CALL FOR EXPRESSION OF INTEREST - MARCH 2022

Subject: Uptake of the Financial competence framework for adults in the European Union (2022)


Aim and objective: This call aims at identifying frontrunner adult education practitioners who are using (or plan to use) the financial competence framework for adults in the EU in their financial literacy initiatives. Over time, it may be possible to facilitate the exchange of lessons learnt by practitioners who use the framework in concrete initiatives in the field of adult education. The exchange of lessons learnt could take place through targeted workshops with practitioners.

Scope and focus: All initiatives based on the new framework are welcome. In particular, practitioners that are using (or planning to use) the framework in concrete financial education initiatives addressing the following topics are especially encouraged to reply:

- digital financial competences;
- sustainable finance competences;
- competences relevant for financial resilience and vulnerable groups.

Eligibility: Financial literacy practitioners that develop or teach adult financial education materials in the EU and are using or plan to use the joint EU/OECD-INFE financial competence framework for adults in concrete financial education initiatives are invited to respond to this call for expression of interest. Amongst others, practitioners from NGOs, adult education institutions (public or private), public institutions (including supervisory institutions), research centres, employer representatives and/or financial companies/associations are invited to reply.

More information about the European Commission’s and OECD-INFE’s joint project on the framework: The Commission and OECD-INFE publish a joint framework for adults to improve individuals’ financial skills | European Commission (europa.eu)

Ready to express interest? Please fill out the form by 15 April 2022. The Commission services and the OECD-INFE may contact you in the course of April.

- EXPRESS INTEREST
- Read the specific privacy statement