

# WORKSHEET: SECONDARY EDUCATION

## WANES' STORY



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Use this teaching sheet to teach students about the experiences of young people in countries in crisis like Libya.

This lesson is suitable for students aged 16 and over and can be used to teach the subject in any discipline in which it may be relevant.

### Learning objectives

- 1) to understand why it is important to support vulnerable young people in countries in crisis;
- 2) to understand who is supporting young people in countries in crisis, and in which manner.



### Duration

20 - 30 minutes.



### Materials needed

Prints of Wanes' story: one copy for each student (or project).

A flipchart or blackboard to write down ideas and themes during the class discussion.

A computer with projector/smartboard with internet connection to view videos and other online materials linked to the education package.

*Note that you can use this use this case study for a class session or in a smaller group.*

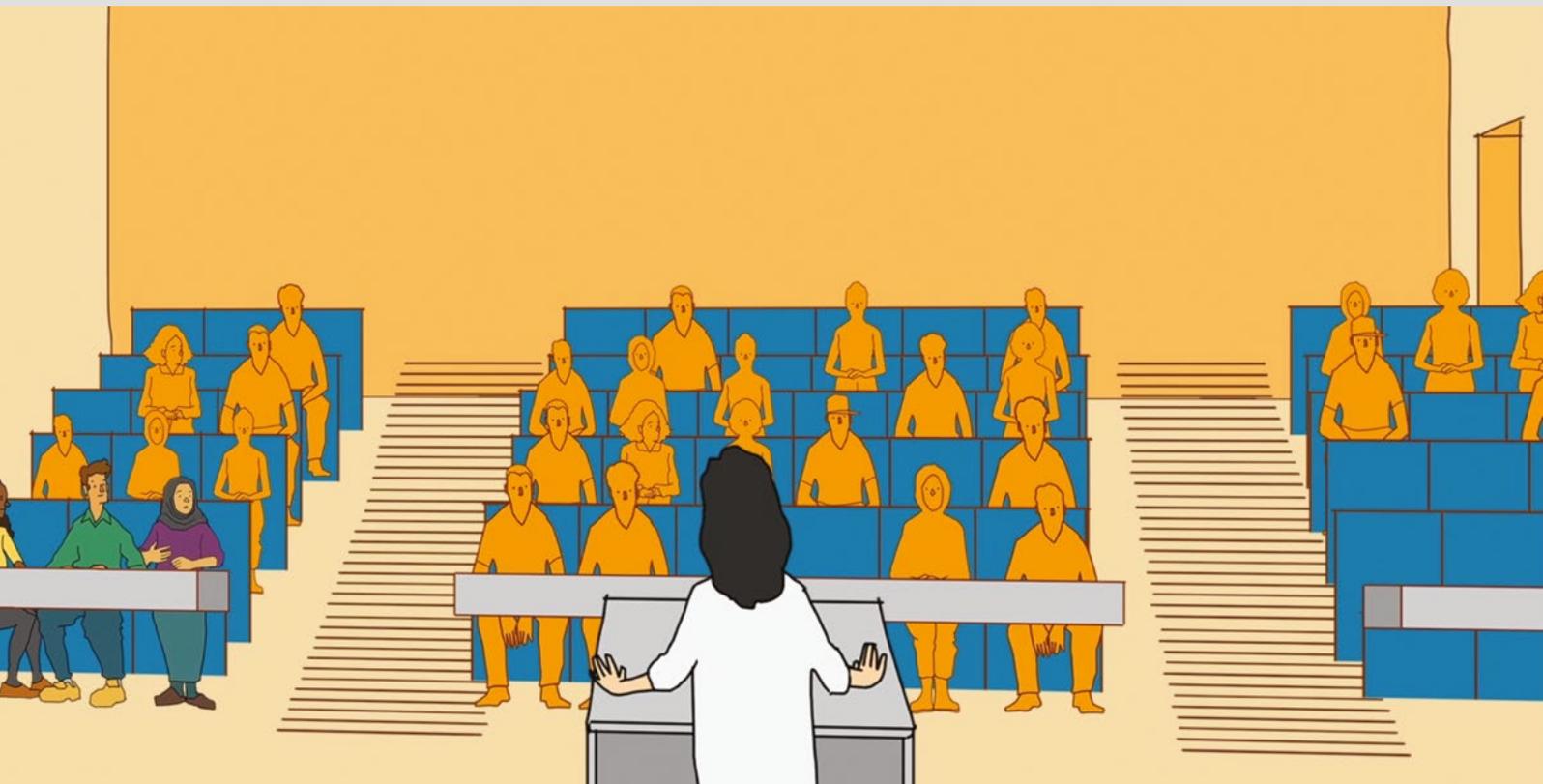


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### INSTRUCTIONS

- 1) Print Wanes' story and make sure every student in the class/group has one copy each.
- 2) Ask the students to read Wanes' story and take notes if they want.
- 3) Let the class/group discuss the questions at the bottom of this case study. There are suggested answers to the questions in this document and suggested links and videos to explore at the end.
- 4) Ask the group to discuss the following: Imagine you are working for the EU and you have to think about ways of supporting people who have fled from their homes. What kind of support would you give priority to?
- 5) Put a map or a globe in front of the classroom, ask the students where Wanes comes from and ask them to locate Libya on the map. Ask the name of the capital of Libya. Put a pin in the map or globe to mark the location.
- 6) Hold a class discussion using the class debate questions later in the pack. Write down the suggestions by the students on the flipchart or blackboard.
- 7) Ask one individual or the group to present the case study to the rest of the class, including what they learned from it and their priorities to people on the move.



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Wanes Alghaly is a 17-year-old entrepreneur who lives in the beautiful city of Zuwara in Libya. At 15 years old, just as he started high school, this ambitious young man started his first business selling DVD's, CD's and computer software. He also repaired computers and mobile phones that had broken down as well as downloading software and reformatting them. Despite this good will and dynamism at such a young age, he did not reap the success he expected and a few months later, due to a lack of customers, he was forced to close down his store.

Wanes is now 17 years old, still enrolled in high school and is determined not to allow his first business failure to deter him from pursuing and achieving his goals. It is this ambition that prompted him to enrol in the UNICEF training for entrepreneurs in order to improve his knowledge in business and entrepreneurship.

*"Thanks to the training, I understood the reasons why my first business experience was unsuccessful"*

The training, which was part of a project funded by the European Union and organised by UNICEF took place in Tripoli. It was implemented by Expertise France and proved to be an amazing life changing experience for Wanes. Among other things, he learnt how to pitch a project, write a business plan, compile a budget, and study the market before launching a project. He learnt that the main reason his first business did not work out was because it was located in an area of the city with little car and human traffic.

Another factor that contributed to lack of customers visiting the store was the tendency for Wanes and his friends to sit at the entrance to the store, which scared off the few potential customers as they found it uncomfortable to walk into the store.

During the UNICEF supported training, Wanes made acquaintances from different parts of the country - it was the first time he met with people from Sabha, which is in the south of Libya. Some attendees of the training had the opportunity to go out in the evenings to the city to watch soccer matches in cafes and Wanes made a few friends, with whom he bonded.



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Enriched with renewed knowledge and determined not to make similar mistakes in the future, Wanes is now ready to try a new project. Furthermore, he intends on capitalizing on the new friendships formed at the training.

During an interview, Wanes stated:

*“As the youngest participant in the group, I can say that the training was very useful for me. I did not know that there were so many options to start a business. The trainers and working team were also very supportive. I would like to thank the EU and UNICEF, as well as the team for hosting us. I give special thanks to the trainers Shadda and Lubna for supporting me through a truly a unique experience.”*



The workshop was part of a project, funded by the North of Africa window of the European Union Emergency Trust Fund for Africa (EUTF). The EU is funding various activities for vulnerable children/ young people in Libya, benefitting both Libyan children and refugee and migrant children.



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## CLASS DISCUSSION



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### Option for questions for teachers to engage students around the text:

- 1) What do you know about the situation of Libya? Does Wanes come from a peaceful country?
- 2) What knowledge did Wanes gain at the UNICEF training for entrepreneurs, funded by the European Union?
- 3) Why is it important to create such training/ job opportunities for young people in countries in crisis?
- 4) Do you know any entrepreneurs from your country? What business have they created and what made them successful?
- 5) Imagine you would create your own business. What would it be? Would you have all the knowledge to succeed? Which areas would you like to have better skills? Discuss with your classmates.

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## ANSWERS



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Discuss orally the answers below. Click on the links below to go to the respective resources.

- 1) Following the re-start of the civil war in Libya in 2014 until today, the security and humanitarian situation in Libya is difficult for both the Libyan population and the thousands of migrants and refugees stranded in the country. The European Union continues to support efforts to negotiate peace in order to put an end to the conflict. The conflict has heavily affected Libya's civilian population. Continued clashes around the capital Tripoli, where Wanes' training took place, displaced more than 149,000 people (as of January 2020) and led to many civilian casualties and property damage in the surrounding area, impacting the country's economy. The European Union through its partners like UNICEF continues to build the resilience of the Libyan young people and vulnerable migrants and refugees in these difficult times in order to prepare their future once the country will be stable again.
- 2) See in the text: "Among other things, he learnt how to pitch a project, write a business plan, compile a budget, and study the market before launching a project. He learnt that the main reason his first business did not work out was because it was located in an area of the city with little car and human traffic."
- 3) Write down the ideas on the blackboard.
- 4) Write down the ideas on the blackboard.
- 5) We are very lucky on living in a peaceful continent. People living currently in countries in crisis need to be supported to prepare their future, they need to have hope, they need to have the necessary skills to help for the re-building of their country.

Watch the animation [Where do refugees go](#) - where are most of the world's refugees?

Note: If you don't have an internet connection or a projection device, print out other information you can find on the EUTF website/ EU Learning Corner and make a small folder for your students.