). At the EC she created indicators on Active Citizenship and Civic Competence to monitor policy implementation on citizenship education across Europe.

Since then she has led international and European research projects from the Institute of Education, University of London and the University of Southampton where she is now based as a Senior Lecturer. The most recent funded project that she is led was on Active Citizenship in the EU that mapped policy and practice from across Europe in the context of the economic crises. Bryony was part of the Project Advisory Committee for the IEA International Citizenship and Civic education study (ICCS).

MARIA MAGDALENA ISAC

Maria Magdalena Isac (maria-magdalena.isac@jrc.ec.europa.eu) is a researcher at the European Commission, Joint Research Centre, Centre for Research on Education and Lifelong Learning, Italy. She is the scientific coordinator of this seminar and works especially on educational effectiveness and international comparative education research topics. Many of her research projects deal with national and international comparative studies assessing the impact of citizenship education on several aspects of young people’s civic and citizenship competences.

For her latest publication click here

TÜZÜN ISSA

Dr. Issa has been a primary school teacher for 12 years and worked as an adviser for Ethnic minority Education for 6 years. He has studied for his doctorate at the University of North London before becoming the course tutor for PGCE Community Languages course. He is currently working as a senior lecturer for BA Education Studies and MA Education programmes and is the Director of the Centre for Multilingualism in Education. He is currently co-coordinated a number of research projects and has headed the work of a steering group which organised a successful conference titled ‘Bilingualism Learning and Achievement’ in March 2007 and June 2009.

Dr. Issa’s research interests include bilingual education and the education of the linguistic minority communities. He has focussed on a number of community education programmes particularly those of Supplementary schools in UK and has written extensively in this field.

His latest publication is entitled: Language, Culture and Identity in the Early Years (Co-Authored with Alison Hatt) Published by Bloomsbury (2013)
Joseph Kahne is a Professor of Education at Mills College and Chair of the MacArthur Foundation Research Network on Youth and Participatory Politics. His scholarship and reform work explores ways that the practice of politics is changing in the digital age and ways school-based efforts can influence youth political development and the quality, quantity, and equality of youth political participation. He sits on the steering committee of the National Campaign for the Civic Mission of Schools and on the advisory board of CIRCLE (the Center for Information and Research on Civic Learning). (Also, see www.civicsurvey.org; http://ypp.dmlcentral.net/)

Barbara Malak-Minkiewicz received a Ph.D. in social sciences from the Warsaw University, Poland. Her M.A. is in psychology. Her major professional experiences come from an academic framework. She worked 19 years at Warsaw University (1969–1988), Department of Psychology, teaching courses in social and developmental psychology and conducting studies on socialization, social identity formation, interpersonal and inter-group conflict and aggression. She also lectured at universities in the Netherlands and United States.

After collapse of communism, Dr. Malak-Minkiewicz professional interests switched to the transformation processes in Central-Eastern European countries, and especially – changes in education. In period 1990–1996 she was involved in number of projects aimed on civic education reform in former communist countries. Since 1996 she is employed at the IEA Secretariat as a manager of membership relations and project supervisor. She was also a member of Planning and then Steering Committee of the IEA CIVED study and of the Project Advisory Committee (PAC) for ICCS 2009. Dr. Malak-Minkiewicz is currently member of PAC for ICCS 2016.

Ralf Maslowski is assistant professor at the Faculty of Behavioural and Social Sciences of the University of Groningen in the Netherlands and lecturer in comparative education, education policy and educational administration. His studies focus on school organization, the effects of educational policies and citizenship education at school, including international comparative research.
Research Seminar

MARCO PACCAGNELLA

Marco Paccagnella is a Junior Economist at the Bank of Italy, Regional Economic Research Staff of the Trento Branch. His main research interests are in Labour Economics and in the Economics of Education.

SASITHARA PICHAI CHANNARONG

Secretary – General
Thailand Education Council

Dr. Sasithara PICHAI CHANNARONG, a Ph.D. Graduate from Sorbonne University, Paris, had served as Deputy Permanent Delegate of Thailand to UNESCO and had been in various important positions of Thailand Government: Permanent Secretary of the Ministry of Tourism and Sports, then of the Ministry of Education. She is at present Secretary-General of Thailand Education Council.

MARGARIDA RODRIGUES

Margarida Rodrigues is a post-doctoral fellow at the unit of Econometric and Applied Statistics of the European Commission, where she applies her expertise on impact evaluation, microeconometrics, labour and education economics. Within the Unit, she works for the Centre for Research on Education and Lifelong Learning (CRELL) and for the Centre for Research on Impact Evaluation (CRIE). She holds a Ph.D. in Economics from the Nova School of Business and Economics.

LESLIE RUTKOWSKI

Leslie Rutkowski is an assistant professor of Inquiry Methodology in the Department of Counseling and Educational Psychology at Indiana University, Bloomington, USA. She earned her PhD in Educational Psychology with a specialization in Statistics and Educational Measurement from the University of Illinois at Urbana-Champaign. Leslie’s research is focused in the area of international large-scale assessment from both methodological and applied perspectives. Her interests include the impact of background questionnaire quality on achievement results, latent variable models for achievement estimation, and examining methods for comparing heterogenous populations in international surveys.
Andrea Saltelli (andrea.saltelli@jrc.ec.europa.eu), has worked on physical chemistry, environmental sciences and applied statistics, publishing over 80 peer reviewed papers and three books. His main disciplinary focus is on sensitivity analysis of model output, a discipline where statistical tools are used to interpret the output from mathematical or computational models, and on sensitivity auditing, an extension of sensitivity analysis to the entire evidence-generating process in a policy context. A second focus is the construction of composite indicators or indices. Presently leads the Econometric and Applied Statistics Unit of the European Commission at the Joint Research Centre in Ispra (I). The Unit, with a staff of 30, develops econometric and statistic applications, mostly in support to the services of the European Commission, in fields such as lifelong learning, inequality, employment, competitiveness and innovation. He participates to the training of European Commission staff on impact assessment.

Andrés Sandoval-Hernández

Andrés Sandoval-Hernández is the Head of the Research and Analysis Unit at the International Association for the Evaluation of Educational Achievement (IEA), Data Processing and Research Center in Hamburg, Germany. His work deals with comparative analyses of educational systems using large-scale assessment data. He earned a PhD in Education from the University of Bath, a Master's degree in Educational Research from the Universidad Iberoamericana (UIA), and a Bachelor's Degree in Public Accounting from the Universidad Nacional Autónoma de México (UNAM). Andrés has worked as Research Associate for the UIA's Institute for Research and Education Development and for the Latin American Faculty of Social Sciences (FLACSO).

Wolfram Schulz

Dr. Wolfram Schulz is Research Director of ACER’s International Surveys program and has been working at ACER since 2001. He has a university degree in Political Science and is Doctor of Economic and Social Sciences (University of Rostock). Prior to joining ACER, he worked for three years as Associate International Coordinator of the IEA Civic Education Study. Dr Schulz is research director at the International Study Centre of the IEA for the International Civic and Citizenship Education Study (ICCS 2009 and 2016) and co-director of the Australian National Assessment Program - Civics and Citizenship 2013. He is also acting as assessment coordinator for the IEA International Computer and Information Literacy Study (ICILS).
Geert ten Dam is a full professor of education at the Department of Pedagogical and Educational Sciences, Faculty of Social and Behaviour Sciences of the University of Amsterdam. Her research interests centre on social inequality in education in relation to learning and instruction processes. Many of her research projects have been on citizenship education in both vocational education and general secondary education. Geert ten Dam is also the president of the Education Council of the Netherlands.

Judith Torney-Purta holds an undergraduate degree in Psychology from Stanford University and a doctoral degree in Human Development from the University of Chicago. She was a Professor of Psychology at the University of Illinois in Chicago from 1969-1981 and has been a Professor of Human Development at the University of Maryland in College Park since 1981. She was a senior author of the book on the IEA’s 1970s civic education study and of two books on the 1999 CIVED study. She has won several awards, including the American Psychological Association's Award for Distinguished Contributions to Psychology Internationally and the Career Research Award from the National Council for the Social Studies (the U.S. organization of social studies educators).

Anu Toots is Professor of Comparative Public Policy in the Institute of Politics and of Governance, Tallinn University. She has been engaged in comparative educational research including large-scale surveys by the IEA and education reform analyses by the Council of Europe. She is author of several textbooks on civic education and consultant on development of national curriculum. Her research articles have appeared in *Journal of Baltic Studies, International Journal of Educational Research, Journal of Social Science Education*. Among her latest publications are “Motivated by education or encouraged by opportunities? A comparative perspective on knowledge and participation nexus” in Hedke, R and Zimenkova, T. (eds). *Education for Civic and Political Participation. A Critical Approach*. Routledge 2013 and “Children as political actors” (co-authored with N.Worley and A.Skosireva) in G.Melton, A. Ben-Arieh, J.Cashmore, G.S.Goodman, N.K.Worley (eds.). *Sage Handbook of Child Research*. Sage, 2014

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Wiel Veugelers

Wiel Veugelers is a professor of education at the University of Humanistic Studies in Utrecht and an associate professor at the University of Amsterdam. He has many publications in the fields of moral education, citizenship education and educational change. He is a member of the expert group of citizenship and citizenship education of the European Union and a member of the Programme Advisory Committee of the new ICCS IEA study. He participates in the editorial board of 8 international academic journals, among them Journal of Moral Education, Compare, and International Journal of Leadership in Education. He is the editor of the bookseries Moral Development and Citizenship Education (SensePublishers) and chair of the SIG Moral Development and Education of AERA.

Anke Weber

Anke Weber (anke.weber@jrc.ec.europa.eu) holds a PhD in political science from the University of Zurich, Switzerland, and is a researcher at the European Commission, Joint Research Centre, Centre for Research on Education and Lifelong Learning, Italy. Her academic work includes research pieces focusing on the causes of political salience of ethnicity, on the relationship between ethnic diversity and education in Africa and on various development topics, such as aid effectiveness in the education sector and agricultural labor supply in Malawi. In addition, she supports the European Commission in monitoring quantitatively the education systems of EU Member States.

Dorota Weziak-Bialowolska

Dorota Weziak-Bialowolska has been a researcher at the Joint Research Centre of the European Commission since 2011, where she has been working on the construction and assessment of the composite indicators. Her publications are generally on the measurement problems related to survey data from social sciences and education and the assessment of composite indicators. She has PhD in economics and MSc in statistics.