



# Designing a model of assessment, validation and recognition of basic skills in Spain

for the Ministry of Education and VET

Support for improving the level of basic competences.



## Context

A significant proportion of the Spanish population has **low level of skills and qualifications**.

In this context, the lack of a system to assess and recognise adults' basic skills (literacy, numeracy and digital competences) according to the national qualification system **constitutes a major barrier to integrate people that have not achieved the compulsory secondary education into the adult learning path**.

## Support delivered

The SRSS, in cooperation with the European Association for Education of Adults, is providing support over **2 years** to:

- **analyse the state of play of assessment and validation** of basic competences in Spain
- **provide EU relevant practices**;
- **steer a national working group on the design of a reference framework** for the evaluation of adults' basic skills.
- **pilot the proposed framework** and accreditation model.

## Expected results

Support from the SRSS is **expected to deliver** the following results:

- **a Basic Skills Reference Framework for Spain**;
- **an agreed model at national level to assess, validate and recognise** the basic competences of low skilled people.

The objective is to **improve the integration of low-skilled adults in education** and increase their adaptability to the changing needs of the labour market.