

TEACHING SHEET

WHAT DO THE EU, UNHCR AND UNICEF DO TO HELP REFUGEES AND OTHER DISPLACED POPULATIONS?



Teaching objectives

Use this teaching sheet to teach students basic concepts about the efforts of the European Union (EU), UNHCR and UNICEF to help people who have been forced to flee.

The objective is to change the common narrative on forced displacement by giving students new perspectives that can help them reflect on the added value of assistance provided to partner countries.

Through storytelling, we are trying to bridge cultures and encourage a discussion that helps students to understand the complexity of these themes, fight stereotypes and promote solidarity.

Objective

To understand how the EU, UNHCR and UNICEF are helping people who are forcibly displaced.

Subjects

This education package covers several subjects, including English, Geography and Social Studies. Topics covered include but are not limited to: the EU, the United Nations, Human Rights and Child Rights, Migration, Internal Displacement and Refugees, Humanitarian Aid and Development, Education, Nutrition, Conflict and Entrepreneurship.

This lesson is suitable for students aged 12-18. For the younger students, you might need to go through some key concepts and definitions.



Included in this package

This package includes a factsheet with more information about the European Union Emergency Trust Fund for Africa, a video animation, a key definitions factsheet, as well as three case studies from Burkina Faso, South Sudan and Libya.



Indicative duration

2:00 hours



Materials needed

A computer, tablet, smartboard or phone to watch the video and search for additional material.

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Suggested plan for the lesson

1. Pre-assessment of students' knowledge

Ask the students what they know about the following organisations and key terms

- Forced displacement
- Refugees
- Internally Displaced Persons
- Migration
- Conflict
- The United Nations
- UNHCR
- UNICEF
- The EU

2. Animation

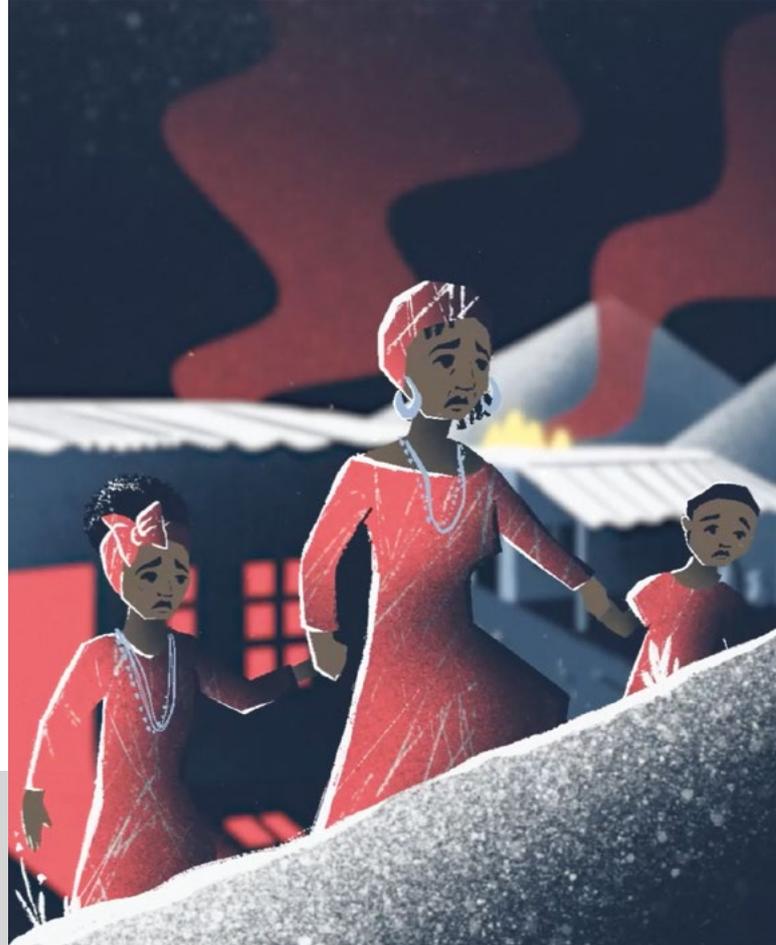
Watch <https://audiovisual.ec.europa.eu/en/video/I-204043> with your students.

What did they learn?

The students can either work in pairs, groups or individually as you see fit, and write down the answers if necessary.

Ask the students to find the answers to the following questions:

- 1) Name three ways the refugees in the video were helped.
- 2) Which organisations were involved in providing help and what did they do?



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Answer

The European Union provides funding to international organisations such as UNHCR and UNICEF to carry out programmes that help refugees stay safe and have as normal a life as possible. This means things like children being able to go to school, or adults accessing training or finding a job.

Ask the students/groups to present their answers to the class. If some of the answers are very different from others, it can be interesting to hear more about how the student/group came up with the answer.

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Explore and discuss further

To take the discussion and the reflections to a deeper level, have a class discussion using the questions below. You can also add your own questions. The students can continue to work individually or in groups as you see fit.



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- ❓ All over the world, the EU is helping people who have had to flee from their homes. Why is the EU able to help them? How are you and your family part of this aid?
- ❓ Do you think that it is important that refugees receive support when they arrive in another country? Why or why not?
- ❓ How can local populations support refugees? Do you know any refugees? If yes, how have you supported/how could you have supported the person?
- ❓ Imagine you are forced to leave your country. Where would you go? What would you bring with you? (Take into account that you can only take what you can carry.) What kind of support would you need when you have arrived at the new place? What would you miss most about home?

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The UN Refugee Agency

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3. Learn about the European Union Emergency Trust Fund for Africa (EUTF)



© EUTF

Open the factsheet at

<https://ec.europa.eu/trustfundforafrica>

Do true or false quiz below. Make sure the students agree on an answer before you check what is correct.

Check their knowledge with this true or false quiz.

- 1) UNICEF and UNHCR implement EU funded projects on the ground
- 2) African governments are funding the EUTF
- 3) The EUTF has projects across the entire African continent
- 4) The EUTF projects focus on some of the most vulnerable people, such as refugees

Answers: 1: true / 2: false / 3: false / 4: true

4. Let's travel to Burkina Faso, South Sudan and Libya

Divide the students into three groups.

Each group is given one of the case studies (Sahel and Lake Chad, South Sudan and North of Africa). For ease of reading, each student should have a copy of the case study on which the group is working.

Ask the groups to work on the questions at the end of the case studies.

When the group has finished answering the questions at the end of the case studies, ask them to discuss the following question: "Imagine that you work for the EU and have to think of ways to support people who have had to flee from their homes. What kind of support would you give priority to?"

Each group will present their case study to the rest of the class, including what they learned from it and their priorities for people on the move.

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