LESSONS LEARNED
FOR UNDERSTANDING
CIVIC AND CITIZENSHIP
EDUCATION
AN INTERNATIONAL OVERLOOK

Research Seminar

Rome, University of Roma Tre (Tre Aula Volpi, Via Milazzo, 11/b 00185 – Rome, Italy)

December 2-4, 2013

If you would like to attend, please register at: http://www.invalsi.it/invalsi/istituto.php?page=eventi

Registration is open between November 11th and December 1st
PROGRAMME

The seminar investigates the ways in which civic and citizenship education can be improved by examining the existing empirical evidence on the topic, documenting new methodological developments, exploring new research areas and future avenues for evidence-based policies and practices. The event is designed to attract an international audience, including academics and professionals from universities, think tanks, school systems, government agencies, and the private sector. Young researchers will have the opportunity to receive feedback from well-established experts of the field on their ongoing research work.

Monday December 2nd
13:45  14:15  Registration and welcome coffee
14:15  14:30  Opening-Institutional salutation
14:30  15:30  Keynote  
Judith Torney-Purta (University of Maryland, USA):  
*Lessons from International Large Scale Assessments of Civic and Citizenship Education*
15:30  17:15  Session 1  
Civic and Citizenship Education: Conceptualizations and Research Findings  
Chair: Ralf Maslowski (GION, University of Groningen, The Netherlands)
- Bryony Hoskins (University of Southampton, United Kingdom): What Does Democracy Need From Its Citizens? Identifying the Qualities Needed for Active Citizenship.
- Anu Toots (University of Tallin, Estonia): Possibilities and Limits in Assessing Quality of Civic and Citizenship Education Comparatively.

17:30  19:15  Poster session and reception

Tuesday, December 3rd
9:00  9:30  Registration
9:30  10:30  Keynote  
Wolfram Schulz (ACER, Australia):  
*Measuring Civic Outcomes in Large-scale Surveys: Challenges and Possible Enhancements*
10:30  10:45  Coffee break
10:45  12:45  Session 2  
Building and Strengthening Scientific Evidence  
Chair: Maria Magdalena Isac (EC, DG JRC, CRELL)
- Dorota Weziak-Bialowolska & Maria Magdalena Isac (EC, DG JRC): The Importance of Cross-National Construct Equivalence in International Large-Scale Assessments in Education. Evidence from ICCS 2009.
- Leslie Rutkowski (Indiana University, USA): Getting back to basics: Relying on Theory and Research in Questionnaire Development.
12:45  14:30  Lunch break
14:30  15:30  Keynote  
Joseph Kahne (Mills College, USA):  
The Practice of Politics has Changed: Redesigning Civic Education for the Digital Age.

*Provisional title **To be confirmed
15:30  15:45  Coffee break
15:45  17:30  Session 3  New Areas of Attention for Civic and Citizenship Education Research
Chair: Paulina Korsnakova (IEA Secretariat, The Netherlands)
- Geert ten Dam (University of Amsterdam, The Netherlands): Issues in Measuring Young People’s Citizenship: Age-related Citizenship Practices and Social desirability.
- David Kerr (University of Bristol, United Kingdom): Education for Democratic Citizenship and Human Rights Education.
- Open Society Foundation (OSF, USA): Citizenship Education and Ethnic and Cultural Diversity*.

Wednesday, December 4th
9:30  11:30  Session 4  Country Specific Perspectives on the Development of Civic and Citizenship Education
Chair: Bruno Losito (University of Roma Tre, Italy)
- Fabio Alivernini, Daniele Vidoni (INVALSI, Italy): Factors Associated with Bullying Behavior: A Study Based on ICCS Italian Data.
- Diego Collado (University of Antwerp, Belgium): The effects of classroom socioeconomic composition on student’s civic knowledge in Chile.
- David Kerr (University of Bristol, United Kingdom): Evidence from a Longitudinal Study on Civic and Citizenship Education*
- Marco Paccagnella, Paolo Sestito (Bank of Italy, INVALSI, Italy): School Cheating and Social Capital.

11:30  11:45  Coffee break
11:45  13:15  Plenary panel

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